



THE DIVERSITY OF EDUCATIONAL STYLES IN IMAM ZARNUJI'S "TEACHING STUDENTS WAYS TO GET SCIENCE"

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ANNOTATION

This article presents some stories and examples of the great alloma, Hanafi fiqhi scholar, adib, author of several works Imam Zarnuji, his work "education al-mutaallim", the secrets of obtaining knowledge for students who are in demand for science, their time, thoughts on the reverence of teachers, as well as the relationship between discipleship and mentorship in these and other works.

KEYWORDS: "Education al-mutaallim", science, Taliban science, patience, maturity, decency, pand-exhortation, teacher-disciple, cultivation of science, modern education, teaching methods.

Burhonul Islam Zarnuji was one of the scribes of the 6th century AH, mainly concerned with educational issues, and made several books on this matter. Tarojim (biography) does not list any reference to the person's real names. According to major researchers, the man was born in the village of "Zarnuj", located behind the oasis of "Özjand" in Turkestan, which belongs to the Turkish lands. This information is also from evidence that the man was from the Turkestan land.

Imam Zarnuji's "Educul Muta'allim – tariq at-TA'allum" presents important rules and methods regarding educational methods, which are mainly given ideas about what approaches a student should take in the process of obtaining science.¹ This work focuses especially on scientific and spiritual education.

First of all, Zarnujiy considers regularity and patience important in education. He argues that education should continue "from the cradle to the Lahad", i.e. emphasizes that the demand for science should last a lifetime. This idea was expressed in order to encourage the student's passion for science to wake up and constantly increase his knowledge.

The views of the president of the Republic of Uzbekistan Shavkat Mirziyoyev that "raising our children as independent-minded people, possessing modern knowledge and professions, with a strong life position, as truly patriotic people is an issue of urgent importance for us,"² also indicate the role of teachers in the comprehensive mature upbringing of the younger and growing generation. Also, the teacher-disciple relationship, mutual respect being good are considered from the foundations of the above thoughts and place great responsibility on the educators.

The author offers a variety of reading techniques in his work. For example, he points out ways to make education effective through proper time management, emphasizing the Times used during study. Morning time and evening are seen as the most effective for reading, as these times are best suited for mental activity.

In addition, the author emphasizes the importance of scientific debates and negotiations. In his opinion, through scientific communication and discussions, the student develops not only knowledge, but also the ability to carefully express his thoughts. Through the examples presented in the work, it encourages students to be fair and true in communication.

Zarnuji also singled out moral values in education. He encourages the importance of compassion, mutual respect and understanding between the teacher and the student. The teacher's compassion and affection for the disciple, in turn, has a positive effect on the educational process and increases the students' passion for science.

Zarnuji's educational methods show that he takes into account not only the provision of knowledge, but also the personal and mental development of the student. In addition to science, his educational methods aim to educate in a state that includes morality and spirituality. These approaches are also relevant in modern educational methodology.³

Imam Zarnuji's "Tahrir MUT'allim - Tariq at-Ta'allum" (ways of students to take up science) is an important instruction on educational methods and reading culture to students and teachers at the time and even today. Through this work, Zarnujiy illuminates the different methods of education and their importance in meeting the specific educational needs of

¹ Hayitmetov A. *Sharq adabiyotining ijodiy metodi tarixidan*. – Toshkent: 1970. – B. 237.

² Mirziyoyev Sh.M. *Buyuk kelajagimizni mard va oliyjanob xalqimiz bilan birga quramiz*. – Toshkent: O'zbekiston, 2017. – B. 158.

³ Mufid M., Tamam A. M. *Islamic Education Theory Al-Zarnuji's Perspective in The Book Ta'lim Al-Muta'allim //Interdisciplinary Journal and Humanity (INJURITY)*. – 2024. – T. 3. – №. 1. – C. 9-16.



students. The work explains the various forms of educational methods, their advantages and disadvantages, while showing ways to overcome the difficulties faced in the learning process.

As the first and most important method, Zarnuji emphasizes the dialogue between the teacher and the disciple. He urges the master to treat the Disciple with kindness, compassion, and to teach science with love and interest. This approach helps to increase the motivation of the student and actively participate in the course of the lesson. For example, Zarnuji encourages teachers to be patient and explain the teaching material in an understandable way.

