



Chief Editor

Dr. A. Singaraj, M.A., M.Phil., Ph.D.

Editor

Mrs.M.Josephin Immaculate Ruba

Editorial Advisors

1. **Dr.Yi-Lin Yu**, Ph. D
Associate Professor,
Department of Advertising & Public Relations,
Fu Jen Catholic University,
Taipei, Taiwan.
2. **Dr.G. Badri Narayanan**, PhD,
Research Economist,
Center for Global Trade Analysis,
Purdue University,
West Lafayette,
Indiana, USA.
3. **Dr. Gajendra Naidu.J.**, M.Com, LL.M., M.B.A., PhD. MHRM
Professor & Head,
Faculty of Finance, Botho University,
Gaborone Campus, Botho Education Park,
Kgale, Gaborone, Botswana.
4. **Dr. Ahmed Sebihi**
Associate Professor
Islamic Culture and Social Sciences (ICSS),
Department of General Education (DGE),
Gulf Medical University (GMU), UAE.
5. **Dr. Pradeep Kumar Choudhury**,
Assistant Professor,
Institute for Studies in Industrial Development,
An ICSSR Research Institute,
New Delhi- 110070.India.
6. **Dr. Sumita Bharat Goyal**
Assistant Professor,
Department of Commerce,
Central University of Rajasthan,
Bandar Sindri, Dist-Ajmer,
Rajasthan, India
7. **Dr. C. Muniyandi**, M.Sc., M. Phil., Ph. D,
Assistant Professor,
Department of Econometrics,
School of Economics,
Madurai Kamaraj University,
Madurai-625021, Tamil Nadu, India.
8. **Dr. B. Ravi Kumar**,
Assistant Professor
Department of GBEH,
Sree Vidyanikethan Engineering College,
A.Rangampet, Tirupati,
Andhra Pradesh, India
9. **Dr. Gyanendra Awasthi**, M.Sc., Ph.D., NET
Associate Professor & HOD
Department of Biochemistry,
Dolphin (PG) Institute of Biomedical & Natural Sciences,
Dehradun, Uttarakhand, India.
10. **Dr. D.K. Awasthi**, M.SC., Ph.D.
Associate Professor
Department of Chemistry, Sri J.N.P.G. College,
Charbagh, Lucknow,
Uttar Pradesh. India

ISSN (Online) : 2455 - 3662
SJIF Impact Factor :5.148

EPRA International Journal of **Multidisciplinary Research**

Monthly Peer Reviewed & Indexed
International Online Journal

Volume: 4 Issue:12 December 2018



Published By :
EPRA Journals

CC License



**EPRA International Journal of
Multidisciplinary Research (IJMR)**

DATA SECURITY

Nijave Ujwala¹

¹Department of Computer Engineering,
Rajiv Gandhi College of Engineering,
Karjule Harya,
Maharashtra

Kedar Swathi²

²Department of Computer Engineering,
Rajiv Gandhi College of Engineering,
Karjule Harya,
Maharashtra

Satpute Pradip³

³Department of Computer Engineering,
Rajiv Gandhi College of Engineering,
Karjule Harya,
Maharashtra

Prof.Choudhari N .J.⁴

⁴Professor,
Department of Computer Engineering,
Rajiv Gandhi College of Engineering,
Karjule Harya,
Maharashtra

ABSTRACT

Data security refers to the process of protecting data from unauthorized access and data corruption throughout its lifecycle. Data security includes data encryption, tokenization, and key management practices that protect data across all applications and platforms.

Data security is about keeping your data safe from accidental or malicious damage. Security is a consideration at all stages of your research, particularly if working with disclosive or Licensed data. The responsibility to protect data from theft, breach of confidentiality, premature and unauthorized release, and ensure secure disposal is an essential part of a research data management strategy.

KEYWORDS: *Data security, Physical security, passwords,*

DATA SECURITY

Data security refers to the process of protecting data from unauthorized access and data corruption throughout its lifecycle. Data security includes data **encryption**, tokenization, and key management practices that protect data across all applications and platforms.

Data security is about keeping your data safe from accidental or malicious damage. Security is a consideration at all stages of your research, particularly if working with disclosive or Licensed data. The responsibility to protect data from theft, breach of confidentiality, premature and unauthorized release, and ensure secure disposal is an essential part of a research data management strategy.

Security has different dimensions. Physical security refers to the status of devices on which data are stored and accessed. Consequently, ensure access to rooms, cupboards, and drawers where data is stored is controlled and anyone with access to disclosure data should sign a non-disclosure agreement outlining the nature of confidentiality, storage conditions, and data retention policies. This will provide formal assurance of secure data handling. Computers should be password protected, with file permissions controlled so users, depending on their status, can “read only”, “write”, or “execute” files. Enable computer firewalls and keep antimalware software up-to-date and operational.

