ACTIVATION OF TEACHING ACTIVITY OF TRAINEES AND CREATIVE MASTERING BY TEACHING MATERIAL

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ABSTRACT
In the article a question is examined study of methods and methods that can bring in a large contribution to forming and development of intellectual skills among students in the assisting development of skills of independent creative activity and also increase of efficiency of educational process and process of educating at teaching of foreign language.
KEYWORDS: *foreign languages, teaching, methodology, scientific material, student activities, creative character, skill development.*

АКТИВАЦИЯ УЧЕБНОЙ ДЕЯТЕЛЬНОСТИ ОБУЧЕНИЯ И ТВОРЧЕСКОГО МАСТЕРИНГА УЧЕБНЫМ МАТЕРИАЛОМ.

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Аннотация
В статье рассматривается вопрос изучения методов и способов которые могут внести большой вклад в формирование и интеллектульных навыков среди учащихся, в свою очередь способствующих развитию навыков независимой деятельности, а также повышению эффективности учебного процесса обучения при преподавании иностранного языка.
Ключевыеслова*: иностранные языки,обучение, методика,ученый материал,деятельность студентов, творческий характер, развитие навыков.*

DISCUSSION

Foreign languages have been taught formally for centuries and records of language teaching materials have been around over 500 years. Teaching foreign language is connected with the development both` thinking and emotions and other spheres of a person. Independent work is considered to be the specific form of the school pupils' educational activity characterizing by all its features. As a matter of fact, it is the form of self-education connected with educational activity of the pupil in a class. Various kinds of individual and collective pupil's activity mean independent work.

The teacher in the modern environment is not only the source of the information and the academic facts – the helps students to understand the process of training, helps to find the information for them necessary for them, whether it corresponds to the set requirements and also to understand how to use this information for the answer to the out questions and decisions of challenges. The teacher is compelled to raise regularly today the qualification in the field of innovational technologies of training.

The modern system of training represents an information infrastructure which includes various technologies (the equipment, the software, remote terminal units and communication with the Internet) and the people possessing knowledge and practical experience whom they exchange with each other. Efficiency of formation always depended on level preparation of pedagogical shots. Today the teacher remains a critical link of process of training, however the interrelation of information technology and formation promotes formation of a new role of the teacher. Mastering a foreign languages is connected with the formation of pupils' pronunciation, lexical, grammatical, spelling and other skills. As far as it is known, skills are developed only during regular performance of certain actions of a teaching material, i.e such actions which allow to listen, say, read and write repeatedly in studied language.

However, teaching speaking is supposed to have certain stages for which independent work is the most adequate form. It is also necessary to include certain links of work on a language material in independent work – acquaintance to it and partially training in its usage.

In the psychological theory of training it is called as interactive. Based on psychology of human mutual relations. Those interactive training are considered as ways of mastering formations of skills in the course of mutual relations of the teacher and as subjects of educational activity. Use of the given technology in educational process allows:

- Creative mastering by students of a teaching material;
- Communication of theoretical knowledge with practice;
- Activation of teaching activity of trainees.

As to reading, this kind of activity is made by the reader mainly alone with itself, hence independent work quite corresponds to it. Attentive listening to English speech takes place now not only in a class, without preparation, in the presence of the teacher, from its voice or in phonorecord, but there are also audio texts for independent pupils' work in a class the first one is of more significance. Usage of works of art of the foreign literature at foreign language lessons improves pupils' pronunciation skills, provides creation of communicative, informative and aesthetic motivation.

The innovation presents itself a complex of the interconnected processes also grows out conception of the new idea directed on a solution of a problem and further to practical application of the new phenomenon. To innovate technologies of training of V.D.Simonenko carries: interactive technologies of training, technology of design training and computer technologies.

In interactive technologies of training roles training and trainees and also an information role essentially change.

Discussion - all round discussion of a question at issue in public meeting, in private conversation, dispute. In other words, discussion consists in collective discussion of any question, a problem or comparison of the information, ideas, opinions, offers. The purposes of carrying out of discussion can be various: training, diagnostics, transformation, change of installations, stimulation of creativity, etc.

At the discussion organization in educational process usually put at once some the educational purposes, both purely informative and communicative. Thus the discussion purposes are of course, closely connected with a theme. If the theme is extensive, contains great volume of the information, as a result of discussion can ne such purposes, as gathering and information streamlining, search of alternative, their theoretical interpretation and a methodological substantiation are reached only. If a discussion theme narrow discussion can end with decision making. Oral speech and first of all speaking practice is carried out directly in the presence of the interlocutors which role at school is carried out by the teacher and schoolmates.

The technology of design training is focused on creative self-realization of the person trained by development of its intellectual and physical possibilities and creative abilities.

The modern approach to studying of English language assumes not only getting of any sum of knowledge in a subject, but also development of own position, own relation to the reading. Pupils should be able to estimate the read works critically, to state thoughts in written form according to the put problem, to learn the defend their point of view and to make their own decision in an understanding way in a class. Such form of a lesson develops mental

pupils' functions, logic and analytical thinking and that is important, ability to think in a foreign language.

Independent work can be carried out in various organizational forms: individually, in pairs, in small groups and the whole class. Each of the names forms urged to create and develop organizational, information, informative and communicative abilities of pupils.

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