



# EXPERIMENTAL STUDY OF EFFECTIVENESS OF AUDIO VISUAL AIDS AMONG STUDENTS

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## ABSTRACT

*In India education is most useful things in all aspects. In present study were taken on 9<sup>th</sup> class students in Chandrapur district. On the topic of effectiveness of audio visual aids developing proper pronunciation of ninth class students.in this study experimental study was used. sample taken 100 students in Chandrapur district.Pre test and post test were taken.*

## INTRODUCTION

Indian students tend to use different speech pattern or styles when speaking English .some will not speak out because they are afraid of making mistakes and are embarrassed. Pronunciation training through audio visual program may improve their competence .This study focused on if and how pronunciation training with audio visual apparatus increased confidence and improved learner to become intelligible speakers .being an intelligible speaker is to understand there are many English training courses teaching speaking but they do not focus on pronunciation an English teaching has moved to language functions and communicative competencies a new urgency for the teaching of pronunciation has arisen

## NEED AND IMPORTANCE OF RESEARCH STUDY

English language plays an important role in everybody s life we should speak English with correct pronunciation .as described by Robert lado pronunciation is the use of sound system in speaking and listening. All language teaching involves pronunciation of the sound it is necessary to give them the proper knowledge of sound with this students learn pronunciation of English language around them .ninth class students mostly come from rural areas so they have lack of knowledge of correct pronunciation so researcher felt need to conduct research on the above subject.

As we know today English has undoubtedly acquired the status of world language .in each and every field we can see significance of English language speech play and important role in life of every field .the first impression that we form about a person is from his speech pronunciation plays and important role in everybody life. After this research student will be able to speak fluently with proper pronunciation .this research will be a result of good efforts in making our students confidant in speaking

English .researcher has developed remedial teaching program with the help of audio and audio visual aids which will help teachers to develop students pronunciation also researcher has measured effectively of teaching with the help of audio and audio visual aids.

## OBJECTIVE OF THE STUDY

- 1) To identify the common errors of students in pronunciation of English words
- 2) To measure effectively of audio and audio visual programs on developing pronunciation of students
- 3) To compare difference between effect of audio and audio visual programs on developing pronunciation.

## HYPOTHESIS

- 1) The audio visual programs developed by the researcher are effective the common errors in pronunciation of English words.
- 2) The audio visual programs are more effective than audio programs in developing pronunciation of English words

**SAMPLE:** 100 students taken from 9<sup>th</sup> class in Chandrapur district

## RESEARCH TOOLS

Researcher observed the population and selected the sample for actual work. Researcher observed the mistakes of the students in pronunciation of English words . by observation method researcher know the reason behind the mistakes. Researcher observed to the students how the committed mistakes why they have committed mistakes all these were known by observation . researcher prepared audio program to decrease students mistakes in pronouncing word correctly and to improve their



mispronunciation. Researcher gave daily practice of listening speech from cassette, CDs ,and tapes. students develop pronunciation by following correct pronunciation after listing audio programs observation method was the tools for data collection in this research.

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### ANALYSIS AND INTERPRETATION OF DATA

**Table 1 Mean of pre test and post test of audio program and audio visual program**

Test	Audio Program	Audio Visual Program
Pre test	14.6	14.8
Post test	16.87	18.31

Result of Audio Program

$$\text{Post test} - \text{pre test} = \text{result of exp.}$$

$$16.87 - 14.6 = 2.27$$

Result of Audio Visual Program

$$\text{Post test} - \text{pre test} = \text{result of exp.}$$

$$18.31 - 14.8 = 3.51$$

**Table 2 t value of audio programs and audio visual programs**

t value	Audio programs	Audio visual programs
Students N= 150	3.69	4.33

In above table the t value of audio programs are 3.69 and t value of audio visual are 4.33 the 4.33 is the greater value than the 3.69 so the audio visual programs are more effective than the audio programs.

### CONCLUSIONS

- 1) The mean of post test of audio programs is 16.87 and mean of audio visual programs is 18.31 students makes are increased in post test of audio visual programs. It shows that audio visual aids are more effective than audio programs.
- 2) t value of audio programs is 3.69 and audio visual programs is 4.33 t value of audio visual programs are more than audio programs. It shows that audio visual programs are more effective than audio programs.
- 3) It was observed that use of audio visual aids effectively develop the pronunciation of students researcher used different kinds cassette, CDs, computer programs having good model of speaking .so they developed the pronunciation of students.

### REFERANCES

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