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A STUDY OF LEADERSHIP QUALITY AMONG DEGREE STUDENTS WITH SPECIAL REFERENCE TO NEHRU MEMORIAL COLLEGE SULLIA

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ABSTRACT

Leadership is an influence process, the leader is in a position to shape, regulate, control and change the attitudes, behaviour and performance of his group members.

India is a developing country, the young and energetic leaders are very crucial to reshape the country. So this paper attempts to analyse the leadership qualities among degree students with special reference to Nehru memorial college sullia. The main objective of the study is to analyse leadership quality among degree students and to know the institution role in building leadership quality among degree students. The researcher has selected 50 random samples in the NMC Degree College. The researcher used both primary and secondary method for data collection. Primary method through distribution of questionnaires and secondary method through published sources. Study revealed that, students are initiating to lead the group by their self interest and they aware of the importance of leadership training programmes, but the current school reforms need to be focus on this. They should also be motivated by the faculties. But the institutions have to play major role in building leadership quality among students.

KEY WORDS: Leadership, reform, Initiation, students.

INTRODUCTION

Leading a team or group is a real skill that takes time, thought and dedication. Leadership is the most studied aspect of business and organisation because it is the one which makes the difference between success and failure. At times it may seem overwhelmingly complex, but by focusing on some

fundamentals you will find that you can lead your team with confidence and skill.

Leadership and management are two distinctive and complementary systems of action. Each has its own function and characteristic activities. Both are necessary for success in an increasingly complex and volatile business

environment....strong leadership with weak management is no better, and is sometimes actually worse, than the reverse. The real challenge is to combine strong leadership and strong management and use each to balance the other. So in this perspective development of leadership quality among students is one of the key role of educational institutions, and that ultimately contributes for the development of future managers.

About Nehru Memorial College

Nehru memorial college (NMC) is located in sullia of Karnataka state of India. It is a private college serving students seeking pre university courses and bachelor’s degree courses. The visionary behind this college is Sri Kurunji Venkatramana Gowda, popularly known as the “Architect of modern sullia” is also the founder president of the academy of liberal education.

OBJECTIVES OF THE STUDY

- To study the leadership quality among the degree students.
- To study the role of educational institution in building leadership quality among the degree students.
- To analyse how leadership influence students learning.
- To provide suggestions to improve leadership qualities among the degree students.

SCOPE OF THE STUDY

DATA ANALYSIS AND INTERPRETATION

Table no 1: Taking initiatives in classroom activities:

S.L No	Particulars	No of Respondents	Percentage
1	Yes	38	76%
2	No	4	8%
3	Sometimes	8	16%
Total		50	100%

Source: Primary Data

The above table shows the information about the initiatives taken by the college students in their classroom activities. Majority of the respondent (76%) are ready to take up initiative in their

The scope of the study is restricted to NEHRU MEMERIAL COLLEGE SULLIA. In this study the researcher has evaluated the leadership quality among the degree college students. The findings of the study and conclusion are based on the analysis of the information collected by researcher through questionnaire and communication.

METHODOLOGY

The present study is based on primary data and secondary data.

- Primary data: Primary data was collected from administering structured questionnaire to selected respondents. The respondents were selected on convenient random sampling, the sample size is 50.
- Secondary Data: Secondary data was collected from published sources.

LIMITATIONS

Following are the limitations of the study.

- Opinion of the respondent is not final, because the opinion or preference may change from time to time depending upon the situation.
- Only questionnaire method was used to measure the leadership quality among the college students.
- The number of respondents restricted only to 50.

classroom activities.16% of the respondents are taking the initiatives in the classroom activities when they needed. 8% of them are not ready to take up initiatives in classroom activities.

Table 2: Students opinion regarding co-curricular activities helps to build leadership quality:

S.L No	Particulars	No Of Respondents	Percentage
1	Agree	30	60%
2	Disagree	10	20%
3	Sometimes	10	20%
Total		50	100%

Source: Primary data

The above table shows that majority of the respondents 60% are agree that the co-curricular activities help to build leadership quality.20% of the

respondents are disagree on this and remaining 20% of the respondents have the opinion of somewhat agree.

Table no 3: Opinion regarding role of Institution in building Leadership quality among the students:

S.L No	Particulars	No. Of Respondents	Percentage
1	Highly Agree	19	38%
2	Agree	25	50%
3	Disagree	6	12%
Total		50	100%

Source: Primary Data

The study found that the opinion of students regarding role of Institution in building Leadership quality among the students. 38% of the respondents are highly agreed to this, 50% of them are agreed that

the institution is building leadership quality among students. 12% of the respondents have disagreed.

Table no 4: Students opinion regarding impact of leadership training programmes in building Leadership quality among the students.

S.L No	Particulars	No. Of Respondents	Percentage
1	Highly Influencing	12	24%
2	Influencing	30	60%
3	Moderate	8	16%
4	Not at all	0	0%
Total		50	100%

Source: Primary Data

It was the outcome of the study that the students opinion regarding impact of leadership training programmes in building Leadership quality among the college students. 24% of the respondents feel that it is highly influencing, 60% of them are

agreed that the leadership training programmes are influencing in building leadership quality among students. 16% of the respondents have the moderate opinion , and there is no response like disagree on above the same.

Table no 5: opinion regarding the current school reforms aims to improve teaching and learning.

S.L No	Particulars	No. Of Respondents	Percentage
1	Highly Agree	22	44%
2	Agree	28	56%
3	Disagree	0	0%
Total		50	100%

Source: primary data

The above study reveals that the students opinion regarding the current school reform aim to improve teaching and learning. It is proved from the

opinion that 44% of them have highly agreed and 56% of them have agree to this and there is no response like disagree.

Table no 6: Taking responsibilities assigned by Lecturers:

S.L No	Particulars	No. Of Respondents	Percentage
1	Yes	40	80%
2	No	0	0%
3	Sometimes	10	20%
Total		50	100%

Source: Primary Data

The study revealed that information about the responsibilities taken by the college students given by their lecturers. Majority of the respondents (80%) are ready to take responsibilities and 20% of them are taking the responsibilities when it is needed. There are no respondents who are not ready to take up the responsibilities given by their Lecturers.

FINDINGS, SUGGESTIONS AND CONCLUSION

Major findings of the study are:

- The study reveals that Majority of the respondents have their own interest to take initiatives in classroom activities.
- Most of the respondents have agreed that the extra-curricular activities help to build leadership quality.
- Majority of the respondent have agreed that the role of institution is essential in building leadership quality.
- The leadership training programme is influencing to the most extent in building leadership quality among the students.
- The study reveals that instead of building leadership quality among students, all current school reforms focusing on teaching and learning.

SUGGESTIONS

- The institutions and lecturers should give opportunity to students for lead the activities in their classrooms.
- Institutions should organise more leadership training programmes for the betterment of students.

CONCLUSION

The development of any country lies in the hands of youth population. Youth leadership is needed for the better unseen development of a Nation. So leadership quality should start from school level. College life lays foundation for self development and societal development. So, emerging youth leaders are the main future pillars of our nation. Thus youth leaders are very much needed for our nation.

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