



THE PROCESSES OF DEVELOPMENT AND MOTIVATION OF PROFESSIONAL COMPETENCE OF FUTURE PEDAGOGICAL EDUCATORS ON THE BASIS OF REFLEXIVE MONITORING

Hamraeva Aziza Farhadovna
Teacher, Jizzakh State pedagogical Institute

ANNOTATION

In today's globalized world, the quality of professional and pedagogical training of future pedagogical teachers is radically renewed, modernized, directly connected with its content.

KEY WORDS: *development, motivation, competence, pedagogical educators, reflexive monitoring.*

DISCUSSION

To significantly improve the quality of training of pedagogical personnel, it is necessary to ensure the synthesis of pedagogical and technical knowledge. The professional formation of pedagogical teachers the integration of pedagogical and technical knowledge based on changes in the fields of Science, Education, Technology, Innovation and production economy serves to ensure the effectiveness of the educational process. This process provokes the need to make certain changes in the creation of the technology of justification and formation of professional competence of the pedagogical teacher training content. A number of scientific works have been devoted to the study of the problem of formation of professional competence of the future pedagogical teacher, dissertations have been written, studies have been conducted. However, the interest of scientists to various aspects and aspects of this problem is not diminished at all, but it is a testimony of the special importance and relevance of modernization and development of the educational system in the global age.

The main purpose of formation of specialist competence is determined by the formation of pedagogical conditions necessary for formation of professional competence of future pedagogical teachers, creation of the necessary pedagogical conditions for ensuring their professional and personal perfection in higher educational institutions, modernization of the content and structure of training of young teachers, determination of psychological and pedagogical conditions and development of important factor in improving the educational process is inextricably linked with the formation of a high

level of professional competence of pedagogical teachers in the system of higher education. Therefore, with the effective use of information and communication technologies, it is possible to create theoretical and practical bases of the process of formation of professional competence of pedagogical teachers by connecting them with educational technologies and using textbooks, monographs, educational methodological complexes and scientific articles efficiently.

By improving and developing the processes of development of their professional competency on the basis of studying the needs and opportunities of teachers in creating the necessary conditions for the formation of an educational environment oriented to the training of competitive, highly qualified specialists in pedagogues, it is also possible to promote the process of motivation in them.

Motivation in the process of development of professional competence in teachers it is possible to form positive motivations that cause interest to teachers in the creation of effective ways to develop their professional competence, work on themselves in teachers, increase their knowledge, learn innovative technologies and improve their continuous qualification.

In the processes of development of professional skills in teachers, motivations are of particular importance, since the development of professional competency in them depends on the effectiveness of the educational process and educational relations processes, the effectiveness of these processes represents the fruitfulness of the processes of development of professional competency. In such a case, it can be said that the



study of professional competency developmenttirishga influencing motivations in teachers is of particular importance and such motivations can also be called professional competency development motivations.

Teachers of pedagogy in the conditions of globygan, information and communication technologies are entering into each sphere, the world is becoming more digital and "updated Uzbekistan" are also required to identify the motivations that motivate the study of reforms, strategies of action, the possibilities of the law on education, scientific and technical achievements, innovative methods and technologies of organization and management of pedagogical processes and Because the specific characteristics of professional competency development motivations have their impact on the effectiveness of professional competency development processes and educational relationship processes, which means that different motivations lead to changes in the educational environment in which professional competency developmenttirishga is directed.

It is known that motivation is an integral part of human life in a broad sense, it is a complex, multifaceted Superintendent. As a result of the increase in the number of teachers over the years, the activities of the teachers can be managed with the help of various motivations. With the help of these motivations, the effect of willful behavior on the body and the muvo-fixing of activities is effective, the effectiveness of the results of activities will depend on the nature of the motivations, which in turn will represent the effectiveness of the motivation process.

