



# A STUDY ON ALTRUISTIC BEHAVIOUR AMONG SECONDARY SCHOOL TEACHERS IN MEDCHAL MALKAJGIRI DISTRICT

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Article DOI: <https://doi.org/10.36713/epra11349>

DOI No: 10.36713/epra11349

## ABSTRACT

*Teaching is considered as a sacred profession and teacher act as guide in the lives of students without selfishness not only in the process of education development but also in their public life. Teachers' dedication towards school, society and towards their profession is highly expected so as to have an effective and efficient generation with Altruistic behavior. With this regard the present study is designed to assess Altruistic Behavior among Secondary School Teachers in Medchal Malkajgiri District. The investigation is adopted by descriptive survey method on the sample of 200 secondary school teachers drawn by using the stratified random sampling technique from the specified population. A researcher developed questionnaire is used as the research tool which consists of 40 statements. The study independent variable is Secondary school teachers and dependent variable is Altruistic behavior. The data collected was analysed by using Frequency count, Percentage, Mean, S.D, t-test & ANOVA. The findings of the study are as follows: the majority of the responses (86.86%) are revealing that secondary school teachers are possessing Altruistic behavior in their professional and personal life in Medchal- Malkajgiri district; the findings revealed that Altruistic behavior among secondary teacher found to be insignificant with variables gender, management, subject teaching and years of teaching experience.*

**KEYWORDS:** *Altruistic Behaviour, Teaching, Teacher and Students' development.*

## INTRODUCTION

Practicing altruism is the real source of compromise and cooperation; merely recognizing our need for harmony is not enough. A mind committed to compassion is like an overflowing reservoir - a constant source of energy, determination and kindness. This is like a seed; when cultivated, gives rise to many other good qualities, such as forgiveness, tolerance, inner strength and the confidence to overcome fear and insecurity. The compassionate mind is like an elixir; it is capable of transforming bad situation into beneficial ones. Therefore, we should not limit our expressions of love and compassion to our family and friends. Nor is the compassion only the responsibility of clergy, health care and social workers. It is the necessary business of every part of the human community.

Altruism is one aspect of what social psychologists refer to as prosocial behavior. Prosocial behavior refers to any action that benefits other people, no matter what the motive or how the giver benefits from the action. Some people differentiate prosocial behavior from what is sometimes referred to as pure altruism, which involves true selflessness with no expectation or desire for personal gain. In the changing globalised scenario of education teaching has become more challenging and complex. It is now not only a mere interaction between student and teacher but an organised, systematic process in which application of science, technology and consideration of behavioural science is of utmost importance. In this context a teacher should have an all round ability starting from academic superiority to behavioural adaptability. So, presence of some inherent and coherent quality like personality, acceptability, adaptability, values, accountability, professional ethics etc are essential for a teacher to reach the peak of excellence.

## REVIEW OF RELATED LITERATURE

*Naresh Kumar (2019)* Conducted a study on the relationship between altruism and social skills of the adolescents. Altruism Scale (2015) by Rai and Singh and Social Skills Scale (2012) by Sood, Anand and Kumar were used to collect the data. The sample consisted of 200 students of XII class, selected randomly from private schools affiliated to CBSE, New Delhi from Moga District of Punjab, India. The sample was equally categorized between Boys-Girls and Rural- Urban students. Statistical techniques viz. - Mean, Standard Deviation, Standard Error of Means, t-test and Coefficient of Correlation (r) were used to analyze the data. The results revealed that there exists significant relationship between altruism and social skills of adolescents. It means if the adolescents have good social skills their level of altruism will be high and vice-versa.



*Vinitha Sree and Rupa Gunaseelan (2018)* Conducted study to analyse the direct effect of supervisors' benevolent leadership and subordinates' psychological well-being also the indirect effect of these variables is tested when supervisors' altruistic behavior mediates between them. Data were gathered through structured questionnaires from a sample of subordinates' employing at five-star hotels in Coimbatore. The study scrutinizes whether the findings observed with regard to benevolent leadership in other nations could be generalized to the findings generated in this study. The findings of the hierarchical regression analysis disclosed that supervisors' benevolent leadership possesses a significant positive relationship with subordinates' psychological well-being.

## METHODOLOGY

In the present investigation "**Descriptive Survey Method**" is adopted to investigate into intended area of Research.

## OBJECTIVES

1. To assess the Altruistic behavior among Secondary School Teachers in Medchal Malkajgiri District.
2. To assess the Altruistic behavior among Secondary School Teachers with regard to gender i.e., male and female in Medchal Malkajgiri District.
3. To assess the Altruistic behavior among Secondary School Teachers with regard to their management i.e., private and government in Medchal Malkajgiri District.
4. To assess the Altruistic behavior among Secondary School Teachers with regard to subjects teaching i.e., Science , Social & Languages.

## HYPOTHESES

1. Secondary School Teachers possess Altruistic Behavior in Medchal Malkajgiri District.
2. There is no significant difference in Altruistic Behavior of male & female Secondary School Teachers in Medchal Malkajgiri District.
3. There is no significant difference in Altruistic Behavior among Secondary School Teachers of private and government in Medchal Malkajgiri District.
4. There is no significant difference in Altruistic Behavior among Secondary School subject teacher of Science, Social & Languages.

