USING MODERN INFORMATION METHODS IN TEACHING FOREIGN LANGUAGES

Umarova Oyzoda Solijonovna
Samarkand State University Russian Faculty English Languages Department
Teacher of English Languages

Usmonov Sunnatilla Bo`riboyevich
Samarkand State University Russian Faculty English Languages Department
Teacher of English Languages

ABSTRACT
In this article, the relevance of the use of modern information technologies in the practice of teaching a foreign language in a non-linguistic institution is considered. According to the author, the use of information technology is an important component of the learning process.

KEYWORDS: *foreign language, information technology, multimedia resource.*

DISCUSSION

Modern educational technologies that are used to form the communicative competence of a schoolchild in learning another language are the most productive for creating an educational environment that provides a person-oriented interaction of all participants in the educational process. It is obvious that using any one technology of education, no matter how perfect it is, will not create the most effective conditions for the disclosure and development of students' abilities and creativeness of a teacher. The use of computer and information technologies in the second and third levels of training allows students to prepare better for the final certification in English in accordance with the requirements of the state standard. In the process of training: students not only improve the knowledge they acquired during the previous period of training, but also expand their vocabulary taking into account the practical knowledge of a foreign language in the standard situations (within the framework of monologue utterances with elements of reasoning and dialogical conversations in the form of an exchange of views).At present, various forms of organization of the educational process are used. Since information technologies are both a means of supplying material and a controlling agent – such technologies provide high quality of the material supply and use various communication channels (text, sound, graphic, and touch). All this allows increasing students' motivation and forming their communicative competence. Students have the opportunity to choose lectures and speeches on lessons learned, get additional information and learn about the latest discoveries and trends on the topic of interest to them.

The search for new pedagogical technologies is associated with the lack of positive motivation of students in learning a foreign language. Positive motivation is inadequate, because when learning a foreign language students face significant difficulties and do not learn the material because of their psychological   characteristics. The use of information technologies also facilitates the implementation of group work; allows planning creative activity, active, and purposeful communication provides opportunities for organizing collective creativity information retrieval in open information and preparation of reports on the work performed or the event. Great opportunities for teaching students in foreign languages provide multimedia. A distinctive feature of multimedia is a high information density and a full set of the most effective learning components – a synthesis of text, visualization, and audio materials that allow you to perceive information in a multimodal manner, with the activation of several information channels, which allows you to use the most effective ways of perception for each student. To conclude all said above, it is worth mentioning that in Moodle, there are solutions for all possible tasks of managing the learning process. The use of information technologies in teaching the foreign language helps to solve various

problems of modern methods, such as the organization of successful communication-directed learning, creation of an educational language environment, involving all students in the communication process at the lesson improving the role of the teacher, his active participation in adjusting the content of training, the selection of the most effective ways of presenting information. Thus, at present, the issue of using new methods for teaching the foreign language is working with multimedia technologies. All these innovative techniques ensure the effectiveness of training within the framework of a modern system activity approach. The main purpose of the project method is to provide students with the opportunity acquiring knowledge independently in the process of solving practical tasks or problems that require the integration of knowledge from different subjects. If we talk about the method of projects as a pedagogical technology, this technology involves a set of research, searching, problematic methods, which are creative in nature. The teacher in the project is assigned as a developer, coordinator, expert   and   consultant.

LIST OF LITERATURE

1. *Goicochea Morales Lorenzo Benhamin. \ 2017*
2. *Rendova Zh.V. Application Of Modern Information Technologies in the Process of Teaching Foreign Languages in Non-Linguistic 2014.*
3. *Little, D. Freedom to learn and compulsion to interact, 1996.*
4. *Simmons, D. A study of strategy use in independent learners 1996*