



# METACOGNITIVE STRATEGY FOR VOCABULARY LEARNING

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## ABSTRACT

*This study aimed to analyze the employment of metacognitive methods in vocabulary learning by Uzbek student learners. Precisely, it tried to appear at intermediate and advanced learners' use of metacognitive and psychological feature methods in vocabulary learning.*

**KEY WORDS:** *vocabulary-learning strategies, metacognitive strategies, cognitive strategies.*

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## DISCUSSION

Vocabulary would possibly also be companion diploma simple fact that evaluation phrase, an area of a word that provides clues to that shows that of complete words. Vocabulary learning might be a center detail of language skills and provides an expansion of the concept for the manner well a learner speaks, concentrate, examine, and write.

It has been claimed that language learners have their very own "unique procedures in the course of that of getting to know English vocabulary". With each statistic, pretty a few regarding the person of gaining knowledge of and jointly to facilitate the gaining facts of a method for others. Attributable to this premise, the maximum of the evaluation at durations the globe of gaining facts of processes has targeted the identity, description, and category of helpful gaining knowledge of procedures. Oxford, R.L. (1994) furthermore, there's a listing of techniques utilized by way of English remote places language beginners, as well as that they discover ways to assume within the language and address the emotional elements of language acquisition greater. Learning approaches that sq. Degree "unique thoughts or behaviors that human beings use to apprehend, analyze, or keep new statistics". Ehrman, M. & Oxford, R. (1990) all through the

1980 to 1990s, evaluation once in a while targeted on categorizing the methods that ascertained at durations the analysis of the previous decade.

As a result, several taxonomies had been projected to classify them, aboard classifications of mastering strategies typically and language sub-competencies methods especially. Two consultants have divided the strategies into the three most sizeable branches: mental operate, metacognitive, and socio-affective, every of which includes many sub-techniques styles of a practice session, enterprise, and summarizing, deducing, and intellectual imagery. Chamot, A. U., and O'Malley, J. M. (1992) on the alternative hand, there might even be an entire ton of comprehensive models at durations that six classes, classified into two agencies of direct and oblique exist. The direct approaches that encompass reminiscence, cognitive, and compensation whereas indirect tactics embody metacognitive, affective, and social.

The social and emotional techniques square live located ample less commonly in an extremely overseas language (FL) approximately to grasp. This is, possibly, due to these behaviors do not seem like studied frequently with the aid of exploitation Sunshine kingdom researchers, and so long as beginners don't appear to be at home with paying attention to their non-public emotions and social relationships as a district of the light



kingdom approximately to understand method. Oxford, R. (1990b) GU and Johnson (1996) divided vocabulary-analyzing processes into metacognitive, cognitive, memory cryptography, and activation strategies. Metacognitive tactics include selective interest and self-initiation tactics.

They accept as true with that foreign and second language newcomers use selective interest ways that so one can understand that words sq. Degree vital for them to seek out and rectangular degrees crucial for ok comprehension of a passage. As a way to type, this means that of vocabulary matters easy, freshmen international corporation agency makes use of freelance techniques to apply a ramification of techniques. Mental feature techniques in Gu and Johnson's taxonomy contain wagger techniques, skillful use of dictionaries, and have a look at-taking process. Inexperienced persons, some agency construct use of bet methods ways that ways in that to draw upon their information and jointly build use of linguistic clues like grammatical systems of a sentence to bet which shows a word. Memory methods rectangular measures categorized into rehearsal and cryptography classes. Phrase lists and repetition area unit samples of rehearsal ways.

Cryptography ways rectangular measure accomplice in Nursing affiliation, imagery, visible, auditory, semantic, and discourse cryptography further as morphology (i.e., reading a word in terms of prefixes, stems, and suffixes). Activation approaches contain those approaches via that the students really use new phrases in several contexts. An entire inventory of vocabulary mastering methods has been compiled through Schmitt (1997). He labeled the methods into two corporations: people who determine which suggests of recent phrases once encountered for the first time, and people that consolidate meaning once encountered once more. The preceding entails determination and social methods and additionally the latter includes psychological capabilities, metacognitive, reminiscence, and social ways. In step with Schmitt (1997), willpower ways rectangular degree utilized as soon as "rookies rectangular measure Janus-confronted with seeing an alternate whilst now no recourse to a special (p. 205). Schmitt (1997) advanced Oxford's (1990) taxonomy for vocabulary studying approaches, and divided vocabulary going to know into 2 fundamental levels: discovering the new which suggests of words and consolidating the new phrase's bureaucracy and meanings.

