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THE TASKS OF REFORMING THE EDUCATION SYSTEM BASED ON THE ACTION STRATEGY FOR THE FIVE PRIORITY AREAS OF THE REPUBLIC OF UZBEKISTAN FOR 2017-2021

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ABSTRACT

This article describes the tasks of reforming the education system in the Movement Strategy of the republic. Also, the reforms in the education system of the country are illustrated on the basis of concrete examples.

KEY WORDS: Action strategies, education system, preschool education, secondary education, higher education, education, world standards

INTRODUCTION

From the first years of independence, a special attention has been paid to cardinal reforms in the system of education and training of our children at the level of international standards, acquiring modern knowledge and skills, growing physically and spiritually mature generation, and a great work is being carried out in the heart of the young generation to raise their abilities, the loyalty and dedication to the Homeland.

OBJECT OF RESEARCH

Presidential Decree "On the Strategy for the Further Development of the Republic of Uzbekistan" of 7 February 2017 sets out a set of tasks for the social sphere, in particular, in the areas of education and science [1].

The document envisages strengthening the material-technical base of educational institutions, construction, renovation and reconstruction of new educational institutions, providing them with modern teaching and laboratory equipment, computer equipment, educational and methodical grants, minimization.

By the end of 2017–2021, achieving independence of higher educational institutions through phased development of the system of higher education, further modernization of curricula, search of additional sources of paid services and funding are developed. In the past year, about seventy decrees,

resolutions and orders of the President of the Republic of Uzbekistan and the Cabinet of Ministers have been adopted. It has literally started the process of changes and upgrades in the education system[4].

Admission of students to general education schools in the current year for the 10th grade has been resumed this year. This was accompanied by the process of admission to academic lyceums and professional colleges. This was taken into account by the wishes of parents and students. In particular, the working group approved by the Cabinet of Ministers investigated the possibilities of opening the 10th grade in schools, the desires of learners and parents, the status of each secondary school, meetings with 9th graders and their parents possible problem situations are explained.

At the same time:

- The situation of the problems may arise in schools in the coming academic year due to the formation of classes of grades 10-11 and the regular increase in the number of pupils per year by admitting children for the first year and need for the school materials and technical base.
- The possibility of placing high school attendance pupils in other nearby educational institutions;
- Depending on the location and availability of transportation, the possibility of organizing educational and production complexes at schools or

colleges has been studied based on the characteristics of each region.

At each school, the "Iron Book" for the 9th grade graduates was organized and the wishes of the students and their parents were recorded in it. In the 2016-2017 academic year 284,000 or 70 percent of the 467,000 graduates of the 9th grade have been studying in the 11th grade. Based on the priorities for the development of the society for 10-11grades, 12 curricula were revised and a number of changes were made in the light of the ideas of scientists, practitioners and the general public. In particular, in the 11th grade, the subject "Fundamentals of Entrepreneurship" is taught with more than 50 vocational trainings.

Under the subject curricula, 10th grade pupils received in total - 9 million copies of textbooks on 18 subjects in seven languages. Experienced teachers, pedagogues and methodologists were widely involved in the process of creating these textbooks. The most important point is that we have a system that promotes the future of our young people, determines their future profession with interested in their own talents and abilities, and helps to find their place in life.

Currently, special attention is paid to young people's acquiring modern vocational occupations, to the education of pupils in the spirit of patriotism and respect for national values. It is important for young people to learn the heritage of our great ancestors and to grow up as a worthy generation.

The first step towards this task was the establishment of a specialized school for information-communication technologies named after our great ancestor, Muhammad Khorazmiy. Establishment of this school will create the basis for training specialists in these areas from their early age, as well as grow them up to meet the highest standards of their time.

The Decree of the President of the Republic of Uzbekistan "On Establishment of Mirzo Ulugbek Specialized State General Boarding School and the Astronomical and Aeronautical Gardens" was also adopted.

This decision was made to establish the specialized national school named after MirzoUlughbek at the Astronomical Institute of the Academy of Sciences of Uzbekistan, specialized in the field of mathematics, astronomy, physics and informatics.

