



PROSPECTS OF APPLICATION OF THE METHOD OF "MILL" IN TEACHING THE TOPIC "EVALUATION OF DEVELOPMENT OF EDUCATIONAL TECHNOLOGIES"

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ANNOTATION

This article discusses the evolution of educational technology in the educational process, its early stages and prospects to date, the application of the method of "Mill", one of the modern and effective methods of teaching in the classroom, all its components. Demonstration and mobility are issues that are understandable and interesting for students

KEYWORDS: *evolution, technology, educational process, method, oral communication, teaching aids, written teaching aids, video and radio technologies, computer technology, digital technologies*

DISCUSSION

The development of the education system is one of the key factors determining the future of this country, because the knowledge and skills that will build the future of the country will be developed in educational institutions. For this reason, if we pay attention to the policies of many developed and developing countries, we can see that the field of education is developing rapidly. As President Islam Karimov said, "If a state pays more attention to education and youth, its future will be great." One of the major steps in this direction is the development of the concept of development of public education, in which Uzbekistan, like many developed countries, pays great attention to education. The decree "On approval of the Concept of development of the public education system of the Republic of Uzbekistan until 2030"¹ provides for the following:

- Qualitative updating of the content of the system of continuing education, as well as training, retraining and advanced training of professionals;

- Improving teaching methods, gradual implementation of the principles of individualization in the educational process;
- introduction of modern information and communication technologies and innovative projects in the field of public education;

Ensuring the implementation of the above tasks imposes a high level of recognition and responsibility on the work of teachers, and more work on them requires the introduction of new methods and technologies. In the following article, we will look at the topic of "Evolution of Educational Technologies Development" in a demonstration and effective "Mill" method used in education.

Application of the method "Mill" in the classroom

Scientific and technical base required for the organization of the method: pre-drawn mill drawings, sticky small pieces of paper, markers and pens for writing, etc.

Step 1. At the same time, the teacher explains the topic to the students and forms the basic concepts and knowledge on the topic. For example, in order to explain the topic of "Evolution of educational technologies" in this article, we can give the following information:

¹ On April 29, 2019, he signed the Decree "On approval of the Concept of development of the public education system of the Republic of Uzbekistan until 2030",



The development of educational technology goes back a long way, people's interest in nature and their desire to study it led to the development of educational technology, including the evolution of which can be divided into the following periods:

- Verbal communication (word of mouth). In ancient times, verbal communication was the only form of communication. So the study was oral and remains so in some countries today. There are reports that education was done orally in ancient Greece.

- Writing as a learning tool. The written messages date back to earlier days of the Bible. The story of Moses tells the story of how Moses used the Ten Commandments to deliver written commands to the Israelites.

In the fifteenth century, European publishing created the written information of today; ready and accessible. The increase in demand for written information by businesses and government agencies in Europe, the decline in formal education has led to an increase in the number of people in Europe who want to learn to increase their literacy rate.

- Video and radio technologies. The British Broadcasting Corporation began broadcasting educational-based radio broadcasts to educational institutions in the 1920s. In 1924, the BBC launched its first adult education program, Human Insects.

Educational television programs, on the other hand, emerged in the 1960s. In 1968, the British government created the Open University Program in partnership with the BBC, which was designed specifically to show TV series designed for university students.

- Computer systems technology. Computers appeared in the early 1930s, but the first portable computer appeared in 1981. Since its inception, everyone has known that all quality computers become part of the basic computer in search. Also, rightly so, the laptop has become a valuable learning tool.

In 1986, Toshiba launched the T1100 laptop for consumers around the world. The following year, Apple launched the Mac Pro laptop, which was later renamed the Powerbook.

It was ice on the cake. In 1990, with the development of the Text Markup language, the World Wide Web (www) became more active. This computer language program (HTML) makes it easy for Internet users to browse.

In 1993, Apple Inc. developed the first personal digital assistants (PDA's) used in classrooms. By 1998, almost every educational institution in the United States had a computer and a stable Internet connection. Computer machines make life easier for educational institutions.

