



THE MAIN PROBLEMS IN DISTANCE LEARNING THE ENGLISH LANGUAGE

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ANNOTATION

English is very important for a person, but any method of learning it, including distance learning, has a set of disadvantages and difficulties. They must be taken into account when planning classes. The work is devoted to current problems of learning English distance.

KEYWORDS: *English, learning problems, distance learning.*

DISCUSSION

Today, the desire for their child to know English is inherent in the majority of the adult population of our country. This is easily explained by the fact that this language is international. Having mastered the English language, anyone can more or less explain themselves in almost any country in the world. It is the official language of Europe and the main technical language of the world. Such reasons make it very important and a priority to study.

At the moment, the world around us provides people with many different tools for learning English. There are a huge number of schools that teach using different methods and provide an opportunity to master it just sitting at home and completing the tasks provided. However, despite the simplicity of providing information and a variety of tools for most people, learning a foreign language remains a very long and painful process. Most often, people refuse further training, citing a lack of appropriate abilities and skills. This is far from the case. Anyone can learn a foreign language, at least for the reason that they have already learned one language - their native language. The question is only with the correct presentation of information and an effective and efficient teaching system.

Language is one of the most important means of transmitting information from one person to another. Without it, the existence and development of the entire human society would be completely impossible. At the same time, the modern expansion

and significant changes in international relations between States, as well as the internationalization of most areas of everyday social life, make English a constantly popular language in any aspect of human life. At present, it is becoming one of the most important factors in both socio-economic and scientific and technological progress of the entire human society. Such aspects significantly increase the status of English as a General education discipline and the motivation to study it.

The vector of development of modern education should be focused on the development of the student's personality, his creative and cognitive abilities, as well as on the formation of deep personal motives and incentives for students to get the best education that is available in the present. At the same time, one of the main tasks is to instill in students the desire to learn and correct, systematic training in this process. This approach allows you to raise an independent person who can learn about the world without outside help. The same is true for adults who want to learn English. It is enough to teach them to learn and further training will be more like proofreading work than the work of a teacher with a student. Modern technical methods allow any student to find all the necessary materials freely available on the Internet and, with due attention and perseverance, thoroughly study them. The teacher will only need to set the pronunciation and explain the basic grammatical rules. The student is quite capable of mastering everything else independently.



When learning foreign languages, both remotely and in other ways, most students experience similar problems that prevent them from learning new knowledge:

1. Psychological severity is one of the most common problems in learning any language. It consists in the fact that the student sets himself too high a bar. They want to learn how to speak the language they are learning perfectly. Get rid of the accent and write without a single mistake. At the same time, we all know that a rare native speaker uses it correctly and writes without errors. Most people do not know the grammar of their own language very well, but for some reason they try to avoid mistakes in what they are learning. The applicant begins to strive to correctly pronounce sounds, letters and diphthongs, which leads to listening to many English songs and watching movies without translation without improving their knowledge. After all, a person simply cannot understand what they say in the film because of the abundance of accents and slang. It is because of this approach that a complex of ignorance of the language and a belief in the lack of the necessary skills and abilities to learn it eventually begins to develop. To solve this difficulty, the applicant needs highly qualified assistance from a teacher who practices spoken English, unlike most teachers who teach a language that is spoken only by the Royal family. However, there are not many teachers who can teach "spoken" English, especially in small cities. Here, modern technical development comes to the aid of the applicant, which has made the possibility of teaching remotely quite real. Today you can sign up for courses and learn English at the proper level through the video chat program.

2. Grammar - it is one of the main stumbling blocks. The thing is that it is a rather cumbersome design that requires unquestioning execution. At the beginning of language learning, the teacher always tries to explain the grammar rules to his students. However, they eventually become what makes language learning lose its interest and appeal. The solution to the problem is a thorough preparation of the necessary rules by the teacher in a soft and understandable game form. This approach provides students with a deeper understanding of the basic grammatical rules and makes them easier to learn. In addition, by teaching your student remotely, the teacher can prepare various interactive tools that will make the lesson interesting and memorable.

