



## USING INNOVATIVE METHODS IN TEACHING ENGLISH

**Farmanov Bekzod Begmatovich**

*Higher School of Business and Entrepreneurship under the Cabinet of Ministers of the Republic of Uzbekistan  
Associate Professor, Department of "English Language and Business Communications" Doctor of Philosophy  
(PhD)*

<https://orcid.org/my-orcid?orcid=0009-0003-8241-7378>

### ANNOTATION

*This article discusses the relevance of studying English as one of the international languages of communication, the use of innovative methods of teaching English and literature in educational institutions.*

**KEYWORDS:** *lesson, English language, literature, method, student, relevance, education, method, optimization, situation.*

## ИСПОЛЬЗОВАНИЕ ИННОВАЦИОННЫХ МЕТОДОВ ПРИ ОБУЧЕНИИ АНГЛИЙСКОМУ ЯЗЫКУ

**Фарманов Бекзод Бегматович**

*Высшая школа бизнеса и предпринимательства при  
Кабинете Министров Республики Узбекистан  
доцент, кафедры «Английский язык и  
деловые коммуникации» доктор философских наук (PhD)*

<https://orcid.org/my-orcid?orcid=0009-0003-8241-7378>

### Аннотация

*В данной статье идёт речь об актуальность изучения английского языка как одного из международных языков общения, использования инновационных методов обучения английскому языку и литературе в образовательных учреждениях.*

**Ключевые слова:** *урок, английский язык, литература, метод, учащийся, актуальность, образование, метод, оптимизация, ситуация.*

English, being one of the international languages of communication, is taught in almost all countries of Central Asia. And in Uzbekistan it plays an important role in the education of schoolchildren, especially in high school. At this stage, students already have basic skills in reading, writing and speaking in English, and they will have to study the language and literature in depth. Education is a key factor in the development of society, and language is its main tool for communication and knowledge transfer. Effective language teaching plays an important role in the development of critical thinking, communication skills and cultural understanding of students. With the advent of modern technologies and new pedagogical research, new opportunities arise for the use of innovative methods of language teaching. Innovative methods of language teaching are innovative approaches and strategies aimed at improving the effectiveness of the educational process and the acquisition of language skills. They differ from traditional methods in that they focus on the active involvement of students, the use of modern technologies and the stimulation of creative thinking. It should be noted that in the modern world, with the development of technology and the changing needs of students, the teaching of English has become more diverse and innovative. Using new methods and technologies allows making the learning process interesting, effective and accessible to all students. Let's consider several innovative methods of teaching English.

1. Using interactive online platforms and applications. Modern technologies allow you to create interactive tasks, exercises and games that help students learn English in practice. Such platforms offer an individual approach to each student, helping them develop grammar, writing, reading and speaking skills.



2. Using multimedia materials. Teachers can use audio and video materials to enrich the learning process. This allows students to better understand and remember materials, activates visual and auditory memory, and also helps develop listening and pronunciation skills.
3. Project-based learning. Teachers can offer students various projects for learning English that allow them to apply their knowledge in practice. This can be the creation of presentations, public speaking, written work and other creative tasks that develop students' creativity and independence.
4. Feedback and individual counseling. An important component of innovative teaching is individual work with each student. The teacher can offer feedback on assignments, learning, and language proficiency, which helps students recognize their mistakes and strive to improve their skills.
5. One example of innovative methods is the "reverse class" or "flipped class". In this learning model, students learn new material at home by watching video lessons or reading texts, and in class they actively apply the knowledge they have gained in practical exercises, discussions, and projects. This approach allows for the optimization of class time, increased student activity, and individualization of the learning process.
6. Another innovative method is "gamification". This is the use of game elements and mechanics in the educational process to stimulate the interest and motivation of students. Game elements such as points, achievements, levels and competitions make language learning more attractive and fun, which contributes to better assimilation of the material. The use of innovative methods of language teaching has many benefits for both teachers and students. - Active involvement of students. Innovative methods encourage active work of students and maintain their interest in learning. They become active participants in the process, rather than passive listeners, which contributes to a deeper understanding and memorization of the material. - Individualization of learning. The use of modern technologies allows teachers to adapt the educational process to the individual needs and level of knowledge of each student.

Thus, learning becomes more effective and efficient. – Developing critical thinking. Innovative teaching methods contribute to the development of critical thinking and analytical skills of students. They teach them to ask questions, search for solutions, argue their points of view and critically evaluate information. – Stimulating creative thinking. Many innovative methods, such as project activities and creative tasks, contribute to the development of students' creative potential. This allows them to express their ideas and create something new. – Improving motivation. The use of game elements and mechanics in language teaching increases students' motivation and makes the learning process more interesting and attractive.

This study used various data collection methods. Teachers who use innovative language teaching methods were interviewed to identify their experiences, opinions and impressions regarding the use of these methods. Lesson observations were also conducted to study the dynamics of learning and students' reactions to innovative approaches.

The study revealed that the use of innovative language teaching methods has a positive impact on the effectiveness of the educational process. Students show greater interest in their studies, participate more actively in discussions and debates, and develop their communication and creative skills.

Innovative teaching methods include the use of various tools and instruments, such as interactive whiteboards, computer programs, mobile applications, online resources, etc. The use of interactive whiteboards allows the teacher to explain the material more clearly, attract the attention of students and involve them in the lesson. Computer programs and mobile applications for language learning offer students interactive tasks, games, audio and video lessons, which makes learning more fun and accessible. Such applications also allow students to study the language outside the classroom and at their own convenience.

From all of the above it follows that the use of innovative methods of language teaching is becoming increasingly relevant in modern education. They make learning more interesting, active and effective, and also contribute to the development of critical and creative thinking of students. Teachers and educational institutions should actively implement innovative methods in their practice to improve the quality of teaching and prepare literate and competent students. This work is recommended for practicing students, beginning philologists and young researchers.

## LITERATURE

1. **Gromiko A.P.** *Encyclopedia of educational technologies: In 2 volumes. V. 1. - M. : Research Institute of School Technologies, 2016. -- 236 p.*
2. **Gaffarova F.D.** *English language. Practical course. Tashkent 2021*
3. **Sidorova I.A.** *Didactic game as a means of developing creative abilities of younger students // Bulletin of UzNATSUN. Tashkent - 2007. - No. 2/1. - P.8-12.*
4. **Salomatina U.R.** *Features of the development of an Uzbek-English bilingual software package based on modeling of grammatical categories of verbs and morphological analysis in machine translation. Teacher's magazine. ISSN 2782-4200 All-Russian pedagogical publication.*



5. **Sultanov R.D.** O.S. *To school - with a game.* - M., 2011. - 97 p.
6. **Brown, H. D.** (2007). *Teaching by principles: An interactive approach to language pedagogy.* Pearson Education.
7. **Larsen-Freeman, D.** (2000). *Techniques and principles in language teaching.* Oxford University Press.
8. **Nunan, D.** (1999). *Second language teaching & learning.* Heinle & Heinle Publishers. 4. **Richards, J. C., & Rodgers, T. S.** (2001). *Approaches and methods in language teaching.* CambridgeUniversityPress.