



METHODS OF ENGLISH TEACHING

Azizova Bakhora Numonovna

*Samarkand State University Russian Faculty English Languages Department
Teacher of English Languages*

Sadikova Sureya Saidovna

*Samarkand State University Russian Faculty English Languages Department
Teacher of English Languages*

ANNOTATION

There are various methods of teaching English. Teaching a foreign language it is necessary to pay attention to new ways of stimulating students' speech. However, many classical schools are still trying to teach the old methods and old books. This will always cause problems, and you will never speak English well. Using new methods, you can easily learn to speak English and improve in this. You can speak as a native speaker.

KEY WORDS: *methodology, English, training.*

DISCUSSION

It has been a long time since the study of a foreign language came down to passive memorization of new words and phrases. Monotony, boring cramming of grammatical rules and, at best, the ability to translate a Russian phrase into a foreign one language - that was the limit of perfection in the development of a foreign means of communication. And although the world has long known a huge number of approaches to learning a foreign language and methods, a real revolutionary revolution in the methods of teaching English in our country occurred only in the 20th century. Changed approaches, goals. Today everyone is learning a foreign language. In proportion to the number of people, the number of methods has increased. However, each of the methods has both pros and cons. The principles of the old school today are subject to sharp criticism, despite the fact that the use of "classics" brought fruits, and considerable. The only question is at what cost did these results succeed. how as a rule, in order to master the language, one had to pore over books for a long time, devoting a lot of time for translation, reading texts, memorizing new words, performing various exercises and retell. To change activities, tasks such as writing essays or dictations were offered. One of the oldest techniques is classical, or fundamental. The purpose of the classical methodology is not so much a

study as an understanding of the subtleties and details of the principles of work of a foreign language. The main task pursued by the classical methodology is the formation of the grammatical base of the language being studied. Target Audience – People beginners to learn English from scratch, from the beginning. This technique is very familiar to those who began to learn English at school. It is worth noting that it is she who is preferred by many language universities, both in Kazakhstan and in border states. A simplified scheme is the study of grammar, the basic rules, which are subsequently applied in specific examples and fixed with the help of exercises. The most popular representative of the traditional methodology - N.A. Bonk. Her famous "Bonk textbook", written in collaboration with other representatives of the same traditional methodology, is a kind of template. This tutorial has stood up to fierce competition with the latest techniques that came from the West, and continues to be the benchmark. The only minus, or rather, even a drawback of the classical methodology is the meager experience of speaking. You can fill this shortcoming by adding others to the classical technique methods of communicative learning. One of these methods is the so-called linguosociocultural method. Supporters of the above method are those who believe that the modern foreign language is not should be a set



of lexical and grammatical rules. In contrast, the absence of extra linguistic factors leads to the fact that learning English becomes boring and aimless. Adherents of the linguosociocultural method elevate a foreign language a communicative tool that helps a person not only speak, but also gives the possibility of self-expression. Following the principles of the linguosociocultural method, you can safely declare that a foreign language is a kind of mirror in which the lifestyle, traditions and customs, culture and history of the language are reflected. However, in recent years, the top of the most popular methods of teaching foreign languages is a communicative technique that occupies the first line in the ratings and counting extras. This technique has proven itself in America and Europe. Continuing to conquer the world, a communicative technique came to us, taking pride of place in leading language universities of the republic. The methodology is based on the integration of two main methods of teaching foreign languages: traditional and modern. As follows from names, an important role in the communicative methodology assigned to communication. The main goal which this technique pursues is to overcome the language barrier. The main thing - save a person from fear of a foreign language, from fear of speaking a foreign language and at the same time develop other language skills, in particular oral and written speech, reading, listening. It's worth noting that grammar is learned through speaking, communication in a foreign language. The principle is as follows: first, students learn and memorize language formulas, expressions, phrases, and only then disassemble the grammatical constructions found in memorized phrases. Speaking simple in words, the principle of oral advancing applies. The fact that the practice of communication occupies a special place in the communicative methodology, says the name itself. The communicative technique is aimed at developing skills in speaking a foreign language. It is also worth noting that the application of the method directly affects the structure of the lesson. Very often in the classroom you must use game situations, conduct group work, develop tasks for finding errors, on ability to compare and compare. As a rule, such activities make you work actively. not only memory, but also logic, which allows you to develop the ability to think analytically and image-wise, and, in turn, encourages you to express thoughts. Today, the development of the modern IT industry makes the latest interactive resources available for studying English: the latest generation computers, the Internet, TV programs, newspapers, magazines. It is very important to put into practice all of the above. This helps to awaken students' interest in history, culture, and traditions. country of the language being studied and helps to shape the skills that will be needed in the future. Learning is an active interaction between teacher and students, and it cannot be worn one-sided character. It depends on the teacher how successful the process will be learning. Obviously, each teacher is guided in

accordance with his personal experience.in the choice of methods and techniques of work. But, based on the results of the experimental work, it can be argued that the use of various techniques in the framework of communicative, inductive, deductive methods gives a positive result and, undoubtedly, helps to increase the effectiveness of grammar education. The author tries to adhere to the so-called "mixed" teaching methods. This allows you to achieve your goals and gives a high result.

LITERATURE

1. Bim, I.L. *To the question of methods of teaching foreign languages* . -1974.
2. A.V. Volovin // *Communicative approach to the study of foreign languages: Sat. on-uch labor.* - Vol. 275. - M., 1985. - S. 19-32.
3. Milrud, R.P. *Modern conceptual principles of communicative teaching of foreign languages 2000.*
4. Selevko, G.K. *Modern educational technology: textbook. allowance /1998.*
5. Solovova, E.N. *Methods of teaching foreign languages: the basic course of the lecture: a manual for students of pedagogical universities and teachers 2002 .*