



# PROFESSIONAL ACTIVITY OF FUTURE TEACHERS INTEGRATED INNOVATION FORMS OF THE PREPARATION PROCESS

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## ANNOTATION

*In this article, we will discuss future teachers' professional activities the integrated forms of innovation in the preparation process are described.*

**KEYWORDS:** *interpersonal education, innovation, quality of education, practical integration.*

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## DISCUSSION

President Sh.M.Mirziyoyev's decree "On the strategy of action for the further development of the Republic of Uzbekistan " and the decision "On measures for the further development of the higher education system" as well as other normative-legal documents have created favorable conditions for the formation of a continuous education system in accordance with world education standards. [1.29]

The present and future fate of our republic depends on the professional skills, spiritual development, physical health of the younger generation, they are the future of the nation, the future of our people.

To solve these issues, the first president of the Republic of Uzbekistan "We need persons who have received school education and training, and not graduates" highlighted by I.Karimov. Relying on these ideas, the legal base of the education system of our country was initially created, on the basis of the law of the Republic of Uzbekistan "On education", the National program of training of personnel, the national system of training of highly qualified personnel meeting high moral and moral requirements was restored. Special attention was paid to the task of educating young people who are independent and new-thinking, capable of taking responsibility for the tomorrow of our motherland.

In accordance with the specified purpose, the following tasks should be addressed:

- \* improving the content of state educational standards, qualification requirements, training plans and programs on the basis of improving the pedagogical opportunities of practical integration in ensuring the quality of training of future personnel on

the basis of requirements of the labor market, improving the development of techniques and technology in the spheres of production and service;

- \* development of integrated forms of innovation in the process of training future teachers;

- \* improving the educational opportunities of practical integration with integrated textbooks and manuals in ensuring the quality of training of future teachers;

- \* development of technologies for the implementation of quality monitoring of educational content and process of practical integration of future teachers; creation of a program in the process of training future teachers and introduction of educational technology into practice;

- \* in the preparation of future teachers, it is important to create a model of practical integration as well as forms of integration with customers.

In achieving the goal and solving the tasks set, the following set of methods were used: systematic analysis of psychological and pedagogical phenomena, modeling of the pedagogical process, comparative, comparison, analysis, direct and indirect observation; it is desirable to use diagnostic methods, questionnaires, interviews, tests, etc.

If a model of practical integration is created to ensure the quality of training of future teachers, the forms and methods of consistent teaching effectiveness that allow to ensure the quality of training of future teachers will be determined and implemented into practice, which will be the basis for the development of practical integration educational content and technologies in the preparation of future The directions of education of higher educational institutions provide for the integration and



optimization of the state standard of education, curriculum, educational science programs. Higher education directly dictates their integration with consumers in the training of personnel for the economic, social and cultural sectors of society.

In the conditions of Uzbekistan, the integration of training and employment of personnel is based on the following requirements:

1. General requirements of the state and society.
2. Specific requirements of the industry and industries.
3. Specific requirements of higher education.
4. Modern requirements for the quality of personnel.

In education, it is necessary to interpret one systematism and sequence as an effective interrelated factor of understanding, laws and theories of various educational sciences, since the integration of these Sciences allows to form a generalized knowledge, to deepen and enrich its content. Linking this opportunity to practice has served to ensure the continuity and continuity of the work in this area, to establish public control, to ensure social partnership, to ensure a thorough programming of future collaborative activities, to improve the cooperation of family, neighborhood, educational institutions and civil society institutions in the development of the future pedagogue as a modern, leading personnel.

Based on the results of the work carried out, creation of a program of cooperation with educational institutions and institutions of civil society in further improvement of pedagogical norms of the principles of continuity and continuity in the professional formation of future teachers, its application to practice through innovative technologies, improvement of the content of subjects taught in the system of continuous education and, in the process of professional development and retraining of pedagogical personnel, it is desirable to carry out professional training of future teachers in pedagogical higher educational institutions, to organize traditional scientific and practical work on this problem at the Republican and international level.

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