



# LSPU'S VISION AND MISSION AND CTE'S GOALS AND OBJECTIVES: AWARENESS, ACCEPTABILITY, RELEVANCE, AND IMPLEMENTATION

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## ABSTRACT

*A descriptive method of research was used in this study. A researcher-made questionnaire was designed based on the existing VMGO of the university Rating scales on awareness and acceptability of the University's vision, mission, goals and objectives were constructed on the basis of the five-point Likert-Scale. There were 702 respondents from student, faculty and stakeholder. The respondents were chosen randomly among the students, alumni, personnel and staff, and the community.*

*This study aimed to evaluate the level of awareness and acceptability of the employees, students, alumni, and community on the Laguna State Polytechnic University's Vision, Mission, Goals, and Objectives.*

*Specifically, this study sought to answer the following questions:*

- 1. What is level of the respondents' Awareness on LSPU's Vision?*
- 2. What is level of the respondents' Awareness on LSPU's Mission?*
- 3. What is level of the respondents' Awareness on CTE's Goals and Objectives:?*
- 4. What is level of the respondents' Awareness on LSPU's Vision and Mission and CTE's Goals and Objectives?*
- 5. What is level of the respondents' Acceptability of LSPU's Vision and Mission and CTE's Goals and Objectives?*
- 6. What is level of Relevance of LSPU's Vision and Mission and CTE's Goals and Objectives?*
- 7. What is level of Implementation LSPU's Vision and Mission and CTE's Goals and Objectives?*

*Ang Paglalahad ng Bisyon, Paglalahad ng Misyon, Paglalahad ng Adhikain at Layunin ng Kolehiyo, Kabatiran sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo, Pagtanggap sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo, Kaugnay ng Bisyon, Misyon, at mga Adhikain at Layunin ng Institusyon, Pagpapatupad ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon are interpreted as Matinding Pagsang-ayon. Therefore, the hypothesis is rejected.*

**KEYWORDS,** *Vision, Mission, Awareness, Acceptability, Relevant*

## INTRODUCTION

Educational institutions' primary function is to make a significant contribution to the society by producing educated, skilled, independent, and self-directed learners who would go out and give back and be confident leaders of our society. Hence, it is crucial that these institutions should be increasingly aware and sensitive to the needs of the students, addressing the skill sets and values that they need to acquire so that they would be better prepared to face the challenges ahead of them.

Such can be very well achieved if educational institutions have well-thought of and well-crafted Vision, Mission, Goals, and Objectives.

The vision, mission, goals, and objectives (VMGO) of State Universities and Colleges (SUCs) just like any other institution serve as its foundation in the attainment of its mandates and aspirations. The VMGO is vital to its operation as it gives the institution direction on its daily operation.

The vision and mission statements of an institution contain its long-term goals for itself and for the community within which it operates. They identify the fundamental purpose of the institution's existence, its long-term role and stature, what it does to achieve this purpose and how it would like to play its role (CMO No. 37, 2012).



According to Laurente (2019), the Vision of a particular school of learning leads all the people working in that educational entity what they foresee their university to become in the future. It can be compared to a bible of that edifice of learning, in which all the administrators, members of the faculty, staff, students, parents and stakeholders (community members and officials) are expected to know it. The Mission on the other hand shows the way how the vision is to be met. It tells what the school would like to produce on their mentee in the future. It also shows how to go about the fulfillment of such a vision. The Goal/s of an Academic Unit, envisioned what they want their graduates to become. It states the purpose of the existence of the said academic unit.

It is likewise equally important to direct the institution's stakeholders to act in one direction, encourage, and motivate them to become active contributors to its attainment. And this could only be realized if the VMGO is well disseminated and is accepted, and observed not only by the university officials, faculty, students, and personnel, but also by the community and other stakeholders.

Hence, this study aimed to evaluate the level of awareness and acceptability of the employees, students, alumni, and community on the Laguna State Polytechnic University's Vision, Mission, Goals, and Objectives.

