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## INNOVATIVE APPROACHES IN ORGANIZATION OF THE LESSON "BASICS OF LIFE SAFETY" HIGHER EDUCATIONAL INSTITUTIONS

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Innovation - an innovation in the field of technology, technology, labor organization or management, based on the use of scientific achievements and best practices, providing a qualitative increase in the efficiency of the production system or product quality [3].

Pedagogical innovation is changes aimed at improving the development, education and training of students of a higher educational institution.

At the present stage of development of pedagogical education, innovative processes have affected various areas. The search for new approaches is carried out in different directions - in the content, technologies, forms of organizing the activities of the subjects of the educational process, in assessing the results.

Each pedagogical era gave birth to its own generation of technologies: - the first generation of educational technologies represented traditional methods;

- Technologies of the second and third generations were modular-block and all-block training systems;

- Integral technology belongs to the fourth generation of educational technologies.

We will focus on four innovative pedagogical technologies that can be successfully used in teaching the Fundamentals of Life Safety course:

- Technologies of a collective way of teaching;
- Modular learning technologies;
- Pedagogical technologies;
- computer technologies.

In modern conditions, in the period of increasing volume of information, training should be personality-oriented, developing, motivated. How to make the learning process in the discipline "Fundamentals of life interesting, memorable?" [4].

The use of modular training technology helps to solve the problems of teaching the discipline "Fundamentals of Life Safety".

The peculiarities of the modular learning technology are explained by its focus on the development of educational and cognitive activities of students, increasing motivation for learning, the level of self-employment in the classroom, an individual approach to learning. When using modular training, the student can independently achieve the goals of educational and cognitive activities in the process of working on the module.



The main motives for introducing modular technology into the educational process are:

- guaranteed achievement of learning outcomes;
- The ability to work students in groups, in pairs;
- The ability to work at an individual pace;
- Knowledge of the final learning outcomes;
- control in the process of mastering the educational material.

The fundamental difference between modular training is that the material is divided into separate modules (blocks), each of which is not only a source of information, but also a method for its assimilation.

A block is a certain part of a holistic activity, which is a set of functionally united modules.

A module is a completed part of the course (topics, sections), which ends with control. A module can consist of submodules (packages of training modules), submodules consist of smaller units of training elements [2].

Each learning element consists of:

- Clearly formulated learning objectives;
- A practical task for practicing skills and abilities in the course of mastering the educational material;
- Educational material;
- Verification of assimilation developed strictly in accordance with the learning objectives.

A modular approach is an intensive way of solving educational problems.

Each module has its own didactic purpose. The completeness of the educational material should correspond to it.

The content of the program of the course "Fundamentals of Life Safety" includes the section "First Aid", which studies the rules and methods of first aid for various injuries, injuries, poisoning. Emergency pre-medical self-help and mutual assistance are the simplest, expedient actions aimed at protecting, saving human life and health. The task of the teacher of the discipline "Fundamentals of Life Safety" is not only to give certain knowledge to students in this area of the discipline, but also to teach specific actions so that the level of residual knowledge is high enough. This can be achieved using modular technology [4].

Having started compiling lessons on a modular system for this section of the discipline, the following blocks can be distinguished:

- First aid for injuries;
- First aid for bleeding;
- First aid for bruises, dislocations, sprains and ligament ruptures;
- First aid for fractures;

- First aid for stroke, heart attack;
- First aid for burns;
- First aid in case of poisoning [1].

The use of this technology helps students acquire confidence in their capabilities, master organizational and communication skills,

Based on the peculiarities of the work of the teacher and the student, when using modular teaching technology, the teacher's function includes providing all participants in the training with didactic material.

Thus, the use of innovative educational technologies are the most effective, contribute to the implementation of the well-known didactic principles of organizing the educational process, fill the teacher's activities with a fundamentally new content, allowing them to focus on their main - teaching, educational and developmental - functions.

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