



TRAINING PROFESSIONALS ON THE BASIS OF CREDIT-MODULE SYSTEM EDUCATION

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ABSTRACT

The article describes the implementation of the credit-modular system in higher educational institutions, the advantages and disadvantages of the system. The essence of the program, developed on the basis of research conducted among first-year students, is revealed.

KEYWORDS: *educational motivation, credit-module system, technologies, quality of education.*

The development of society is necessary to improve the existing system, introduce a new approach, improve the quality of Personnel Training, serve as an example for young people to increase their knowledge. From this point of view, a new decision, orders were adopted, as well as amendments and additions to the relevant laws in proportion to the priority tasks for the socio-economic development of our country. In particular, the purpose of the decree of the president of the Republic of Uzbekistan № PD-5847 "on approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030" on October 8, 2019:

- A) Improvement of the quality of Higher Education;
- B) Coordination of the educational system;
- C) A number of measures to gradually transfer Literature analysis and methodology

Well, what is a modular training system? it turns out that the right question is " what?". A modular teaching system is a method of organizing information about the educational process on the basis of a modular imagination, the essence of which is that the content of education is reflected in separate organizational and methodological modules, and its size can vary depending on the didactic objectives, the specialization and level of students. The Coordination of the modules is necessary to ensure the necessary level of elasticity and freedom in the selection and selection of the specific educational material required for the education and independent study of students of a particular category, as well as in the implementation of special didactic and professional goals.

Modular construction of courses implies the development of a modular program of Education, which differs significantly from traditional working curricula. In the modular system of Education, a rating assessment of the knowledge, skills and skills of the student is used, taking into account all types of educational activities (independent education, while in the auditorium), which are assessed by a certain number of points. The use of rating assessment:

- To encourage students' continuous and systematic performance on science acquisition
- To incorporate elements of competency into the educational process instead of excellent, good and satisfactory assessment

• To establish objective criteria for identifying the best students in presenting to the promotion. Now we will consider the difference of modular education from the classical form of Education: firstly, the structure of the educational material will be in a specific way, that is, the information will be transmitted in the form of organizational and methodological blocks, after learning the pedagogical goal, the effectiveness of the educational programs will be achieved, secondly, the organizational forms of Education will switch to order; it differs from the fan by the fact that the fan is inextricably linked to the practice.

In this regard, we found it necessary to touch on the shortcomings of this system:

- The high level of self – employment, giving some students a constant direction, assistance in the correct selection of the approach may be lacking;
- The high probability of not being able to correctly choose the teaching materials in the modules. Because the allotted time does not always give an opportunity to a detailed approach;



– It takes a long time to develop module programs and materials;

– A new system, getting used to the new approach, the adaptation of which takes a certain time. Literature analysis showed that "based on foreign experience, we can say that modular teaching technology is widely used in the West. Back in 1869, Harvard University introduced a system of education in which the student was given the opportunity to choose independently for further in-depth study of the subject. The student himself determines for himself what knowledge and skills will be needed for his future life, in particular for his professional sphere. In the 60-ies of the XX century, modular teaching in English-speaking countries began to be broken in its modern form" [1]. So, the transition to a credit-module system is a demand and need at the same time, it requires professional competence from a modern specialist and decision – making in unusual situations, work in a team, independent acquisition of Information, Analysis, more effective use, flexibility in changing situations. This, in turn, directly depends on the motivational characteristics of the trained personnel, in particular, on the factors that determine the success of the educational activity, the effectiveness of knowledge acquisition. In particular, there are internal and external factors that affect the motivation of education, including the organization of the educational process and the improvement of the quality of Education.

DISCUSSION

The credit system of education is represented as covering the changing need of the labor market until it provides a wide opportunity for the training of personnel with modern aspects, that is, it provides for the academic mobility of graduates of higher education institutions. The importance of the credit system is that academic programs are structured in line with the requirements of the labor market. 50 percent of the subjects in the curriculum are subject of choice and information systems are introduced into the educational process. It is also an individual approach to training students and preparing them for the labor market so that they are directed towards independent education. The system of individualized and differentiated education is based on the alternative of educational institutions, the mobility of educational-programming documents, the adaptability to changing socio-economic conditions. In our opinion, in the introduction of the credit system, adequate attention should be paid to the spiritual and educational development of students, taking into account the characteristics associated with our national mentality and age. For this purpose, it is desirable to harmoniously conduct the process of teaching and learning in higher education, to increase the social status of the scientist, teacher, that is, to achieve the aspiration and follow-up of students to

them. It is only with the help of credit technology of teaching that the cultivation of specialists with high morale, creativity, non-standard thinking, rich in innovation and initiatives will be achieved.

The modern system of higher pedagogical education moves and develops in new political and social economic conditions that determine not only the ways and directions of its development, but also the problems associated with it. While reading activity motivation, one of the major problems of educational psychology, on the one hand, is the motivation of any activity, on the other hand, the management of educational motivation also makes it possible to manage the learning process, which in turn is extremely important for the success of Education.

CONCLUSION

The motivations of educational activities comparing each other on the example of adolescent students in urban and rural conditions, The Scientist F studied the regional differences. According to I.Haydarov, the formation of educational motivations is the formation of knowledge, reading skills, the role of adults in explaining the place of knowledge in life and the influence of the teacher is greater [4]. In the study of motivation of first-year students for their activities in the field of study A.A.Rean, V.A.Summing, E.A.Klimov, B.Pass, M.Rokich on the results of the research carried out on the study using the methodology of Potemkina, a program for the development of educational motivation was developed, which was considered an important component of the educational and educational process of pedagogical universities. The objectives of the program were defined as:

- To facilitate students' understanding of their personal qualities and development of their professionally important qualities;

- Assistance to students in their understanding of their individuality and its development;

- Motivation for internal study-knowledge;

- Development of the goal that leads to understanding and understanding of the content of educational activities, the realization of the importance of their own personality and future professional activity;

- increase the acquisition of the goal as an important component of the profession of a psychologist in the direction The use of the program, along with giving a certain direction to teachers, serves to increase the motivation of students to receive education within the framework of the credit-module system.

In summary, it can be said that the credit-module system contributes to the provision of modern well-deserved training of future specialists in higher education institutions by increasing the



efficiency of the educational process, directing students to independent research.

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