



INNOVATIVE TECHNOLOGIES OF PUBLIC WORKS IN SCHOOL TO FURTHER IMPROVE THE QUALITY OF KNOWLEDGE OF SCHOOLCHILDREN

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ANNOTATION

This article focuses on the professional orientation of social work in school to further improve the quality of students' knowledge in the public education system. The following is a classification of social work in schools developed in developed countries.

KEYWORDS: socialization, social work, school social work, mechanics, innovation, mission, need, assessment, special education, risk, personality, counseling, crisis, intervention, social skills.

АННОТАЦИЯ

В данной статье основное внимание уделяется профессиональной ориентации социальной работы в школе для дальнейшего повышения качества знаний учащихся в системе государственного образования. Ниже приводится разработанной нами классификация социальной работы в школе, на основе в развитых странах.

Ключевые слова: социализация, социальная работа, школьная социальная работа, механизм, инновация, миссия, потребность, оценка, специальное образование, риск, личность, консультирование, кризис, вмешательство, социальные навыки.

DISCUSSION

The social protection of the population with a radical change in the socio-economic situation during the years of independence of Uzbekistan is one of the priorities of the state policy. Therefore, a number of legal means have been introduced by our state in order to protect the population, families and children, to support them, to ensure their legal rights and freedoms. In particular, the Constitution of the Republic of Uzbekistan, the law of the Republic of Uzbekistan "On the family", "On guarantees of the rights of the child", "On education", the "convention on the rights of the Child" ratified by the Republic of Uzbekistan on December 9, 33-th resolution of the Cabinet of ministers "On additional measures to improve the material conditions of teachers and pupils' prisons" of 2002, Decree of the President of the Republic of Uzbekistan 2004, 21 May, "On the state national program for the development of school education "in 2004-2009 years", In the National Action Program "education for all", the law of the

Republic of Uzbekistan on the profilactics of offenses, dated May 14, 2014, the law "On social protection of persons with disabilities" in the Republic of Uzbekistan, dated February 7, 2017 of the Decree №4947 president of the Republic of Uzbekistan "On the strategy of actions for further development of the Republic of Uzbekistan", PD №5270 "On measures to radically improve the system of state support of persons with disabilities" on December 1, 2017, Decree of the President of the Republic of Uzbekistan dated February 2, 2018 No PD-5325 "On measures to radically improve the activities in the field of support of women and strengthening the institution of the family", Law of the Republic of Uzbekistan "On social services for the elderly, disabled and other vulnerable groups" of December 26, 2016, Law of the Republic of Uzbekistan "On State Youth Policy" of 2016, Law of September 8, 2017 "On Protection of Children from Information Harmful to Their Health", Resolution of the Cabinet of Ministers of the



Republic of Uzbekistan dated December 8, 2018 "On measures to organize international research in the field of education quality assessment in public education" and the Practical Work Plan of Uzbekistan with the United Nations for 2017-2020 "Road Map" and the President of the Republic of Uzbekistan, this article is specific to the implementation of the tasks set out in the Decree of April 29, 2019 "On approval of the Concept of development of the public education system of the Republic of Uzbekistan until 2030" and other relevant regulations.

The profession of "social work" in our country is one of the new professions and is of great importance in connection with the need for qualified specialists who carry out professional potential assistance to the population, various groups of the population, including people in need of social protection, provision of social assistance, care, adaptation and integration into society.

The profession of social work contributes to social change to the solution of the problems of human relations, as well as the distribution and release of opportunities for improving the well-being of people. Using theories about social behavior and social systems, social work occurs in places where people have entered into interaction with the surrounding world. Employees of social work should promote respect for human dignity, social justice by serving human resources, integrity.

