

SKILL GAP IN VARIOUS SECTORS-A REVIEW

Ms Sipra Karmakar Research Scholar Centurion University of Technology and Management, Odisha Dr. Bibhunandini Das Assistant Professor Centurion University of Technology and Management, Odisha

ABSTRACT

Skill is interpreted as knowledge, competencies, capabilities, education and attributes to perform a task or job assigned to a particular person. It is often happens that lack of required knowledge can not fulfill the objective company or organisation. Assigned persons are unable to perform to complete the job and creates skill-gap. In this regard it is very essential to identify skill-gap in different sectors. Different sectors have different requirements of skills. It will not only help the companies to recruit the right persons, to provide appropriate training, to maximise profit, but also the new knowledge and added skills to the country's employment, self employment and entrepreneurship eco-system. A brief literature review has been studied to show the different requirements of skills and understanding of skill-gap. Different secondary sources like published journal, articles and Govt. reports have taken for the study. A brief summary has been written at the end of the paper on the understanding of the different literatures. This paper will help the readers to have a brief idea about skill and skill gap in different sectors.

KEY WORDS: Skill, Skill gap, Training, Sector skill

LITERATURE REVIEW

The term "skill" can refer to general cognitive and non cognitive abilities (e.g. informationprocessing skills, teamwork, and problem-solving) as well as to knowledge and abilities that are specific to a particular job, occupation or sector (Becker, 1962). According to Oliver and Turton, skills are considered as a combination of aptitudes and features possessed by an individual. It describes the person's ability to execute several activities with utmost prominence. Every work allotted to a person needs to have a favorable result in order to be efficient and match the company's standards. However, incongruity happens when the worker fails to balance the proficiencies that are needed by their organization. The labour market accommodates two different kinds of discrepancies in skills. The former is the issue of inadequate qualification that usually happens when the labour do not posses sufficient knowledge which is necessitated by the designation allotted to them in the organization. The latter happens when individuals have a different field of education while the job allotted to them has a different requirement. Chandra shah and Gerald Burke defined the term Skill as it is associated with a particular task; a person who does not posses it, not able to perform in compare to a person who posses it.

Skill disparity is a multifaceted occurrence. It is multifarious than educational variance. The basic possessions needed for employment are deemed as standard skills followed all around the world. In progressive nations like India, administrative schemes and strategies stresses on filling the hiatus between backward and developed countries in the monetary and communal aspects. The purpose of skill development policies aspires to conquer the problem of redundancy. Skill gap is directly associated with the employment of a person and the need for ground-breaking expertise and talents (McGrath-Champ, Rosewarne, and Rittau, 2011).

SKILL GAP IN FOOD PROCESSING INDUSTRIES

The food processing industry is the most omnipotent pillar that aids the Indian economy. A vivacious and rustic financial system needs advance connection in the structure of food processing industries. The two-third of the manpower in that industry is employed in unsynchronized sector that deals with conventional and labour concentrated operations. The food and processing industry accommodates employees of all qualifications but segregate their jobs on the basis of their educational level. In order to pace up with the industrial trends,



giant players have allowed technological intrusion and automation in its operation. The present scenario has led to copious unemployment in the organized sector; however, the remaining work population does not possess adequate skills to perform every task effectually. The industry is in urgent need of skilled manpower to manage operations related to manufacturing and processing sections. (Varshney and Ghosh, 2013). In Sea-food sectors there are a number of laboratories available to check for viral infection in shrimp seeds (this process is applicable for culture prawns/shrimps), the procedures needed to be standardized. The results in each laboratory comes different and farmers at a loss in the absence of authentic diagnostic results. (Swamy 2009). NSDC Report(2011) mentions inadequate technical knowledge about the new machines and the associated aspects of maintenance are the main causes of skill gap in Seafood processing sector.

Singh (2019) stated that in order to assure that the manpower is efficient, skilled and sufficient to execute the job; it is very important to recognize the skill gap. It assists the organization and its workers to locate the absent skills and strategise ways to gain them. The study investigates about the scarcity of talent among the human resources of Vasudhara Dairy (AMUL), Nagpur and makes them aware about it so that they can work on it for better performance. The outcome showed that majority of the employees in the area suffered from skill gap issue.

The manpower supervision is a critical determinant for the effective implementation and persistence of superiority and that the contribution is not solely a matter of choice but a mandatory addition. Therefore, there is a positive relationship between an effectual human resource and excellence in operations. The quality management can immensely change the method of human resource management whereas accomplishment and efficiency in the quality can boost the morale of employees thereby affecting the organizations' long term goals. Especially in a food industry, the quality highly depends on the conduct of the human resource. The swift progression in terms of technology, international trade and other factors has compelled the industry to alter the way of doing business. The transformations are seen through the diminishing of employees who fail to own specific set of skills. There are various specific and scientific based food processing industry requirements. The elevated the quality of the manpower, the better would be the outcome. Many researchers have promoted the function of a knowledgeable, tamed and wellinstructed employee has immense contribution in yielding success to the organization. The practical rejoinder from the administrative wing was about supporting the labors' ability that can in turn help in the prosperity of the food processing industry. It is

equally vital to make an entrepreneurial ambience as the domination over skill set is foreseeable (Khan, Ahmad and Jamshed, 2019).

According to the report of **Integrated Coastal Management (Dec. 2003)**, the major problem with Indian Marine fisheries is that they don't have managerial knowledge of the sector

Murthy and Yogesh (2014) and Bharadwaj & Rajonwar(2017) have conducted a research in food industry to find out the reason of skill gap in this industry and mention that the optimistic enlargements in the food processing arena have led to trepidation in the impending scarcity of skills due to difference between the need for certain skills and its scarce supply. Since there has been a dearth of high skilled labours, low-skilled or unskilled labours have appeared as a significant feature boosting the competitiveness of the food industries of India. The deficiency of skill and awareness, unobtainable contemporary machines, inadequately skilled labour force and administrative assistance are few of the aspects that can hamper the food processing units, unfavorably. Therefore, it is needed to design a well-equipped framework for the overall advancement of the food processing industries by the governing body. Professionals should cater advice to the administration regarding the accessibility of different kinds of amenities to the organizations and its employees for the manufacturing process. The government should also help in managing all sectors including the training of the manpower in order to yield desired results. The various governments funded training agencies monitor the employees working in the food processing units from time to time to foster them with the latest skills. For an improved performance of this sector, a thorough scrutiny should be done by the administrative body.