Specifically, this study sought to answer the following questions:

1. What is level of the respondents' Awareness on LSPU's Vision?
2. What is level of the respondents' Awareness on LSPU's Mission?
3. What is level of the respondents' Awareness on CTE's Goals and Objectives:?
4. What is level of the respondents' Awareness on LSPU's Vision and Mission and CTE's Goals and Objectives?
5. What is level of the respondents' Acceptability of LSPU's Vision and Mission and CTE's Goals and Objectives?
6. What is level of Relevance of LSPU's Vision and Mission and CTE's Goals and Objectives?
7. What is level of Implementation LSPU's Vision and Mission and CTE's Goals and Objectives?

## REVIEW OF RELATED LITERATURE

Cascolan (2015) states that the vision, mission, goals and objectives serve as the guiding principle of an educational institution. The success of an institution depends upon unity in people's thoughts and interests, both physically and philosophically. The

view of the world is influenced by the values the people hold in the institution.

Kotelnirov (2014) as cited in the study of Favor, et al (2018), explains that the magnitude of the vision of an educational institution provides direction towards leadership and collaborative action among its executive committee, the faculty and staff in molding and preparing the youth for a quality life and their future integration in the professional world.

De Guzman, et. al. (2018) as cited by Favor, et.al. (2018) states that the purpose of the university should be reflected in this statements which are developed by the administrators and approved by its board of regents, that must be visible in all strategic places inside and outside of the campus and along conspicuous places in the nearby vicinity of the town for its wider dissemination (De Guzman et al, 2018).

Deazeley (2012) as cited in the study of Buencillo, et.al (2018) said that vision sets out what the organization wants to accomplish, and should inspire members, staff and supporters. Vision statements may describe: a) how things would be different as a result of the organization's activities; and b) how the organization wants to be seen by others. Good visions are aspirational. Some are hard-to-reach ideals while others are more modest or describe objectives that are achievable in the near future. In either case, the vision helps establish the unique contribution that the organization makes to society. From a practical perspective a vision can be a quick, memorable way to describe the organization's reason for being. This can be valuable in times of crisis when it helps to remember what is really important.

According to Dungan, et.al. (2016), the VMGOs provide the University's constituents and stakeholders the necessary direction and motivation on how they are expected to perform their respective functions and to generate, allocate, and use resources. It is imperative that the academic units in a university should develop their goals that are relevant to the University's vision and mission statements and well-stated objectives of all the programs under such academic unit must appropriately jive with the goals of the academic unit as stated by Compelio, et.al. (2015).

As Fernandez (2015) stated, with the dynamic demands of this era, it is of utmost importance that a well-defined new vision for education not only by mere widely informing the public or enriching skills or for status purposes but for empowering individuals and communities to exist and actively take part in achieving better, impartial and mutually dependent relationships among communities and countries- in political, economic and socioeconomic arena.



According to Tromp and Ruben, as cited by Calder (2014), ultimately, institutional success is about upholding its values and realizing a vision and mission even through the most demanding times. An assessment process develops an institution's ability to meet and hopefully exceed the standards set out by VMGO's statements, all of which helps an institution look at its own bearing, progress, and possibly determine if it is indeed the finest it can be.

Educational practitioners and professionals all over the world consider vision, mission, goals, and objectives (VMGO) as vital instruments that guide the future endeavors of tertiary institutions and its academic programs. The process of achieving organizational success is sharing the vision, mission, goals and objectives with the members of the organization as it becomes a step forward to blending individual efforts with those of the organization's targets. To attain this, the constituents of an educational institution have to be aware and accept its VMGO, according to Valencia (2017),

The vision, mission, goals and objectives (VMGO) of any organization is very vital to its existence and direction. Like state universities and colleges (SUCs), each has its unique VMGO that will direct the course of action of the entire system in all its strategic plans, programs and activities and all its operations states Tan and Borres (2020)

Schools, as emphasized by Vetadine (2010) are likely to be more successful in achieving in depth learning when leaders work with staff and the community to build a collective educational vision that is clear. Compelling and connected to tracking and learning, this collective vision helps focus attention on what is important, motivate staff and students, and increases the sense of shared responsibility.