Today, proceeding from the above points of view, local scientists recognize social work in different ways. Professor M.X.Ganieva, who is making a great contribution to the development of professional activity of social work in Uzbekistan, the social work in the opinion ".....socially lagging behind - the elderly, the disabled, the lonely, the underprivileged and the promotion of other categories of the population is evidence of the high level of development and culture of society. "Social work is an intangible concept of human relations with respect to a person all over the world - if viewed as such, Professor A.Vahobov:.....the aim of the social work is to provide this population with a generalized, social type of activity that is aimed at satisfying the socially guaranteed group, personal interests and needs of the people, including those who need social assistance." Also, local experts believe that the profession of Social Work helps to solve the problems of human relations to social changes and to provide for the improvement of personal well-being of people. Supporting the theories of human behavior and social systems, social work interferes with the work in which their interaction with the environment takes place. It is stated that the principles of human rights and social justice are fundamental principles for social work.

In our opinion, social work It is a professional activity that affects the well-being of the population, the group layers of the population, including the needy population, in general, families, the development of society at a high level.

Today, the future high level of development of society is connected with the conditions of education, social, economic, cultural, spiritual, educational, spiritual, spiritual, which are created for our growing youth, our children. In view of this, this article focuses on the position of the Child, Family, School team and society in the description of the professional professionalism of the social worker, which should be present in schools today, its theoretical bases of expressing an opinion on the activities of the social worker in the school.

Theoretical views, opinions of foreign scientists on social work in the school are diverse, they complement each other. In particular, in some literature, it has been suggested that "social work in school is a specific area of professional activity that works to improve the quality of education and improve social and emotional adaptation through direct service delivery, service coordination and promotion in the academic environment" as well as "school social workers should be able to meet the emotional and physical needs in order for the school to be able to perfectly cope with the academic function of teaching students, the school's social workers have all-round support for the strengths of children and families" other school representatives said, adding that "social workers in schools in the US have been providing social services to children and families for over 100 years and have become social work in school is an international profession that is practiced in many other countries. School social workers will protect the right of every child to day education" they say.

In fact, for the first time in the world appeared the definition of school social work by Jane Culbert in 1916 year. The definition focuses not on the individual child, but on the environment of the child and the school. The role of the social worker in the school; explain the extracurricular life of the child to the school; fill the knowledge of the teacher about the child so that he can learn the whole child and help the school to learn the neighborhood, the life of the neighbor, so that the children can be taught the life they look forward to. Secondly, the visiting teacher focuses attention on parents to understand the requirements of the school and to ensure the specific needs of the child. (Culbert, 1916, -P. 595).

The definition is filled with educational conceptions as a complex, interrelated process in school education - a process by which school social workers can support the interests of children. Most of these concepts have been in education for centuries: inclusion, respect for individual differences, and



developing education as a process that takes place in the classroom, family, and community.

In our opinion, in developed countries, the profession of social work in school operates to a certain extent with the fact that it is important to the development of territories through the development of the future generation.

This professional activity exists in 197 countries recognized by the United Nations. In five countries, more than 200 million people live, and in 73 countries, less than 1 million people live, which makes up 7 and a half billion people around the world and is growing by 1 percent year-on-year. Now we know about 53 countries where there are employees of social work in schools.

Countries covered by social work in some schools:

Australia, Austria, Argentina, Bahamas, Botswana, Bulgaria, Canada, China, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Ghana, Greece, Guyana, Hungary, Iceland, India, Korea, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Malta, Mauritius, Mongolia, Netherlands, New Zealand, Nigeria, Norway, Pakistan, Poland, Russia, Saudi Arabia, Singapore, Slovakia, South Africa, South Africa, Sri Lanka, Sweden, Switzerland, United Arab Emirates, Vietnam, United States of America.

There are 5 higher educational institutions that train employees of social work from Uzbekistan at the bachelor's level, so far more than 800 specialists have been delivered. These specialists work in children's homes, charitable homes, in the youth union, in the bodies of self-management of citizens, in the extra-budgetary pension fund, in the centers for rehabilitation of the population, women, children, in special schools.

In the same way, attention is paid to the employees of social work employed in the school, which is a new field for the system of public education that emphasizes us in our work, and below is a classification of activities of social work employees in the school, developed from the experience of countries developed by US.

JOB DESCRIPTION MISSION STATEMENT

The principal tasks of the school social worker are to help students and families make the best use of the available facilities and resources and to fully develop the individual capacity of each student. The school social worker provides an understanding of the impact of psychological development of children on the educational process on the interaction of family, community and cultural differences with the educational process.

