



SOME ASPECTS OF TEACHING THE SUBJECT OF PROPEDEUTICS OF PEDIATRICS FOR FOREIGN STUDENTS

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ABSTRACT

In recent years, a modular training system that implements higher professional education programs has been relevant in medical educational institutions. The subject "Propedeutics of Pediatrics" occupies one of the leading places in the training of general practitioners. teaching. When teaching the subject of Pediatric Propedeutics, it is necessary to pay attention to the development of practical skills by foreign students. Modular teaching technology creates conditions for the development of thinking, memory, creative inclinations and abilities of students. Students develop a conscious attitude to learning, self-discipline, their working capacity and thinking are activated. The planned modular control of knowledge is a motivating factor and stimulates the educational and cognitive activity of students in the study of this discipline.

Foreign students require special tactics and teaching methods. Often, in a group where foreign students study, not all of them have the same basic training, which is reflected in different levels of proficiency in English, which, like for the teachers of the institute, is not a native language for most students. For the preparation of international students, a group of 6-7 students of different nationalities is ideal. In the learning process, there is no need to simplify the amount of material on the subject "Pediatric Propedeutics" for students, since a qualitatively fundamental approach to teaching has been formed in the domestic education system. The student must be able to express their thoughts. Thus, the process of organizing the training of foreign students at a medical university is a complex task. The main goal of training remains to provide high-quality training of specialists.

KEY WORDS: modular training system, foreign students, practical skills, clinical thinking, training.

The system of higher medical education is designed to train specialists with a high level of theoretical and practical training in the medical specialty, possessing a wide range of clinical thinking and practical skills.

In order to increase the motivation of students and the effectiveness of the conducted classes, it became necessary to use modern information technologies.

Today, the Samarkand State Medical Institute trains specialists for countries such as South Korea, India and Pakistan. Every year the number of foreign applicants wishing to study at a medical institute is increasing, their expectations from the learning process are growing, which requires the organization of an integrated approach to teaching this subject.

The subject "Propedeutics of Pediatrics" occupies one of the leading places in the training of general practitioners. The preparation of foreign students is carried out in accordance with the standard curriculum approved by the Ministry of Education of the Republic of Uzbekistan for the academic discipline for the specialty "General Medicine", which is translated into English by the

staff of the Department of Pediatric Diseases Propedeutics.

When teaching students from different countries, there are many difficulties caused not only by the language barrier and multinationality of the team, but also by a number of other aspects. It should be noted the distinctive features of medical disciplines that affect the organization of the educational process. These features include a large volume of the material being studied, a high saturation with complex terminology, a large number of hours for practical work and self-training, the need to possess communication skills for communicating with patients and colleagues. The solution to the problem is found in the organization of an integrated approach to teaching this subject, affecting both the issues of professional training of teachers and the introduction of modern methods of distance learning.

In the last decade, a modular training system that implements higher professional education programs has been relevant in medical educational institutions.

To introduce a modular training system into the educational process, an integrated approach is



required, which provides for special training of teachers, the development of subject modules, an assessment of the quality of the effectiveness of modular training, both for students and for the teachers themselves.

Modular teaching technology creates conditions for the development of thinking, memory, creative inclinations and abilities of students. In this regard, the requirements for the teacher carrying out the training are increasing. In modular training, the teacher performs, in addition to informing and controlling functions, also the functions of a consultant and coordinator, while maintaining his leading role in the pedagogical process.

The use of a modular training system makes it possible to improve the educational process and improve the quality of professional training of students. This teaching method defines exactly the way, the interrelated activity of the teacher and the student, as well as their role in the educational process.

Students develop a conscious attitude to learning, self-discipline, their working capacity and thinking are activated. The planned modular control of knowledge is a motivating factor and stimulates the educational and cognitive activity of students in the study of this discipline.

The form of communication between the teacher and the student is carried out through modules and personal individual communication, which allows you to simultaneously optimize the educational process, ensure its integrity in the development of the student's cognitive and personal sphere.

This form of training contributes to the development of students' independence, their ability to work, taking into account the individual ways of working out the educational material.

The student works independently for the maximum time, purposefully, which gives him the opportunity to realize himself as a person in activity, teaches self-organization, self-control, self-esteem, allows him to see the level of assimilation of knowledge and see gaps in his knowledge and skills.

When preparing foreign students, the amount of information, teaching methods and requirements for them do not differ significantly in comparison with students of other faculties of a medical university. However, as practice shows, foreign students require special tactics and teaching methods. Often, in a group where foreign students study, not all of them have the same basic training, which is reflected in different levels of proficiency in English, which, like for the teachers of the institute, is not a native language for most students.

For the preparation of international students, a group of 6-7 students of different nationalities is ideal. In the learning process, there is no need to simplify the volume of the material on the subject

"Propedeutics of Pediatrics" for students, since a qualitatively fundamental approach to teaching has been formed in the domestic education system. It is only necessary to adapt the studied material, taking into account the peculiarities of international standards and tactics. To do this, it is necessary to provide modern international pediatric literature, access to international medical portals, training staff and students to effectively work with these systems.

When teaching the subject of Pediatric Propedeutics, it is necessary to pay attention to the development of practical skills by foreign students. The introduction of simulation teaching methods is a way to smooth out the problems of the language barrier among foreign students.

The form of conducting practical classes may be different, however, oral communication with students is mandatory in practice. The student must be able to express their thoughts. In addition, they listen carefully to each other's answers, argue. As for the independent extracurricular work of foreign students, there is a shortage of educational literature in English. Today, there is a shortage of teaching aids in English that fully disclose the subject within the framework of a typical curriculum. To mitigate this problem, the Samarkand State Medical Institute is actively using a modular training system.

One of the main tasks of modular training in teaching foreign students is to provide a multidimensional presentation of educational material, to increase the mobility and competence of each student based on an individual curriculum. Students are given a number of topics for independent study, they prepare creative works, essays, presentations, work with additional literature recommended by the teacher and thereby deepen their knowledge in their area of interest.

The introduction of modular technology affects the innovative development of medical universities. The restructuring of the educational process with the introduction of modular technology contributes to a closer integration of medical universities with research institutes and institutions of practical health care.

Thus, the process of organizing the training of foreign students at a medical university is a complex task. The main goal of training remains to provide high-quality training of specialists.

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