Zia (2016) conducted a research on the framework and policy measurements on food processing sector and found out that in the supply management system in food processing requires skilled manpower so that adequate strategies can be framed to connect the agricultural farmers with the business conglomerates for contract farming without harming the interest of the farmers. The obstacles faced by the food processing segment are sundry and difficult and should be concentrating on various aspects to develop major market advantage. A set of irrepressible and convenient reasons has harmed the expansion of the sector and has also worked as an obstruction in attaining its prospective. With food processing sector being incorporated among the 25 chosen arenas that produce goods nationally, the industry protrudes plenty prospect and latent for development. A well-equipped food processing unit is anticipated to expand farm gate prices, minimize wastage, guarantee value addition, support crop



expansion, and create employment prospects and export revenues.

SKILL GAP IN THE BANKING SECTOR

The banking technology is continuously advancing and is leading to become the ultimate drivers of the business model. Full-scale digitalization of the branches has facilitated the banks to execute most of their operations in computers that in turn assists in work efficiency. This is known as the first stage of the acceptance of technology and is successfully adopted by banks, universally. The implementations of information technology to perform the front office activities are also successfully taken up by the bank employees. The particular stage has also witnessed the rejuvenation of human resources in terms of updated skills at a primary level. With the growing patron demand for swiftness, competence, and reduced cost through the utilization of technology that has multiplied its purpose. The second stage aimed at achieving network among different banks to assist easy flow of operation for the customers. The banks conduct successive training for their staffs to meet the recent (Kamath, Kohli, Shenoy, technical needs. Kumar, Nayak and Kuppuswamy, 2003)

The high officials working in the banking sector considers the ability to communicate interpersonally as the desired talent of an employee to prosper in this sector. In various banking institutions, the design of work is based on synchronized work to process a strict fiscal transaction. Moreover, communication with the common public, customers, employees and higher officials requires listening, interpersonal and communication ability for improved presentation in a demanding, multifaceted and dynamic atmosphere of banks. (Abbasi, Ali and Bibi, 2018)

Ramadi (2016) proves that a general discrepancy prevails between the talents that are desired by banking organizations and owned by aspirants. The research findings are similar to other sectors like engineering, real estate, tourism, accounting and business where employees seek for an employment in different industries. Empirical studies show that there has been a gap between the expectation and the performance among accounting and business employees in Pakistan. The reduced ability to perform is a crucial deficiency that restricts freshers to join any organization. Rais, Acharya and Sharma (2013) reflect that there is an extensive hiatus among the requisite and the accessible skills. If India needs the power to be prominent in the international market, there is an immediate need to fill up the gap. There has been an escalating demand knowledgeable manpower for especially in unorganized sectors than the organized sectors.

Organized industries do not need large labour forces because their mode of operations is limited unlike unorganized sector. The shortage of expert manpower and knowledge employees is an enormous crisis faced by the food processing industries. Various optimistic advancements in the particular sector have led to the trepidation regarding the upcoming dearth of proficiency because of the disparity between the demand and supply of certain dexterities. However, lack of experienced, semiskilled and inexpert workforce has grown as a severe aspect affecting the spirit of the Indian food industry. About 58% of the total employees in the industry are disgruntled with the technological abilities and expertise required for their sector. Around 72% of them protruded their dissatisfaction with workers' capability to utilize accurate and contemporary instruments, apparatus and other technicalities explicit to their designation.

Greensea, Krishnan, Saravanakumar, Prakash, Ananthan and Qureshi (2017) mentions that the fisheries technological instruction is usually given to the students who are powered by the aquaculture or processing sectors owing to the correspondence to the delivery and demand for skilled industrial human resources in fisheries. Opposing to the inclination of the organization to educate workers of the department in fields of fabrication, dispensation, price accumulation and promotion and export, the national learning classification seem to stress more on engendering fisheries alumnae in expectation of their assimilation by the sector. The research protrudes that this method is prone to produce graduates who are not fulfilling the necessities of the sector and the subsectors. Consequently, the exploration reflects the awful necessitate reorganizing of fisheries learning in India. The research offers few leads in the hiatus that prevails among the dexterity obligation in the industry and the fisheries edification presently caters to the pass outs. It is above the compass of the work to make any remark on the reformation in fisheries instructions that requires bridging the prevailing gap and segregates the need of the industry and abilities owned by the fisheries sector.

Makombe (2006) primarily states that a minute amount of the research is done on entrepreneurship related microenterprises and female upliftment in progressing nations. Secondly, a lot of research has been done on have been conducted on fortification of women in South-East Asia and also in few parts of Africa. The study has augmented the treatment on Africa in association to the enhancement of women. Thirdly, the recent research has established the effectiveness of free enterprise expansion schemes for the micro entrepreneurs dissimilar to what few of intellectuals have proposed. Fourthly, it has publicized which is analytically noteworthy relationship between private enterprise



enlargement and participation in trade relations and contribution in corporate dealings. Lastly, it has longestablished the vision by several researchers that communal authority is infrequently a uncomplicated substance of material possessions.

