



USING INNOVATIVE EDUCATIONAL TECHNOLOGIES IN PRACTICE

Qosimov Asroriddin Sadiyevich

Professor,
Termez State University,
Termez, Uzbekistan

Mamanazarov Ma`ruf Tolib o`g`li

Student, Termez State University,
Termez,
Uzbekistan

Ismailov Botir Berdiyevich

Master's degree in Termez State University,
Termez,
Uzbekistan

ANNOTATION

Scientific research aimed at eliminating the problem of personnel training and training of qualified personnel contributing to the development of education in modern developing Uzbekistan is directly related to the quality of the lessons. This can be achieved through a well-designed program. This program is basically a modern example of Socrates's teachings. In this, the student is given homework, and the student improves his / her abilities and results.

KEYWORDS: *Innovative Education, Socrates, New Education Technologies, Effective Activities, Interactive Methods, ICT in Education,*

"The incompetent teacher is just will tell you, and good one will learn to find it."

A. F. Disterveg-German Pedagogy

DISCUSSION

The Republic of Uzbekistan is pursuing reforms in the education system of the country, choosing its own path of development and stepping out of its own path. After the adoption of the Law on Education, the focus on education began to increase.

In Uzbekistan, the aim is to improve the quality of education using the scientific and pedagogical potential of teaching pedagogues through the use of information and communication tools. In this regard, it was necessary to organize the teaching process using new scientific and methodological approaches to the education system. The use of unconventional methods, the selection of the most effective of these methods, and the introduction of a system of education that will help to bring the learning disadvantages to a vibrant

environment and to train the staff that will contribute to the development of our country.

Introduction of new pedagogical technologies and information technologies in the learning process, development and implementation of specific plans for each subject, copy of textbooks, e-books, programs and lectures to electronic disks with each student The use of modern pedagogical technologies in the development of scientific and methodological work remains relevant.

In this regard, the textbook on "New Pedagogical Technology" at Namangan State University presents a tutorial on working in class, synopsis, and small groups using modern technology.

In this area, for many Masters, the textbook "Pedagogical Technologies and Pedagogical Skills", professors of Tashkent Financial Institute, H.T.

Omonov, M.B. Khattabov, describes a variety of pedagogical approaches. It has set important criteria for linking it with the global information system and defining the role of the media in education.

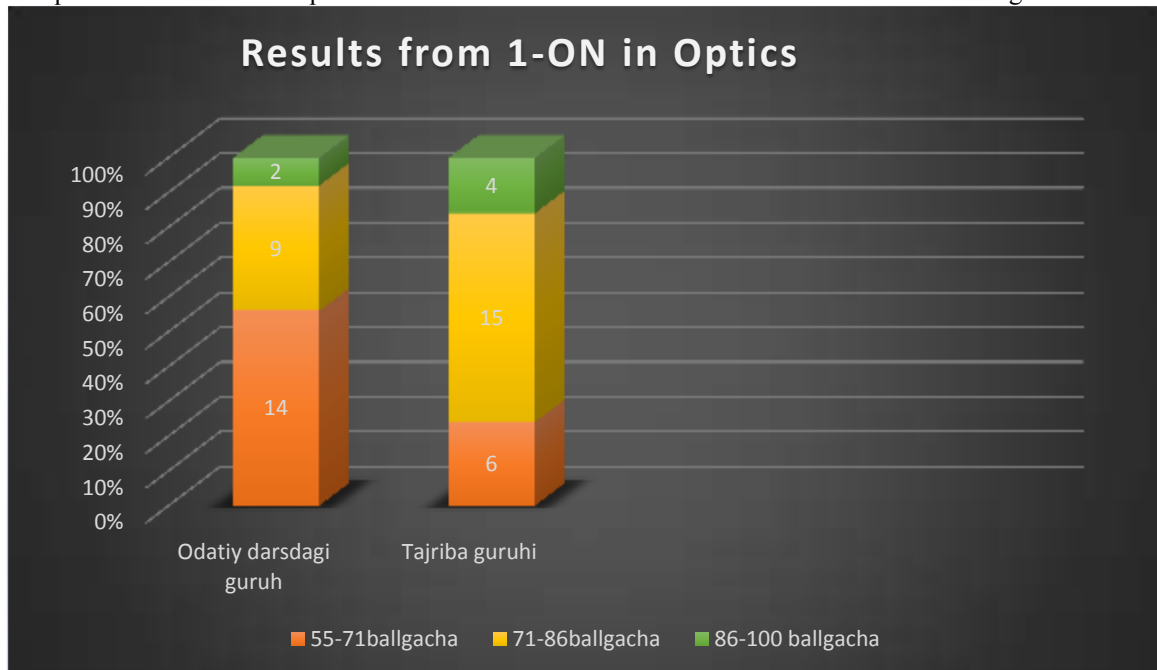
With the best practices of the future teacher of physics in the educational methodical complex authored by Associate Professor T.Jumaev, Ch.Tashpulatov, Tursunov introduced.

A modern teacher has the ability to formulate new ideas, the modern scientific potential should be able to provide students with the knowledge they need. In the age of information technology, modern teachers also use electronic textbooks and lectures, or use online tutorials, or use interactive techniques to replace their traditional and now ineffective technologies should be active. The notion of pedagogical technology is described by the UNESCO International Organization as follows:

"Optimization of pedagogical technologies and forms of education is a systematic way to create, apply and determine the process of learning and mastering learning, taking into account technical resources and their interactions." By using programs we can help students develop their ability to think about the topic, develop an ability to automatically respond to questions about the topic. It can be

achieved by using this technology to keep it independent. The purpose of the lesson is to study the "Dispersion event" or any other topic. Unfortunately, in modern pedagogical technology, in most cases when a student is lecturing to young people in the classroom, the audience will have little knowledge, but in a simple lecture the student will have the knowledge of a common subject. Can only increase by -20%.

The lecturer will be able to deliver all the information that he / she has learned during the lesson through the electronic textbook, as well as synthesize what the student has learned in the classroom. Students will be able to evaluate their knowledge in the classroom at the same time as they pass their time and deliver lectures through laboratory work revise the report and strengthen their knowledge by using subject tests, another 15-20% can be accessed through the data, and again, almost all the information on the subject using independent electronic tests The experiment was conducted electronically in groups 202-203 of the Faculty of Physics and Mathematics at Termez State University. In the experimental group, 25 students and 26 students were trained through regular lectures. The students returned the following results.



In conclusion, it is important to note that today in Uzbekistan the main task is to organize lessons in an interesting way with the use of advanced teaching technologies, modern pedagogical and information technologies in all areas. Only modern-minded cadres are able to increase the intellectual potential of the state. There are new methods of training the staff.

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