- The future of education. The future of education looks bright. Nowadays, almost everyone is stuck on the internet. The advent of social media platforms like Twitter and Facebook has made learning easier to some extent.

Social media is evolving as a new form of communication between teachers and students. Teachers use social media to communicate with students individually or to engage students to communicate with each other through social media groups.

The Internet has made it possible to develop new ways of communication, such as webcams and Skype. For example, students can now do research on the Internet using Google search.

Giving this and other information will give you an idea of the topic.

Step 2. Information is provided on the process of consolidating the knowledge gained on the topic and helping to preserve it in the memory for a long time, in which students are divided into groups and distributed pre-prepared national pictures for them (Figure 1). They are explained to students the process of working with the method and the tasks to be performed in it. For example, this means that each group will have to place the given mill in a certain sequence, writing the information on small pieces of paper around the circle, starting from the bottom. For example, in this article, the development of educational technologies is moved up from the initial stage, and the data are arranged in this order, with examples.

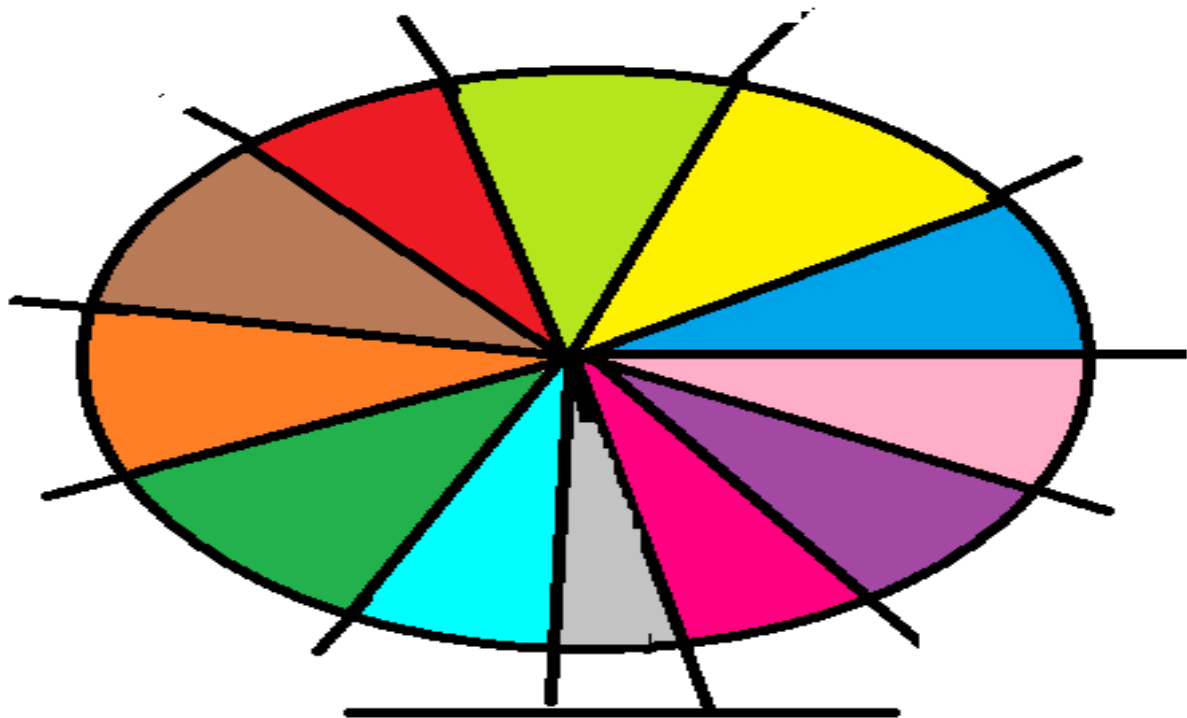


Figure 1. Sample drawing for the Mill method

Step 3 In this case, students begin the process of developing the method, and this process is monitored and evaluated by the teacher. This process requires students to be smart, resourceful, and have the ability to think logically. In this process, students will need

to move quickly in agreement with the group and try to finish first. It will be possible for students to complete the national as shown in Figure 2.