## VARIABLES

INDEPENDENT VARIABLE	DEPENDENT VARIABLE	DEMOGRAPHIC VARIABLE
Secondary School Teachers	Altruistic Behavior	1. Gender a. Male b. Female  2. Management a. Government b. Private  3. Subject Teaching a. Science b. Social c. Language

## SAMPLE

A sample of 200 secondary school teachers were taken as sample by using Stratified random sampling technique.

## TOOL

In the present study a questionnaire is used consisting of 40 statements. Each statement is given with three options i.e. yes, no & undecided. Respondents were instructed to opt for any one of these options.

## STATISTICAL TECHNIQUES USED

Descriptive and inferential statistics are used including Percentages, Mean, S.D and t - test to analyze the data.

**DATA ANALYSIS & FINDINGS****1. ALTRUISTIC BEHAVIOUR AMONG SECONDARY SCHOOL TEACHERS IN MEDCHAL MALKAJGIRI DISTRICT****Table .1**

“Showing the frequencies and percentages of Altruistic Behavior of Secondary school teachers in Medchal Malkajgiri District.”

Responses	Frequencies	Percentage
Yes	6949	86.86%
Undecided	726	9.07%
No	325	4.06%
Total	8000	100%

**Interpretation:** The above table. 1 infers that 86.86% of the secondary school teachers responses in Medchal Malkajgiri district are showing their altruistic behavior in their profession & personal life; whereas 4.06% of responses are exhibiting absence of altruistic behaviour. Therefore, majority of the responses (86.86%) are revealing that the secondary school teachers have altruistic behavior in Medchal Malkajgiri district.

**2. ALTRUISTIC BEHAVIOUR AMONG SECONDARY SCHOOL TEACHERS WITH RESPECT TO GENDER I.E. MALE & FEMALE IN MEDCHAL MALKAJGIRI DISTRICT****Table .2**

“Showing the mean scores, standard deviation, t-value & p-value of male & female of Altruistic Behavior of Secondary school teachers in Medchal Malkajgiri District.”

Gender	N	Mean	SD	t-value	P-value/significance
Male	88	35.28	6.51	1.08	0.28
Female	112	34.32	6.07		

**Interpretation:** From the above table.7 it is observed that the mean scores of male and female secondary teachers are 35.28 and 34.32 respectively. The obtained t-value 1.08 is found to be insignificant with p-value 0.28 at 0.05 level of significance. Therefore, there is no significant difference between male and female secondary teachers in respect to altruistic behaviour in Medchal Malkajgiri District.

**3. ALTRUISTIC BEHAVIOUR AMONG SECONDARY SCHOOL TEACHERS WITH RESPECT TO MANAGEMENT I.E. PRIVATE & GOVERNMENT IN MEDCHAL MALKAJGIRI DISTRICT****Table.3**

Showing means, standard deviation and t-value of Altruistic behavior among Secondary School Teachers with regard to their management i.e., private and government

Management	N	Mean	SD	t-value	p-value/significance
Private	100	35.23	5.73	1.82	0.28
Government	100	34.26	6.77		

**INTERPRETATION**

From above table. 8 it is observed that the mean scores of private and government secondary teachers are 35.23 and 34.26 respectively. The obtained t-value 1.84 is found to be insignificant with p-value 0.28 at 0.05 level of significance. Therefore, there is no significant difference between private and government secondary teachers with respect to altruistic behaviour in Medchal Malkajgiri District.

**4. ALTRUISTIC BEHAVIOUR AMONG SECONDARY SCHOOL TEACHERS WITH RESPECT TO SUBJECT TEACHING IN, I.E. SCIENCE, SOCIAL STUDIES AND LANGUAGES****Table 4**

“Showing sum squares scores, degree of freedom, mean sum squares and p-value of Science, Social and Languages secondary teachers with respect to their Altruistic behavior”



Subject Teaching	N	Sum of squares	Degree of freedom	Mean Sum Squares	F-ratio	P-value
Science	76	1.5708	2	0.7854	0.01976	0.98
Social Studies	55	7828.424	197	39.7382		
Languages	69					

**INTERPRETATION:** From above table. 9 it is observed that the obtained F-value 0.01976 is found to be insignificant with p-value 0.98 at 0.05 level of significance. Therefore, there is no significant difference between Science, Social and languages secondary teachers with respect to altruistic behaviour in Medchal Malkajgiri District.

## CONCLUSION

The role of the teacher in 21<sup>st</sup> century became multiverse rather having so called conventional teaching learning paradigm. Teachers of today should accept the children as they are further to modify as you want. However, this process requires great concern and humility. Nurturing students can be fully accomplished when teacher acts in different roles i.e., facilitator, parents and friends. Present study findings are inevitable as majority of secondary school teachers succeeding in showing humility and concern for the progressive development of young students. The selfless concern in teachers will not only shape the students in their intellectual development but also guide the students to possess a model personality with which Gandhiji's definition on education for all round development will be accomplished. The secondary school male and female teachers show same compassion, fairness and treat students through a holistic approach and they are enabling students to meet their intellectual and emotional needs. It's proven that gender will not show any impact on services rendered by teachers for the well-being of secondary school students.

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