Kandel and Parrado (2005) believe that the insinuations for the discussions on the consequences of migration on inhabitant manpower's tenure. Modern apprehensions that are beyond native employer's joblessness and its recuperation presently happening is aggravated by the reality that a lot of fresh job offers supplementary to the American financial system in the present years have been occupied by refugees. The progression has been traced by societal scientists and the normal people in macrocosm, powering crossness and antipathy for refugee employees. Such attitude is distantly established on the basis of information. The result adds to a huge empirical study that shows immigrants are not alternatives for inhabitant human resources. As a substitute, it emerges to be an unbalanced, disagreeable, and frequently low-paid work in dilapidated departments of the financial system that highly educated workforce find unappealing. More concentration to the kind of work that the American market is building, and how those jobs can manipulate the requirement for native workers, may show more enlightenment than the stress on the tradition and contemporary masterpiece of present jobs.

Mason, Ark, and Wagner (2014) states that the capabilities and skills needed for this work escalates rapidly as the amount and intricacy of merchandises made is augmented. Parallely, little sizes and the utilization of exclusive elements decrease the range for expanded 'trial runs' with single multiplicity prior to entire manufacturing commencement. In effect to the numerous German organizations dealing in small and medium lot construction of superior quality cookies that are made by highly experienced bakers. Contrarily, in the British organizations, the title of work appointed to them was known as 'semi-skilled' as it showed its basic direction towards enduring period of comparatively simple variety of products. In this kind of fabrication, the necessity for validation and ability owned by the workers is diminished. It is specifically the case in industries where labor-intensive screening and modification has been appendage or removed by the automated techniques. Even though, in some situations, there is a persistent requirement for some physical intrusion to uphold the reliable merchandise and expenditure may take place if workers are not wholly aware of their proceedings or functions. In the case of heavily technologically abled British industries concentrating in mass invention of quality biscuits, it was still regarded compulsory for procedure employees to do what they are assigned to do on specific manufacturing lines just to match with

potential troubles that is predicted to increase with the superficially unsophisticated goods.

SKILL GAP IN AGRICULTURAL SECTOR

Gollin, Lagakos, and Waugh (2013) believe that an oddly huge agricultural efficiency difference can still be traced in India. The salary of non-agricultural low-paid workers is twice of that is received by an agricultural labour in an archetypical nation and is even more in the progressing countries. The allusion is that there is a leap in the income structure of workers who make a shift from the agricultural sector seeking economic stability. The researchers discover enormous and unrelenting advantages accumulating to the treatment households and its involvement, incorporating substantiation that they are prone to send recurring refugees to developed areas for a longer period of time, right after the preliminary intercession. The immigrant workers along with their families face a bump in their household income than the ones who still continue to reside in the remote areas.

Augmented venture in the agriculture and rural enhancement along with the elevated endeavor to magnetize the younger generation towards the agricultural sector, it is important to create service opportunities for them and encourage enlargement in a dilapidated arena. The huge amount of youths are attracted in order to facilitate fiscal expansion through agriculture and paucity alleviation, still they are often disregarded and underestimated when development takes place in the sector. Modern techniques are required for attracting young population to utilize their skills and add to the fresh and ground-breaking solutions to glitches. The primary step is to encourage the youth and empower them to be an active element in ascertaining their career in agricultural upliftment. By amalgamating the results of the research in the syllabus followed by the university, it becomes an improved scenario of the well-being, understanding and ambitions of the younger population, making the agenda more enticing to impending aspirants. It also assists in building graduates who are well-equipped with the requirements of the organization, making them more efficient in this sector, aiming towards a better agricultural investigation to sustain growth (Paisley, 2012).

Yusuf, Lategan and Masika (2014) mentions that the home-grown poultry making has been an area that has remained unrefined as farmers do not own any professional understanding of technicalities and abilities needed for a good agricultural enhancement. There have been no cognizant attempts made by the conservatory services or educational institutions to expand the Indian poultry scenario. The awful expertise of the



governing body also failed to work for its development. The condition has made several confrontations that as an outcome, has built a restrained development scheme for manufacture as farmers are only abled with limited and traditional production. knowledge of The remaining disadvantages like the restricted hunting feed resource base, threats and deprived accommodation have obligated the farmers to stay inactive and cautious to spend and tremendously careful in extension. Due to the unfortunate monetary competence, the industry still remains under the control of the farmers who fear to take big risks. They are satisfied with the little conventional poultry production, thereby avoiding huge transformations. The current situation may make the poultry industry stay unsophisticated. If the insufficient to competence enlargement plan for farmers, additional helpers and the other active agents in the manufacturing, administration, and promotion are aligned properly, things will remain indifferent.

SKILL GAP IN HOSPITALITY SECTOR

Marchante, Ortega and Pagán (2005) aim to scrutinize the local aspects of vacancies that are difficult to fill and the lack of talent in the hospitality sector. The conclusion suggests that the hourly net wages is the key implementation done by organizations in order to decrease the ratio of vacancies that are hard to fill and scarcity of skills. But there are various facets harming the situation of local labour market that includes; redundancy rates, the altitude of trade movement, real estate value and the location of the organization in accordance to the major provincial sightseeing destinations can considerably have an advantageous impact on the positions that are difficult to fill and skill gaps.

Mehdi (2018) identifies the kind of skills that are needed in the hospitality sector in Assam. He also focuses on the skill gap that exists in this sector. There has also been an effort to bifurcate the districtwise necessity of labours in this sector. The upshot is proposed to advance the skill of labours thereby improving their in the specified area of operations. The study will further stress more on district-based manpower requirement in Assam for tenure of 10 years started from 2011-2021. The research will create a viaduct between the known skills and the necessary abilities needed the hospitality organizations in Assam.

Campos-Soria and Sánchez-Ollero (2015) in their paper focuses on two important phases. The former deals with the consequences of qualification disparity on the employee's professional mobility in the hospitality sector while the latter measures the involvement of educational divergence and workforce itinerancy on gender-based wage dissimilarity. The results prove that there is an increased amount of outer mobility recorded in this sector more than inner mobility and is also denoted as the chief reason of gender-wise wage variation. The practice of women labour prejudice still prevails that is manifested to amend women labour development just like men. The lack of knowledge has little impact on the domestic and peripheral mobility of the employees. It is concluded that apart from having adequate skills to master the work, it is also needed to eliminate gender bias in order to facilitate organized horizontal separation of work and external movement of the employees.

