



Chief Editor

Dr. A. Singaraj, M.A., M.Phil., Ph.D.

Editor

Mrs.M.Josephin Immaculate Ruba

Editorial Advisors

1. **Dr.Yi-Lin Yu**, Ph. D
Associate Professor,
Department of Advertising & Public Relations,
Fu Jen Catholic University,
Taipei, Taiwan.
2. **Dr.G. Badri Narayanan**, PhD,
Research Economist,
Center for Global Trade Analysis,
Purdue University,
West Lafayette,
Indiana, USA.
3. **Dr. Gajendra Naidu.J.**, M.Com, LL.M., M.B.A., PhD. MHRM
Professor & Head,
Faculty of Finance, Botho University,
Gaborone Campus, Botho Education Park,
Kgale, Gaborone, Botswana.
4. **Dr. Ahmed Sebihi**
Associate Professor
Islamic Culture and Social Sciences (ICSS),
Department of General Education (DGE),
Gulf Medical University (GMU), UAE.
5. **Dr. Pradeep Kumar Choudhury**,
Assistant Professor,
Institute for Studies in Industrial Development,
An ICSSR Research Institute,
New Delhi- 110070.India.
6. **Dr. Sumita Bharat Goyal**
Assistant Professor,
Department of Commerce,
Central University of Rajasthan,
Bandar Sindri, Dist-Ajmer,
Rajasthan, India
7. **Dr. C. Muniyandi**, M.Sc., M. Phil., Ph. D,
Assistant Professor,
Department of Econometrics,
School of Economics,
Madurai Kamaraj University,
Madurai-625021, Tamil Nadu, India.
8. **Dr. B. Ravi Kumar**,
Assistant Professor
Department of GBEH,
Sree Vidyanikethan Engineering College,
A.Rangampet, Tirupati,
Andhra Pradesh, India
9. **Dr. Gyanendra Awasthi**, M.Sc., Ph.D., NET
Associate Professor & HOD
Department of Biochemistry,
Dolphin (PG) Institute of Biomedical & Natural Sciences,
Dehradun, Uttarakhand, India.
10. **Dr. D.K. Awasthi**, M.SC., Ph.D.
Associate Professor
Department of Chemistry, Sri J.N.P.G. College,
Charbagh, Lucknow,
Uttar Pradesh. India

ISSN (Online) : 2455 - 3662
SJIF Impact Factor :4.924

EPRA International Journal of **Multidisciplinary Research**

Monthly Peer Reviewed & Indexed
International Online Journal

Volume: 4 Issue:6 June 2018



Published By :
EPRA Journals

CC License



**EPRA International Journal of
Multidisciplinary Research (IJMR)**

**SITUATION AND PROBLEMS OF FARMERS IN
CURRENT SCENARIO**

Pradip S.Nimdekar
Dept.of MSW, RTM,
University, Nagpur,
Maharashtra, India

ABSTRACT

Rural society is the primitive society of man. India is well-known in the world because of Indian rural culture and society. Farmers are the backbone of country.65% Indian economy is depending on agriculture. Therefore really if we want to develop India, there is a need to develop the rural society. Around fifty social problems of farmers which are directly and indirectly related to Maharashtra farmers have been discussed in this research. This research shows as a representative part and intensity, situation of particular area which is applicable overall situation in India.

Today Indian farmers are having so many social, familiar and economical problems. Farmer's suicide is crucial and serious problem in current scenario. Some states in India having the large number of farmer's suicide cases. After Andrapradesh , Maharashtra is on second number of farmers suicide affected states. The effects of poor condition definitely fall on the farmer's education system. Because of poorness farmers cannot provide proper education to their children's. Therefore we see the farmers sons becomes farmers and this sequence carry forward generation to generation. The particular cycle of social, familiar and educational problems involve in the life of farmers.

KEY WORDS-*Suggestions, efforts, activities, situation*

INTRODUCTION

A farmer also called an agriculture person, who is a person engaged in farming sector, raises living organisms for food or raw materials, generally including for survive and growing food. Agriculture also called farming or husbandry is the cultivation of animals, plants, other life forms for agriculture supplements and other products used to sustain life

India is an agriculture country with around 60% of its people directly or indirectly depends upon agriculture. Agriculture in India is often attributed as *gambling with monsoons* because of its almost exclusive dependency on precipitation from of season.

