



THE CONCEPTION QUALITY OF EDUCATION AND MODELING AND MARKING A QUALITY OF HIGH EDUCATION

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ANNOTATION

The conception on quality of education and modelling and marking a quality of high education is analysed in this article.

KEY WORDS: *Modelling a quality of education, an elevated person, social direction, methodology, socialism, high education, moral education and a modelling.*

DISCUSSION

Education is a part of socialism and it is important for solving problems. An increasing quality of education is a main problem. Abilities of specialists are dependent on a development of social society. Theories about religion of "Zardusht" are written in a book of "Avesto". Historical countries and their civilization's achievements are known the world. At those times scientists worried about developing an art and a culture theories about an education, social direction is written in the compositions of central Asia's scientists Imam Al Bukhariy, Abu Nasr Farobiy, Abu ali Ibn Sina, Abdulhaliq G'ijdivoniy, Abu Rayhan Beruniy, Khoja Ahmad Yassaviy, Jaloliddin Rumiy, Yusuf Xos-Hojib, Imom-Gazoliy. By making an elevated person, the increasing a quality of an education in society is learned from the "Koran".

Problems of high education quality are formed to the composition of European scientists. In England in XX century 90-years M.Frezer, Alan Eshvort and Rojee Harvey, Ronald Barnet, Alma Kraft, Urban Dazlov, Jon Harris, Michael Shattok, Andre Starpoli, Ronald Veld, Diana Grin Leo K.K.J Gdebure, Pitre A.M.Maasen and Don F.Vesterxayden, X.R.Kellz, Mauris Kogan and others.

In USA problems of marking education quality is analysed by S.Bell, B.Xagerti, D.Stark, L.Xarvey, D.Grin, I.L Ratklif, X.R Kellr and others.

In the end of 90th year high education quality is learned in Russia. Russian high education's problems are solved by S.Abramova, G.A Bordovskiy, E.E Buzteeva, L.I Varenova, A.A Vetrova, V.I.Vovna, E.YU.Girba, L.A Golub, G.L Gromiko, S.P Dokina, S.S Donetskaya, S.P Erkovich, N.F Efremova, D.F Zakirova, YU.A Zaxarov, I.A Zimnaya, B.I Iskakov, V.G Kazanovich, S. M Kalabin, N. P Kalashnikov, Z.I Kapelyuk, O.M Karpenko, V.G Kinelev, A.A Kirenyuk, N.V Kovaleva, B.K Kolomiets, S.V Korshinov, V. J Kuklin, A.A Kushel, B.X Land, A.G Levinson, B.G Litvak, A.N Mayorov. T.V Makarova, V.V Melnik, V.Meshalnik, V.A Moskinov, R. V Muzechenkov, O.G Nefedova, O.N Opishenko, B. P Pischevskiy, N.I Popov, A.prokofev, B.A Souelev, N.A Seleznova, O.A Slaev, L. M Strumenskaya, A.I Subetto, E.V Sumorokova, U.I G Tatur, D Tatyanchenko, I.I Trubina, K.S Farinov I.B Federov, E.V Jlyuk, A.A Frenkl, E.Xrikov, M.B SHelishkova, A.I Chuchalin, V.D SHedrikov .E.N SHuvalov, E.M Yurtanova.

These explorers determined different events to increasing quality of a high education and they offered criteria to marking them. To marking quality



of national education scientists of national Accreditation Agency: A.N Gevorkian, G.N Motova, V.G Navodnov, M.V Petrov, A.P Pascal, and other scientists used to produce a mechanism for marking quality education of universities in Uzbekistan Qobilov V.Q, Irmatov N, Ulmasov A.U, SHodiev T, SH, Abdullayev O, Adamov M, Nasriddinov G' H And other scientists have researched for these problems, and their disciples developed these problems. Quality of education is a collection of learners, an important side of education results. We can achieve to demanding results quality of education by social pedagogical system. Most of scientists (G.L.Lin, E, seytalilov, Sh.Qurbonov) think that quality of education is perfecting, knowledge of learners, their skills, traditions and other modifications. Quality of education is "In education degree of achievement to go task is important" said J.Yuldashev. A result of quality education is process of when participants are satisfied by educational establishments. Category of expresses course of person's reality.