Throughout those phases, college students utilize definitely extraordinary approaches, i.e., psychological characteristic methods that area unit achieved via the technique of mistreatment or converting the language fabric, social ways in which square degree advanced thru interaction either amongst students or between trainer and students, and sooner or later, memory ways in which rectangular degree recalling the meaning of a phrase supported its mystery writing and regard to reference to facts. They are going to be enriched through the scholars themselves, searching at their character alternatives and mastering designs. Metacognitive methods facilitate students to reveal and choose their approach of gaining knowledge of and use positive strategies consciously that improve performance within the target language. Metacognitive and psychological characteristic approaches area unit used as an important scholar to become a spread of freelances and in charge of their own learning, so, students got to be stimulated in order that it'll individualize their method use, which may vary supported academic, linguistic, or cultural background and mastering style (Yamato, 2000). "Metacognition" is one altogether of the newest buzzwords in academic mental technological knowledge, but what exactly is metacognition? The duration and abstract nature of the word make it sound discouraging, nonetheless, it is not as intimidating an idea because it is ready to seem. We will be inclined to possess interaction in metacognitive activities on each day's foundation.

Metacognition allows us to reap fulfillment newbies and has been associated with intelligence. Chamot, A. U., & O'Malley, J. M. (1986). Then, metacognition refers to higher-order questioning that involves energetic control over the psychological function procedures engaged in studying. Sports like designing how to technique a given learning project, remark comprehension, and comparing progress toward of everything of a project area unit metacognitive in nature. Due to metacognition performs an important function in English learning, it is crucial to review metacognitive pastime and improvement to workout however, students are known to raised follow their psychological function sources through metacognitive control. Flavell, J. H. (1979). Moreover, metacognition involves "lively observation and ensuing law and orchestration of the process to get psychological characteristic dreams. It is conjointly enclosed interpretation of present-day expertise, or simply growing



judgments regarding what one is conscious of or does not coddle to perform a venture, as alternative alternatives of metacognition. On the facet of the notions of the active and acutely conscious statement, regulation, and orchestration of idea technique, Flavell believed via recurrent use of metacognition, it would in time come to be automatized. Flavell, J. H. (1976) Metacognition has been normally considered comprising five predominant factors or competencies (Naznean, 2009, p. 758):

- (1) Preparing and designing for gaining knowledge of,
- (2) Selecting and mistreatment learning approaches,
- (3) Remark strategy use,
- (4) Orchestrating several methods, and
- (5) Comparing method use and going to know.

These five metacognitive abilities act with each other thanks to the very fact that metacognition is not a linear approach, but a continuing ahead and backward motion among getting ready, planning, and comparing one's mastering. Samples of metacognitive activities embody designing how to method a going to know challenge, observation comprehension, and evaluating progress closer to the motion of the venture. Helping college students in constructing metacognitive control contributes largely to English learning. Too frequently, we have a bent to teach students on what to suppose however not how to think, what to seek out but not how to review. Going to know a fashion to research relies upon, basically, on supposing how to think. Thinking how to suppose, in alternative phrases, metacognition takes place in matters once rookies become aware of the very truth that their information, their functionality to know one factor has unsuccessful them (as an example, not having the capacity to know content or relations (e.g. descriptive linguistics guidelines) and, consequently, they have to discern in an attempt to make a feel of it. Consequently, the metacognitive act includes two components or degrees:

- The learner realizes that there rectangular degree limitations to anyone's data to end a challenge;
- The learner realizes that he/ she possesses approaches for correcting the restricting situation and completing the venture.

In addition to teaching mental characteristic skills, it is essential that language academics help college students in building metacognitive

capabilities. Sorts of metacognitive awareness consist of:

- Person information/ declarative expertise, specially information one's personal abilities; data concerning the weather to be ready to impact one's performance as a learner; it's conjointly mentioned as "world know-how" (Schneider, 2010, p. 152);
- undertaking statistics/ procedural expertise, or however one perceives the matter of a task, translated because the content, duration, and sort of challenge; it refers to statistics concerning doing matters; an excessive stage of procedural data allows humans to perform duties routinely (Pressley, Borkowski & Schneider, 1987, p. 30);
- strategic information/ conditional know-how, in alternative words, one's very own functionality for mistreatment methods to accumulate facts; it designates understanding as soon as and why to use declarative and procedural information; it permits students to apportion their resources as soon as mistreatment ways and this, in flip, makes ways simpler (Reynolds, 1992, p. 350). Metacognitive law incorporates three critical capabilities (Schraw, 1998, p. 117; Jacobs & Paris, 1987, p. 263):
  - planning: choosing methods fitly and allocating sources properly with the intention to effect assignment performance during a very high-quality way:
  - Tracking: listening to one's comprehension and undertaking performance:
  - evaluating: assessing the merchandise of a challenge further because the efficiency at that the mission was performed:

This might embrace a re-evaluation of the ways used. Preserving motivation to end a mission is moreover a metacognitive ability, except the facility to finish aware of, and confront to distracting stimuli, which can maintain attempt over time – this will be called psychological function control.

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