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SOCIO-PHILOSOPHICAL PROCESSES OF HUMAN SENSUALIST VIEWS IN AN ENLIGHTENED SOCIETY

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ABSTRACT

Enlightenment occupies a leading place in human sensualist views. Enlightenment is a feature of strengthening a person's will and summarizing his thoughts. The aspect of enlightenment of the human factor is complex and multifaceted in life position and consists of such elements as his worldview, values, goals, interests, moral relations, motives, intellectual and emotional-will qualities.

KEYWORDS: *Society, development, enlightenment, human sensualist, social, philosophical, life position, worldview, value, purpose, interest, moral relations, motives, intellectual, communication, health, scientific news, world order, retrospective.*

INTRODUCTION

Global changes and conflicts in the world indicate the need to study the social and educational foundations of society's development. In this regard, understanding the value of human dignity, which is considered to be the highest level, is recognized as a sign of the spiritual and educational processes of the development of society. This creates the need to form enlightened people and relationships capable of changing the face of society. The creation of a new spiritual space in society is gaining priority in the implementation of socio-philosophical research from the point of view of the era.

MATERIALS AND METHODS

In the world's leading scientific centers, as a result of social culture, spiritual and educational changes, strategic scientific research is being conducted into the educational foundations of human views. A number of scientific centers of the West are conducting research on the rational influence of the "human factor" on the development of society. Including VINNOVA, Innovate UK in Sweden, Innosuisse in Switzerland, Enterprise Estonia and MITA institutes in Lithuania, National scientific agencies NSF in the USA, ARC in Australia, ANR in France, WTO in Japan and SFI in Ireland[4], Human Resource Management Scientific Institute at Samarkand State University in Uzbekistan -research centers first of all understand a person as a rational being, and then the rationalistic aspects of the sensualist (emotional, feeling) views and moral theories that develop society are studied.

Scientific research on the sensualist views of an enlightened person in the development of society revealed some aspects of the views of Eastern and Western thinkers. For example, Hakim al-Tirmizi compares enlightenment to light, about its role in the formation of human emotions[14. -B 150.], Rogib Isfahani's rise of sensualist views of man as "Knowledge, practice, manners are equal to high title, noble lineage and wealth" [11. - B 450] states. This rich cultural heritage has not lost its importance even today. Al-Zamakhshari "Where action is weak, strong knowledge is useless. Knowledge without action is a rainbow arrow without a thread" [10]. -B 26.], Abu Nasr Farabi said "City of virtuous people" [5. -B 45.] views put forward in the work is based on the need to be enlightened as a methodological basis for building an enlightened society.

In the works of Western thinkers, human sensualist views are the basis for the development of society. Philosopher Thomas Hobbes believed that man is primarily a part of the state. He believed that he should be the servant of the people and ensure their happiness and security, not the other way around. At the same time, the philosopher criticizes the state system and considers that it humiliates and insults people. According to him, "The ability to have knowledge is enlightenment in a person" [7. – S 513.] forms. He says that a person should feel it.

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RESULT AND ANALYSIS

In turn, it serves to expand the consciousness and thinking of the members of the society, the philosophy of life and the worldview" [16.] and expresses his attitude to it. That is, he believes that the construction of an enlightened society in the environment of society is necessary to research human

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sensualist views (increasing intellectual potential and worldview, patriotism, love and loyalty to the people).

It should be noted that Abu Rayhan Beruni's statement about the essence of the sensualist views of an enlightened person in the development of society, "Each conscious member of society, regardless of his profession and specialization, can be fully informed only by acquiring knowledge about society in depth." - one should know the causes and consequences of the social events and processes taking place around, and have the ability to manage them" [6. - B 39.], it is appropriate. This makes it possible to determine the general basis of socio-political and moral phenomena in the society, that is, to determine the fundamental foundations of the stability of socio-political life, to preserve the society as a whole. In our opinion, the formation of the scientific-theoretical foundations of the sensualist views of an enlightened person in the development of society is expressed in the thesis, which lays the groundwork for the foundation of the third Renaissance. According to him, "The enlightened society is a national goal, on the basis of harmonizing the interests of society and the interests of the individual, glorifying human dignity, freedom of thought and diversity of ideas, responsibility, tolerance, rule of law and high political culture. is formed" [15]. This means that an enlightened society is important in terms of social and political governance and its improvement.

