



CHANGES IN THE UNIVERSITY EDUCATION SYSTEM OF UZBEKISTAN AND INTERNATIONAL COOPERATION

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ABSTRACT

The article describes the ongoing reforms in the higher education system to increase the innovative potential, projects of cooperation in the field of education with leading international organizations. It also analyzes the establishment of international cooperation with foreign universities, as well as the achievements and shortcomings in this area.

KEY WORDS: *higher educational institutions, research activities, teacher, student, international cooperation, university, innovation potential, scientific potential, educational programs, agreement and memorandum of cooperation, projects, training courses.*

DISCUSSION

The achievement of state independence allowed Uzbekistan to become an equal member of the world community, independently carry out its foreign policy, determine the priority areas of relations based on its conditions. After all, the president of our country Sh.M. Mirziyoyev noted: "... in the following years, in order to comprehensively develop our country, create a new Uzbekistan, radical reforms are being carried out in the education system among all spheres. Especially in recent years, dozens of important decrees, resolutions and programs in the field of education have been adopted. education ", adopted yesterday, will undoubtedly open new horizons in the development of this area. In accordance with the law, distance, inclusive forms of education were introduced, educational organizations were allowed to create joint faculties and training centers with foreign institutions."

In fact, at the initiative of the Head of our state, the main goal of the reforms in the higher education system carried out in recent years is the further development of international cooperation with the developed countries of the world in the preparation of qualified and modern educated personnel, thereby creating opportunities for the teaching staff of higher educational institutions and scientific research. ... In this context, today's students are required to perform a number of important tasks, such as short-term and long-term advanced training courses in foreign universities, ensuring participation

in conferences and seminars, introducing educational programs in cooperation with foreign universities, attracting foreign qualified specialists to the educational process.

It is known that in the first years of independence, Uzbekistan was recognized as a sovereign state by about 130 countries of the world, our republic has established diplomatic relations with more than 60 countries of the world. By the beginning of the XXI century, almost all countries of the world recognized this and established diplomatic, political, economic, scientific, technical and cultural ties with our country. Uzbekistan's membership in a number of the most influential international political, economic and cultural organizations in the world, such as the UN, OSCE, SCO, CIS, World Bank, also contributed to the growth of the republic's prestige on an international scale. In particular, the entry of Uzbekistan on October 29, 1993 into UNESCO, the United Nations Organization for Education, Science and Culture, accelerated its scientific, educational and cultural development.

Thanks to independence, the situation has opened up broad opportunities for the establishment and development of international relations for the ministries of our republic, including the Ministry of Higher and Secondary Specialized Education, higher educational institutions and scientific institutions. In this regard, it is worth noting that the Ministry of Higher and Secondary Specialized Education, the university carried out its activities in the field of



international relations on the basis of the Constitution and laws of the Republic of Uzbekistan, decrees of the President of the country, decrees of the Cabinet of Ministers, documents of government agreements and government decisions related to external relations.

In modern global conditions, foreign cooperation promotes the exchange of the results of scientific and technical developments in various fields. In recent years, European educational programs such as Tempus and Erasmus Mundus have established comprehensive academic and scientific ties with European higher education institutions. In Uzbekistan, 10 Tempus projects are being implemented, as well as 18 Erasmus plus projects and 80 projects of cooperation between credit mobility universities. Tempus and Erasmus plus projects cover a total of 56 higher education institutions from all regions of the republic and Karakalpakstan. But in the 2015-2016 academic year, only 697 teachers and staff took part in foreign projects - and this also does not make up 3 percent of the teaching staff in the main state. Therefore, in order to increase the innovative potential in the higher education system, it is advisable to intensify the participation of teachers in foreign projects.

During the years of independence, educational institutions of Uzbekistan have been cooperating with leading world educational institutions, universities and research centers, actively participating in the implementation of educational and technical projects of the European Union, the British Council, the German Academic Exchange Service, the Goethe Institute, the German Society for International Cooperation, Korea and Japan. International Cooperation Agencies, United Nations Development Program, UNESCO, European Education Foundation, ADB and others. In particular, the Islamic Development Bank (IDB) should be noted among the partners of Uzbekistan in the development of education. Since our state became a member of the Islamic Development Bank in 2003, funding for 39 priority projects in education, health care, utilities, infrastructure and agriculture, and private sector development has increased to 655 million manats. ITB has contributed to Uzbekistan's state development programs through assistance programs and educational grants. A number of students from Uzbekistan took part in the ITB scholarship program to study in the field of computer technology, materials science, medicine (pharmaceutical), chemical engineering, polymer sciences, physical education, energy and nanotechnology, the best universities and colleges in Europe and America.

It is important that during this period, among the seven largest Ministries of Higher and Secondary Specialized Education, which had extensive experience in establishing cooperation in the above areas in the OSTV system, there were five universities. In particular, like other institutes of the OIC, Uzmu, TDIU, TDTU, TDAU and UzSUWL

concluded bilateral beneficial agreements with foreign universities directly on their initiative and carried out a lot of work in the field of training teachers, doctoral students, interns, scientific research, educational and methodological developments and textbooks.

