



# NATIONAL EDUCATIONAL POLICY 2020-STUDENTS PERSPECTIVE: A STUDY WITH REFERENCE TO BACHELOR DEGREE STUDENTS OF MANGALORE CITY

**Dr. Sowmya Praveen K**

*Ph.D, Post Doc, KSET, Assistant Professor, Govinda Dasa college Surathkal,  
OrcidID: 0000-0002-1124-8488,*

## ABSTRACT

*National Educational Policy 2020 was first adopted and implemented in Karnataka state. Unified University and College Management System (UUCMS), is the Portal website. The students who applied for bachelor degree under NEP 2020 program, should register their details in UUCMS portal. It is the Unified computerized system in higher Education. From the process of admission of a student until he/ she gets the degree certificate, they should in the users of UUCMS. This study focuses on the perspectives of the students with regards to NEP 2020. The data was collected by distributing the questionnaire to 200 bachelor degree students in and around Mangalore study. The outcome of the research states that, "There is an association between age and benefits of the students from NEP 2020". The study also reveals that, even though after facing the difficulties, there will be great success in the future.*

**KEY WORDS:** NEP 2020, UUCMS, benefits, problems, digitalization.

## 1.1 INTRODUCTION

The National Education Policy of India 2020, was approved by the Union cabinet of India on 29<sup>th</sup> July 2020. As per the policy, the government clarifies that, no one will be forced to study any particular language [1]. This policy aims at reducing the curriculum load of students and allowing them to be more inter disciplinary. If a student wants to pursue fashion studies with physics or if one wants to learn bakery with computer science, they will be allowed to do so [2].

NEP 2020 aims to increase the gross enrollment ratio in higher education including vocational education from 26.3% (2018) to 50% by 2035. The fundamental principles of NEP 2020 are Access, Equity, Quality, Affordability and Accountability[3&4]. This research paper highlights the student perspectives with regard to adoption of NEP 2020 in under graduation level.

## 1.2 OBJECTIVES

The major objectives of the study are listed below,

- To know about National Educational Policy 2020
- To study the perspective of the students about NEP 2020
- To point out the benefits and challenges of using UUCMS

## 1.3 METHODOLOGY

The study considers both primary and secondary data. Primary data was collected through structured questionnaire method and which was circulated among the college students in and around Mangalore city.

Secondary data was collected through books, websites and from peer reviewed journals.

- **Sample size-** The total sample size selected for the study was 200 students who pursue their bachelors in Mangalore City
- **Sample Area-** The area chosen for the study was Mangalore city of Karnataka State.
- **Sampling Technique-**for the study researcher was used simple random sampling method to collect the first-hand information.
- **Sampling Tool-** for the study researcher has used percentage method, mean and chi square test.

## 1.4 HYPOTHESIS

The test the validity of the study following hypothesis were drafted.

H<sub>0</sub>: There is no association between age and benefits of the students from NEP 2020

## 1.5 SCOPE OF THE STUDY

There has been a massive change in the educational field. In every sector there is an adoption of technology, hence in educational field as well digitalization plays an important role. Karnataka is the first state which implemented NATIONAL EDUCATIONAL POLICY 2020 for the degree students in 2021-22 academic year [5]. NEP 2020 is a unique process, which gives importance not only for the education but also for the overall development of the students. In-fact extra curriculum activities are included with in the syllabus itself. Therefore, it's given an opportunity to study the concept "National Educational Policy 2020- students perspective- A study with reference to Bachelor degree students of Mangalore City".



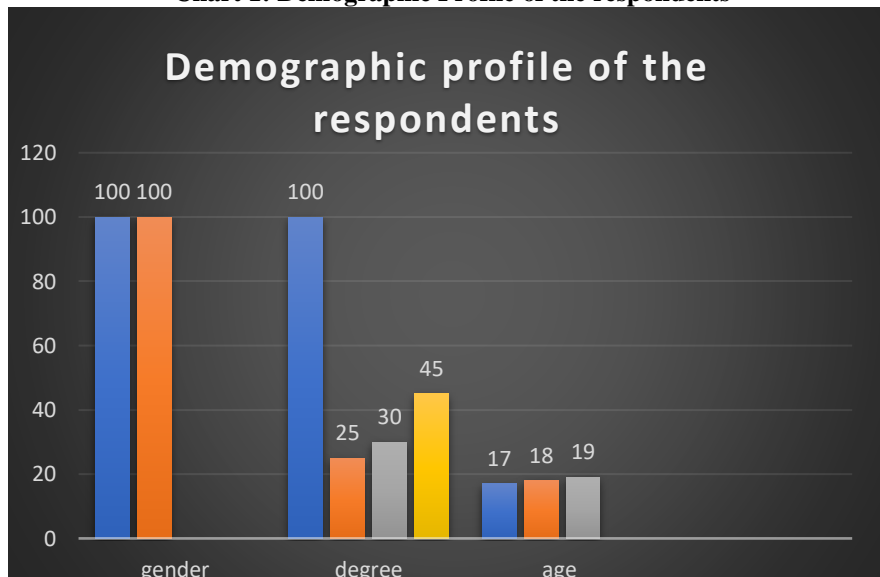
## 1.6 ANALYSIS AND INTERPRETATION

**Table 1: Demographic profile of the respondents**

Particulars	No of respondents	Percentage
<b>Gender</b>		
Male	100	50%
Female	100	50%
<b>Total</b>	<b>200</b>	<b>100%</b>
<b>Age</b>		
17	100	50%
18	50	25%
19	50	25 %
<b>Total</b>	<b>200</b>	<b>100</b>
<b>Type of degree they pursue</b>		
B.com	100	50%
BA	25	12.5%
BSC	30	15%
BBA	45	22.5%
<b>Total</b>	<b>200</b>	<b>100%</b>

Source: Survey data

**Chart 1: Demographic Profile of the respondents**



- The study shows that equal weightage was given to both male and female.
- 100 respondents belong to the age group of 17 years, 50 each respondent fall under 18 and 19 age group.
- 100 respondents were belonging to B.com degree, 25 belongs to BA, 30 respondents were selected from B.sc and 45 respondents were from BBA degree.

