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THE ROLE OF EDUCATION STREAM IN CURRENT SCENARIO

ABSTRACT

Education is a tool of development for the society in current scenario. Government of India is always serious for maintain the right track of education in all the societies. Comparatively in India, the literacy rate has been in India since two decades. May be we can say this is the effect of awareness regarding the education and various education policies. Education is always playing the role for enhancement the human development index of respective countries.

As per the statistics and survey, still there are different loopholes and drawbacks can see in Indian education. Cultural and Economical are the two main factors responsible to the education stream in India. While talking about cultural factors, familiar status, tendency, situation and expectations are the main components of education with context to Indian society.

As per the human rights every person in society should get the education. That's why government has done the free and primary education in all the societies. Government policies always focus on the awareness, propagation, expansion and application of education for the society.

For maintaining the right track of education in India, there is a need of time to sort-out and solve the obstacles in the process of education. Along with government NGOs, social thinkers, sociologists have to see the overall frame of education.

In this article try to cover the various factors, problems, loopholes, strategies and agenda of education. There is a need to see the seriousness in education process. At administration and government levels all the plans and schemes should tackle properly. Poverty is a main problem for education. This should eradicate from root levels.

KEYWORDS - Education, problems, policy, development, society etc

INTRODUCTION

Education is a tool of development. Education means form of learning in which information, knowledge and skills of a group of people are transferred from one generation to the next through teaching, training, research, and understanding. Education word derived from educates word. A right to education has been created and recognized by some jurisdictions. After acquiring these basic abilities education is commonly focused towards individuals gaining necessary knowledge and skills to improve ability to create value and a standard of living for themselves.

Maharashtra is a developed state in India Maximum proration of finance getting from the agriculture sector. Some part of state is having the fertile land but some areas is too backward due to non convenient agriculture factors. Social,
Economical, cultural and economical factors affect on education status. Education is a tool of overall development and progress.

In this article focus on the various situations, causes for no development of the land, role of government etc discuss in detail. Due to non development of agriculture in some part of the state is responsible for educational imbalance and which cause to decrees the economical status of farmers in Maharashtra.

Education as a science cannot be separated from the educational traditions that existed before. Now days some kind of education is compulsory to all peoples in the most countries. With the help of suitable development of education the various like agriculture, small scale industries problems, population and family related problems, health and women related problems, child marriages, traditionalism and conservations, unemployment, land labours problems etc can be solve positively.

In the last part of article the strategies, policies, developmental process of government have been mentioned as part of problems eradication plan in Maharashtra State.

EDUCATION AND SOCIAL PROBLEMS IN INDIA

Education is a tool of development. The classification of nation is depending on the status of education in respective society. Developed countries always maintain the suitable track of education in today’s global age.

India also effortful and conscious about the education and its implementation. Professional, practical, non profession and commercial education provide the backbone to nation.

In context to Indian society, government of India with consideration state government executes the educational policies in Indian society. Social problems means the hurdles in the development process which harms and affect on social life. India is well-known in the world due to the various social problems.

If the public will literate, it will helpful to understand and aware about social issues and problems in India. Government tries to change the educational policy as per the current trend. Since one decade, technical institute, many professional colleges have been opened by government to enhance the education status in India. Skill and expect persons are the pillon to develop the society with help of different parameter. Faculty induction and orientation program, selection, training and motivation criteria also important for improvement the status of education in society. Awareness and seriousness about primary education is also essential for society development.

Over population, poverty child labour, alcoholism, women exploitation etc are the main social problems interconnected with education system. Through basic and standard education, these problems can be solve and sort out effetically.

Education is the way group of people or animals within society. Learning styles are greatly influenced by how a culture socializes with its children and young people. Socialization process carries forward the cultural components which are available in the society. Cultural learning is dependent on innovation or the ability to create new responses to the environment and the ability to communicate or imitate the behavior of others. A cultural system is the interaction of different elements of culture.

Change is the law nature. Cultural changes are always happen in the society. Cultural changes are the parts of society. This is the time related process which involve in each and every step of society. Basically cultural changes mean cultural transmission. Cultural transmission is involved in civilization process which means advance part of culture called as a civilization.

Cultural transmission is speedily social process in current scenario. Cultural transmission includes mainly following points-

Suggestions for suitable direction of education system:-

1. Education should be given to all levels-For essential cultural transmission focus should be given on educational curriculum activities. Therefore there is a need for opening the cultural educational studies centers.

2. A greater focus on equality-As per the constitutional provision while applying the process of education the importance should be given to equality regarding the different aspects.

3. Gender equality-There should not be a bias perspective about gender which put the valley in society.

4. Focus on skill and training-Educational skill and training are essential for the suitable growth of education transmission.

5. Identification of global and national targets.-The expectation, agenda and policy of the respective nation shows the identification and targets of education transmission process.

6. Government mechanism and administration role-There is a great role to government,
administration and burst crates in healthy development of education.
6. Cultural transmission development and policies—These two factors are very close to each other in the process of education which obeys the track of society development.
7. Inclusive social and economical development—Education transmission process should give the place to all contents which are present in the society means it has the inclusive scope.
8. Existence of peace and reconciliation—Through the education transmission process only expected positive goals have to come out.
9. Research and innovation in cultural transmission of education systems—Time to time there is a requirement of research and development for education process.

For the healthy development of education assimilation and transmission:-
1. Place to intrinsic and extrinsic professional competency commitment and ethics.
2. Creation of reconstructing knowledge.
3. Learning resources.
4. Using media and appropriate instrumental technologies.
5. Suitable communication and efficiency
6. Research and involvement of student activities in education.
7. Ethics, moral, values and judgment.
8. Collaboration between modernization and development.
9. To develop the marginal and organizational skills.

Need to be involved following components for right direction of higher education in India:-
1) Focus on research and development.
2) Stress on professional and practical courses with proper guidance.
3) Identification of private and government institute.
4) Provide the basic facilities for ongoing discussion of experts.
5) Ranking in the world
6) To serve the needs of adoptable sustainable knowledge based economy at local regional and national level.
7) Collective consolation and recommendation
8) Co relation among the teaching training and research.
9) Quality in higher research education.
10) The social role of higher education and co-operation.

CONCLUSION
The higher education institutions play a vital role in the development of a society while higher education is a backbone of every country. Correct collaboration between primary and higher education can lead the society to right direction. There is a need to provide information for prospective students, parents of students, faculty and alumni. They often need to include reams of information in a way that makes everything easy to explore and it’s a great challenge to students in global age.

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