



VOCATIONAL INTEREST OF SENIOR SECONDARY SCHOOL STUDENTS IN RELATION TO THEIR SOCIO-ECONOMIC STATUS

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ABSTRACT

The present research study has examined the relationship between vocational interest and socio-economic status of senior secondary school students. The sample consisted of 120 senior secondary students studying in 11th and 12th class of different Government and private schools of Mayurbhanu district of Odisha. The sample were drawn through random sampling techniques. A self-developed Vocational Interest Scale (VIS) was used to measure the vocational interest of the students. Result provided evidence that there is significant relationship between vocational interest and socio-economic positive socio-economic status had significant impact on the vocational interest of students. It was also found that the students those were high socio-economic status had better vocational interest.

KEYWORD: Vocational interest, secondary school students, Socio-economic status

INTRODUCTION

Interest of the students towards professional career is important to pursue a course at college level. Every teacher every teacher recognizes the importance of interest to success in scholastic and vocational areas. Interest of the students is closely related to their academic achievement (Sohta 2009). But the vocational interest of the students is depends upon the socio-economic status of the students. There is a positive significant relationship between vocational interest and socio-economic status of the students (Sahu, 2018).

With the worldwide growing population, students are now seen to be concerned about their career and occupational aspirations. But there is a gender difference in vocational aspiration (Rhee, 2011 and Hou and Leung, 2011). Further, the status of school and parental educational level affected expectation and aspiration of students (Mohanty, 2019). **Peter and Maria (2012)** reported that provision of career guidance services prompted students to make better decisions related to their career choice.

OBJECTIVES OF THE STUDY

1. To study the relationship between vocational interest and socio-economic status of senior secondary school students.
2. To compare the high and low socio-economic status students on vocational interest.

HYPOTHESES OF THE STUDY

1. There exists a significant positive relationship between vocational interest and socio-economic status of senior secondary school students.
2. There exists a significant difference between high and low socio-economic status students on vocational interest.

METHODOLOGY

The present research work is a descriptive survey type of study. In the present study, a sample of 120 senior secondary school students of 11th and 12th class (50 boys and 70 girls) of Mayurbhanj district of Odisha was taken. Schools and students were selected randomly across the district on the basis simple random sampling technique. In the present study self-developed Vocational Interest Scale (VIS) has been used. The test retest reliability coefficient is reported as .68 and concurrent validity is .75. Socio Economic Status Scale (SESS) by Dr. Meenakshi was used. This test consist the four areas of socio economic status viz. Finance, Property, Education and Social status in life. Test-retestreliability has been found to be $r=.82$, with a time interval of 10 days. For present research data was collected and score were statistically analyzed with the help of coefficient of correlation.

Table-1

Coefficient of Correlation Between Vocational Interest And Socio-Economic Status Of Secondary School Students

Variables	N	Df	Coefficient of correlation	Level of significance
Vocational Interest	120	118	.65	.01
Socio-economic status				

Table Value of 118 df at .05 level = .195 and .01 level=.255

It is revealed from the table-1 that the coefficient of correlation between vocational interest and Socio-economic status students

is 0.65 which is significant at .01 level of significance. That means there is significant positive relationship between



vocational interest and socio-economic status senior secondary school students. It implies that vocational interest depends on socio-economic status of the students.

Table-2
Significance of Difference between boys and girls students of secondary schools on vocational interest

Group	N	M	SD	t-ratio	Level of Significance
High SES	60	96.22	2.09	2.05	.05
Low SES	40	94.00	2.51		

Table value at 0 .1 level is 2.58 and at .05 level 1.96.

It reveals that from the Table N-2 that the mean scores of high and low senior secondary schools on vocational interest are 96.22 and 94.00 with SDs 2.09 and 2.51 respectively. The t-ratio came out from the above two groups is 2.05 which is significant at .05 level of significance. That means there is significant difference between boys and girls on vocational interest. Further the study reveals that the girl's student's shows a bit high on vocational interest compare to boys students. Thus, the hypothesis- 1, that 'there exist a significant difference between high and low SES students of senior secondary schools' is accepted.

DISCUSSION AND CONCLUSION

EDUCATIONAL IMPLICATIONS

The findings of study are likely to prove of immense importance to educational thinkers, teachers, psychologists, parents and others who are concerned with the sphere of education. The teacher educators, teachers and parents should provide guidance for students and children on the basis of their interests, potentialities and try to develop them to maximum. One of the important implications of the present conclusion for parents, teachers and teacher educator is that the curricula, syllabi, text books etc. should be modeled in such a fashion that they can utilize their energies in the right direction. Proper vocational guidance can be provided to the students on the basis of their interest for a particular vocation. This will increase their efficiency. The most important factor that helps in high academic achievement is need for achievement or the extent of motivation. It is therefore, most important for teachers as well as parents that they should infuse the spirit of motivation according to their interest. So that they can achieve high in the academic field.

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