



THE ROLE OF INNOVATION IN INCREASING THE EFFICIENCY OF THE HIGHER EDUCATION SYSTEM

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ABSTRACT

Opinions were expressed on the role of innovative activities in improving the quality of the education system, especially the higher education system, and the role of pedagogical innovations in the development of the higher education system of the Republic of Uzbekistan, scientific proposals and recommendations were presented.

KEY WORDS: *Innovation, education, economy, information and communication, technology.*

From an economic point of view, the issue of studying the international experience of organizing and supporting innovative activities in the experience of developed countries in the context of modern globalization, digital economy and the construction of a new Uzbekistan is not only at the enterprise level, but also at the training of specialists in higher education institutions and their it also serves to improve innovation activities. From the pedagogical point of view, the innovative processes implemented in the modern education system are primarily related to the active use of digital technologies in all areas of human activity and are primarily focused on improving the quality and efficiency of education.

In our country, "educating young people who think independently, who are able to take responsibility for the future of our country, who are enterprising and enthusiastic" is defined as one of the priority directions of the development of the social sphere of our country. President Shavkat Mirziyoev said: "We all know that today is the time of high technologies and innovations. The developed countries of the world are setting themselves the task not only of producing many products and bringing them to the market, but also of transitioning to an innovative economy based on deep knowledge and scientific achievements. That is, the development of one's economy by creating innovative products, adopting and introducing advanced technologies into production, not at the expense of existing natural resources, is becoming the main factor of development..." can be known.

An important link of large-scale reforms - innovation is showing its advantages in the higher education system today, as in every field. In order to improve the higher education system, fundamentally revise the content of personnel training, and ensure the creation of the necessary conditions for the training of highly educated specialists at the level of international standards, one of the most important of the regulatory documents adopted by our government a number of tasks are defined. In particular, each higher educational institution should establish close cooperation relations with the world's leading scientific and educational institutions, use advanced pedagogical technologies, educational programs and educational programs based on international educational standards in the educational process. wide introduction of methodological materials, active involvement of highly qualified teachers and scientists from foreign partner educational institutions in educational and pedagogical activities, professional development courses, on the basis of them, higher education institutions of our republic systematically train graduate students, young teachers and organization of internships of scientific staff, retraining and professional development of professors is one of these. It can be said that these tasks require creativity and inquisitiveness from every professor. In the last years of the twentieth century, the changes that occurred in the field of education on a global scale became one



of the main reasons for the development of "innovative" education as an alternative to education. That is why the interest and attention to increase the effectiveness of education using innovative pedagogical and information technologies in the educational process of our country is growing day by day. In this regard, the professional innovative activity of students acquires a completely different meaning.

In the Address of the President of the Republic of Uzbekistan to the Oliy Majlis, it was recognized that our country has entered the stage of innovative development in order to achieve modern progress. "Innovation is the future. We need to start building our great future... precisely on the basis of innovative ideas. It is not for nothing that we are moving to the path of innovative development and digital economy. Because who wins in today's fast-paced world? A country that relies on a new idea, a new idea, and innovation will win." Adoption of the Law of the Republic of Uzbekistan "On Innovative Activities" (July 24, 2020) in order to create the appropriate legal ground provided for in the State Program "Year of Development of Science, Enlightenment and Digital Economy" is important in building a new Uzbekistan was a step. This law is extremely important by strengthening the effective legal mechanisms for the creation and implementation of new ideas, new discoveries, scientific developments, which guarantee our progress and accelerate it.

In the literature, the term innovation is also defined as "investment in renewal", "result of practical mastering of new process, product, services", "new technique or technology", labor organization, service provision, management and other purposes. In addition, innovation is defined as the processes of creation, absorption and distribution of innovation, and the activities embodying these processes.

The realization of the need to reform and modernize the educational system in practice leads to the inevitability of including educational institutions in innovation processes, their continuous operation in the "innovation field" and, most importantly, the assimilation of certain innovations.

This is especially important for our time, because innovative activity is a condition for the survival of an educational institution, a condition for ensuring the social security of its pupils (students) and all teaching staff.

According to sociological studies, more than 90% of the world's educational institutions are currently searching for new means, methods and forms of educational activity. Many different innovative processes have been implemented in educational institutions, especially in the last decade. This is a quantitative statistic.

At the same time, qualitative analysis shows that innovation processes are often fragmented, ineffectively managed, not thought through in detail and not ready for implementation. Educational institutions undertake the development and implementation of various innovations that are not related to the life of a particular educational institution as a result of an order from above or fashion. As a result, either a traditional "action plan" or a complex "artwork" created by the leader is incomprehensible, alien to the team, and as a result, it is rejected by it. As a result, the popularity of announced innovative projects is not confirmed by the number of people who have successfully mastered this or that innovation.

One of the main reasons for this inconsistency is the lack of a management system for innovation processes in a given TM. In practice, this means that TM solves any and everyone's problems by adopting some innovations, but not its own. In addition, these problems are not always formulated rationally and clearly by the leaders of these institutions. If the innovations being created are not a means of solving certain TM problems and, as a result, a way to develop them, they will not be needed for the educational organization. Currently, the teachers themselves ignore the issues that should be worked on in TM. One of the renewal needs of many teachers is their desire to try new approaches, ways of working and provide interesting teaching for young people, rather than solving the significant problems that hinder the development and progress of TM.

Today, innovative changes in various fields, such as the formation of new content of education: formation of new content of education, development and introduction of new technologies of teaching; use methods, methods, and tools of mastering new programs; creating conditions for self-awareness of the person during the training process; changes



in the way of activity and thinking of both the teacher and the students, the change of relations between them, the creation of creative and innovative teams, schools, and higher educational institutions are being implemented.

The study of innovative processes in education reveals a number of theoretical and methodological problems: the relationship between tradition and innovation, the content and stages of the innovation cycle, the attitude of various subjects of education to innovation, innovation management, personnel training, criteria for evaluating innovation in education, etc. These problems should be considered at another level, from a methodological point of view. Therefore, it is important to justify the methodological basis of pedagogical innovation no less than to create innovation.

Also, there is a growing need for a new theoretical understanding of the essence of the management of innovative processes in an educational institution, and the development of pedagogical conditions that ensure continuous innovative activity. In addition, it is important that innovative processes require special training for qualified personnel in the field of pedagogical innovations - teachers, administrators, educational managers.

In conclusion, it should be noted that the development of the society is measured not only by the high economic potential of the country, but also by the extent to which this potential is directed to the maturation and harmonious development of each person, and the implementation of innovations. Therefore, increasing the efficiency of the educational system, equipping students with modern knowledge and practical skills and qualifications, studying foreign best practices and applying them to educational practice is an urgent task of today.

The changes taking place in all spheres of our society (economic, social, political, cultural) cannot but affect the educational system, which determines the future intellectual potential of the country and is a condition for its prosperity and development. For this reason, the innovative activities of educational institutions have an important place as one of the strategic directions of education.

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