In addition, the school social worker will provide the students and communities with the necessary professional skills to help them solve problems and stop conflicts in a safe and healthy way. Social work in the school is organized on the basis of the following activities:

- To analyze the reasons why some students fail and inadvertent behavior in school is evident and determined (environment, risk factors, including insecurity).

- To improve the flexibility of students at risk, it is necessary to reduce the negative conditions in familiestirishga to help.

- It is important that parents use school and community resources to help them maximize their educational abilities in children.

- It is important to create positive academic and social results in students through parental involvement in school.

The staff of social work in the school should be able to listen and respect the feelings and feelings of students and parents, proceeding from all cultural and ethnic values.

Education becomes a successful experience for schoolchildren, which helps to overcome social and emotional problems that prevent adaptation and success in school.

Special education and related services in schools should be provided to students with disabilities. (physical, mental, social, emotional, or other training.)

Social justice and equal opportunities created for all students and families serve to improve the quality of education and to realize the right to education for all.

DIRECT SERVICES WITH STUDENTS

The school social work worker applies appropriate social work methods in situations that affect the learning process of the student. These are:

- * Assess the needs of the reader
- * Encourage regular school attendance
- * Home visits
- * Promote safe, caring and drug-free schools
- * Advocacy for students
- * Provision of culturally competent services
- * Providing services to homeless students
- * Providing individual consultation
- * Facilitate group consultation
- * Self-esteem
- * Anger management
- * Impulse control
- * Social skills training
- * Prevent substance abuse
- * Providing crisis intervention services
- * Conducting case studies for full social

development



- * Participate in the assessment of places for special education
- * Participation in the development of plans to change behavior
- * Evaluate functional interests and develop supportive action plans
- * Providing short-term / long-term job management services to individual students
- * Preparation of abstracts for state institutions
- * Coordination of services with state institutions
- * Coordinate services with other disciplines within the school
- * Participation in the planning of welfare plans for students
- * Coordination of pregnancy prevention programs
- * Coordinate screening verification programs

Direct services of the social worker in the school with families and communities:

The school social worker will use appropriate social work methods to ensure positive, academic and social results for the students, they will:

- * Encourage parents' participation in schools
- * Encourage parents' participation in school conferences
- * Encourage parental responsibility for regular school attendance
- * Home visits
- * Family needs assessment
- * Promote safe, caring and drug-free schools
- * Participation in ensuring family cohesion / advocate
- * Provision of culturally competent services
- * Provision of appropriate services / referrals for homeless families
- * Provision of crisis intervention services
- * Contact with public institutions
- * Facilitate parental groups
- * Formation of parental skills
- * Prevent substance abuse (awareness)
- * Work with children with special needs
- * Prevention of child abuse
- * Relevant discipline
- * Helping families to interpret school policies and procedures
- * Cooperation with public organizations
- * Cooperation with support staff at the school
- * Participation in thematic conferences with other specialists of the school
- * Participate in identifying and addressing school / community needs
- * Interpretation of the position of school social work in society
- * Serve as a link between school / family / community

- * Involvement of students / families involved in the judicial system in the conduct of the case and participation in the management of the case
- * Serve at school committee meetings
- * Work in community inter-departmental groups and perform other tasks related to school social work (child mortality group, child protection group, governor's council)
- * Organize the school's anti-crisis team service to promote a safe school environment
- * Promote a safe, caring and drug-free school environment

PROGRAM PLANNING AND EVALUATION:

School social worker system, school and departmental program planning, evaluation and policy development helps and participates. All program planning and evaluation activities are carried out in accordance with state and local laws, regulations and school board policies.

Social work tools to achieve result in school:

- * Conduct personal and / or system surveys to assess the needs of schools and / or communities
- * Implement appropriate programs, groups and initiatives to achieve results in risk groups (as assessed)
- * Plan personal, school and / or system programs to promote a positive and caring school environment
- * Collaborate with community agencies to coordinate services in the school system

Malicious:

The social worker of the school serves as a protector for all groups, using the skills that take into account cultural and ethnic diversity and equality for each student and family.