Messum, Wilkes, Jackson, and Peters (2016) believes that concentrating on the perception of the fresh graduates who've entered the industry, can be highly effective to facilitate the enhancement of the course of study. It is considered that generic, academic knowledge is more important than the skills gathered in the workplace, failing to which significant skill gaps are traced. Institutional rating of the educational ability of students is needed in the healthcare management is usually more relevant than the individual rating of their personal skills, to explore potential gaps. The present differences may arouse educational arguments about prospectus improvement in the healthcare sector. The researchers can also focus on the educational necessity required by present workers and the factor that recent joiners consider to be relevant in an organization is the promotion of their involvement with knowledge tools. Additionally, if the course is well-versed by regulation based facts, it might aid to enlarge service results. The requirement for organization of institution with sector was established because effectual appointments were known to be the greatest characteristic for educational expansion. Nevertheless, resourcing, management and increased educational rendezvous might be required to provide genuine occurrence maintain by regular evaluation.

Stowe, Haefner and Behling (2010) stated that an integral feature of healthcare executive performance is the supervisor's aptitude. The exploration suggests that people meeting the job roles; do not usually own appropriate administrative qualifications or managerial experience in healthcare. This study focuses on expanding previous investigation to different part of the healthcare liberation process of managers, administrators and executives within a wider range of healthcare associations. The research also illuminates and extends the healthcare sectors through a broader range of superintendents, directors and managerial.

The study mainly gives light to the divergence of the health care skill gap. Usually, scarcity in talent can be equally proportional to the educational accomplishments. Few of the dissimilarities can be elucidated through lawful certifying necessities that tend to constraint the contribution by providing an



obstacle for the admission of certain professions. More widely, practitioner and technical work that usually requires more academic knowledge the healthcare assistance roles are more prone to skill deficiency and therefore caters more assuring employment chances. Employees with technological intervention like radiologic technicians, medical sonographers, laboratory technicians, paramedics, occupational and physical therapy technicians, and health information technicians, where an individual needs proper scientific idea before performing their duty are seen to be experiencing demands that surpasses limited supply. It is also relevant that certified nurses, the biggest healthcare occupation, is also facing crisis in producing efficient individuals as the educational proficiency has fallen from associates' degree level to the bachelor degree level. Providentially. several healthcare institutions provides lucid didactic corridor that is structured upon past assignments and permit shift of recognition, so employees can grow in their career with steady employment opportunities and increased revenues (Kimmell and Martin, 2015).

Safriet, B. J. (2002) states that a fissure has been developed in the American healthcare industry among the capabilities of non-physician care contributor and the tasks that are performed by them under restrained administrative guidance. Leading provider factions expansively lobby state representatives to curate scope-of-practice control, which bestow elite power on the sectors of curiosity and eliminate the remaining competent members from performing the job. Correspondingly, the abolished service providers' knowledge remains unused, impacting the universal disorganization. The study stresses on the enlargement of the present area of practice and conversing probable remedies along with an assessment of present modification in Colorado and Ontario, Canada.

Transversely, the healthcare universal institutions are practicing fundamental alteration in policies during the time of unparalleled economic confrontation. Contextually, more flight should be given to the structuring aptitude and competence for development as the important approach. International investigation portrays that the general feature of healthcare organizations is to cater exceptional performance in terms of price and excellence is a methodical tactic needed for competence building for progress. The exploration finds the adequate point in order to enhance skills in the healthcare sector and authorize vanguard employees to bring difference in the way of executing operations. A sustainable and effectual way of learning can bridge the skill gap and facilitate the complete healthcare personnel, create a collective association of revolutionizing agents, to uphold the liveliness for transformation in the long run and supply the successful cost-effective and

superior outcome that are needed for people (Bevan, 2010).

SKILL GAP IN THE INFORMATION AND TECHNOLOGY SECTOR

Paul (2018) considers shortage of skills to be a vital societal problem that should be evaluated precisely in all IT companies. The researcher aims to examine the issues related to the discrepancies of skills in workers and provide probable clarification in order to fight the hurdles concerning to shortage of skills in labours, in an effective manner. It will also assist the organizations in locating the assets of the organization and take necessary steps to keep them productive in order to diminish the exit of skilled manpower. The research commences with the significance of lack of talent in a theoretical aspect. The glitches are emphasized and evaluated. The determinants that form an essential part of the scarcity of skills are described. 'Tata Consultancy Services' and 'Infosys' have been taken as an area of study. Abundant explanation and approaches were illustrated to manage the troubles integrated with talent gap.

Anjum (2015) states that joining a job that is poles apart from the course of study of an individual in India, is a common phenomenon. Each passing year, a great amount of engineering graduates from different disciplines are seen to be a part of the IT workforce as the domain recruits people in mass. The condition is also a clear mark of the unavailability of appropriate jobs in core sectors. There are pools of candidates from mechanical, telecommunication, electrical and civil engineering branches who are witnessed to take up an IT job that doesn't suit their area of interest. Often disappointed with work, these individuals make a move for a better prospect after serving a year or two in this industry. Many of them fail to get a position in their desired field due to the non-recruitment in other sectors. There is also a huge obstacle associated with the switching of jobs from IT to other sectors, as recruiters will not value their qualification but will judge them on the basis of their previous work experience leading to no employment. Finally, unsatisfied workforce with restricted knowledge will be forced to work in the IT domain and will fall short to achieve the desired results thereby hampering the performance of the organization.

