



INTEGRATION OF TECHNOLOGY WITH EDUCATION IN THE NEW NORMAL AGE: A COMPREHENSIVE STUDY

Mr. Dheeraj

Lecturer in Economics, University College, Mangalore, Dakshina Kannada, Karnataka

ABSTRACT

Worldwide disruption caused by the COVID-19 pandemic has forced educators to look for novel solutions to maintain uninterrupted learning. In this new normal age, the integration of technology with education has emerged as a crucial avenue for transforming teaching and learning experiences. This research article aims to explore the various dimensions of technology integration in education, its benefits, challenges, and potential future implications. This article provides a comprehensive analysis of the impact of technology on education in the context of the new normal age.

KEYWORDS: COVID-19, Education, New Normal and Technology

INTRODUCTION

With traditional classroom settings disrupted by the COVID-19 epidemic, a swift transition to remote and hybrid learning is now necessary. This marks the beginning of a new normal age in education. Globally, educational institutions and stakeholders have struggled to provide students with uninterrupted learning opportunities in the face of lockdowns, social isolation tactics, and different levels of access to actual classrooms. In response, the use of technology in the classroom has become a crucial strategy for transforming teaching and learning in this dynamic environment. This research article aims to explore the integration of technology with education in the new normal age. It delves into the various dimensions of technology integration, highlighting its benefits, challenges, and potential future implications for the field of education. By examining relevant literature and studies, this article seeks to provide a comprehensive analysis of the impact of technology on education, considering the unique context of the new normal age.

OBJECTIVES

- ✚ To examine the various dimensions of technology integration in education in the new normal age.
- ✚ To identify and analyse the benefits of technology integration in education and its futuristic implications.
- ✚ To investigate the challenges associated with technology integration in education.

RESEARCH METHODOLOGY

This Research Article is conceptual based study and purely descriptive in nature as the information have been collected from secondary sources of data such as E- Journals, Websites, and such other related online study/reference materials etc.

Benefits from Technology Integration in Education

Enhanced Access and Flexibility: Regardless of their location or time constraints, students now have more access to instructional resources because to technology integration.

Students can learn at their own pace and on their own time because to the flexible learning possibilities it provides.

Personalized Learning: Learning experiences that are tailored to the requirements, interests, and skills of each individual student are made possible by technology. Students can receive tailored feedback and follow their own unique learning paths thanks to adaptive learning platforms and sophisticated tutoring technologies.

Collaborative Learning: Technology enables students to interact and collaborate with peers and professionals around the world, which promotes collaborative learning. Online platforms and tools promote collaboration and interactive learning by fostering communication, teamwork, and information exchange.

Interactive and Engaging Learning Experiences: Technology delivers motivating and engaging learning opportunities that are multimedia-rich. Students can take an active role in their education using simulations, virtual labs, instructional games, and immersive technology like virtual reality. This makes learning more interesting and effective.

Data-Driven Decision Making: Technology integration allows educators to collect and analyse data on student performance and progress. This data can inform instructional decisions, identify areas of improvement, and facilitate evidence-based teaching practices, leading to more targeted interventions and improved student outcomes.

It is crucial to understand that these difficulties and advantages could differ based on particular settings, available resources, and implementation approaches. The proper integration of technology in education can revolutionise the educational experiences for students in the new normal age by successfully addressing the issues and taking use of the advantages.



Challenges of Technology Integration in Education

Infrastructure and Access Disparities: Students and teachers have different levels of access to technology and stable internet connections, which is a serious problem. The successful incorporation of technology in education can be hampered by inadequate infrastructure, particularly in remote or underdeveloped places.

Digital Literacy and Teacher Training: To effectively integrate technology, educators need to have the necessary skills and expertise in this area. However, not all educators have access to the guidance and assistance they need to effectively use technological tools and resources in their classrooms.

Privacy and Security Concerns: The use of technology in education necessitates the gathering and preservation of private student information. In order to preserve confidence and secure student information, it is essential to provide data privacy and protection from security lapses or unauthorised access.

Overreliance on Technology: Although technology has many advantages, using it excessively might have unfavourable effects. Concerns about an over-reliance on technology in education include excessive screen time, a decline in in-person engagement, and the potential loss of critical social and interpersonal skills.

Implications for the New Normal Age in Education

Blended Learning and Hybrid Models: Blended learning and hybrid models are necessary in the new normal age of education since they combine face-to-face and online learning strategies. Both hybrid learning models, which alternate between in-person and online learning, and blended learning models, which combine both, can offer flexibility and continuity in education. It follows that in order to maximise learning results, educators must develop and put into practise efficient techniques for integrating conventional and technology-mediated education.

Virtual Reality and Augmented Reality in Education: Learning experiences that are immersive and engaging are made possible by virtual reality (VR) and augmented reality (AR) technologies. In the age of the new normal, using VR and AR in the classroom can give students access to simulated surroundings, virtual field trips, and hands-on learning experiences. These technological advancements could increase student engagement, promote hands-on learning,

Artificial Intelligence and Adaptive Learning: Artificial Intelligence and Adaptive Learning: Technologies based on artificial intelligence (AI) and adaptive learning offer the ability to customise training and meet the needs of specific students. Algorithms driven by artificial intelligence (AI) may analyse student data, evaluate learners' progress, and offer individualised suggestions and criticism. This consequence emphasises the necessity for teachers to adopt AI and adaptive learning tools in order to develop flexible and individualised learning experiences for pupils.

Online Assessment and Evaluation: Innovative methods for online assessment and evaluation are required given the shift towards remote and hybrid learning. Technology facilitates the creation of online assessment tools such as multimedia projects, interactive quizzes, and automatic grading schemes. As a result, educators must modify their assessment methods to reflect the new average age while ensuring the validity, reliability, and These implications highlight the evolving landscape of education in the new normal age, where technology plays a crucial role in shaping teaching and learning practices. By embracing these implications, educational institutions can harness the potential of technology to create engaging, personalized, and effective learning experiences for students in the ever-changing educational landscape.

SUGGESTIONS

- To ensure equitable access to technology, educational institutions and policymakers should prioritize investment in infrastructure and connectivity.
- Encourage collaboration and networking among educators to share best practices and experiences in technology integration.

CONCLUSION

This research article aims to contribute to the growing body of literature on the integration of technology with education in the new normal age. Insights into efficient methods for utilising technology to improve teaching and learning experiences can be gained by educators, policymakers, and academics by examining the advantages, difficulties, and long-term ramifications. To ensure fair access, promote digital literacy, and utilise technology in education to its fullest potential, it is crucial to modify educational practises and policies as technology continues to advance.

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