



TEACHING ONLINE ENGLISH CLASS

Kasimova Yulduz Malikovna
Teacher, Namangan State University

ANNOTATION

In this article dedicates the most important aspects of online teaching. Some teachers choose Google Classroom, which is a free online learning management service for schools. It facilitates collaboration, creativity, file sharing and grading – and of course works well with all other Google platforms, like G Suite for Education, Google Docs, Google Slides. You'll be planning and delivering excellent online classes.

KEY WORDS: *flipgrid, teaching platform, Google Hangouts*

Аннотация: В данной статье освещены наиболее важные аспекты онлайн-обучения. Некоторые учителя выбирают Google Classroom, бесплатный сервис управления онлайн-обучением для школ. Он облегчает совместную работу, творчество, обмен файлами и выставление оценок — и, конечно же, хорошо работает со всеми другими платформами Google, такими как G Suite for Education, Google Docs, Google Slides. Вы будете планировать и проводить отличные онлайн-классы.

Ключевые слова: Flipgrid, обучающая платформа, Google Hangouts.

Alternatively, you could explore Flipgrid. Free for teachers to sign up, Flipgrid is designed for all levels of education – from pre-primary to postgraduate. It's especially good for sharing videos, collaboration and storytelling.

In addition, there's Zoom, a video conferencing and teaching platform which has exploded in popularity recently. It comes with a built-in interactive whiteboard, space for up to 100 students, file sharing, breakaway rooms for group work and chat features.

Skype is another option, however it will require all your students to download the software and create an account.

Google Hangouts is a useful tool if you have a Google account. Providing screen share, file sharing, live captions and chat, it's simple to use but is not specifically designed for teaching. Learners can sign in without a Gmail address.

As a teacher, you'll need to administer your course, create materials, broadcast your class, interact with your students and grade their work. For efficiency, you'll need a laptop, a desktop computer or a professional tablet.

Your students will also need a laptop or computer if they want to fully participate in your classes. However, smartphones or tablets with an internet connection can be used when there's no alternative. When delivering any kind of class online, you need to take safety and privacy seriously. The General Data Protection Regulation (GDPR) ruling in Europe means teachers (and their schools) have the responsibility to treat their students' data carefully, safely and with respect. GDPR may also affect educators who work outside of Europe if their students live abroad. Dedicate a portion of your first class to

helping your students get to grips with the technology. Even if you spend half of the first session doing so, it will save you time explaining things to individuals over and over again. Many online teaching and conferencing platforms also have guides and video explainers to help you get started.

You can even use these introductory videos as listening activities and play games on the whiteboard to try out functionality. Where possible, set aside a dedicated area in your home or office to teach from. Make sure you have all the visual aids and materials you need to hand. This will help you feel you are in a classroom and will help you be more spontaneous and creative during your lessons.

Encourage your learners to do the same and set up a designated study area. If your students are very young, ask their parents to help. This will help them get in the right frame of mind to focus on learning.

Additionally, ensure that nothing in view of the camera can identify your home address, any sensitive information like bank details, any book titles you wouldn't want to be associated with, any information about your children, etc. If this information is accidentally (or purposefully) shared online it can be a security risk. It can be difficult for students to adjust to online learning, especially when they're joining your class from their homes. Bring them into your lessons by starting all your classes with learning objectives.

Use your chat box or interactive whiteboard to share what you will cover during the class and explain what you expect from your students. This will help students focus and feel like they are in a regular classroom. At the end of the class, you can



reflect on what you've done together and whether you have achieved what you set out to do.

Do your best to develop a routine in the classroom. This will help your students feel they're in a safe learning environment and makes giving instructions faster and more efficient.

For example, you can start with a warmer activity that involves all the students (for example, a game, a review or a few student-centred discussion questions), then go into your class objectives and review homework or project work. Also, make sure you mix study with energising games or mini-breaks and have students share their ideas.

Online teaching lets you deliver instructions to all your students verbally and in written format. You can also ask students to confirm their understanding in chat boxes and speak to individuals if they are unclear about what to do. Unlike in a physical class, every student can do this at the same time – so you can check everyone is on track.

Depending on which platform you use, there's a good chance you'll also be able to share your materials, documents and presentation slides, and display and use other activities like online quizzes and games with the class, which will help them follow along with ease.

While it is true that there are many variables which may determine whether an approach is more optimal than others, there are certainly methods you can adopt to improve your classroom atmosphere. Through trial and error, teachers and psychologists throughout history have assessed different teaching methods to establish which one is most effective.

One size doesn't fit all, however. And that's why we've created a list of teaching methods which you should familiarize yourself with to become the best possible teacher. Whether you teach online or in-class, prepare to become the swiss army knife teachers. Here are our top picks when it comes to teaching methods in the TEFL classroom.

We can safely say that there aren't many methods as effective as Total Physical Response, or TPR. This is the case whether you are teaching in-class or online. TPR is a teaching method which heavily emphasizes body language to elicit response and consolidate memorization for students.

When you employ TPR in your classroom, it instantly creates a more engaging classroom atmosphere. You combine new vocabulary and target language with mimes and gestures. This doesn't mean just playing charades in the classroom. But to constantly communicate with your body as well as speech.

This is effective because it prevents 'L1 interference' or first language interference. Often, classrooms rely heavily on direct translations to learn a new target language. However, this can create many problems. For example, in Spanish, the adjective usually follows the noun, whereas in English the adjective precedes the noun. A Spanish student might start saying "you're big is dog" instead of "your dog is big", for example.

The idea that we were all without another language when we learned our first reinforce the Direct Method. Because of this, we should be able to learn our second without external support.

The teacher should create a classroom which has audio, visual, auditory and tactile activities to create a direct relationship between the language and the world. Instead of their language acquisition being facilitated by their first language, it is being facilitated independently within the context of the world.

Potential drawbacks are always present, though. The way a student learns their first and second language will always be different. With their first language, they grow up learning through the real world, the classroom, and social situations.

With their second language, however, they may fall into the trap of only learning English within the classroom. Depending on the teacher's methods, it may hinder progress. It is imperative that students utilize English outside of the classroom or in task based contexts to maximize language acquisition.

Students can use one style and it could create a positive reception in one class, however, evokes almost nothing in the next class. Teachers should be adaptable and ready to improvise, and they can always be ready if they familiarize themselves with diverse teaching methods.

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