Secondly, Zarnuji emphasizes the importance of repetition in education. In his opinion, it is necessary to repeat it many times in order to deeply master a topic. This method increases the ability to keep learning material in mind and strengthens knowledge. For example, he calls on teachers to revise the lesson every time and be prepared to re-discuss the topic with the disciples.

Thirdly, Zarnuji supports dialogue and debate. He notes the great importance of thought Exchange in the educational process. Through communication and discussion, students develop skills to express their thoughts, solve problems, and create new ideas. Zarnuji recommends the active development of inter-student and Inter-student communication, which serves to increase the effectiveness of the educational environment.

Fourth, Zarnuji emphasizes the importance of personalizing education. He argues that since each student has specific needs and abilities, the teacher must take a separate approach to each student. This allows students to fully manifest their potential and promotes their self-development. Imam Zarnuji's educational methods are aimed at meeting the diverse academic needs of the students, and these techniques encourage students to be active, independent-minded, and persistent learners. His philosophy of education remains relevant today, as it places more emphasis on encouraging learning than knowledge⁴.

In modern education, rethinking and integrating ancient teaching methods and traditional educational approaches can add new dimensions to the learning process. For example, the teaching methods highlighted in Imam Zarnuji's "Tahrir Muta'allim-Tariqatta'allum" ("the disciples' ways of obtaining science") can still be used today to enrich the educational process.

The work emphasizes that the student is actively involved in the process of obtaining science, requires patience and regular repetition. In modern education, this approach can encourage students to think independently and gain in-depth knowledge. For example, Zarnuji's emphasis on "trying seriously to understand everything well during education" can be applied as

a method of active teaching in modern education, which helps students to independently solve complex issues.

Zarnuji's work also emphasizes the atmosphere of kindness, compassion and mutual respect between teachers and students. This is also very important in modern education, as the learning environment has a huge impact on the mental state and motivation of students. The teacher should be not only a cognitive giver to the students, but also a spiritual encouragement to them.

As noted in zarnuji's "secrets of obtaining science", any educational institution requires a deep study of science, its application to life experience and constant repetition. In modern education, this approach can be applied through practical projects, problem situation solutions and interactive methods. This increases students' ability to apply theoretical knowledge in practice.

In addition, the author's idea of bringing science and religious knowledge closer together can also play an important role in modern education. This encourages students to have a broader worldview and ensures that they are brought up in a spirit of respect for different cultures⁵.

The integration of ancient educational methods into the modern educational system helps to make the learning process more effective and deeper. Through these techniques, students can develop the skills of independent thinking, logical reasoning, and creative solutions. Zarnuji noted that every student should sincerely seek knowledge and be patient along the way. This is one of the main goals of modern education.

In his works, Imam Zarnuji makes extensive and comprehensive views on the effectiveness of educational methods. His work, "Educul Muta'allim-Tariqatta'allum", provides an in-depth meditation on educational methods and the qualities necessary for the student. Imam Zarnuji, first of all, emphasizes the importance of communication between the teacher and the disciple in the educational process. He believes that the role of the teacher is not only to give knowledge, but also to promote the formation of the disciple as a recipient of knowledge.

Imam Zarnuji's book "teaching students ways to get science" takes into account important factors in assessing the effectiveness of educational methods. He views education not only as a means of learning, but as an important process that leads people to maturation. However, Zarnuji's techniques can present certain challenges as well as modern educational changes. For example, his methods are often traditional and text-centric, which is not consistent with interactive and technological approaches. Also, Zarnuji's educational styles are teacher-centered, which may not be consistent with

⁴ Mufid M., Tamam A. M. *Islamic Education Theory Al-Zarnuji's Perspective in The Book Ta'lim Al-Muta'allim //Interdisciplinary Journal and Humanity (INJURITY)*. – 2024. – T. 3. – №. 1. – C. 9-16.

⁵ Bela N., Jannah S. R., Jaenullah J. *An Analysis of Book T'alimul Muta'allim on Education Character and It's Relationship with Education Character Programs at Indonesia //Bulletin of Pedagogical Research*. – 2022. – T. 3. – №. 1. – C. 10-37.



environments that encourage student participation and self-government in contemporary education.