Social work tools to achieve result in school:

- * Encourage the implementation of state education regulations
- * Responsibility for child abuse and neglect
- * For the school environment
- * Protection of children's interests in the best possible ways
- * Encourage parents to actively participate in children's learning
- * Compliance with the code of moral conduct and professional practice of the National Association of social workers.

Advice and training

The school social worker provides specialized counseling services to school staff, team members and other specialists. The services are designed to assist families, students and education professionals in providing quality activities that enable them to achieve the highest educational, developmental and social potential of their students.



Employees of social work of the school carry out services of the following directions:

- * Prophylactic control
- * Classroom management
- * Abuse and neglect in relation to the child
- * Mental health and emotional disorders
- * Family and psychological activities
- * Parent's participation in the life of the child
- * Maintaining a caring, safe and drug-free learning environment

- * Identify barriers to education

In professional practice, development and management, the following applies:

The school social worker shows evidence of professional growth, development and management and adheres to the Professional Code of conduct.

• The international standards for school social work services and code of conduct (NASW) are used as a guide in the modeling of professional conduct that respects the values and ethics of the social work profession and helps to meet the needs of students, families and the school community. If necessary, an active study of control from a school social work manager or other school social work mature professionals.

• To be aware of the available community resources and to find out how these resources can be useful for the involvement of the reader, his / her family and the family in the learning process

• Understand and implement: state, local regulatory legal acts or decisions relating to pupils and families; for example /protect the child from various forms of violence, Special Education, attendance, educational rights, and privacy

• Consult with school staff to encourage compliance with laws, regulations and policies

• Practice pragmatic innovation through a variety of tools such as participation in regional and national conferences, participation in professional organizations, and being up to date with current research and literature

• Expand and share knowledge through consultations with coordinators, experts, psychologists, consultants and other colleagues

• Promote professional development through training and control of social work of educators

• Evaluate, interpret and implement research with a program specific to the concerns of the reader, family and society

• Develop and maintain skills that enhance the initiative and effectiveness of a social worker while working in school settings

• Time management based on the ratio of school social workers to students; protection of the ratio between workers and students developed by the National Council of state consultants for school social work services

• Maintain accurate and relevant business records and documentation

• Maintain statistical, demographic disruptions of the current workload

Training and licensing:

Employees of social work in the school receive education at the bachelor's and master's degrees. Educational directions include social work education topics:

- * consultation
- * social policy
- * diversity populations
- * groups at risk
- * practice
- * professional ethics
- * research
- * social and economic justice
- * family and community systems
- * theory and practice of social work
- * group processes and leadership skills
- * human behavior and development

CONTROL AND EVALUATION

Ideally, school social work supervision is carried out in two separate areas: administrative supervision and professional practice supervision. Each of these types of control is critical to the job performance and professional development of a school social worker.

ADMINISTRATIVE CONTROL:

Administrative control is carried out by the direct head of the social worker of the school. This type of control involves the monitoring of work schedules and the performance of assigned tasks. Under administrative control, the social workers of the school are assessed the relationship, written reports are prepared and public presentations are created. Some examples of the behaviors and characteristics of a school social worker who is supported and assessed in this area of control are as follows: punctuality, work habits, proper writing, appropriate use of language, respect for the school community and adherence to school policies and procedures.

Professional practice control:

Since social work workers in the school provide specialized services, they are encouraged to acquire relevant supervisory activism knowledge and skills in their professional school social work practices. This area of control activity is well provided by a highly qualified school social worker. This oversight includes support, evaluation of school social work services for individual and groups, consulting skills and practices, and educational presentations to school and community groups. When school social work workers perform clinical work,



they must be supervised by other professional social work workers.

In conclusion, we can say that the mechanism of activity of the social worker in the school proposed by US contributes to the formation of innovative technologies in public work in the schools of the system of public education of Uzbekistan and through this reduction of social problems in the school, improvement of cooperation of the family, child, school team and society.

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