## 1.7 Survey Questionnaire

**Table 2: Are you aware of NEP 2020**

Particulars	No of respondents	Percentage
Yes	180	90%
Some what	20	10%
No	Nil	Nil
<b>Total</b>	<b>200</b>	<b>100%</b>

Source: Survey Data

Study shows that 90% of the respondents were aware of NEP 2020. 10% of the respondents are having little information about NEP. This shows that respondents were got good exposure from their teachers before the implementation of NEP 2020.

**Table 3: Major benefits of NEP 2020**

The below table shows the different benefits of NEP 2020 to the UG students. Here Likert's 5 scale rating method was followed. SA indicates Strongly agree with 5 points, A-Agree



with 4 points, N- Neutral with 3 points, D- Disagree with 2 points and SD- strongly disagree with 1 point.

Sl no	Particular	SA	A	N	D	SD	Mean
1	Universal access	50	125	15	10	--	4.075
2	New curriculum structure [6]	100	89	11	--	--	4.445
3	Attaining fundamental literacy [6]	50	130	10	10	--	4.1
4	Power of language	40	130	10	10	10	3.9
5	Bring back dropout students	30	120	30	10	10	3.75
6	Increased practical skills [7]	50	125	15	10	--	4.075
7	Multi stage entry and exit	100	100	--	--	--	4.5
8	Open elective subjective	50	150	--	--	--	4.25
9	Increased digitalized system [7]	40	130	20	10	--	4
10	Transparency	40	130	10	10	10	3.9
11	Allows student to opt creative combination of subjects [8].	30	120	30	10	10	3.75

Source: Survey Data

Study shows that, the respondents were strongly agree towards the following benefits from NEP 2020, Universal access (4.075), new curriculum structure (4.445), attaining fundamental literacy (4.1), increased practical skills (4.075), multi stage entry and exit (4.5), open elective subjects (4.25), increased digitalized system (4).

At the same time respondents agree with the other benefits of NEP 2020 such as power of language (3.9), bring back the dropout students (3.75), transparency (3.9), allows students to opt creative combination of subjects (3.75).

**H<sub>0</sub>: There is no association between age and benefits of the students from NEP 2020**

**Table No-4**  
**Results of chi-square test**

Chi square value	D.F	0.05 level of significance	Result
6933.633	8	15.50	Significant

Source: Survey data

The calculated value of Chi square =  $(O-E)^2/E = 6933.633$  is more than the tabulated value 15.50 at 8 degrees of freedom, it is significant. Hence, we reject null hypothesis and conclude

that "There is an association between age and benefits of the students from NEP 2020"

**Table 5: Challenges faced by the students from NEP 2020**

Sl no	Particular	SA	A	N	D	SD	Mean
1	Increased content of syllabus	50	125	15	10	--	1.9
2	More subjects	90	89	11	10	--	1.7
3	Creates confusion	50	130	10	10	--	1
4	UUCMS is not user friendly	40	130	10	10	10	2.1
5	High scope for discontinuation of the course [8]	30	70	30	30	40	2.9
6	No scope for other fields except studies [9]	50	95	25	10	20	2.27
7	Lack of quality of teachers	40	80	30	40	10	2.5
8	Lack of practical knowledge [9]	35	50	40	50	25	2.9
9	Server issues	40	130	20	10	--	2

Source: Survey Data

The results of the table show that, the below mentioned problems are agreed by the students, with their mean values also mentioned hereby, UUCMS is not user friendly (2.1), high scope for discontinuation of the course (2.9), no scope for other

fields except studies (2.27), lack of quality of teachers (2.5), lack of practical knowledge (2.9), server issues (2).



**Table 6: Overall perception of the students regarding NEP 2020**

Particular	No of respondents	Percentage
Very good	30	15%
Good	120	60%
Neutral	32	16%
Bad	8	4%
Very bad	10	5%
Total	200	100%

Source: Survey Data

The study points out that, overall, 60% of the students have good perception towards NEP 2020, 15%- very good, 16% neutral, 4% bad and 5% are having the opinion of very bad.

### 1.8 SUGGESTIONS

The suggestions of the study are examined below;

- To conduct more workshops to students, to enhance their knowledge on NEP regulations.
- To organize seminars and training programs to teachers, so that they can give reliable information to the students at the right time at right volume.
- Many students are finding difficulty in uploading UUCMS. Hence this system needs to be set in such a way that, the students should not face any difficulties while uploading the documents.
- Due to increased content of the syllabus, students find it strain in focus on soft skills. Therefore, if possible few contents should be eliminated. So that they can concentrate on practical oriented programs.

### 1.9 CONCLUSIONS

NEP 2020 is the dream of education system, which has bought a new idea. In fact, a miracle in higher education system. NEP 2020 has placed a foundation for digitalization in education policy. From the stage of entry of the student, till the stage of getting a degree certificate, a student should in regular touch with UUCMS. Though there are many issues in the beginning time, but later periods there will be great exposure. NEP 2020 will benefit in a huge way to the students in the days to come.

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