To modernize Zarnuji's educational methods in the modern educational environment, in addition to traditional manuals, it is important to use modern educational resources, including electronic educational materials and multimedia Tools. This increases the adaptation of students to different learning methods and makes the educational process more efficient.

In addition, it is necessary to take into account religious and cultural differences when applying Zarnuji's educational methods based on religious and cultural context in different cultural environments. This increases the ability to apply these techniques globally and ensures that they are also accepted in communities with different religious beliefs.

At the same time, strict discipline and spiritual values in Zarnuji's teaching should be coordinated with student-centered approaches to modern education. It does not limit students' personal freedom and creative opportunities for expression, but helps them develop spiritually and intellectually.

Now, as for the choice of a teacher, let him choose the most learned, the most pious and the oldest. Just as Abu Hanifa, after a long contemplation and Ta'ammullah alayhi alayhi, chose Hamad ibn Abu Sulayman Rahmatullah. The man said of his mentors: "I met my teacher in an old age, in a state of vigor, halim and patience in all his affairs. I read and grew up in the presence of Hamad ibn Abu Sulayman". Abu Hanifa said, "I heard from the hakim of Samarkand⁶. He said, "one Taliban has advised me on how knowledge can be obtained. After that, at the request of science, he swore to go to Bukhara. If you go to Bukhara, do not fall in love with the scribes. After living there for two months, think carefully and choose a mentor. If said that if you go to a scholar and start to learn from him, then soon his lessons will not satisfy you, and if you leave him for another, you will not be blessed in your knowledge."⁷

About the veneration of the master, another scientist said the following. The master said to his disciple, "O disciple! O patient! Honor me, and make your decency, and they will not be admonished.

O man, for you are the world, your Affairs, your end, your future is under my servant, you will achieve it because of me, and you will think about the consequences of your affairs, and they will not give such instructions. Have you offended them, and afflicted them with your insolence, and be patient with your pain, and be patient with your pain. Or, be content with your self-esteem⁸.

⁶ Fitriyah F. K. et al. *A New Approach to Counseling Relations in Islamic Boarding Schools Based on the Ta'limul Muta'alim Book: An Emansipatory Hermeneutical Study* // *Journal of Islamic Civilization*. - 2022. - T. 4. - №. 2. - C. 186-195.

⁷ Imom Zarnujiy. "Ta'lim al-mutaallim tariq at-taallum". - Qozon: Imperrator universiteti "muno-nuzmoparqusa" nashriyoti, 1901. - B. 41.

As the story goes sent khazrati Khorun ar-Rashid O'g' Il to Imam Asmoi khuzur for learning science and etiquette. One day, the master notices that his treasures are abusing. His sons poured water on their feet. Then the khazrat of the Caliph itob (urishib) and reproached Imam Asmai:

- I felt sorry for your house to learn science and decency, so why not pour water with one hand and prescribe you to wash your feet with the other?! - they said⁹. So it turns out that following the teacher's respect, staying for his services, finding love and sustenance in his heart should become every student's khayotiy task. This is one of the main factors in the interest of both himself and others in science. Only when the student approaches this high duty with devotion and sincerity will he achieve success.

In Imam Zarnuji's "Education Muta'allim", the effectiveness of educational methods is expressed through the following main factors: first, he views education not only as a process of learning, but as a path of spiritual maturation. The author argues that through education it gives a person the power to open the doors of divine enlightenment and make it a real person. This process is measured by the deep acquisition of knowledge, the domestication of practice and regular repetition.

Secondly, Zarnuji considers it important to organize scientific discussions among students. These discussions not only serve to increase the level of knowledge, but also develop students' thinking and motivate them to think independently. In his opinion, the student should be an active participant in the educational process in search of knowledge, and not just a recipient. The student should also have a high assessment of personal responsibility for studying and learning.

Thirdly, the moral qualities of students and teachers play an important role in improving the effectiveness of educational methods. Zarnuji believes that the teachers should generously share their knowledge and experience and start the disciples on a full path.

Finally, as Zarnuji points out, it is important to constantly learn and repeat in the path of science. Science is not something to be mastered in one day, but a process that lasts a lifetime. All these factors represent the Deep content of Zarnuji's educational methods and are also of relevant importance in the context of modern pedagogy.

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