ISSUES OF ORGANIZATION OF DISTANCE EDUCATION IN THE TRAINING SYSTEM

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ABSTRACT
In this article discussed the tasks of the Working Group on the creation of educational and methodological provision of the course, which is considered the most important of organizational issues in the organization of distance learning in the system of professional development, are highlighted.
KEYWORDS. *Distance education, educational-methodical material, innovation, educational technologies.*

INTRODUCTION

At present, the improvement of the form and content of professional development of teachers of the system of public education, development of their professional and pedagogical competence is considered one of the pressing issues. In particular, the decree of the president of the Republic of Uzbekistan № PF-5538 "on additional measures to improve the system of public education management" dated September 5, 2018 is an obvious evidence of the fact that this problem is one of the priority issues today. In this decision, the tasks of radical revision of the order of professional development of teachers, the effective use of distance education were defined.

In accordance with this, the decree of the president of the Republic of Uzbekistan dated April 29, 2019 "on approval of the concept of development of the public education system of the Republic of Uzbekistan until 2030"was adopted in order to establish the priority directions of systematic reform of general secondary and extracurricular education in the Republic of Uzbekistan, and to introduce innovative By decree, the concept of development of the system of public education until 2030 and the road map for its implementation were approved. As one of the existing problems of the people's education system in the concept, it was noted that the existing system of professional development is not suitable for the needs of teachers, the content of qualification courses and the methods used are outdated, the mechanism of remote retraining of teachers through the use of modern information and Communication Technologies is not established.

In order to eliminate the above problems, within the framework of the concept, such tasks as the establishment of the use of modern technologies in increasing the efficiency of work activities of teachers and managers, the implementation of measures to improve the efficiency and coverage of the system of remote training and retraining of teachers, the improvement of the quality of distance education were.
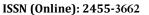
Due to these tasks, conducting scientific research on the issue of directing the audience to innovative pedagogical activity in the process of professional development, creation of educational and methodological provision associated with the organization of modern distance education courses on the basis of advanced pedagogical technologies, including individual-oriented education, is one of the actual tasks of the present period [1-3].

Main part. The main purpose of distance education, that which is used to improve the qualification of pedagogical workers in the system of public education, is to create the opportunity to receive education according to the needs of the voluntary qualification improvement institution, regardless of where the listeners live, to improve the quality of education by using the capacities of the professors and teachers in the.

Distance learning is a form of online (video lectures, tips, real-time remote control) and offline (independent acquisition of the relevant educational and methodological resources in the distance learning system) training of skills through distance learning methods, which are not separated from production.

Work on the organization of distance training is carried out in the following directions [4]:

- organizational and educational-methodical work carried out with the participants in the development of distance learning;

- to get acquainted with information and telecommunication technologies used in the development of remote qualifications, to study and to create a computer and software complex with the necessary technical capabilities;

- creation of educational and methodological materials for distance learning;

- to study and introduce the technology of instructional materials used in distance learning development.

In particular, the most important of the organizational issues of the distance learning system is the creation of instructional materials of the course. The creation of educational and methodological materials of professional development through distance learning is the task of a working group consisting of several specialists. It is the duties of various specialists to design, develop, deliver and carry out the process of training a qualification course through distance learning.

The composition of the Working Group is determined depending on the description of the course, the technology used, the planned period and the volume of funding. We can divide the course development team into two categories, namely content professionals and technology professionals. Content specialists include teachers, Methodists and editors of the subject (module) studied in the course. The leader of the Working Group can also be called a "manager", and he is engaged in organizational tasks. It is not necessary for the manager to be an expert in the science (module) that is given in the course, but it is desirable to have basic knowledge in this direction. It is possible to attract several professors and teachers to a group of content specialists. Because international experiments show that a group of authors, consisting of two or more people, creates a course material that is more qualitative than the authors who work individually. And the Methodist advises how to write the materials in order, how to apply the elements of interactivity. The editor studies the materials in an orthographic and grammatical way and makes corrections to the desired areas.

Depending on the technology used in the course of the planned distance training or retraining, specialists in the field of the desired technology are involved. Technology professionals include operator, Graphic Designer, audiomuhandis, videomuhandis, presenter, and Web designer. The Operator enters the specified text into the computer. The task of the designer in terms of graphics is extremely responsible. Because the level of visibility in the materials of the distance learning course plays an important role. Graphic designer comes with text, pictures, drawings and diagrams in the desired format, the materials bring the learner into an attractive position.

If it is designed to have audio and video materials in instructional materials, then audiomuhandis and videomuhandis will be involved in the group. Audiomuhandis is engaged in recording, processing, recording, processing video, recording, processing and assembly works. Bringing the materials into the state of electronic manual is the task of the craftsman and Web designer. The presenter and Web designer are engaged in the introduction of audiomuhandis and videohandis materials into the electronic manual, the use of hypermurogens in the text, the use of test programs and other programs, to facilitate the assimilation of the learner and to bring the visual to a higher level.

It is the responsibility of the course developers to create meaningful and qualitative educational and methodical materials of distance learning development in accordance with the established requirements. Because, the quality of the instructional materials created is one of the main factors affecting the effectiveness of distance learning courses.

CONCLUSION

The formation of educational and methodical materials of distance learning in the system of professional development on the basis of innovative approaches as described above creates some kind of relaxation for the listeners to master the materials presented. Each educational-methodical complex should reflect the content of a particular subject and should focus on the development of information and communication technologies of the audience. To do this, it is necessary to adhere to a certain logical sequence of learning in accordance with the existing knowledge, skills and qualifications of the audience.

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