## METHODOLOGY

A descriptive method of research was used in this study. A researcher-made questionnaire was designed based on the existing VMGO of the university Rating scales on awareness and acceptability of the University's vision, mission, goals and objectives were constructed on the basis of the five-point Likert-Scale. There were 702 respondents from student, faculty and stakeholder. The respondents were chosen randomly among the students, alumni, personnel and staff, and the community.

## RESULTS AND DISCUSSIONS

The following table shows the LSPU's Vision and Mission and CTE's Goals and Objectives: Awareness, Acceptability, Relevance, and Implementation. It shows the average mean, standard deviation and verbal interpretation.

The table 1 shows the Paglalahad ng Bisyon.

**Table 1. Paglalahad ng Bisyon**

| Pahayag   | Mean | SD   | Interpretasyon         |
|---|------|------|------------------------|
| 1. Ang Bisyon ay maigsi kung kaya't mabilis itong maalala ng bawat isa upang pagtuunan ng pansin  | 4.47 | 0.58 | Matinding Pagsang-ayon |
| 2. Ang Bisyon ay nagsasaad ng kasalukuyan at hinaharap na adhikain ng institusyon                 | 4.57 | 0.55 | Matinding Pagsang-ayon |
| 3. Ang bisyon ay nagsisilbing gabay para sa pagdedesisyon na naaayon sa pilosopiya ng institusyon | 4.55 | 0.57 | Matinding Pagsang-ayon |
| 4. Ang Bisyon ay malinaw na sumasalamin sa inaasahan ng institusyon                               | 4.57 | 0.54 | Matinding Pagsang-ayon |
| 5. Ang Bisyon ay nakabubuo ng mabisang konklusyon na susukat sa antas ng kabatiran o pagkatuto.   | 4.55 | 0.56 | Matinding Pagsang-ayon |
|   | 4.54 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 1 shows that the statement that ang Bisyon ay maigsi kung kaya't mabilis itong maalala ng bawat isa upang pagtuunan ng pansin with a mean of 4.47 with the standard deviation of 0.58. The statement stating

that ang Bisyon ay nagsasaad ng kasalukuyan at hinaharap na adhikain ng institusyon with a mean of 4.57 with the standard deviation of 0.55. The statement stating that . Ang bisyon ay nagsisilbing gabay para sa



pagdedesisyon na naaayon sa pilosopiya ng institusyon with a mean of 4.55 with the standard deviation of 0.57. The statement stating that ang Bisyon ay malinaw na sumasalamin sa inaasahan ng institusyon with a mean of 4.57 with the standard deviation of 0.54. The statement stating that ang

Bisyon ay nakabubuo ng mabisang konklusyon na susukat sa antas ng kabatiran o pagkatuto. with a mean of 4.55 with the standard deviation of 0.56.

The table 1 shows that Paglalahad ng Bisyon with the overall mean of 4.54 is interpreted as Matinding Pagsang-ayon.

**Table 2. Paglalahad ng Misyon**

The table 2 shows the Paglalahad ng Misyon

| Pahayag  | Mean | SD   | Interpretasyon         |
|--|------|------|------------------------|
| 1. Tumutugon sa Misyon ng Unibersidad ang aktuwal na mga kasanayan at gawain.                | 4.57 | 0.53 | Matinding Pagsang-ayon |
| 2. May kaugnay na aktuwal na kasanayan at gawain sa Misyon ng Institusyon .                  | 4.55 | 0.54 | Matinding Pagsang-ayon |
| 3. Napananatili ang maayos at epektibong serbisyo upang maiangat pa ang kalidad ng edukasyon | 4.59 | 0.54 | Matinding Pagsang-ayon |
| 4. Nalalaman ng husto ang nilalaman ng Bisyon, Misyon at mga adhikain ng Institusyon.        | 4.45 | 0.70 | Matinding Pagsang-ayon |
| 5. Naipakikita ang mahusay na pagganap sa pamamagitan ng maayos at sistematikong serbisyo.   | 4.52 | 0.55 | Matinding Pagsang-ayon |
|  | 4.54 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 2 shows that the statement that tumutugon sa Misyon ng Unibersidad ang aktuwal na mga kasanayan at gawain with a mean of 4.57 with the standard deviation of 0.53. The statement stating that May kaugnay na aktuwal na kasanayan at gawain sa Misyon ng Institusyon with a mean of 4.55 with the standard deviation of 0.54. The statement stating that Napananatili ang maayos at epektibong serbisyo upang maiangat pa ang kalidad ng edukasyon with a mean of 4.59 with the standard deviation of 0.54. The statement stating that Nalalaman ng husto ang