Alsafadi and Abunafesa, (2016) states that the scarcity of a huge collection of moderately costintensive IT manpower can reduce Saudi Arabia from being a spirited offshore IT resolution organizations that caters technical assistance to national and international markets. The research provides an inclusive breakdown of the ICT knowledge that is needed to work in needed in small companies and recognizes the breach among its necessity and the ICT abilities provided by the pedagogical institutes in Saudi Arabia. The process undertaken categorizes the prime ICT know-how group, the skills that are provided by restricted instructive establishments and the capabilities that are needed by the present ICT market and assess the skill gap with the help of an economic-theory driven method. The final results show that organizations and educational foundations have an amalgamated effort to fill the lag through appropriate knowledge and training schemes.

Aasheim, Li, and Williams illustrates that at the individual dexterity level, staff and IT professionals' points out certain dissimilarities in the comparative significance of the capabilities required by fresh employees. Particularly IT officials stress more on the hardware concepts, operating systems, entrepreneurship capacity, crisis management ability which is not extensively taught by teachers. The companies also focus on the academic grades, software knowledge and tenure of work executed in a practical ambience. Though, when the brim level categories of technological skills, managerial skills, individual skills, intellectual skills and practice are taken into consideration, there is no major discrepancy between institutional staffs and IT professionals' awareness of average significance as both focuses on strengthening the skills of entry-level employees.

Littlejohn and Stefan (2016) state about the radical customary alteration happening in higher education in United Kingdom. The ingredient of the transformation is the implementation of the fresh communication and information technologies (C&IT) like World Wide Web (WWW) that is required for instruction, education and evaluation. Various researchers have restrained knowledge of the web that is needed for training and erudition and recognize that the utilization of modern techniques that needs to reassign conventional instruction process into a digital arrangement, with no consideration for the fundamental educational proposition. The present exploration with instruction personnel has given approaching into indispensable talent and dexterities needed to strengthen the utilization of information and technology which is vital in original studies. The particular paper demonstrates an investigation of research carried out with the assistance of academic staffs to resolve the character of teacher and student's ability to perform C&IT in their learning process.

Patacsil, Lourrine, and Tablatin, (2017) in their research paper recommends a capability slit method that makes use of the people's experiences in the internship to evaluate the relevance of Information Technology (IT) employee experience gap as professed by the students in this sector. The participants of this research were students from the IT background who have registered themselves for internships and also the ones who've monitored the IT interns in the industry. It was seen that students who've prior internship experience were selected by different organizations as they were well aware of the practical operation in this field. The companies failed to choose the students who weren't capable enough to meet the industry standards. The outcome suggested that cooperation and communication is an imperative soft skill that should be an integral part of the IT students as alleged by the participants. However, there has been no noteworthy disparity found in the insight of the respondents on the basis of the relevance of soft skills. However, there was an immense amount of discrepancy found in reflecting the importance of hard skills. According to the perception of IT students, hard skills were their topmost priority whereas industry people did not pay much attention to it. The research depicts that every institution should augment the soft skills and primary stage hard skills element in their syllabus.

Sengupta (2006) states several organizations are providing guidance to fresh faculty members, presenting courses modified as per the industry standards and enhancing college laboratories and libraries. They are hastening to get initial choice of budding engineers even before they have finished their course of study. They are getting influenced by small, distant institutions that have never been popular. The nation's most flourishing expertise apprehensions cannot purvey to employ only from renowned Indian education institutions. It is not expected out of fresh graduates to act professionally on work floor. Majority of the organizations has the provision for in-built training of two to six months in order to create a productive workforce. The beginners in this industry have been given an average hike of 10-15% in their salary. Whereas Nasscom, that assists companies to subcontract employees have faced a deficiency of 500,000 experts in the IT sector. The shortage of skilled labour in this arena has become a huge matter of concern.

Ayofe, Ajetola, and Oyewole (2009) mentions that skill development is an important element usually portrayed as an individual agenda or incorporated in other subjects. The inclusion of skills in Information and Technology is referred to as a strengthened, self-assessing, enduring erudition, explorative capability, time management skills and critical thinking skills etc. These rudiments are effectually structured in the set of courses instead of being an individual matter of discussion. While closing the difference and transforming the area of education, several nations focused on this matter by initiating a firm technical constituent in the course curriculum followed by different universities. It usually comes in various forms, expansively catering students for different course related to IT, approach towards work and ethics associated with it paired by a succeeding assignment in engineering and

marketable organizations, where there can be an immediate scope for practical work knowledge.

SKILL GAP IN MANUFACTURING SECTOR

Javdekar, Watson, Kapilow, Bograd, Boyer, Zeid and Duggan (2016) portrays that a successful manufacturing company raises the amount of steady, well-paid jobs owing to the enlargement of the US economy. The manufacturing sector is known to be the fifth biggest employer in Massachusetts and gains profit from the state's expanded economy. Nonetheless, many states in the US constantly reports a breach in skills that leads to the dearth in qualified labours mounting to innumerable vacant position in this segment.

Ranasinghe, Madurawala, Su and Senadeera argued that there is a huge shortage of unprofessional labours in the manufacturing unit of Sri Lanka. The paper is an effort taken to discover this proposition in a national scale. The research elaborates the condition of the deficiency of professional labours in three proportion, that are; existence of unoccupied vacancies, permanence of vacancies and number of available vacancies. The World Bank enterprise analysis for Sri Lanka proved that there has been reliable validation of the extreme lack of labours in the manufacturing arena.

Gupta & Agarwal (2018), conducted study in power sector in India and found that various modes of training like short term, long term and workshop, graduate and post-graduate programs. The industry traced out the future requirement and power sector skill council is working for imparting skills and increasing the employability ratio.

SKILL GAP IN THE TEXTILE INDUSTRY

Kukreja (2018) in his study mentions about the present trend of the nation that runs on modern skills. The country faces a contradiction in-between lifting up the loopholes in the proficiency of the employees and the joblessness or inappropriate employment among highly qualified workers. While the deficiency in their dexterity due to lack of education is certainly a matter of apprehension while highly educated individuals tends to utilize their skills less for jobs that are inferior to their capability and that also diminishes the scope for workers who are designed for that job.