It has been studied that the activity of the researchers of the sensualist view of man is expressed in the studies of several Western philosophers. In particular, the philosopher J. Berkeley states that knowledge is needed to perceive sensualistic sensations in human views [2], and another philosopher D. Hume states that it is necessary to learn what constitutes the sum of a person's feelings in order to form a more coherent human sensualistic views[8]. . E. Condillac, as one of the most systematic representatives of human sensualist views, tried to derive the whole content of knowledge and intellectual life from sensations in his "Treatise on Feelings". According to E. Condillac, "a collection of sensations (enlightened human intuition) imaginations, feelings of pleasure and displeasure also come from them"[9] It means that it should serve the society.

It is noted that the individuals who caused strategic changes of any developed countries bring new trends and events into the environment of the time. This is the reason that the views of famous philosophers and scientists about the essence of human activity led to the study of the concept of "human factor" of socio-philosophical thinking. The results reveal that the interpretations of the human concept represent the necessity of enlightened human views for the development of human sensualist views in society from a dialectical point of view. In this sense, the author, according to Aristotle: "Sensualism is in the sensations in the mind and what is expected to appear in them [13]", emphasizes the need to highly evaluate the place of sensations in human life in the dialectical materialism theory of knowledge. . Also, that thought must have been individualistic from the point of view of that time. Now, epistemologically, it is based on the comparative analysis that the subject of knowledge includes not society, but all periods of existence of the individual.

In fact, "The importance of enlightenment in the education of the nation and society is unparalleled. Its implementation is primarily the responsibility of intellectuals, first of all, scientists and teachers, poets and artists. If the nation has lost its rights, distanced itself from ancient knowledge, forgotten its identity, and reached the level where society is devoid of spirituality, the task of intellectuals is ten or even a hundred times more difficult. "[3], which creates socio-philosophical aspects of educating enlightened people in the development of society.

DISCUSSION

From a philosophical point of view, synergetics not only brought a new meaning to dialectical thinking, but also had a positive effect on the change of the ideas of positivism, ontologism, reductionism, relativism, and postmodernism. Also, in synergetics, there is an opportunity to define integrative research methods of nature, society, man, spiritual-aesthetic environment, informational and man-made activities, new description, analysis, their division into groups, observation and interpretation.

In the research, "Formation and development of a prosperous lifestyle in society requires building on the basis of a number of socio-spiritual factors based on moral and aesthetic values. These are:

- Manifestation of the social appearance of a prosperous society, i.e. spiritual, moral and aesthetic image, culture and perfection;
- The appreciation of high human feelings aimed at the realization of the goals and desires of each person in the society and its practical proof;
- Inculcating aesthetic education on the basis of national values in the mind of a person based on the formation of a healthy lifestyle in society, deciding on a strong aesthetic ideal that brings the spirit of freedom and creativity based on the essence of modernity;
- On the basis of a healthy lifestyle, it is necessary to strengthen human aspirations towards perfection, and on this basis, to form a modern way of thinking about the source of power of a prosperous society" [13. – B 13.]. In our opinion, relationships in the synergistic processes of the healing of the social and spiritual environment determine the need for a healthy family environment and neighborhood environment.

CONCLUSION

Philosopher A. Astin partially agrees with the views that spirituality has a central place in liberal education and emphasizes the need to add to it. That is, "If the goal of education is to make a person more aware of himself and the world, then teachers should think about how best to develop human abilities to observe different aspects of consciousness in relation to the world. need"[1], in the view of the philosopher, he emphasizes that spirituality is related to the inner world of man, subjective life and human consciousness. The author adds that it is necessary to connect human values and beliefs, as well as concepts such as people's identity, origin, purpose of life.

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Fundamental reforms in the field of education, which are implemented as a basis for building an enlightened society in the strategy of continuous spiritual education, require high skill in terms of content. In our opinion, the reforms are expressed by the adoption of the concepts of the development of continuous education on the basis of continuous spiritual education.

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