Motivation in the process of development of professional competence in teachers is a multi-level and complex system of motivating teachers to study national values, national traditions, reforms carried out in our country and their results, achievements of Science and technology, needs, interests, aspirations, means, goals, desires, interests, requirements, values, customs and others are the components of this system. An important role in motivation is also played by pedagogical skill, pedagogical etiquette, morality, personality intelligence and erudition.

In the professional knowledge of the teacher, it is very necessary to establish a subordinate relationship with the student, to be able to consistently comprehend the essence of pedagogical processes, pedagogical realities, to learn the basics of World pedagogical culture and national pedagogical experience, to apply them to their activities on the basis of integration, to be constantly aware of innovative innovations, to generalize

On the basis of pedagogical knowledge, again, the pedagogical reflection (lot."reflexio" - back,

reflection) is also noticeable. Sources cite the concept of "reflection" the qualities inherent in a person's own knowledgeable educator:

- interaction with social subjects, cultural interaction;

- to be able to find, process and use information in the direction of specialization, based on the content of education, in the process of processing and professional activity;

- pedagogical knowledge of the delivery of educational information to students;

- the ability of the educator to organize professional activities in accordance with the existing social requirements, legal norms and standards, a special activity of knowledge of professional training, is interpreted as "awareness through thinking of the essence of personal experiences, feelings and fantasies". In pedagogical activity, his manners also play an important role. Moreover, pedagogical etiquette is one of the important requirements and factors that ensure the success of educational and educational processes. These requirements are an important factor driving the process of pedagogical work, which is organized by the pedagogue. The system of pedagogical etiquette is of particular importance for the professional duty of the educator, for the fulfillment of moral obligations before the society, the pedagogical community and the student.

The system of pedagogical etiquette requirements the requirements for a specific pedagogical etiquette in the discharge of professional duty by the teacher, the fulfillment of moral obligations before the society, the pedagogical community and the student are the tasks that must be carried out in the process of pedagogical labor, activities organized by the teacher.

In conclusion, it should be noted that motivation in the processes of development of professional competency in teachers is very important, since it is necessary to create conditions in educational institutions not only for training in the courses of professional development, but also for independent education, in which the control and coordination of the process of independent education of teachers is of particular

Motivation gives impetus to the behavior of teachers in the direction of the development of their professional competence, determines the goals that need to be achieved. Motivation is a dynamic process that leads to action in the direction of development and improvement of collaborative activities of participants in the educational process.

In the process of motivation, it is necessary to take into account the needs that characterize the needs of the teachers or their general interests, since motivation is based on the satisfaction of the needs.



Hence, the needs are the motivations that guide the development of professional competency in teacherstirishga service-intensive activities, that is, learning, working on their own and acquiring knowledge, and the development of professional competency in pedagogical teacherstirishga in addition to the loss of service, it also encourages them to struggle for physical, mental, labor, as well as for recreation, knowledge acquisition, skill learning.

REFERENCES

1. Муслимов Н.А. *Формирование профессиональной компетенции будущих педагогов основе применения информационных и педагогических технологий.* Россия. Молодой ученый. 2012 - г. - №1. 0,36 б.т. 62.
2. Маркова А.К. *Психология профессионализма.* - М.: Знание, 1996.-308 с.
3. Маркова А.С. *Технология массового тестирования студентов: Учебное пособие.* - М., 1996. 67. Матросова Н.Л. *Деловая игра в подготовке учителя.* — М., 1997.
4. Муслимов Н. *Касб таълими ўқитувчилари амалий компетентлигини шакллантиришида ихтисослик фанларини ўрни. Педагогик таълим (илмий-назарий ва методик журнал) 2012 йил, 61-64 б.*
5. *Касбий маҳорат ва компетентлиликни ривожлантириши жараёнида мотивлаштириши – тема научной статьи по наукам об образовании читайте бесплатно текст научно-исследовательской работы в электронной библиотеке Кибер Ленинка (cyberleninka.ru)*