Ascloy, Dent and Haan (2004) states about the urgency to escalate productivity level of labours in the textile industries. The aforementioned activity can be achieved by making arrangements for proper proficiency training and increasing the technical know-how of the workers thereby facilitating smooth operations for textile industries in nations that face frequent hindrances of loosing orders.

Morris and Reed (2008) focus on the paucity of creative employees who have been recognized by the miscellaneous sources as a significant and inadequate skill deficiency. Nonetheless, there is a severe issue with the initial training of artisans in the creative sector. It is not sufficiently dealt with being the present implementation of agenda followed in most of the organizations, by not addressing the issue. The deliberate trainee graduates are a key provider to the unceasing dearth of technological knowledge in the sector. A large number of organizations articulated great displeasure in the method in which many textile industries have emphasized on the importance of instruction given to shop floor workforce. When resources are limited, interferences should not be neglected. Considering the huge discrepancy of abilities faced by the sector, the significant consequence of increasing the rate of dexterity in the manufacturing process and the inadequate obtainable possessions to commence the activity, the accumulation of capital to train the shop stewards is predicted to be exceedingly challenging. There is a minute justification for signifying the distribution of the necessary funds to the union instead of the organizations single-handedly taking the responsibility to train their employees.

Kiruthiga and Pongiannan (2018) states that the textile industry in India has a prominent position in the world's textile market. Yet, technical backwardness is one of the key issues that obstruct their growth. Tirupur is known as the highest exporter of fabric, exporting more than one hundred cotton, semi-fashion, middle price segment of casual wear readymade garments which are usually categorized as T-shirts, men's shirts, ladies blouses, ladies dresses and skirts. The biggest benefit of this industry is its service prospective at cost-intensive methods. Skill gap prevails in areas where there is deficiency of sufficiently trained employees obtainable in the labour market. Employment complicatedness can be an indication for the dearth of skills but they can also be regarded by collegial functioning situations or ineffectual appointment activities. Researchers define directorial capabilities as dedicated technological comprehension in few job roles where administrators have to carry out their duties. Those skills are a collective behavior that adds to valuable job presentation and without its presence; the managers do not endure any effects.

Ali (2008) state that there is a presence of considerable prospective for development in the manufacture of personnel in the ginning industry. Fewer yields can be accredited to numerous aspects. Firstly, in the Seth custom, the prime most reason for death in production of more manpower in the ginning sector. Secondly, the deprived structure of instruction and expansion. Outcomes show that no individuals from the ginning industry have been a part of any



training programme previously. Therefore, there is a dire need for preparation of the workers and administrators of the industry are required, especially in areas associated with personnel supervision. Lastly, the unfortunate method of disseminating facts among the workers in the ginning factories. Assistance in the distribution of information can support enhanced understanding, improving skills and enlarging outlook towards work. Hence, this is another area of major skill gap that needs rectification.

SKILL GAP IN EDUCATION SECTOR

Skevi, Szigeti, Perini, Oliveira, Taisch, and Kiritsis. (2014) states that in the industries of upcoming structure, competitive the ICT enhancements that have been achieved by the sector, ignite the requirements of primary level learners that heads to a fresh and comprehensive learning, practice and revised functions principally related to extremely efficient manpower. The paper mainly discusses the analysis of the reasons that has escalated the need to locate skill gap in the European market worldwide production, ahead of assessing functional explanations. Absent responsibilities and correlated industrialized knowledge that is needed for the progress of industries in the future are then recognized, on the basis of surveys that reflect the opinion of industrial stakeholders discrete in the global scenario.

Oviawe, Uwameiye and Uddin (2017) states that technical vocational education and training (TVET) depicts purposeful interference to enhance the scope of learning which in turn would make people more pertinent and industrious in chosen arenas of financial and technical activities. To fulfill the demand of the modern epoch workforce, every organization should build effectual employees who possess profitable capabilities and can operate in selfreliance. This is a mandatory criteria followed by every industry, therefore TVET institutions should join forces with the organization and work towards reducing the difference. The exploration elaborates the notion of practical training in TVET, perception of workplace-school partnership in order to provide accurate knowledge to students in the institutional setting and prepare them for the corporate world.

The significance of pragmatic skills in creation and industrialization arenas is approved by decision of two forces; industrial operations and its enhancement. The industrial operations envelop obligatory information for indulgent and implementation of marketable activities. Advancement is associated with skills and is imperative for vocational development in definite sectors; moreover, it can be stated that abilities raise applies to any know-how concentrated organization that look for adaptability through structured expansions. It is not astonishing that business

operations and its advancements determine in the meta assemble directorial achievements in the field. At a higher administrative stage, managerial revolution and practicability is based on the industrial mechanisms discernment and the empirical erudition derivative from scheming commercialization trail for multifaceted technical novelty (**Pisano**, 1994).

SKILL GAP IN MISCELLANEOUS SECTORS

Oseghale, Abiola-Falemu and Oseghale (2015) focused at analyzing the present condition of a construction industry's talented manpower, the reason for the increasing incidence of scarcity in efficient workforce and its consequences faced by these industries. The study scrutinizes the highly important determinants that are accountable for the paucity of labours, they are; no apparent carrier course, soaring mobility rate of the human resources and minimum wages. The exploration added that construction industries do not take enough initiative to train their personnel and highly knowledgeable individuals refrain to choose this as a career. It was observed that these industries pay additional amount of money to the existing skilled labours in order to hold them back due to its shortage.

