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INCULCATION OF VALUES THROUGH EDUCATION: RELEVANCE IN TODAY'S EDUCATIONAL SYSTEM FOR CREATING A BETTER HUMAN SOCIETY

Dr. M. Ravi Babu
M.A (Psy), M.A (Soc) M.A (Eng) M.Ed., Ph.D
Trained Graduate Teacher, Telangana Model School& Jr. College, Chegunta, Medak Dist, Telangana

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ABSTRACT
A value stands for ideals men live for. Values are part and parcel of the philosophy of a nation and that of its education system. They are the guiding principles of life which are conducive to all round development. With a well designed system of curriculum, it is possible to make education a forceful tool for the cultivation of desirable ethical, spiritual and social values. Education should foster universal and eternal values. In attempt to inculcate values through education, we need to draw freely upon our own traditions as well as the traditions of the other countries and cultures of the world. Value education should help to eliminate obscurantism, religious fanatics, violence, superstitution and fatalism. Education which inculcates universal and eternal values like compassion, coverage, honesty, tolerance and truthfulness etc., will help in developing balanced, individuals and in creating better human society. The paper discusses the need and importance of values in the present scenario and also suggests suitable measures in reinforcing them in education for creating a better human society to live in.
KEY WORDS: *Teacher Education, Values, Honesty, Violence.*

INTRODUCTION
Values are integral to the process of education. They are not add-ons. All education is, in sense, value education. 'Value-less' or 'value neutral' education is a contradiction in terms, given the meaning of 'value' and 'education'. Education is a process of bringing about desirable changes in the way one thinks feels and acts in accordance with one's concept of the good life. In this sense, education necessarily involves the transmission of values. Our aims of education development of personality, pursuit of knowledge, preservation of culture, and training of character are no more than statements of our value preferences.

Towards realizing them we design a curriculum, a planned collection of desirable knowledge, skills, attitudes and values that we wish to pass on to the younger generation. And this we do in ways that do not violate the freedom and autonomy of the learner. In other words, education, in its aims, curriculum and methods, is inseparably linked with values. The demand for value orientation of education, therefore, needs to be considered visa-vis internal reform of the objectives, content and processes of school education and teacher education.

What are Values?
A value stands for ideals men live for. Values are part and parcel of the philosophy of a nation and that of its education system. They are the guiding principles of life which are conducive to all round development. Values are those principles or standards, which help to better the quality of life. Values codify the dos and don'ts of behaviour. They form the basics of character formation and personality development. the values that spring from within or the core of the heart, like love, compassion, sympathy, empathy, tolerance, etc. lay the foundation for the external practiced values like honesty, discipline, punctuality and loyalty. The most important to remember is that "values are priceless, while valuables are priced."

Importance of Values
In today's multi-cultural and multi-racial society, with its changing social norms and expectations, it can be difficult for a young person to know what is right. To enable young people to appreciate themselves and others, and to take greater responsibility for their actions and for the world around them.

Present Scenario
In today's fast paced competitive world, man seems to have compromised on his values, integrity and character, in a bid to earn, use and possess more and more of material wealth. as a result, we see rampant corruption, unlawful activities, inhuman behaviour and immoral consumption, which is slowly breaking the very structure of our society, nation and the world. Therefore, there is an urgent need to re-introduce value based spiritual education dealing specifically with human values", to redesign the fabric of our educational system.

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School: Common Platform

A child's mind is like soft clay and can be moulded to any desired shape. thus, this is the right time and age to impart value education so that the right impressions formed in the child's mind will guide him throughout his life. Such life will definitely be based on moral and just principles. School is the common platform for all children coming from various backgrounds. in an interactive and learning environment of the school, where a child spends a maximum of eight hours of waking time, the human values can be easily evoked in him by making him "experience" and "live" the values. Values education can take place at home, as well as in schools, colleges, universities, offender's institutions and voluntary youth organisations. Themes that values education can address to varying degrees are character, moral development, Religious Education, Spiritual development, citizenship education, personal development, social development and cultural development.