Of course, among the universities listed above, it is worth noting that NUUZ has extensive experience in the field of international cooperation. The reason was that cooperation with 13 universities around the world was established even before Uzbekistan gained independence.

NUUZ scientists have transferred their research projects to several international organizations - the Organization of the European Community, the International Humboldt Foundation and other foundations. As a result, in the first two years of independence, about 30 scientists of Uzbekistan for their achievements in the field of science were awarded a cash prize from foreign funds as winners of the competition.

Another leading higher educational institution of our country is the Berdak Karakalpak State University, which has developed its own strategy for the coming years and is carrying out a number of effective works on its basis. It should be noted that Karakalpak State University has by now signed a cooperation agreement and memorandums with higher educational and research institutions of the Russian Federation, Kazakhstan, Kyrgyzstan, Belarus, Ukraine, Portugal, Poland, Slovakia, Italy, Spain, Hungary, Austria, Germany, South Korea, Azerbaijan, the People's Republic of China and the Kingdom of Great Britain. Last year, a cooperation agreement and a Memorandum were signed with about 20 foreign higher education institutions. In particular, cooperation has begun with 4 universities in Russia, one university in Italy, one university in Spain, one university in Portugal, two universities in Ukraine, one university in Austria, noted in the prestigious world ranking "QS World University Rankings". In addition, close cooperation has been established with ITEC, DAAD, KOICA, JICA, TIKA, GIZ, British Council, "SES", which are considered organizations of international cooperation, education and culture. As a result of this cooperation, one volunteer from the KOICA organization of South Korea, one specialist from the SES organization in Germany regularly participates in the educational process of the university and provides students with Korean and German lessons.

The greatest achievement of international cooperation in the past year was the introduction of joint educational programs (double degree programs), which provide students with the opportunity to obtain a double degree with the Moscow State National Research and Construction University of the Russian Federation, Astrakhan State University, and Belarusian State Technological University. These educational programs provide training for the youth



of the Aral Sea region at the Karakalpak State University and foreign partner higher educational institutions in three areas of undergraduate studies and eight specialties of magistracy. In particular, in the 2019-2020 academic year, 47 students were admitted to these joint educational programs. In the future, it is planned to introduce joint educational programs with the leading higher educational institutions of Russia, Kazakhstan, Slovakia, Turkey and China in the areas of education that are currently in high demand.

Over the past two years, the attraction of foreign professors and teachers to the university has also increased significantly. For example, if the number of foreign professors and teachers who taught at the university in 2017 did not reach 10 people, then in 2018 this figure reached 14, in 2019 - 25. 10 out of 39 professors and teachers invited to the educational process in the 2018-2019 academic year are experienced teachers of foreign higher educational institutions, who are noted in the prestigious world rankings "QS World University Rankings", this, in turn, paves the way for the international integration of professors and university teachers, opens the way for their participation in academic exchange programs, projects, refresher courses, seminars and conferences organized in foreign universities. As a result, over the past two years, 87 professors and teachers of the university have taken part in academic exchange programs, projects, training courses, seminars and conferences in foreign countries.

During this period, the universities located in the regions of the republic also contributed to international cooperation. In particular, Samgu entered into an agreement with the universities of Poland Poznan, Warsaw, Vraslov, as well as Bulgaria Sofia, Czech Republic Kardov, Hungary Budapest and Germany Heidelberg and Dresden, establishing broad cooperation.

The work carried out within the framework of international cooperation was of particular importance in strengthening the material, technical and educational and methodological base of universities.

In this regard, a number of embassies operating in Uzbekistan have also contributed to the provision of free assistance to national health institutions, including universities. For example, the embassies of Germany and Japan presented the Uzbek State University of World Languages with a number of educational and methodological literature and technical means. In addition, the Spanish ambassador and professor at the University of Granada, Rafael Guzman, visited the university and donated videos and several books to the Spanish language center. With the assistance of foreign embassies operating in Tashkent, centers for the French and Persian languages were created and equipped. These centers began to serve university

students, as well as professors and teachers who showed an interest in a foreign language.

At the same time, leading foreign firms and companies operating in the republic have made a significant contribution to the development of the material and technical base of educational institutions. In particular, these processes can be observed during the opening of two educational and technical centers equipped with modern computers with the help of the German company Siemens at TSTU, at the master's degree at TSTU, with the support of the South Korean company Tashcom, when creating local network classes connected with the system Internet "and equipped with computers such as "tashcom".

Thus, from the first years of independence, Uzbekistan, as an equal member of the world community, has established relations with almost all countries, has established close cooperation with the most authoritative and influential international organizations, economic and financial, non-governmental and public organizations. These relations, in turn, had a positive impact on the development of higher education in the republic, in particular, university education.

The reform of university education in Uzbekistan has solved a number of problems. In particular, professors and teachers, students have successfully participated in international forums, competitions, Olympiads by increasing external relations, foreign investment, educational grants. Cooperation of the universities of our republic with the universities of the USA, Germany, Great Britain, France, Japan, Korea, Russia and other developed countries had a positive impact on the development of science, technology and education.

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