PASSWORDS

Password protection is a security process that protects information accessible via computers that needs to be protected from certain users. Password protection allows only those with an authorized password to gain access to certain information.

Passwords are a foundation of security. Getting a good one is a great basis for keeping your data safe, but a weak password is like an unlocked door. A good password is between eight to fifteen characters long; the more characters in the password the harder it is to guess. Using upper and lower case letters, numbers, and punctuation symbols significantly increases the variation, and thus the strength of your password, although that variation is minimized by picking common letters like vowels, or lower numbers (1, 2, 3), and sequences.

Therefore, the more randomly distributed the characters in your password; the better. Your institution’s system should rule-out using proper words and will often mandate password changes every few months. Adopt this good practice across all your computers.

A password generator site is useful for randomizing characters and offering hints to remember that password, and if you are unsure about using a computer-generated password, you can

always tweak the suggested password by changing a character or two.

An alternative to passwords are pass phrases. Pass phrases are sequences of words or text and are attractive because they are easier for the user to remember, and in terms of complexity and variation, produce longer character strings. However, using an obvious common phrase reduces security. It is better to use a phrase that has private personal meaning and is not in common usage. Whether it is a pass phrase or password, both suffer from the trade-off between ease of recall and security.

A simple password is easy to remember but easier to guess; a harder one is difficult to guess but difficult to remember. It is sensible to adopt a risk strategy with your passwords. The more valuable the content behind the password, the greater the security steps to choose and store a password. Writing down passwords is a solution, but taking care of where you store passwords is a consideration. Possessing a nice, long, normally distributed random password means nothing if written on a post-it note stuck to your monitor.

The easiest way to obtain access is not by “brute force attack” but obtaining the password itself through carelessness or deceit. For that reason, if you do write down a password keep it somewhere safe and away from the machine.

ENCRYPTION

Encryption is a great research data management tool for secure storage and transmission of files and it is good practice to encrypt any disclosure files and machines or devices that store data. Encryption maintains the security of data and documentation through an algorithm to transforming information into something unreadable requiring a “key” to decrypt and return to comprehension.



Programs like Safe House, True Crypt, Ax Crypt offer free cross-platform encryption software. SafeHouse creates a “container” that appears to be just a drive on your computer allowing you to use it as you would use any normal drive. When encrypting a drive, the key size determines the strength of encryption as the number of “brute force” guesses that an attacker needs to make in order to guess the decryption key increases.

Advanced Encryption Standard (AES) is a widely recognized encryption standard with key sizes of 128, 192 and 256 recognized as sufficient levels as encryption. If you are unsure about what to encrypt, a

good rule to apply is this: encrypt anything you would not happily send on a postcard. Encryption not only protects files as they transfer between machines, it also ensures files on lost or stolen machines and drives are unreadable to anyone without the encryption key.

After all, to lose a machine or memory stick may be regarded as a misfortune; to lose your data looks like carelessness.

DATA AND DOCUMENTATION DESTRUCTION

When a project ends, your research data management responsibilities do not. Disposing of paper or digital copies of data is not as simple as dumping paper into a waste paper basket or pressing the “Delete” key. If sensitive data is no longer needed, paper copies need to be shredded in a crosscut shredder, while digital storage devices need to be overwritten to scramble files.

Examples of free overwriting programs are Bowie, the “Secure erase data” feature for Mac users, and “Wipe” facility on Linux platforms.



Overwriting is sufficient; however, it remains the case that the sure secure way to dispose of sensitive digital data is physical destruction of the storage medium. Your institution should offer a service for disposing of confidential waste.

DATA BACK-UP

We all run the risk of losing or compromising data through some form of storage failure, but you can - and must - act to mitigate the risk. Identify a data back-up strategy involving creating multiple copies of data and documentation of which at least one should be an external or off-site back up.

Identify important data and documentation to be backed up on a daily basis to a different computer in an off-site location, and consolidate back-ups over time into weekly (for example, keep every seventh day) and monthly (keep the first day of the month) back-ups.

Institutions should have a back-up strategy for data stored on institutional servers, but consultation with institutional IT support is vital to not only identify and address your needs but to highlight possible risks endangering your data. Never assume your data is being backed-up; verify it is being backed-up.

It is good practice to attempt periodically a recovery of previous versions of a file or the data collection. For example, creating a simple test file to

save, back-up, delete, and then attempt to recover the data from a backup version of your data. Secure working storage and sharing during research is increasingly collaborative and characterized by cross-institutional and cross-national collaboration.

With the opportunities technology allows for increased collaboration, there come research data management challenges to address. Where you store and how you share your data while you are working on it is one such challenge.

□ External hard disk drives:

While the cost of external hard drives fall, their capacity increases.