Explicit values & implicit values

Explicit values education is associated with those different pedagogies, methods or programmes that teachers or educators use in order to create learning experiences for students when it comes to value questions. Implicit values education on the other hand covers those aspects of the educational experience resulting in value influence of learning, which can be related to the concept of hidden curriculum.

Classification of Values	
Instrumental Values	***Intrinsic Values***
Personal Values Social Values Family Values Cultural Values Democratic Values Institutional Values Religious Values	Truth Beauty Goodness Peace Bliss Happiness

Categories of Values

Personal Values: Personal values mean the desires of individual whatever they are in the social relationship. Some of the personal values are excellence, honesty, self-confidence, self-motivation, punctuality, ambition, courage, creativity, imagination etc.

Social Values: Individual cannot live in the world without having interaction with others. People want social values like love, affection, friendship, peer group, reference group, imparity, hospitality, courageous, service, justice, freedom, patience, forgiveness, coordination, sympathy, tolerance etc. Social values are more important for healthy, good environment for every organization.

Moral Values: Moral values impart respecting others and ourselves, respecting the right of others, keeping promises avoiding unnecessary problems with others avoiding cheating and dishonesty, showing gratitude to others and encourage them to work.

Spiritual values: The ultimate ethical value is called spiritual value. Spiritual values are piety, meditation, yoga, self-discipline, control, purity, and devotion to God etc. Spiritual values highlight the principles of self-restraint. Self discipline contentment, reduction of wants, freedom from general greed and austerity.

Universal Values: It is universal values that indicate the essence of the human condition. It is through Universal Values that we link ourselves with humanity and the cosmos. Universal Values can be experienced as life, joy, brotherhood, love, compassion, service, bliss, truth and eternity.

Cultural Values: Cultural values are concerned with right and wrong, good and bad, customs and behavior. Cultural values are reflected in language, ethics, social hierarchy, aesthetics, education, law, economics, philosophy and social institutions of every kind. After classifying values, we must be determining which of the above values are most meaningful. Universal values are at the top of the list. The others have their place but it is through Universal values that we experience a sense of oneness with the human race Universal values must be our foundation if we are to enjoy a rich, profound, fulfilling life.

Concept of Value Education

Value Education, as it is generally used, refers to a wide gamut of learning and activities ranging from training in physical health, mental hygiene, etiquette and manners, appropriate social behavior, civic rights and duties to aesthetic and even religious training.

Philosophy as the base for Value oriented Education

Teachers have to be competent and be committed to their task of nation building by developing values in the future citizens. Philosophy provides the base for values, aims and goals, and the curriculum of the teacher education. Therefore, there is a urgent need to look into the philosophy for a sound basis for value-oriented teacher education.

Value-Based Teacher Education

Values are integral to the process of education. They are not add-ons. All education is, in sense, value education. 'Value-less' or 'value neutral' education is a contradiction in terms, given the meaning of 'value' and 'education'. Education is a process of bringing about desirable changes in the way one thinks feels and acts in accordance with one's concept of the good life. In this sense, education necessarily involves the transmission of values. Our aims of education development of personality, pursuit of knowledge, preservation of culture, and training of character are no more than statements of our value preferences. Towards realizing them we design a curriculum, a planned collection of desirable knowledge, skills, attitudes and values that we wish to pass on to the younger generation. And this we do in ways that do not violate the freedom and autonomy of the learner. In other words, education, in its aims, curriculum and methods, is inseparably linked with values. The demand for value orientation of education (and teachers'education), therefore, needs to be considered visa-vis internal reform of the objectives, content and processes of school education and teacher education.