FARMERS AND EDUCATION STATUS IN INDIA

Education means form of learning in which information, knowledge and skills of a group of people are transferred from one generation to the next through teaching, training, research, and understanding. Education word derived from educate word. A right to education has been created and recognized by some jurisdictions. After acquiring these basic abilities education is commonly focused towards individuals gaining necessary knowledge and skills to improve ability to create value and a standard of living for themselves.

Education as a science cannot be separated from the educational traditions that existed before. Now days some kind of education is compulsory to all peoples in the most countries. Due to population growth and the proliferation of compulsory education, UNESCO has calculated that in the next 30 years more people will receive formal education than in all of human history thus far. Education is becoming increasingly international. The most represented case is the spread of mass schooling. Mass schooling has implanted the fundamental concepts that everyone has a right to be educated regardless of his/her cultural background and gender differences. Education system in India is provided by the public and private sector.



As the survey of 2011, there are 1522 degree-granting engineering colleges in India with an annual student intake of 582,000—plus 1,244 polytechnics with an annual intake of 265,000. However, these institutions face shortage of faculty

and concerns have been raised over the quality of education-allover in India.

India's education system is divided into different levels such as pre-primary level, primary level, elementary education, secondary education, undergraduate level and postgraduate level

According to this census, 2011 survey holds the National Literacy Rate to be around 74.07%. Government statistics of 2001 also hold that the rate of increase in literacy is more in rural areas than in urban sector

Following are the various hurdles and problems in front of educational development process of rural society in Maharashtra.

- 1) The problems concerning agriculture
- 2) The problems of cottage industries
- 3) The problems of population and the family planning
- 4) The problems of rural health and education;
- 5) The problem of the status of women
- 6) The problem of child marriages
- 7) The problem of traditionalism and conservatism
- 8) The problem of unemployment
- 9) The problem of land less labour
- 10) Rural indebtedness
- 11) Problem of nutrition in villages
- 12) Problem of housing.
- 13) The problems of untouchability and caste.
- 14) Sometimes non attraction and laziness of parents and teachers
- 15) Child labours and joint family system
- 16) Improper educational facilities at village for higher education.
- 17) Negative rural mentality and traditions.
- 18) Poverty
- 19) Improper health including physical and psychological approaches.
- 20) Lack of motivation, stimulation and suggestions.



For development and improvement the educational, economical and social status in this area, there is need to overcome the huddles and maintain the suitable ways development to the rural society.

SUGGESTIONS

1. Basic and compulsory primary education
2. Identification and solving the various problems in rural society

3. Overall observation and control by local government
4. Provision of scholarships and education funds for poor students
5. Proper suggestion and motivation of students
6. Effective implementation and application of various government schemes and plans
7. Improvement in farming sector
8. Awareness about education and implementation of such type of programmes.
9. Women empowerment and stress on girl's education.
10. Sort out the health related issues.

6. *Dev. Studies* <http://www.indiatogather.org/2007/nov/psa-mids1.htm>

CONCLUSION

According to Dr. M.S. Swaminathan, although 60% people in India depend on agriculture and agriculture sector contributes 25% of National Income over the period investment and Production in agriculture has declined.

For upliftment and development of the farmers in this research area, there is needed to take a joint initiative by state government with central government. Financial institutions, NGOs, social thinkers and planners have to play proper and convenient role to eradicate the educational related problems. Education is a tool which can reach the farmers on prosperous path. Dr. Babasaheb Ambedkar, Mahatma Ghandi, Jotiba Fule etc social workers have identified and stressed on the importance of education for farmers.

Today is a globalization world. More importance has been given to industrialization and connected issues. Central government has started one concept i.e. corporate social responsibility for development in rural area. This scheme is applying but again there is need to modify and implement properly. Timely and adequate support by way of credit to farmers with focusing small and marginal income of farmers to have them modern equipment and improved agricultural productivity.

If these facilities are given to farmers they may achieve self-sufficiency in agricultural production. There is need for major review of agricultural policy to meet the changing needs of both producers and consumers. Provision of small scale industries and supplementary occupations are important for development in rural society.

REFERENCES

1. *Mishra S. Suicide of farmers in Maharashtra state: Report submitted to Govt of Maharashtra. 2006. Jan,*
2. *Behere PB, Rathod M. Report on farmers' suicide in Wardha, report submitted to collectorate Wardha. 2006.*
3. *The articles of a journalists who have covered the Covering farmers' suicides in India, especially in Maharashtra.*
4. *Meeta and Rajivlochan (2006) Farmers suicide: facts and possible policy interventions, Yashada, Pune,*
5. *Farmers suicides - P. Sainath Case Study of Prof. K. Nagraj (Madras Institute of*