



OPPORTUNITIES TO IMPROVE THE EFFECTIVENESS OF TEACHING ENGLISH IN DISTANCE EDUCATION

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ANNOTATION

The article is devoted to the use of modern ICT technologies of distance learning (DL) in the educational process for the preparation of quality personnel in the education system. In addition, it shows the possibilities of a radical improvement in the quality of personnel through the use of the Internet and ICT in the process of teaching English through the acquisition, storage, transfer of new knowledge and making practical decisions. The use of multimedia technology, information and computer networking (ICT) tools in teaching English through distance learning has had a positive impact on the education system.

KEY WORDS: *English, modern education, distance learning, information and communication technologies, traditional education, online, publicly available open online courses.*

INTRODUCTION

In our country, on the basis of the tasks defined in the Action Strategy for the further development of the Republic of Uzbekistan, the fundamental improvement of the quality of general secondary education, the use of interdisciplinary communication and an integrative approach in the organization of in-depth study of important and high-demand subjects, foreign languages, computer science, mathematics, physics, chemistry and biology. is considered a guarantee factor of quality development.

If we take into account the role and importance of education in the development of human capital, the educational system remains the focus of reforms in our country today. Thus, the changes in the chain of events also affect education, resulting in the emergence of different types of education. In particular, the increase in the types of education in the world creates the basis for their improvement. The increase in the number of students and the current demand for them leads to the widespread use of the form of distance education. That is, the introduction of modern information and communication technologies into the educational process led to the creation of a new form of education - distance education, in addition to traditional teaching methods.

LITERATURE REVIEW

Today, with the use of modern information technologies, the possibilities of placing, storing, processing and delivering information at any distance, size and content are unlimited. In this case, pedagogical, meaningful and structural organization of educational material is in the first place in distance education. The main methodological problem of teaching is actually related to ensuring the achievement of the goal and monitoring the progress of the learning process by the teacher. The goal of distance education is to encourage students to learn the necessary information, to deepen their understanding of course topics, which leads to the development of critical thinking, organization, diligence and goal-orientedness in the student. In this regard, foreign scientists such as S.Arafeks, A.V.Bates, M.Bullen, T.Morgan, A.Qayyum in their research on the impact of information and communication technologies on distance education, distance education in a knowledge-based society, and the use of digital technologies in higher education stops around. Also, research related to global ICT and the process of teaching via the Internet was carried out by Russian professors-scientists A.S. Karpov, P.V. Sysoev, L.P. Vladimirova, M.N. Evstigneev, I.A. Zimnyaya, L.G. .Averkiva, R.K. Potapova, T.V. Karamysheva. N. Yu. Pakhomova, Yu. A. Chaika, L. P. Petrova and others also studied

RESEARCH METHODOLOGY

Distance education is the most important and developing form of modern education in the world today. Distance education is a new modern form of education that develops the student's ability to think independently, assess the situation, and draw conclusions. It teaches the student to learn independently, to search, to think.

The advantage of distance education is that everyone will be able to learn at a convenient time, in a convenient place and under convenient conditions. Due to this, this educational system is widely popular in the world today.



This form of teaching consists of a goal-oriented interactive process of interaction of learners and teachers with each other and with teaching tools, in which the learning process does not depend on their geographical spatial location [2:-B.5-7]. The educational process consists of small systems, that is, it takes place in a unique pedagogical system that includes such elements as the purpose of education, content, methods, tools, organizational forms, control, educational-material, financial-economic, regulatory-legal and marketing.

In the current period, the spread of the coronavirus- Pandemic, digitization of many areas of society is entering a completely new stage. In this regard, the transfer and education of digital knowledge to the general public is of great importance

In particular, today there are great opportunities for critical thinking, development and use of new methods of teaching, but the use of digital media, especially for teachers, helps to thoroughly explain the content of the lesson in the use of new forms of teaching. Today, foreign language teaching has brought significant positive changes in the content and methods.

In particular, learning a foreign language with the help of computer programs arouses great interest among students. It can be used effectively in all kinds of applications. For example:

- vivid communication of students in real time by using e-mail or chat, that is, when organizing a real written conversation between partners;
- Interaction of a student with a computer as an interactive dialogue, that is, as a human-machine conversation;
- listening, viewing and listening to audio and video recordings;
- Reading and understanding texts, questions or tests about them [3: -B.5-7]

Distance education is a convenient form of education for people who, for certain reasons, do not have the opportunity to study in full-time departments of educational institutions, for example, those who do not require health, who intend to change their specialty, or who are old and intend to improve their skills.

ANALYSIS AND RESULTS

Why is distance education necessary? - is a natural question. The following can be listed as an answer to this question [4: -B.67-68]:

- New opportunities in education (affordability of education, independence of time and place, etc.);
- Limited number of student admissions to educational institutions;
- Increase in the number of people who want to study;
- Emergence and development of quality information technologies;
- Increasing international integration.

The conditions and opportunities listed above indicate the need for distance learning.

There are different models and forms in the educational system of distance learning, which are distinguished by the following conditions of use:

- Geographical conditions (for example, the territory of the country, location away from the center, climate);
- The general level of informatization and computerization of the country;
- Level of development of communication and means of transport;
- Level of use of information and communication technologies in the educational process;
- Traditions used in education;
- The availability of scientific pedagogic personnel for the distance education system and their potential, etc.

In general, the goals of distance education include:

- To create the same opportunity for education for all regions of the country and all students, students, and those who want to study abroad.

Improving the quality of education by using the scientific and educational potential of leading universities, academies, institutes, training centers, retraining institutions, professional development institutions and other educational institutions.

- Creating the opportunity to receive additional education in parallel with basic education and basic work.
- Satisfying the learning needs of learners and expanding the learning environment.

Creating lifelong learning opportunities.

- Ensuring a new principle level of education while maintaining the quality of education.

CONCLUSION/ RECOMMENDATIONS

Summarizing the above, it can be said that the introduction of elements of distance education in educational institutions will be beneficial in all respects. In today's information age and pandemic, it is important to form a distance education system in higher education institutions.

In order to train quality personnel in the educational system of many countries, the training process uses the form of distance education (MT) based on modern ICT. Experiences of the educational system show that the possibilities of radically improving the quality of personnel due to the acquisition, storage, transfer of new knowledge from the Internet system and ICT in the educational process, and the use of practical decision-making tools are increasingly expanding.



To conclude, it is necessary to develop the concept of distance education. Today, it is necessary to develop organizational and legal "Roadmaps" aimed at improving the scientific foundations of distance education, its innovative educational and methodological system and foundations, effective use of the advanced experience of foreign countries in this regard, and increasing the effectiveness of distance education in education.

The use of new digital technologies in education requires the improvement of its normative legal framework, which, in turn, serves to unify legislation in the field of innovative distance education and increase the effectiveness of its direct application in practice.

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