

# EPRA International Journal of Multidisciplinary Research (IJMR) Peer Reviewed Journal

# GROWING WOMEN CHALLENGES IN HIGHER EDUCATION AND LEADERSHIP

## Dr.M.K.Kalpana

Assistant Professor,
Department of Software Application,
Agurchand Manmull Jain College,
India.

#### ABSTRACT

Women are not only a gender. Feminine gender is a creation, love, best performance, responsibility, power and major parts of our life etc., in developing or under-developed countries education and leadership is a greatest challenge for all categories of women. In the way of nature, Men having more physical strength than women, Masculine gender is naturally capable for facing outer world challenges easily compared than feminine. Related of that, the women are unable to get outside income properly to establish her independently. In view of this, this paper finding two major key to open women dependency that is education and leadership.

**KEYWORDS:** Precondition fulfillment, Practical Education, Challenges facing in general working places, Self-empowerment.

#### **INTRODUCTION**

In fact, education is not only knowledge or the source of income. It is established selfconfidence, better-decision making capabilities, self-respect from others and so on. In developing or under-developed countries, after getting education also women not having that much clear mind with the equal of men. Education is now in the position as to earn income for women to growup her kids with many challenges. In most of the working places women get ill-treated, when she tried to get the help legally, the underdeveloped/orthodox/un-educated/fixed-minded society started to torture her, in the way of unaccessing daily routines in shopping places, worshipping places, working places including neighbours using filthy attitudes. These activities are burning her mind, peacefulness, family relationship and at last, women living without any

positive approaches for her own empowerment. It will bring her to the negative decisions. The goal of this paper is represent that the women should know what education is and how to handle the leadership with greatest challenges in any kind of atmosphere.

### PRECONDITION FULFILLMENT

Precondition fulfillment means, the basic needs such as food, clothes and shelter. Developing the health of women and reducing the mental and physical illness are the major factors for the growth of female gender. Usually, after the marriage women unable to concentrates in her professional side like a men. The marriage and the child birth is a major hindrance for the feminine to naturally unable to concentrates in their work. Depends on this criteria in working places, women are mostly avoidable resources for hiring. Avoiding these problems specific safety measures

are includes, that is family should supports women for the education and job. If, women get these things, feminine are able to concentrate in working places completely and women able to get leadership in education/business/job.

#### PRACTICAL EDUCATION

Current education systems are not enough to bring women upwards in a practical way. In many places in the world, women in the all stages and ages, they are unable to get the practical knowledge as per the mental states of men, in the reasons of cultural, religious practices and it is depends upon the residential neighbors attitudes by some society patterns.

# CHALLENGES FACING IN GENERAL WORKING PLACES

Gender-equalization is a greatest challenge for women in working place in all level. Some problem created by the illiterate mindset people and not by the well skilled or educated people, it is means that, educated people (both men and women) not having that much predictive mind to handle women in working places. Majority of the resources in outer world (Society, Institutions and Firms) are having fixed mindset to behave in their own way, without assessing the problems of feminine. Starting of the career, women felt in marriage and child birth processes adding of that, just before the stage of superannuation feminine is facing another physical illness such as menopause. Instead of these things, women are unable to work as men.

### **SELF-EMPOWERMENT**

Self-empowerment is giving safety, confidence to women and able to create new revolution by the women. In India central and state governments taking many steps such as conducting skill training courses, creating jobs for illiterate women, providing loans to start a business to develop her and in the same time, women able to manage her family and able to give employments to others. Finally, feminine systems are able to handle the all level of people in various places.

#### **CONCLUSION**

This paper concluded about some number of terms helps women to grow in higher education and leadership. The author narrates the terms are precondition fulfillment, practical education, challenges in working places and self-empowerment are the best keys of higher education and leadership.

#### **AUTHOR'S DESCRIPTION**

Dr.M.K.Kalpana,M.C.A.,B.Ed(S.E).,Ph.D(CA-CS).,HDSE., Working as a Assistant Professor in Dept of Software Application, Agurchand

Manmull Jain College, Meenambakkam, India. Major specialization is in Modern Tamil NLP (Natural Language Processing), Machine Learning and DOT NET.

#### REFERENCES

- Judith Bell and Bernard T.Harrison "VISION AND VALUES IN MANAGING EDUCATION", Vol 2, ROUTLEDGE LIBRARY EDITIONS:EDUCATION MANAGEMENT, 2018.
- Katarina Hjelm, Karin Bard, Jan Apelqvist "A qualitative study of developing beliefs about health, illness and healthcare in migrant African women with gestational diabetes living in Sweden", 2018;18(1):1-14 DOI 10.1186/s12905-018-0518-z
- 3. E Duflo, "Women empowerment and economic development", Journal of Economic Literature, 2012.
- CM Hall, "Women and empowerment: Strategies for increasing autonomy", url:content.taylorfrancis.com, 2013.
- C Medel-Anonuevo, "Women, Education and Empowerment: Pathways towards Autonomy. UIE Studies 5", UNESCO Institute for Education, Hamburg, 1995.