In the top of knowing process shows that with property of subject and object. Education is collection of properties. Quality of education is a social category and it determines in society a process of education, forming of a competency citizenship. Quality of education is marked by a category of instruction which recommends sides of education activity it includes: marking of education, form and method of teaching material technique base and staff. Quality of education is important for achieve to mine goal and for activity of human. Quality of knowledge is marked after completing activity learning. Nowadays quality of education is so important enigmatic problem. Because other social problems depend on quality of education some more quality of education one of the peak problems about it the first president of Uzbekistan said that «In education field modern report and computer technologies internet system, digital and formative telecommunications must be acquired by us, we must comprehend that our achievements come not only to school lyceum and collage to high school, probably in every family ". Quality of education checks human's fate. That is why we can say it as «Quality of life". Quality of education" depends on this paragraphs:

*Participants' concerns of high education

* Entry information, education processes exit

*Mutual roots of goal and tasks information

*Properties and recommendation of a marking academic field.

*Historical developing time of high education

Also, it includes:

Quality- the highest instructions

*Quality- in shape of full goal

*Quality- in shape of improving and developing activity Followings about "quality of education" have advantages and disadvantages depended on historical reforms. Quality of education may show instead of absolute and relatively conception. This ideal conception expresses to developing educational establishments, it makes a chance for becoming stronger. Quality of education also seems to be relatively. In this case quality does not count as relatively conception. That is why quality of education as relatively conception has two meaning:

- To suitable for an education standard.

- To suitable for consumption's requirements.

If first consumption marks quality of producers, second marks by producer's firms. Quality of education and results, how differentiate with each other?

Quality- opposite of results and goal, product is marked by opposite of results. Quality of life gets better, when Country and society will use much money for education. When addressing to activities, main approaching.

- To determine quality of education, we need systematic approaching.
- It includes: determining quality inside and outside.
- It must be expert, resolutely and including general approaching.
- It is being now way out to marking professionals without expert marking. These approaching is divided into three groups: Approaching that recommends spending money to education, approaching of teaching results. The problem has not unravelled yet. Innovation education is not rejected that knowledge is getting better. In report technologies, modern innovation producing is demanded worker's power. The tolerant of high education is important for development of republic nowadays.

In Uzbekistan it is very peak problem to make mathematic models of high school developing.

First, in most countries development and working of educational system is solved as progress of country for a long time.

Second, in legal documents education was announced as a determining factor of country's honour, future and even its national security.

Thirdly, the most important task to look for accreditation is standing the test and producing, researching ecology and modelling an apparatus.



Fourth: Nowadays in spite of difficult social economic situation, from fresh technical and economical tasks developing strategically problems stand near the leader.

Fifth, to increase quality of high education changes to strategically goal. It is being important turn. Chosen them is suitable for sociologic properties.

Marking quality of high education and direct quality of this gives chance to produce modelling quality of high education. In order to achieve them we must do:

- Produce, modeling quality of high education.
- To analyse conception of “Quality of high education”, to determine methods of modeling.
- To analyse International modeling “Quality of high education” experiment
- Analysing and summarising, statistic and mathematic methods of marking the quality of high school is produced by foreign scientists
- Determine method of modeling which can compare, provide them with a job.
- Our main goal is to create suitable model for marking quality of education, in order to use learning system.

In conclusion, today all the opportunities for improving the quality of education are being practised by the state, as the President of the country noted. Special attention is paid to the development of science in the country. Actual problems in the field were solved and research activities were supported. These include the establishment of new scientific institutions and trends. In 2019, on October 29 the law of the Republic of Uzbekistan “On science and scientific activity” was adopted. The Republican Science and Technology Council were established to create a practical platform for its implementation. The number of scientific institutions in the system has increased from 20 to 35 as a result of “Giving new life”.

Elections are restored. The Ministry of Innovative Development was established, a number of innovation centers and scientific clusters were established.

Indeed, today a lot of chances are created by our society. We can achieve this in full use by professionals of higher education, professors and teachers working in the system of training to use their full potential and practical knowledge to develop and model the quality of education.

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