Shah, Hussain, Hussain (2017) depicts the issue of skill disparity in the ship breaking industries situated at Gaddani, Pakistan. After the initiation of China and Pakistan project in China Pakistan Economic Corridor (CPEC), there was a noticeable advancement in the pattern of all area of operations that are associated with it. However, ship breaking industries were still overlooked. The prime center of this research was to improve the security procedures, edification, fitness and requirements of the employees in this sector. If all the methods are properly addressed along with adequate training facilities provided to labours in order to keep them up-to-date with the company's policies, the sector will add more to the GDP in various ways in relation to employment of abled workers and will also create effectual results with less numbers of accidents and faster mode of operation.

McElwee (2015) states that the function of a farmer in Europe is transforming and he is getting exposed to advanced technologies in order give a tiff competition in the spirited market. The agricultural requirements are changing and people employed in this business are developing entrepreneurial skills. However, a farmer skill enormously differs from the skills expected from an employee working in a multinational. The present changes have eased the process of farming to a great extent. Still, there are certain practices that needs sheer technical interference for a better productivity, hence farmers with less productivity tends to lack behind in the competitive market.

Section Summary: : Skill-gap is present in almost all sectors acroos the globe. A developing country like India is a promising country where opportunities are present to become fastest growing country. The literature review reveals that India needs to develop its strategies to overcome the gaps present in the skill development policies. India mainly suffering from execution of own policies which are adopted by Indian Govt. The different other developed countries are much flexible in terms of execution and get support from their Govt. Degree courses have no scope to teach skill development classes where it id applicable in other developed countries. Education policy is to be revived in such way that the gap between acquired knowledge and required knowledge must minimized. Few factors can be considered as a reason of skill gap like Technological advancement, Competitive environment, Emergence of specialised skill needs, Inadequate training levels. The number of formal organizations are less and labour laws are not being followed properly. Skill gap is present in most of the manufacturing sectors and it is suffering from vicious circle. India does not have the roper skill gap measurement scale which is very much required to understand the condition of labour market. The country's low skill intensity, and low education attainment present a major challenge in preparing the workforce for India's future.

REFERENCES

- 1. Ramadi, E., Ramadi, S. and Nasr, K. (2016), "Engineering graduates' skill sets in the MENA region: a gap analysis of industry expectations and satisfaction", European Journal of Engineering Education, vol. 41(1), pp. 34-52.
- 2. Oseghale, B.O.; Abiola-Falemu, J.O.; Oseghale G.E. (2015). An Evaluation of Skilled Labour shortage in selected construction firms in Edo state, Nigeria. American Journal of Engineering Research, vol. no. 4(1), pp. 156-167
- 3. Shah, S. A., Hussain, H., and Hussain, M. (2017). Skill Gap Analysis in the Ship Breaking Industry of Pakistan. American Journal of Industrial and Business Management, vol. no. 7, pp. 1244-1254
- 4. Kukreja, P (2018). Skill mismatch and returns to education in manufacturing: A case of India's textile and clothing industry. Indian Council for Research on International Economic Relations, p. 364.
- 5. Ascloy, N., Dent, K. and Haan. E. (2004). Critical issues for the garment industry. Stichting Onderzoek Multinationale Ondernemingen (SOMO) Centre for Research on Multinational Corporations.
- Javdekar, C., Watson, E., Kapilow, V., Bograd, M., Boyer, P., Zeid, I., and Duggan, C. (2016). Closing the Advanced Manufacturing Talent Gap. Procedia Manufacturing, vol. 5, pp. 1197– 1207.

- Ranasinghe, A., Madurawala, S., Su, J. J., Senadeera, T. An Empirical Investigation of Labor Shortage in the Manufacturing Sector in Sri Lanka. Griffith Business School.
- 8. Paul. S. (2018). An Analysis of the Skill Shortage Problems in Indian IT Companies. Social sciences, vol. no. 7, p. 159.
- 9. Anjum, L. (2015). Bridging the Skill Gap. State Times.
- Khan, S. A., Ahmad, S., and Jamshed, M. (2019). Role of Skill India Initiative in Indian Food Processing Industries. Economic Affairs, Vol. 64, No. 1, pp. 77-84,.
- Varshney, H. K., and Ghosh. D. (2013). Employment Intensity of Output: An Analysis of Non-Agriculture Sectors Food Processing Sector. Institute of Applied Manpower Research Planning Commission.
- Murthy, T. M. S., Yogesh, M. S. (2014). An overview of Food Processing Industry in India – Challenges and Opportunities. Online International Interdisciplinary Research Journal, vol. 4(5).
- 13. Bharadwaj, R., Rajkonwar, A. B. (2017). Financing for Skill Development in Food Processing Units-With Special Reference to the Urban and Rural Sector of Dibrugarh District of Assam. Journal of Rural and Industrial Development, vol. 5(2).
- 14. Zia, M. (2016) Prospects and Problems of Food Processing Sector in India: In the Light of Make in India Initiative. Researchgate
- Kamath, K. V., Kohli, S. S., Shenoy, P. S. Kumar, R., Nayak, R. M., Kuppuswamy, PT, Ravichandran, N. (2003). Indian Banking Sector: Challenges and Opportunities. Vikalpa, vol. 28(3).
- 16. Abbasi, F. K., Ali, A., and Bibi. N. (2018). Analysis of skill gap for business graduates: managerial perspective from banking industry. Education + Training.
- Marchante, A. J.; Ortega, B; Pagán, R. (2005). Determinants of Skills Shortages and Hard-to-Fill Vacancies in the Hospitality Sector. European Regional Science Association.
- Mehdi, M. M. (2018). Skill Gap Analysis: A Review of Hospitality Sector in Assam. Journal of Rural and Industrial Development, vol. 6(1).
- 19. Campos-Soria, J. A., Sánchez-Ollero. (2015). Gender wage inequality and labour mobility in the hospitality sector. International Journal of .Hospitality Management
- 20. Oliver, J. M., and. Turton. J. R. Is There A Shortage Of Skilled Labour?'. British Journal of Industrial Relations.
- 21. Singh, R. (2019). Skill gap assessment is a key to survive. International Journal of Advance Research, Ideas and Innovations in Technology, vol. no. 5(3).
- McGrath-Champ, S., Rosewarne, S., and Rittau, Y. (2011). From one skill shortage to the next: The Australian construction industry and geographies of a global labour market. Journal of Industrial Relations, vol. no. 53(4), pp. 467– 485.



