



THE IMPORTANCE OF FORMING THE THINKING ACTIVITY OF STUDENTS IN THE EDUCATION PROCESS

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ANNOTATION

This article discusses issues related to the development of the mental activity of students in the process of education.

KEY WORDS: Education, tests, students' worldview, subjects, qualifications, analysis, knowledge, aspiration, teacher, efficiency.

ВАЖНОСТЬ ФОРМИРОВАНИЯ МЫСЛИТЕЛЬНОЙ ДЕЯТЕЛЬНОСТИ СТУДЕНТОВ В ПРОЦЕССЕ ОБРАЗОВАНИЯ

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Аннотация

В данной статье рассматриваются вопросы, связанные с развитием мыслительной деятельности студентов в процессе образования.

Ключевые слова: образование, тесты, мировоззрение студентов, предметы, квалификация, анализ, знание, стремление, преподаватель, эффективность.

In recent times, in our society, everyone has the right to receive education in any field, regardless of his or her primary education level, and it has become a habit to enroll him or her in educational institutions in order to have a good career in future public institutions. Organizing access to educational institutions by taking tests in only a few subjects also makes students' worldviews and knowledge limited and one-sided. Because many subjects are left out in schools, lyceums, and colleges, where only in-depth study of the subjects being tested is given, and attempts to memorize test answers without understanding their essence lead to shallow and one-sided graduates' knowledge.[1]

Since this is a strategic issue that is inextricably linked to the future of the country, we can not ignore it. It should be noted that the main focus in the educational process is on what subjects in educational institutions teaching, what educational standards to follow, and what books to use. Unfortunately, one thing that has been forgotten is the main factor and driving force of teaching - and the most important factor is undoubtedly the Teacher![2]

By itself, such an opinion of some scientists greatly reduces the status of the teacher in society and significantly undermines the respect and attention of students to him. The result is clear - the desire to become a qualified teacher is disappearing,



and the number of those who are qualified to become a professional in this field is sharply reduced. This, in turn, significantly reduces the quality of training. Therefore, it is appropriate to say: "Training a qualified teacher is a very complex and costly undertaking, which is a creative, creative and driving force of the educational process. The country's long-term strategic goal is to maximize the status of each teacher as a very valuable and human resource." [3]

Since this is a strategic issue that is inextricably linked to the future of the country, we cannot ignore it. It should be noted that the main emphasis in the educational process is on what subjects are taught in educational institutions, what educational standards to follow and what books to use. Unfortunately, one thing that has been forgotten is the main factor and driving force of learning - and the most important factor is undoubtedly the Teacher!

The result is not great - the desire to become a qualified teacher disappears, and the number of people capable of becoming a professional in this field is sharply reduced. This, in turn, significantly reduces the quality of training. Therefore, it is appropriate to say: "Training a qualified teacher is a very complex and expensive undertaking, which is a creative, creative and driving force of the educational process. The country's long-term strategic goal is to maximize the status of each teacher as a very valuable and human resource."

Knowledge - This is done by searching for and finding key facts, memorizing them, describing them, recognizing them, reviving them, naming them, researching them, knowing and showing their structure.

Comprehension is the process of retelling, understanding, explaining, describing, and describing.

Research (application) - involves the application of knowledge in other contexts (research, experimentation, application...).

Analysis - identifying the basic relationships between concepts and explaining their essence.

Synthesis is the organization of new things using several of its components and their properties, testing them and, as a result, developing new ones as competitors to existing ones.

Evaluation is the process of determining the results achieved, making a decision or finding a solution (carrying out the evaluation process, solving, identifying the links in the cause and effect chain, categorizing and identifying them). [4]

It relied on the same or similar methods, tips, and guidelines that existed in the world literature in the field of education and were studied extensively and applied to real life by many advanced teachers with satisfactory results. Valuable power has been highlighted based on life experiences from the ways

and means of applying them. Although it does not depend on our desires and needs at all, Bloom's method is still one of the best ways to learn, to give, to learn, both in the West and in the East. For example, if economics is to be taught at a university, it is important to determine what they have learned in the school curriculum, which areas they have focused on, and which areas have been overlooked. . The results can be even more effective if students are divided into appropriate groups and purposefully taught as a result of this identification. In order to create an effective learning environment, the following should be considered in order to be more effective in direct discussion and active exchange of ideas with students in the group:

- You may be asked to state in your own words, live examples, and other ways what answers you expect;
- Sometimes you need to focus the discussion on the text being re-examined;
- Respecting the audience for the diversity of answers on each issue is also crucial in developing a lively discussion;
- Attempts to "correct" audience / student responses often do not lead to good results.

In addition, I would like to note that every teacher must know at least one foreign language and be able to use it well in the lessons of modern information technology. [5] This contributes to the development of him as an advanced personality in society.

In conclusion, if we consider their answers in terms of practical experience, we can, of course, find a specific meaning. Supporting any answer, finding a rational core of its strengths, and showing it to students builds their self-confidence and activates their thinking process.

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