nilalaman ng Bisyon, Misyon at mga adhikain ng Institusyon with a mean of 4.45 with the standard deviation of 0.70. The statement stating that Naipakikita ang mahusay na pagganap sa pamamagitan ng maayos at sistematikong serbisyo with a mean of 4.52 with the standard deviation of 0.55.

The table 2 shows that Paglalahad ng Misyon with the overall mean of 4.54 is interpreted as Matinding Pagsang-ayon.

**Table 3. Paglalahad ng Adhikain at Layunin ng Kolehiyo**

The table 3 shows the Paglalahad ng Adhikain at Layunin ng Kolehiyo.

| Pahayag  | Mean | SD   | Interpretasyon         |
|--|------|------|------------------------|
| 1. Ang Adhikain ay malinaw na naglalahad at tumutugon sa Misyong ng Institusyon.   | 4.57 | 0.53 | Matinding Pagsang-ayon |
| 2. Ang mga Layunin ay malinaw na naglalahad ng mga inaasahang bunga kaugnay sa mga kaalamanan at kasanayang matatamo ng mga mag-aaral. * | 4.55 | 0.53 | Matinding Pagsang-ayon |
| 3. May kabatiran sa Misyong, Bisyon mga Adhikain at Layunin ng institusyon. *  | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 4. May partisipasyon sa pagsusuri at pagrerebisa ng Bisyon, Misyong mga Adhikain at Layunin ng Institusyon *                             | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 5. May pagkaunawa at pagtanggap sa mga layunin ng Programa ng Institusyon. *   | 4.50 | 0.24 | Matinding Pagsang-ayon |
|  | 4.52 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 3 shows that the statement that Ang Adhikain ay malinaw na naglalahad at tumutugon sa Misyong ng Institusyon with a mean of 4.57 with the standard deviation of 0.53. The statement stating that Ang mga Layunin ay malinaw na naglalahad ng mga inaasahang bunga kaugnay sa mga kaalamanan at kasanayang matatamo ng mga mag-aaral with a mean of 4.55 with the standard deviation of 0.53. The statement stating that May kabatiran sa Misyong, Bisyon mga Adhikain at Layunin ng institusyon with a mean of 4.50 with the standard deviation of 0.24.

The statement stating that May partisipasyon sa pagsusuri at pagrerebisa ng Bisyon, Misyong mga Adhikain at Layunin ng Institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that May pagkaunawa at pagtanggap sa mga layunin ng Programa ng Institusyon with a mean of 4.50 with the standard deviation of 0.24.

The table 3 shows that Paglalahad ng Adhikain at Layunin ng Kolehiyo with the overall mean of 4.52 is interpreted as Matinding Pagsang-ayon.

**Table 4 Kabatiran sa Bisyon, Misyong, at mga Adhikain at Layunin ng Kolehiyo**

Table 4 shows that Kabatiran sa Bisyon, Misyong, at mga Adhikain at Layunin ng Kolehiyo.

| Pahayag   | Mean | SD   | Interpretasyon         |
|---|------|------|------------------------|
| 1. May kabatiran sa Bisyon, Misyong, mga Adhikain at Layunin ng institusyon.    | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 2. May pagkakaunawa sa Bisyon, Misyong, Mga Adhikain at Layunin ng institusyon. | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 3. May kaalaman sa kasalukuyan at hinaharap na Adhikain ng institusyon.         | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 4. Naitataas ang kabatiran sa pilosopiya ng institusyon.                        | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 5. Nagkaroon ng malalim na kamalayan sa patutunguhan ng institusyon.            | 4.50 | 0.24 | Matinding Pagsang-ayon |
|   | 4.50 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |



The table 4 shows that the statement that May kabatiran sa Bisyon, Misyon, mga Adhikain at Layunin ng institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that May pagkakaunawa sa Bisyon, Misyon, Mga Adhikain at Layunin ng institusyon . with a mean of 4.50 with the standard deviation of 0.24. The statement stating that May kaalaman sa kasalukuyan at hinaharap na Adhikain ng institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Naitataas ang kabatiran sa

pilosopiya ng institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Nagkaroon ng malalim na kamalayan sa patutunguhan ng intitusyon with a mean of 4.50 with the standard deviation of 0.24.

The table 4 shows that Kabatiran sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo with the overall mean of 4.50 is interpreted as Matinding Pagsang-ayon.

**Table 5. Pagtanggap sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo**  
 The table 5 shows Pagtanggap sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo.

| Pahayag   | Mean | SD   | Interpretasyon         |
|---|------|------|------------------------|
| 1. Katanggap tanggap ang paglalahad ng misyon, bisyon at mga layunin at adhikain ng institusyon.                      | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 2. Katanggagap tanggap ang mga ideya, kaisipan at paraan ng misyon, bisyon at mga adhikain at layunin ng institusyon. | 4.40 | 0.58 | Matinding Pagsang-ayon |
| 3. May pagsang-ayon sa kabuuan nilalaman ng Bisyon, Misyon at mga Adhikain at Layunin ng institusyon.                 | 4.30 | 0.58 | Matinding Pagsang-ayon |
| 4. Nakikilahok sa mga adhikain ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon.                           | 5.00 | 0.27 | Matinding Pagsang-ayon |
| 5. Nakikiisa sa pananatili ng nilalaman ng Bisyon, Misyon at mga Adhikain at Layunin ng Institustion.                 | 4.50 | 0.24 | Matinding Pagsang-ayon |
|   | 4.54 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 5 shows that the statement that ang Katanggap tanggap ang paglalahad ng misyon, bisyon at mga layunin at adhikain ng institusyon with a mean of 4.50 with the standard deviation of 0.58. The statement stating that Katanggagap tanggap ang mga ideya, kaisipan at paraan ng misyon, bisyon at mga adhikain at layunin ng institusyon with a mean of 4.40 with the standard deviation of 0.58. The statement stating that May pagsang-ayon sa kabuuan nilalaman ng Bisyon, Misyon at mga Adhikain at Layunin ng institusyon. with a mean of 4.30 with the standard deviation of .58. The statement stating that

Nakikilahok sa mga adhikain ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon with a mean of 5.00 with the standard deviation of 0.27. The statement stating that Nakikiisa sa pananatili ng nilalaman ng Bisyon, Misyon at mga Adhikain at Layunin ng Institustion. with a mean of 4.50 with the standard deviation of 0.24.

The table 5 shows that Paglalahad ng Bisyon with the overall mean of 4.54 is interpreted as Matinding Pagsang-ayon.



**Table 6. Kaugnay ng Bisyon, Misyon, at mga Adhikain at Layunin ng Institusyon**  
 The table 6 shows Pagtanggap sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo.

| Pahayag   | Mean | SD   | Interpretasyon         |
|---|------|------|------------------------|
| 1. Napapahalagahan ang Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon sa pamamagitan ng pag-aapply sa karaniwang estado ng pamumuhay. | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 2. Nagsisilbing gabay ang kabatiran sa Misyon, Bisyon mga Adhikain at Layunin ng institusyon.   | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 3. Nakatutulong sa paglinang ng kaalaman ang Bisyon, Misyon at mga adhikain ng Institusyon.   | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 4. Nalalaman ng husto ang nilalaman ng Bisyon, Misyon at mga adhikain ng Institusyon  | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 5. Nakapupukaw ng atensyon upang pagtuunan ang nilalaman ng Bisyon Misyon at mga Adhikain at layunin nito.                                      | 4.50 | 0.24 | Matinding Pagsang-ayon |
|   | 4.50 |      | Matinding Pagsang-ayon |

Legend:

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 6 shows that the statement that Napapahalagahan ang Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon sa pamamagitan ng pag-aapply sa karaniwang estado ng pamumuhay with a mean of 4.50 with the standard deviation of 0.24. The statement stating that . Nagsisilbing gabay ang kabatiran sa Misyon, Bisyon mga Adhikain at Layunin ng institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Nakatutulong sa paglinang ng kaalaman ang Bisyon, Misyon at mga adhikain ng Institusyon with a mean of 4.50 with the standard

deviation of 0.24. The statement stating that Nalalaman ng husto ang nilalaman ng Bisyon, Misyon at mga adhikain ng Institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Nakapupukaw ng atensyon upang pagtuunan ang nilalaman ng Bisyon Misyon at mga Adhikain at layunin nito with a mean of 4.50 with the standard deviation of 0.24.

The table 6 shows that Paglalahad ng Bisyon with the overall mean of 4.50 is interpreted as Matinding Pagsang-ayon.

**Table 7. Pagpapatupad ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon**  
 The table 6 shows the Pagpapatupad ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon.

| Pahayag   | Mean | SD   | Interpretasyon         |
|---|------|------|------------------------|
| 1. Pinapahalagahan ang Bisyon, Misyon, at mga Adhikain at Layunin ng Institusyon                      | 5.00 | 0.27 | Matinding Pagsang-ayon |
| 2. Binibigyan pansin ang Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon                     | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 3. Pinapalaganap ng Bisyon, Misyon at mga Adhikain at Layunin ng institusyon.                         | 4.50 | 0.24 | Matinding Pagsang-ayon |
| 4. Ipinagpapatuloy ang mga Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon.                  | 5.00 | 0.27 | Matinding Pagsang-ayon |
| 5. Binibigyan pansin ang paggawa ng mga pananaliksik upang lalong maisulong ang kalidad ng edukasyon. | 4.50 | 0.24 | Matinding Pagsang-ayon |
|   | 4.70 |      | Matinding Pagsang-ayon |



**Legend:**

|      |   |      |                              |
|------|---|------|------------------------------|
| 4.50 | - | 5.00 | Matinding Pagsang-ayon       |
| 3.50 | - | 4.49 | Sumasang-ayon                |
| 2.50 | - | 3.49 | Hindi nakatitiyak            |
| 1.50 | - | 2.49 | Hindi sumasang-ayon          |
| 1.00 | - | 1.49 | Masidhing hindi pagsang-ayon |

The table 7 shows that the statement that Pinapahalagahan ang Bisyon, Misyon, at mga Adhikain at Layunin ng Institusyon with a mean of 5.00 with the standard deviation of 0.27. The statement stating that Binibigyan pansin ang Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Pinapalaganap ng Bisyon, Misyon at mga Adhikain at Layunin ng institusyon with a mean of 4.50 with the standard deviation of 0.24. The statement stating that Ipinagpapatuloy ang mga Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon with a mean of 5.00 with the standard deviation of 0.27. The statement stating that Binibigyan pansin ang paggawa ng mga pananaliksik upang lalong maisulong ang kalidad ng edukasyon with a mean of 4.50 with the standard deviation of 0.24.

The table 7 shows that Paglalahad ng Bisyon with the overall mean of 4.70 is interpreted as Matinding Pagsang-ayon.

**CONCLUSION**

Ang Paglalahad ng Bisyon, Paglalahad ng Misyon, Paglalahad ng Adhikain at Layunin ng Kolehiyo, Kabatiran sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo, Pagtanggap sa Bisyon, Misyon, at mga Adhikain at Layunin ng Kolehiyo, Kaugnay ng Bisyon, Misyon, at mga Adhikain at Layunin ng Institusyon, Pagpapatupad ng Bisyon, Misyon at mga Adhikain at Layunin ng Institusyon are interpreted as Matinding Pagsang-ayon. Therefore, the hypothesis is rejected.

**RECOMMENDATION**

Based on the result and discussion of the study the following are recommendations were given:

1. The College may conduct further study on the new Vision and Mission.
2. The future researcher may use this research as their reference and may conduct a further study.

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