- 23. McElwee, G. (2006). The enterprising farmer: a review of entrepreneurship in agriculture. Journal of the Royal Agricultural Society of England.
- Rais, M., Acharya, S., and Sharma, N. (2013). Food Processing Industry in India: S&T Capability, Skills and Employment Opportunities. Food Processing & Technology, vol. no. 4(9).
- Greensea, K., Krishnan, M., Saravanakumar, V., Prakash, S., Ananthan, P. S. and Qureshi, N. (2017). Assessment of skill gap and factors influencing career choice among fisheries graduates in India. Indian Journal of Fisheries, vol. no. 64(2), pp. 112-116.
- 26. Makombe, I. A. M. (2006). Women Entrepreneurship Development and Empowerment in Tanzania: The Case of Sido/Unido-Supported women micro entrepreneurs in the Food Processing Sector. University Of South Africa.
- Kandel, W. and Parrado, E. A. (2005). Restructuring of the US Meat Processing Industry and New Hispanic Migrant Destinations. Population and Development Review, vol. no. 31(3), pp. 447–471.
- 28. Mason, G., Ark, B. V., and Wagner, K. (2014). Productivity, product quality and workforce skills: food processing in four European countries. National Institute Economic Review.
- 29. Gollin, D., Lagakos, D., and Waugh, M. E. (2013). The Agricultural Productivity Gap. National Bureau Of Economic Research.
- 30. Paisley, C. (2012). Skill gaps in formal higher agricultural education: A youth perspective. Future Agricultures Consortium and the Institute of Statistical Social and Economic Research.
- Yusuf, S. F. G., Lategan, F. S., and Masika, P. J. (2014). Skill Gap Analyses of the Farmers and Agricultural Development Technicians on Indigenous Poultry Production in Nkonkobe Municipality Eastern Cape Province, South Africa. Journal of Agricultural Science, vol. no. 5(1-2), pp. 19-29.
- 32. Messum, D. G., Wilkes, L. M., Jackson, D., and Peters, K. (2016). Employability Skills in Health Services Management: perceptions of recent graduates. Asia Pacific Journal of Health Management, vol. no. 11(1).
- 33. Stowe, M., Haefner, J., and Behling, R. J. (2010). Required Knowledge, Skills and Abilities from Healthcare Clinical Managers' Perspectives. Academy of Health Care Management Journal, vol. no. 6(2).
- 34. Kimmell, J., and Martin, S. A. (2015). Sorting out the Skills Gap: Analyzing the Evidence for a Shortage of Middle-Skill Workers in the Manufacturing and Healthcare Industries in the Portland Region. Institute of Portland Metropolitan Studies Publications, p. 123.
- 35. Safriet, B. J. (2002). Closing the Gap between Can and May in Health-Care Providers' Scopes of Practice: A Primer for Policymakers. Yale Journal on Regulation, vol. no. 19(301).

- Bevan, H. (2010). How can we build skills to transform the healthcare system? Journal of Research in Nursing, vol. no. 15(2), pp. 139–148.
- 37. Morris, M., and Reed L. (2008). A Sectoral Analysis of Skills Gaps and Shortages in the Clothing and Textile Industry in South Africa. Human Sciences Research Council.
- Kiruthiga, T., and Pongiannan, K. (2018). Managerial Skill Gaps in Textile and Clothing Industry -A Review on Existing Studies. International Journal of Research and Analytical Reviews, vol. no. 5(3).
- 39. Ali, G. (2008). Cotton Value Chain: Skill Gap Analysis in Ginning Sub-sector. CABI South Asia.
- 40. Skevi, A., Szigeti, H., Perini, S., Oliveira, m., Taisch, m., and Kiritsis, D. (2014). Current Skills Gap in Manufacturing: Towards a New Skills Framework for Factories of the Future. International Federation for Information Processing, pp. 175–183.
- Oviawe, J. I., Uwameiye, R., Uddin. P. S. O. (2017). Bridging Skill Gap to Meet Technical, Vocational Education and Training School-Workplace Collaboration in the 21st Century. International Journal of Vocational Education and Training Research, vol. no. 3(1), pp. 7-14.
- 42. Pisano, G.P. (1994), Knowledge, integration, and the locus of learning: An empirical analysis of process development. Strategic Management Journal, vol. no. 15, Special Edition Winter pp. 85-100.
- 43. Alsafadi, L. and Abunafesa, R. (2016). ICT Skills Gap Analysis of the Saudi Market. Proceedings of the World Congress on Engineering and Computer Science, vol. no. 1.
- 44. Aasheim, C. L., Li, L., and Williams, S. Knowledge and Skill Requirements for Entry-Level Information Technology Workers: A Comparison of Industry and Academia. Journal of Information Systems Education, vol. no. 20(3).
- 45. Littlejohn, A. H. and Stefan, L. A. J. (2016). Effective use of communication and information technology: Bridging the skills gap. Taylor & Francis, vol. no. 7(2).
- 46. Patacsil, F. F., Lourrine, C., and Tablatin, S. (2017). Exploring the Importance of Soft and Hard Skills as Perceived by IT Internship Students and Industry: A Gap Analysis. Journal of Technology and Science Education, vol. no. 7(3), pp. 347-368.
- 47. Sengupta, S. (2006). Skills Gap Hurts Technology Boom in India. The New York Times.
- Ayofe, A. N., Ajetola, A. R., and Oyewole, A. S. (2009). Assessment of Existing Gap between Industrial IT Skill Requirements and Computer Science Curriculum in Tertiary Institutions. The Pacific Journal of Science and Technology, vol. no. 10(2).