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Teacher as a Role Model

As a result of quick economic growth, influence of western culture, over mechanization, urbanization and craving for materialistic life there has been a loss of values and of the value system at the individual level and in the society as a whole. History speaks and universally accepted, the teachers are unchallenged custodian of the society and embodiment of evolutions and revolutions of the world. The kingpin in the schooling process is the teacher. If the teacher is personally committed to the values and practices them in his/her own life, the students will imbibe the values for which teacher stands. It is for this reason only those teachers who leave deep impact on their students are remembered and also revered. Therefore, if values have to be nurtured in children it would be crucial that their teachers function as role models.

Participation of Teacher Educators

The participation of teachers in the formulation and implementation of educational plans can yield rich dividends, especially in institutional planning and programmes of qualitative improvement. Several of the community improvement programmes and school programmes such as improvement of text books, adoption of better methods of teaching and evaluation, intensive utilisation of available facilities, maintaining contact with community, individual guidance to students, inculcation of social and moral values etc do not need much investment in physical or monetary terms. But their success depends essentially upon the competence of the teachers, their sense of dedication and their identification with the interests of the students committed to their care. But unless they make every effort to cultivate these skills and values they shall not be able to participate effectively in educational programmes and to discharge their responsibility to students and the society.

Inculcation of Values through Education

Education in general and value education in particular occupies a prestigious place in the modern context of the contemporary society. The problem of value education of the young has assumed increasing prominence in educational discussions during recent times. Parents, teachers and society at large are concerned about values and value education of children. The great defiance in the education in this millennium is, without doubt, to give special emphasis in man's, dignity and values, with a special vision that conceives him as creator who doesn't limit only to watch the established order, by the contrary, he dynamically participates in the changes that benefits the human race. The values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed itself. Values are virtues, ideals and qualities on which actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. Values however are either innate or acquired. Innate values are our inborn divine virtues such as love, peace, happiness, mercy and compassion as well as the positive moral qualities such as respect, humility, tolerance, responsibility, cooperation, honesty and simplicity.

Teaching Values – An Experiment in Education

Education is a process that starts at the next moment of birth of every child. Education did not just mean teaching the students how to read, write and get a job.

It also included developing the personality of the student to make him, an ideal citizen. So value education is education in values and education towards the inculcation of values. Different aims of education can be listed as follows:

- To impart the practical knowledge, necessary to level a useful life.
- To preserve, transmit and enhance the values from one generation to another.
- To create new values.
- To boost self-expression, self-preservation and. self-confidence.
- To help individual to adjust physically and mentally.
- To enable individuals to control environment and fulfill responsibilities.
- To eradicate communal and social disharmony
- To develop problem solving abilities and positive approaches to life
- To utilize limited resource effectively for better achievements.

Inculcation is an effort to teach children the values that educators believe lead to moral behaviour. These values include honesty, compassion, justice, and respect for others. One way of teaching such standards is to provide appropriate praise and punishment. Another means is to have teachers reflect the desired values in their own behaviour.

Empowering Learners by Inculcating Values

Value education has a capacity to transform a diseased mind into a very young, fresh, innocent, healthy, natural and attentive mind. The transformed mind is capable of higher sensitivity and a heightened level of perception. This leads to fulfillment of the evolutionary role in man and in life. Education in very general terms is a process of bringing about desirable changes of behavior in the learners, in accordance with standard norm, which is concept of good life. Students may develop some essential values through various curricular and co-curricular activities in the school. Teachers are responsible for inculcating new values and for developing the total personality of the learners. Before devising a plan for imparting value education for the empowerment of learners it is imperative to decide what teachers ought to develop and how to develop, in other words a teacher must know the content of value oriented education and should· be in position to adopt various approaches strategies and methods for inculcating values and for the empowerment of learners.

CONCLUSION

According to our Indian tradition and culture teacher is the third God. He has a pivotal role in the process of teaching and learning. He is a guide, philosopher, mother, father, god, architecture and model. Education is the solution for all types of problems. With the help of education we can solve any types of problems in the society. Through education it is easy to inculcate values in the students and in the people. Without human values we can't survive in the world in the peaceful

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manner and we can't enjoy life. So give importance for human values.

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