The main objective of these schools is to create a highly qualified and educated teacher-pedagogical base, as well as to emphasize the importance of teaching foreign languages. Creation of such specialized schools contributes to the education of young people in the spirit of patriotism.

By examining the capacities and potential of the regions, the issue of vocational guidance for the pupils of 8th-9th grades is also important. This expands opportunities for pupils to master the next level of education. About 50 types of job will be trained at secondary schools nowadays. For this purpose it is planned to create modern equipped training centers on the basis of vocational colleges and secondary schools. In addition, some vocational colleges are associated with relevant ministries and agencies, enterprises.

The Decree of the President of the Republic of Uzbekistan "On Measures to Further Improve the Activities of specialized Secondary and Vocational Education Institutions" of March 14, 2017 is an important factor in this regard. This helps to increase the share of these institutions in training and creating guaranteed job vacancies.

In recent years, dozens of laws and regulations have been adopted in our country for the cardinal development of industries and networks, modernization and renewal of society, and their work is being accelerated. And it is not exaggeration that the public education system is at the core of such a fundamental reform. This is the same system that is the largest contingent of young generation and teachers (5 million 250 thousand students, about 400 thousand teachers), which determines the future of our country. School education plays an important role in educating intellectually mature boys and girls with deep knowledge and vital skills, and who ultimately play an important role in becoming of Uzbekistan one of the high developed countries within a short-term.

In 2017, on the initiative of the President of our country, a number of decrees, rulings and orders have been adopted aimed at reforming the education system, taking into account the demands and aspirations of the people. In particular, on September 30, 2017 the President of the Republic of Uzbekistan adopted the Resolution of the President of the Republic of Uzbekistan "On Improvement of the Activity of the Ministry of Public Education of the Republic of Uzbekistan" aimed at improving public administration in the system of public education, directing the ministry to the development of general secondary and extra-curricular education, increasing the effectiveness and responsibility of education management bodies, or in order to ensure the quality of education through the effective introduction of pedagogical and information and communication technologies. The main tasks and directions of activity of the Ministry were determined based on absolutely new requirements. The adopted decision is at radical improvement of public administration in the system of public education, raising the responsibility and efficiency of activity of state bodies responsible for education management, improvement of quality of consideration of applications of physical and legal persons, priority tasks of socio-economic development of the country to the educational process in the public education institutions, to strengthen the introduction of advanced international experience, new pedagogical technologies, technical and media education, the

¹ The National Database of Legislation Data, Dated 30.09.2017, No. 07.17.3304.0037

creation of necessary conditions for the organization of the educational process in line with oriented international standards.

In line with the decree, major structural changes have been made in the central office of the Ministry of Public Education and its territorial subdivisions. In particular, in order to fully and effectively fulfill the tasks and tasks set out in the July 5, 2017 Decree of the President of the Republic of Uzbekistan "On improving the effectiveness of state policies on youth and supporting the activities of the Youth Union of Uzbekistan" Deputy Minister for Youth Affairs; the press secretary of the central office of the Ministry for the purpose of ensuring openness and transparency of the Ministry's activity, strengthening relations with the public, and providing them with thematic innovations, additional units of state service have been introduced in the central office of the ministry and its subdivisions[3].

The Ministry of Public Education of the Republic of Karakalpakstan, Tashkent city public education department, with the aim of further improving the quality and effectiveness of general secondary education through provision of quality methodological services to the educational institutions of the public education system, the organizational structure of departments of public education, the district (city) public education departments and the methodical service system of educational institutions have been further improved.

CONCLUSION

In summary, this can be said that the Decree of the President of the Republic of Uzbekistan "On the Action Strategy for the Further Development of the Republic of Uzbekistan" dated 7th of February, 2017, stipulates fundamental reforms in the field of education, the acquisition of modern knowledge and skills at the level of international standards, as well as developing emotional and intellectual potential of young generation, building a sense of patriotism and self-sacrifice in their hearts.

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