



# THE RULES OF TEACHING ENGLISH TO STUDENTS OF NON-LINGUISTIC SPECIALTIES

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## ABSTRACT

*The article deals with the problem of teaching English to university students of non-linguistic specialties. Experience in teaching foreign languages at higher educational establishments enables the author to reveal students' communicative barriers when studying foreign languages. The factors that help the students of non-linguistic specialties master their language skills are pointed out and thoroughly examined. As a result, the author reveals the rules of teaching English to university students of non-linguistic specialties which must be applied at the methodological stage.*

**KEYWORDS:** *rule of teaching, stages of teaching, streaming, students of non-linguistic specialties, teaching English.*

## DISCUSSION

An integral characteristic of a specialist high class is the ability to learn throughout of life. This characteristic is particularly relevant in today's rapidly changing world, since the development of scientific thought contributes to the fact that acquired knowledge, acquired abilities and skills quickly become outdated. Today, a specialist cannot successfully fulfill the tasks assigned to him, relying on the "knowledge base" obtained earlier. Therefore, maintaining a high level of skill requires from a person "updating" existing knowledge, expanding professional horizons. One of the conditions for professional development of a person is familiarization with the proposed innovations in a certain field of scientific knowledge, study of the experience of foreign experts in scientific publications, participation in scientific events different levels of representation in order to exchange experiences and establishing professional contacts with foreign colleagues. Telecommunication Technology Development significantly facilitates the opportunity for domestic specialists to familiarize themselves with best practices and professional growth. A prerequisite for professional development of their qualifications is the level of proficiency foreign language as a means of professional communication of representatives of different countries.

Recently, the process of teaching foreign languages are increasingly becoming an object of scientific interest foreign and domestic scientists.

In the scientific literature on the methodology of teaching foreign languages there are two groups of types of speech activities:

- 1) receptive, which are aimed at perception and the individual's comprehension of information in a foreign language (listening, reading);
  - 2) productive, directed to produce new ideas in a foreign language
- The identification of teaching rules provides for the definition of the stages of teaching English and tasks of each of the stages. In our opinion, the process of teaching a foreign language in higher education consists of the following steps:
- organizational and methodological (the essence of the stage is to divide students into subgroups, determine tasks of the educational process as a whole and each specific classes, determining the means (methods, techniques and forms work) achieve the goals);
  - procedural (at this stage, the teacher implements the chosen strategy for the organization of the educational process);
  - evaluative (the teacher evaluates the effectiveness of the work done, determines the



degree of implementation of the tasks and adjusts the curriculum).

In the process of working with students of the specialty "Primary Education" we offer students tasks aimed at solving initial problems schools. Therefore, one of the key rules of the organization of teaching English to students of non-linguistic specialties of universities at the organizational methodological step is to orient the process English language training for students to solve professional problems

A prerequisite for the professional development of an individual is knowledge of a foreign language as means of professional communication. Interest in learning English in higher education is dictated by the leading role of English in all areas of human activities. Success in mastering English by students of non-linguistic majors of universities to a large extent depends on the teacher, the teacher following the teaching rules.

Rules for the organization of teaching English to students of non-linguistic specialties of universities:

- 1) Assessment of all types of English-language speech student activities;
- 2) The formation of "mixed" groups for the study of English;
- 3) The use by the teacher of a complex of educational and methodological developments aimed at the development of all types of English-language speech activity of students;
- 4) The algorithmization of the presentation of grammatical material;
- 5) The orientation of the process of teaching English to students solve professional problems.

Of course, the material in the article does not exhaust all the issues of teaching English to non-linguistic students University specialties. Prospects for further scientific searches we see in the definition of the rules of teaching English at the procedural and evaluation stages

## LITERATURE

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