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A STUDY ON INTERPERSONAL INTELLIGENCE OF THE HIGH SCHOOL STUDENTS IN VELLORE DISTRICT

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ABSTRACT

The aim of the study is find out the impact of Interpersonal Intelligence of the high school students in Vellore district. For which the normative survey method has been adapted. Random sampling technique has been used for the present study for the selection of sample. The sample of the study includes 300 students studying in High Schools in Vellore District. The Interpersonal Intelligence Scale (IIS) constructed and validated by Ceema Nair, J., and Jesudoss, S.J., (2017), has been used in the present investigation. The present investigation revealed that majority of the high school students studying in the schools situated in Vellore district of Tamilnadu, India, were found to have an average level of interpersonal intelligence which in turn gives an average level of achievement for students. Moreover, the present study brings out the influence of interpersonal intelligence on the academic achievement of high school students. Based on the findings, it is surmised that student's residence and school management have significant influence on student's interpersonal intelligence and their academic performance. If congenial atmosphere prevails at home, the student's academic performance can be improved. This study can help parents to become aware of the factors that are likely to lead to their children's academic performance.

KEYWORDS: *Interpersonal intelligence and High school students.*

INTRODUCTION

Education is an important process in man's life. It begins from birth and continuous till death and thus it is never ending process. It is through education that child develops his thinking and reasoning, problem solving and creativity, intelligence and aptitude, positive sentiment and skills, good values and attitudes. People with interpersonal intelligence have a strong ability to understand the thoughts and feelings of others and they display talents in responding to them. These types of people are usually categorized as extroverts. They are great team players and highly cooperative and work within team set-ups enhancing overall efficiency. The students of today are the youths of tomorrow and future citizens of the country, therefore it is their responsibility to see that they are physically, mentally, emotionally and educationally healthy. The needful steps taken at this period ensures a healthy democracy in the country. The interpersonal intelligence is a ability it should be in positive direction for the citizens of tomorrow. The growth of the nation and their prosperous mainly depends on the hands of the students. Therefore, the present investigation has high need and importance of the hour.

NEED AND IMPORTANCE OF THE STUDY

Some people are always more popular, loved and get more recognition and opportunities. Good relationship with people leads to mutual liking, respect and trust. Once a strong rapport is established, the person is far more likely to share information and ideas. Strong personal and professional relationships not only fetch innumerable opportunities but also bring in a sense of belonging. Most people pay the least amount of attention to building relationships. Poor interpersonal skills only pull a person down both personally and professionally.

Adolescence is the time when personal forms of knowledge undergo a lot of changes. An adolescent becomes psychologically attuned and becomes aware of hidden motives and agendas in others. Relationship with others becomes more psychologically based. He seeks friends who value him for his own insight, knowledge and sensitivity rather than for his material possessions. Individuals continue to have a desire to be appreciated and loved by others, but there is increasing recognition that total sharing is not possible, and that certain matters must—and perhaps ought to—be kept private (Gardner, 2011). Therefore, adolescence turns out to be that stage in life when a person becomes aware of himself and of others. A sense of identity and a sense of self is developed as he tries to organize his life.

SIGNIFICANCE OF THE STUDY

All round development of an individual should be the aim of education. Compared to the previous generations, people today have realized the importance of education. A society and nation

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can progress only if its citizens are well-prepared to meet challenges. To be well prepared means to have an asset that no one can ever take away from us. Education is that asset which will see us through many tribulations in life. The years spent in high school is one of the most significant stages in any person's life. During this adolescent period, students are at their most vulnerable self. A lot of physical and psychological changes take place which may lead to confusions, frustrations and feelings of insecurity.

As a person has to be a part of society, a lot of practical knowledge can be gained from mingling with others. A person with interpersonal intelligence finds it easy to understand and interact with others. Such interaction with outsiders unconsciously makes adolescents imbibe values and knowledge.

OBJECTIVES

1. To find out the level of interpersonal intelligence of the high school students.
2. To find out whether there is any significant difference in interpersonal intelligence between
    a. The high school boys and girls.
    b. The high school students studying in the schools located in the rural area and urban area.
    c. The high school students residing in the rural area and urban area.
    d. The high school students studying in the Tamil medium and English medium.
    e. The high school students from nuclear family and joint family.

HYPOTHESES

1. The high school students show high level of interpersonal intelligence.
2. There is no significant difference in interpersonal intelligence between
    a. The high school boys and girls.
    b. The high school students studying in the schools located in the rural area and urban area.
    c. The high school students residing in the rural area and urban area.
    d. The high school students studying in the Tamil medium and English medium.
    e. The high school students from nuclear family and joint family.

METHOD OF STUDY

Normative survey method has been employed in the present study.

TOOL USED

The tool namely, Interpersonal Intelligence Scale (IIS) constructed and validated by Ceema Nair, J., and Jesudoss, S.J., (2017) was used in this study.

SAMPLE OF THE STUDY

Random Sampling technique has been used in the present study to select the sample of 300 students studying in from different high schools in Vellore district, Tamil nadu.

STATISTICAL TECHNIQUES USED

The mean and standard deviation for the entire sample and its sub-sample were computed. The test of significance ("t" test) was used in order to find out the significance of the difference between the means if the demographic variable used in the objectives. The collected data were computed with the SPSS 11.5 and the result was furnished accordingly in the table.1.

TABLE-1

S. No	SAMPLES	SUB-SAMPLES	N	MEAN	STANDARD DEVIATION	't' VALUE	SIGNIFICANCE AT 0.05 LEVEL
1	Entire sample		300	211.65	11.45	-	-
2	Sex	Male students	97	210.65	11.26	1.05	Not Significant
		Female students	203	212.13	11.53		
3	School locality	Rural area	112	210.93	11.54	0.83	Not Significant
		Urban area	188	212.08	11.40		
4	Residence	Rural area	139	209.77	11.65	2.67	Significant
		Urban area	161	213.27	11.57		
5	Medium of study	Tamil medium	111	210.90	11.59	0.87	Not Significant
		English medium	189	212.10	11.37		
6	Family type	Nuclear family	179	211.52	10.90	0.23	Not Significant
		Joint family	121	211.85	12.26		

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FINDINGS

The following are the important findings of the present investigation which were inferred from the table 1.

1. The high school students' shows an average level of interpersonal intelligence.
2. There is no significant difference in interpersonal intelligence between the male and female high school students.
3. There is no significant difference in interpersonal intelligence between the high school students studying in the schools located in the urban area and in the rural area.
4. There is a significant difference in interpersonal intelligence between the high school students residing in the urban area and in the rural area.
5. There is no significant difference in interpersonal intelligence between the high school students studying in the Tamil medium and in the English medium.
6. There is no significant difference in interpersonal intelligence between the high school students from nuclear family and joint family.

CONCLUSION

The present investigation revealed that majority of the high school students studying in the schools situated in Vellore district of Tamilnadu, India, were found to have an average level of interpersonal intelligence which in turn gives an average level of achievement for students. Moreover, the present study brings out the influence of interpersonal intelligence on the academic achievement of high school students. Based on the findings, it is surmised that student's residence and school management have significant influence on student's interpersonal intelligence and their academic performance. If congenial atmosphere prevails at home, the student's academic performance can be improved. This study can help parents to become aware of the factors that are likely to lead to their children's academic performance.

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