This means we can store large-scale social science data cheaply and easily. As a short-term solution, external hard drives are a useful storage device. However, a hard disk usually has a life span of three to five years, but one of the factors this depends on is the number of times it is used. Consequently, hard disk drives are not a long-term storage solution.

□ Optical media:

Optical media are writable CD and DVD disks. Optical media has a smaller storage capacity, but is more mobile than external hard drives. The quality of disks varies according to price, but again, even the best are not reliable for long-term storage of more than five to ten years, depending on use.

Optical media are also subject to scratches and dust corrupting the ability to read the disc, while the plastic covering and aluminum in the disc may separate rendering the device useless.

□ Flash devices:

Flash based devices like USB memory sticks are unlike optical and hard disk media because they have no moving parts and simple to connect and disconnect to a computer. Therefore, they are convenient, but their capacity is much smaller, and as a flash device, have a finite number of times upon they can be written/re-written.

□ Email:

Email may feel an intuitive means for easy storage and instant data sharing. However, it produces vulnerability in preserving the confidentiality of data. While sending an email feels analogous to sending a letter by post, it is not.

When you click “send”, you are starting a process of copying your message and attachment five or six times to different servers – your host server, your Internet service provider’s content delivery network, then, eventually, the recipient’s computer. For this reason, never email discloses data unencrypted.

□ Commercial online storage or “Cloud” based storage:

These are increasingly popular options for researchers, as they are easy to use, access, and often automate useful research data management practices like version control. However, with services like Dropbox or Google Drive, be careful to examine “terms of service” agreements. While they may not claim ownership of content, they may claim using the service gives them license to copy and distribute content.

Furthermore, your files may be stored on third party servers in places not covered by your national or EU law. Additionally, whilst unlikely, these are commercial services and therefore not necessarily permanent or secure and certainly not suitable for long-term preservation. Check to see if your institution runs its own online storage service.

□ Institutional servers:

If you are a researcher, you should have a storage space provided on your institution’s network server for file storage. The advantage of an institutional server is that it should be professionally backed-up, have reliable access, and be more secure than most alternatives.

However, the institution may apply a quota to limit space on servers. Additionally, storage on institutional servers can be problematic for collaborative research particularly when it involves cross-institutional collaboration, as providing access to a network to users from other institutions is complicated. Speak to your IT support to see what institutional support they can provide.

□ Virtual research environments:

Virtual research environments enable collaborative workspaces, storage, automated version control, controlled access and encrypted security.

Institutions use virtual research environment products like Microsoft SharePoint 2010 because they can be easily licensed and supported, but this may not be a suitable research platform, as it was not designed for research projects. Alternatives include the open source Sakai platform. However, the importance of data infrastructure support investments in platforms to ease collaborative research whilst protecting data is apparent in examples like the Dutch Surf net and JISC Digital Infrastructure Programme (sic).

Planning and consultation are essential for working storage and data transmission. Research data management planning is an ideal chance for self-assessment and speaking to your institutional IT

service about what they can do to support your research.

USER MANUAL

You can use “Data Security” for securing the sensitive & secret data. It uses single/private key encryption method i.e. a keyword is used for encrypting the data & the same keyword is used to decrypt the encrypted file.

This software can be used to encrypt the file with any extension such as .jpg, .avi, .mp3, .3gp, .txt, .exe & many more. Since it uses the private key it assures the security.

TESTING

Once system had design it is necessary to undergo exhaust testing before installing it on the system. The goal of testing is to ensure that the software performs as intended, and to improve software quality, reliability and maintainability.

Untested software could be failed at any step. Therefore testing of software is very important. There are two main techniques to test the software.

There are two techniques to test the software –

White Box Testing

Black Box Testing

Advantages of Data Security:

It is faster than existing software for small as well larger size of data.

Data Security can encrypt text files as well as Audio, Video, other types of files successfully.

It is user friendly.

It provides higher level of Security.

REFERENCES AND FURTHER READING

1. *Administrators and the Responsible Conduct of Research* (n.d.). Collaborative Research.
2. <http://ori.dhhs.gov/education/products/rcradmin/topics/colscience/open.shtml>.
3. Carusi, A., & Reimer, T. (2010): *Virtual Research Environment Collaborative Landscape Study*.
4. <http://www.jisc.ac.uk/publications/reports/2010/vrelandscapestudy.aspx>.
5. JISC (2013): *Infokit: Implementing a virtual research environment (VRE)*.
6. <http://www.jiscinfonet.ac.uk/infokits/vre/>.
7. Westfall, J.E., et al. *Locking the virtual filing cabinet: A researcher's guide to Internet data security*.
8. *International Journal of Information Management* (2012),
9. <http://dx.doi.org/10.1016/j.ijinfomgt.2012.01.005>.