3. Distraction - loss of interest is one of the most important reasons why a person may stop learning English. This is especially noticeable in distance learning. In this case, the applicant does not feel psychological pressure from the teacher and he ceases to be an authority for him. As a result, interest drops and it does not matter whether the student was in the class or completely missed it. All the

information given to him in a few hours will have a very low percentage of assimilation. It will just be a waste of time. This problem should be solved individually, selecting interesting information for each individual student. Both the teacher and the student should avoid books, films, and audio tutorials that are not interesting to the student. Classic detective stories that are interesting to most people can be a great help for learning English. In addition, you can find a lot of different news and essays on the Internet that may appeal to the applicant.

4. Thinking in the language you are learning - another important obstacle to learning a new language is that most people think in Russian and only then translate words into a foreign language. After that, they usually compare what they say with the grammar rules they know, and after all the actions they perform, they pronounce the resulting sentence. This approach is incredibly tedious for a person and greatly slows down his thinking. The way out of this situation is to skip all the steps and develop the habit of immediately thinking in the language you are learning. In fact, this approach is the only correct one for rapid learning of English. This is how children learn their native language. They don't know any grammar rules and learn to do everything correctly through trial and error. The theory of correct speech itself begins to be studied by them much later. The most important thing in learning a new language is the practice of interpersonal communication, not the theory of grammatical rules. The applicant always strives to learn how to speak with native speakers, and not to fill out regulations and documents. Every teacher should know about this and try to help their student in any way.

5. Listening - it is very difficult for a student to perceive English speech by ear, especially if it is spoken language filled with wordplay and slang. Usually, in this case, students fall into a kind of stupor and completely lose interest in the subject. It should be noted that this situation is absolutely not a cause for panic. Often, even native speakers are not always able to fully understand their interlocutor. The problem of listening is solved by a large practice of listening and watching various films in English with Russian subtitles. This approach allows the human brain to correlate a spoken word with its instant translation, which improves its memorization tenfold and significantly expands the vocabulary.

Surveys conducted by the author show that distance learning has the following advantages for students. First, it is a modern type of training, which is an important motive for choosing it. Secondly, the surveyed students note that they save time, i.e. there is no need to get to the place of study. Also important is the fact that distance learning, as well as online training, is much cheaper than traditional training. There is also an advantage in the form of a flexible learning schedule and relative freedom, which is a



definite plus for those students who are able to properly and efficiently plan their time, as well as for those who combine study with work. It should also be noted that students are practically not distracted in the learning process (which is the case in the classroom), and therefore learn more information.

According to the surveyed students, the disadvantages of distance learning are also present. First, many experienced temporary technical difficulties in the form of poor communication or computer problems.

As for the advantages, it should be noted convenience, saving time on movement and solving territorial problems, which is obvious. Also, with proper advertising and high quality of the "product", it is possible to train more students, and in the case of providing paid services, it is also possible to earn additional income, which is important in modern conditions. The advantage is also the ability to create an interesting high-quality "product" by showing your creativity.

There are also disadvantages. First, there are acute issues related to the observance of copyright holders' rights. Without the permission of the copyright holders, it is forbidden to post materials (texts, photos, videos) if they are intended for commercial use. No problems will arise, of course, if the authors themselves create educational materials, and buy photos and drawings on certain sites. Second, the creation of courses requires a sufficient amount of time, and if the courses involve checking written papers and other activities, the time spent by the teacher increases significantly. Technical problems also sometimes occur. The novelty of this phenomenon is also a disadvantage to some extent, since the legal support for distance learning is not sufficient, and most practical issues are the responsibility of educational organizations, which must include the issues of distance learning necessary for the implementation of programs in their local regulations. These are issues such as student identification, assessment requirements, final certification, and others. All these points are extremely important and need to be worked out in detail.

Modern English is one of the most important means of communication for people of different nationalities around the world. In addition, it is a common language of international business documentation. This makes it practically necessary for everyone to study it.

In conclusion, I would like to note that distance learning and online learning are new and modern types of training. It is impossible to ignore them, since they are already mentioned at the legislative level. At the same time, there is no need to switch completely to these new types, since there are still many shortcomings. The best solution, in our

opinion, is to introduce elements of distance learning into traditional education, which will help to improve the quality of education and increase demand for educational services.

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