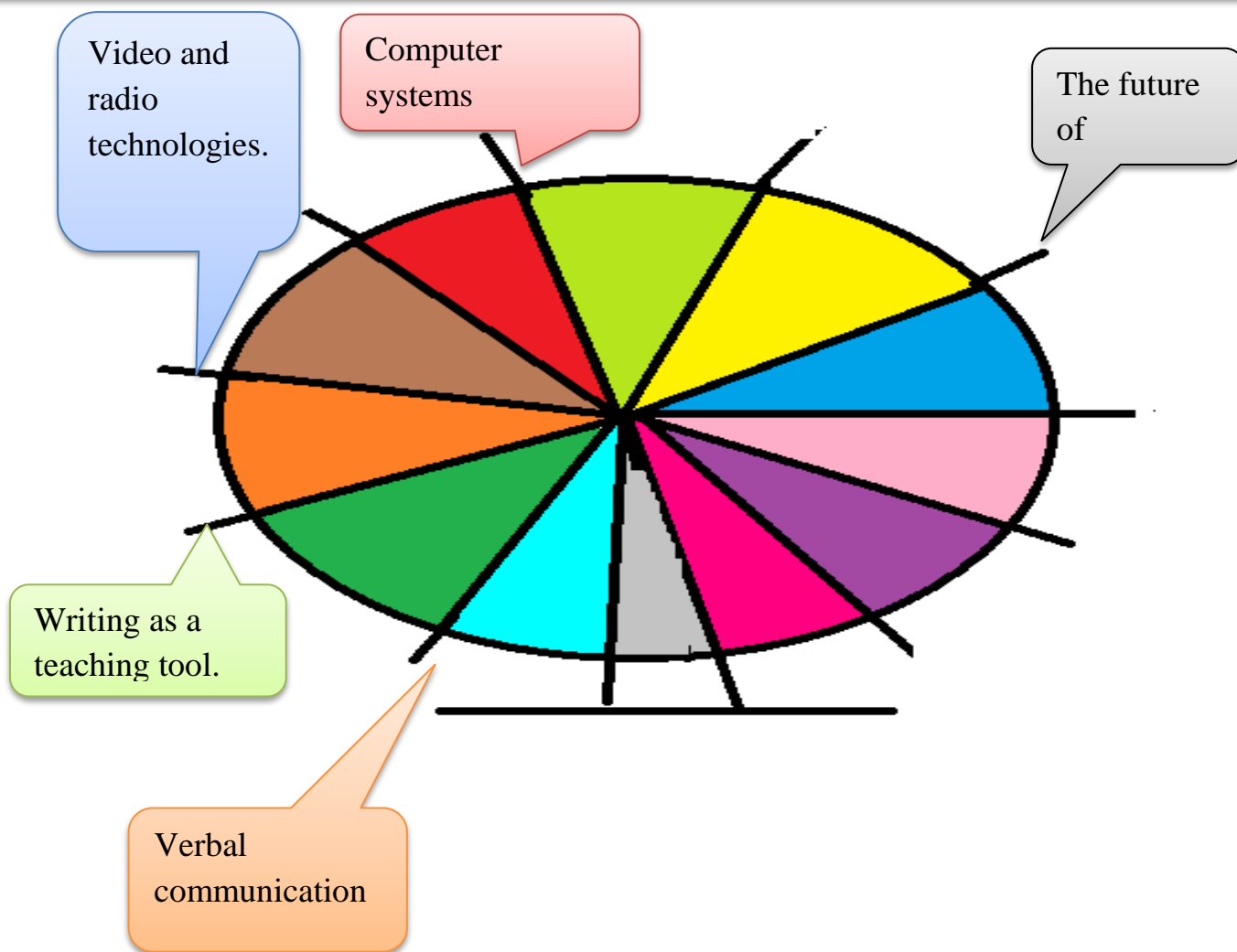


Figure 2 Example of Mill filling

Step 4. In the final stage, all the work done is summarized, students analyze the topic, commenting on their work, and the groups that can show the best work are encouraged.

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