THE BEGINNING OF PROSE WORKS METHODS OF ANALYSIS IN CLASSROOMS

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ABSTRACT

This article children in primary grades have a different worldview and reasoning. And this begins to manifest a state of perception. We perceive things and events as a whole, and we perceive certain properties of things. That is why, as noted in the theoretical sources: "Sensations are usually simple, elements are considered mental processes, and perception is a complex mental process. The things we perceive are extremely diverse. These include, first of all, various items, chunochi, buildings, trees, equipment, technical items and hakozos. We perceive music, photographs, paintings and other works of art.

KEYWORDS: *Writing skills, correct writing, elementary school, mother tongue, prose,*

INTRODUCTION

Prose works given in elementary grades should be in harmony with the age of the student and should create an opportunity to feel and understand them, as well as have a positive effect on the states of thinking and thinking. Looking at the existing textbooks, it is possible to understand that the texts in them have a tone specific to children. At the heart of this, one can get acquainted with the artistic text of the works that affect the reader's heart and are similar to his worldview and thinking.

By the 20th century, world civilization reached a high level. At the heart of this, the views of human thinking are being renewed and enriched, which in turn made it possible to expand the opinions aimed at understanding the person and having an understanding of existence. The development of the history of national pedagogy formed over the centuries, its place in today's process, problems in reading and teaching, the need to introduce the methods of applying best practices in reading and teaching primary classes, and the modern development has a significant effect.

It is only on the basis of the deep understanding that the implementation of best practices in primary classes today, in the process of determining the effectiveness of the most perfect methods, it is the main task of every intellectual, especially primary school teachers, to shape children's mentality and their views in harmony and it should be noted that the sense of teacher's responsibility is aimed at raising a mature generation to a level that gives a sophisticated and aesthetic pleasure.

METHODS

Children in primary grades have a different worldview and reasoning. And this begins to manifest a state of perception. We perceive things and events as a whole, and we perceive certain properties of things. That is why, as noted in the theoretical sources: "Sensations are usually simple, elements are considered mental processes, and perception is a complex mental process. The things we perceive are extremely diverse. These include, first of all, various items, chunochi, buildings, trees, equipment, technical items and hakozos. We perceive music, photographs, paintings and other works of art.

As it is rightly noted, we begin to understand the world and man because of the presence of the ability to perceive, to perceive through our senses. In the same process, along with child psychology, it becomes the basis for studying the efforts made to understand a person, his spiritual and spiritual world, the way of thinking of general education students. In order to awaken the child's imagination, it is necessary to determine his ability to perceive first of all in the process of differentiation.

The reason for noting these concepts is that it is necessary to first of all study the views of elementary school students, to get a good sense of what their concepts

are. The peculiarity of the psychology of the student's youth is that, due to the family conditions, the child generally does not think independently, follows someone behind, and sometimes takes the lead in his actions. Although there is a little in the family, the formation of thoughts and views is one of the main tasks of every parent. In addition to giving birth to a child, his mature way of thinking is one of the main tasks of all of us, and we should not forget that in this process, the teacher, the family, and the psychologist must unite at one point and work in harmony.

"A teacher who aims to educate his students to have high human qualities, first of all, it is permissible to make children interested in their subject, to familiarize them with books. Because the book is such a powerful force that it leads both adults and children who are familiar with it to the high boundaries of humanity without realizing it. However, getting interested in books and reading is not a task that can be accomplished only by giving orders and tasks."

In primary grades, regardless of whether it is a lesson of reading or literature or mother tongue, it is necessary to encourage the student to think independently, thereby, from the first days, to have a significant impact on the psyche of the child. In child psychology, it is necessary to raise individual views that I should think better, act independently. In native language classes, regardless of whether it is text, prose, or poetry, expressive reading, paying attention to the meaning of each word, encouraging the student to think independently opens up an opportunity. At the heart of these views, it is necessary to strengthen the children's memory, take into account the views of each of them.

Each text should be read by the teacher himself to the extent that the children's hearts are "beautified", after that he should teach the children short lines one by one, insisting that they should explain the meaning of the recorded text and give it orally. necessary. At the heart of this, it is necessary to understand the person, to form the spirit in the child's heart that he should study as beautifully as his teacher. It is necessary to ensure that every lesson is conducted at the level of a beautiful life lesson, based on live communication, using various methods, in a way that shakes the heart and soul of students, and excites them.

As it was noted, in making students interested in science, in reading works of art, and organizing classes,

each teacher should deal with students based on his own experience, not only giving them assignments and controlling them, but also their mental- it is necessary to penetrate into the spiritual world, listen to the independent views of each one, pay attention to them, even if only a little, react to them and encourage them. Only then, one should not forget that the student should not only be interested in science, but also consider their views.

"Today's level of educational development requires the teacher to skillfully use modern information technologies, because the same information technologies allow the teacher to enter lecture texts and textbooks into computer memory, conduct various experiments, animation, slides, visual aids allows to create". There are great reasons behind the fact that educating primary school students as mature and well-rounded individuals is recognized as one of the main tasks of today. Therefore, there are grounds for repeatedly proving that it is possible to progress in the future based on their views, only if children try to think independently and enrich their understanding in the understanding of a person.

CONCLUSION

So, the fundamental reforms implemented in the socio-political, economic and cultural life of our country impose on our society and teachers the task of improving the educational process in all aspects, which is considered one of the priority tasks of the state policy, and educating the young generation at the level of today's global requirements.

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