

## THE COMPLEXITY OF THE LANGUAGE LEARNING **PROCESS AND THE ERRORS IN THIS PROCESS**

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## ABSTRACT

This article discusses the complexity of the language learning process and the errors in this process. Effective materials for learning English have been suggested.

KEY WORDS: practice self-criticism grammar subject problems difficulties grammar

## DISCUSSION

Today English is one of the most widely spoken and used languages in the world. However, when studying this subject, students very often have various difficulties and problems. Difficulties can arise even where the student least expects it.

In this article, we will try to understand in as much detail as possible what mistakes are most often made when learning English in our time. You will also be able to find out what is a matrix self-study guide for English, and what benefits it provides for students.

Very often, in the process of learning English, difficulties and problems can arise that may be associated with certain mistakes. Difficulties can be caused not only by the student's mistakes, but also by the teacher's mistakes. We will try to tell you about the most common difficulties and difficulties that arise in the learning process for a sufficiently large number of students.

These errors are:

• The first mistake. Too exaggerated selfcriticism. Many students add to their own difficulties by setting very high and sometimes unattainable standards for themselves. In practice, teachers often encounter a mistake when a student tries to achieve the highest possible result in a fairly short period of time. For example, he wants to learn how to write completely correctly or speak English fluently, without hesitation and accent. But in practice, this may not only pose difficulties and difficulties, but it may also be simply impracticable. Experiencing difficulties, the student often gives up and quits classes;

• Second error. Thinking in the native language and translating into a foreign language in the mind. This is a very common mistake that nevertheless brings a lot of difficulties and problems in the learning process. Its essence lies in the fact that a person thinks in his native language and only after that in his head translates it into a foreign one. Difficulties also lie in the fact that he simultaneously thinks about the correctness of the grammatical component of his speech, which as a result turns out to be too tiring for the brain. Doing so, if a person communicates, he does it quite slowly, while periodically getting lost. Therefore, it is necessary to learn how to overcome such difficulties. To do this, you need to try to think immediately in English. This is exactly what little children do when they are just learning to speak;

• Third error. Incorrect pronunciation given by the teacher. Today, even many professional educators speak with an accent or incorrect pronunciation. As a result, their students learn from them the incorrect pronunciation from the very beginning, and also speak with a slight accent. This is a rather serious problem in our time. You can avoid such difficulties if you perceive speech by ear, and this must be done on the basis of the speech of native speakers, that is, people for whom English is native from birth;

• The fourth error. Undermining the educational process by teachers. This error is more related to the activities of teachers. Moreover, such difficulties and difficulties can arise not only with the study of English, but also with many other sciences. You have probably heard the phrase from the teacher that this or that student does not have innate ability to



study the subject, so he should not even try, because he still will not succeed. Now, this is not true. For example, the matrix method of learning English completely refutes this opinion, since in practice it has already shown that any person can study a subject without special difficulties and problems;

• Error five. Too much emphasis on grammar. Think back to the approach you were taught about the subject in school and the difficulties and challenges associated with it. The child is given a lot of complex grammatical rules, which the student often does not even understand, but must memorize. As a result, this causes significant difficulties in the learning process, because the student simply gives up and quits because of the unwillingness to learn hundreds of grammar rules. Now think about how a small child learns his native language? That's right, he does it by ear, just imitating his parents and those around him. At the same time, the child does not know any rules, but absorbs new knowledge like a sponge.

Difficulties and problems in learning English today can arise for many people. Nevertheless, there are methods that allow you to avoid making major mistakes and, as a result, problems in terms of learning, and also have extremely high efficiency and effectiveness. In this article, we will talk about what techniques are most often used today, as well as what difficulties and problems are encountered when using them.

This technique is the most widespread, as our children study in it in schools and universities. Despite this, it has shown itself to be one of the most ineffective techniques, with many difficulties and problems associated with it.

The bottom line is that the student is given a certain program, which is overflowing with grammatical rules that are difficult to understand.

Learning is based on memorizing the rules and doing exercises based on them. This technique involves passing tests, tests and exams, as well as doing regular homework. At the same time, the student may experience great difficulties and problems, both in terms of study and in psychological terms. It can also make all five of the most common mistakes that we described above.

The method of learning a foreign language when communicating with its native speakers is also quite common. Its essence lies in the fact that the student communicates with people for whom English is completely native. So, he can avoid some difficulties and problems, in particular, he does not sort out the initially incorrect pronunciation from his teacher, and also does not concentrate too much on grammar.

Nevertheless, such a technique can also provoke various difficulties, since the concentration of attention is on establishing contact with another person, as well as in understanding what is being pronounced. In addition, it is not always possible for a student to learn to think immediately in the language he needs and to find the right words easily, even if he is communicating with a native Englishman or American, and this is a rather serious problem.

The matrix method of learning English is currently one of the most effective and efficient. By using it, the student can avoid making the basic mistakes that are made when applying other techniques. As practice shows, with it, difficulties and problems characteristic of other methods rarely arise.

The essence of the matrix method is that initially a person must learn to perceive the language he needs by ear. For this, a special program of dialogues and texts in English is listened to, which the creator of this method called the matrix.

The sound program was developed using a special technology and recorded directly by native speakers. Thanks to this, a person gets the opportunity to imitate the correct pronunciation without repeating the common mistakes of his teachers without experiencing other difficulties. The program also includes elements of listening, when the student needs to learn to pronounce what he hears.

The advantage of the matrix method is that the student goes through the learning process on the same principle as a small child who is just learning to speak. That is, in this case, you do not need to strain your mind with complex grammatical rules and memorize the entire Russian-English dictionary. For him, such problems and difficulties simply do not exist.

Many experts call this technique truly revolutionary, since it is based on the abilities of a person's subconscious, and the learning process itself is very easy, without problems and any difficulties and problems. This program has become a real salvation for those who are already desperate because of the difficulties in learning a foreign language. Many of those who experienced difficulties and difficulties in using the standard and most common programs, having tried the matrix method, achieved really high results in their studies.

Today, any person can learn English without difficulties and special difficulties. According to experts, serious difficulties and mistakes when learning English can arise only in the absence of the proper aspiration. All other difficulties and problems can be overcome.

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