



# A STUDY ON PARENTS OPINION TOWARDS XSEED SYLLABUS IN PRIVATE SCHOOL WITH SPECIAL REFERENCE TO COIMBATORE CITY

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## ABSTRACT

*XSEED education is an education company head quartered in Singapore, founded by Ashish Rajpal. It is a research based academic program for schools that builds thinking skills and program solving confidence in children. It is observed that this program builds thinking and problem-solving skills in children. They ask more questions, write in their own words and are not afraid to speak up. The tools that are used in this study are simple percentage method and Ranking analysis. It is suggested that the study on parents' opinion towards XSEED, the awareness of XSEED course is quite less, and more awareness to be created about this course. It is concluded that most of the parents prefer the XSEED syllabus because this syllabus makes students to be engaged in activities and think innovatively. Students are satisfied in this syllabus as they learn skills practically.*

**KEYWORDS:** Academic, Skills, Awareness, Preference.

## 1. INTRODUCTION

XSEED education is an education company head quartered in Singapore, founded by Ashish Rajpal. XSEED is a research based academic program for schools that builds thinking skills and program solving confidence in children. The XSEED System is an integrated curriculum, teacher training, and assessment program for K-8 schools. The XSEED Academic Program is a boon to the students and teachers, alike. It is observed that this program builds thinking and problem-solving skills in children. A workbook is also provided across subjects that include questions catering to the students with higher order thinking skills in addition to the other questions. The 5 – A ‘s – Aim, Action, Analysis, Application and Assessment.

## 2. STATEMENT OF THE PROBLEM

Skills are built through repeated experiences of trying things on one ‘s own, failing, getting feedback

and then trying again in order to succeed. This can be best instilled in the formative years between 3 and 13 when the brain has the maximum flexibility to adapt and learn. However, learning has its actual flex when students ‘gain practical knowledge rather than scoring marks. XSEED syllabus mainly focuses on activity-based learning, provides practical knowledge and replaces —rote-chalk-and-talk type of learning. In XSEED syllabus they teach with time bound lesson plans that are implemented with 5 – A ‘s – Aim, Action, Analysis, Application and Assessment.

## 3. OBJECTIVES OF THE STUDY

- To know the awareness level of XSEED.
- To study and analyze the methods of teaching.
- To find the student studying level of XSEED.
- To study the satisfaction towards the XSEED education.

## 4. RESEARCH METHODOLOGY

<b>Methods of data collection</b>	Both Primary and Secondary data
<b>Sampling design</b>	Convenient sampling technique
<b>Area of the study</b>	Coimbatore City
<b>Sampling size</b>	150 respondents



## 5. STATISTICAL TOOLS

- Simple Percentage analysis
- Ranking analysis

## 6. REVIEW OF LITERATURE

- **Ahmed, D. M. (2015)** Television has remarkably affected our daily lives and is considered as the most versatile, influential and persuasive medium. Television continues to be used the world over as a source of endless entertainment and information and India is no exception. Prior to cable and satellite channels, television in India was represented by Doordarshan.
- **Aqil, D. E. (2015)** Doordarshan is most powerful medium of instruction in our society. Programmes telecasted by National broadcaster are more useful for people. Each programme has relevance and educational objectives. This paper is an attempt to analyze the Doordarshan programmes according to some educational aspects. The objectives of this study was to analyze the

Doordarshan programmes on the basis of their nature, present trend and assess the programmes with reference to Language, Pace and Educational objectives under different dimensions. Self-made schedule was used for data collection. The area of programmes divided under seven categories i.e. Educational, Socio-Cultural, Agriculture, Current-Affairs, Entertainment, Science and Environment and Sports

- **Kushwaha, V. S. (2015)** Developments in the field of science and technology while paving way for too many revolutions on the one hand had resulted in serious environmental problems on the other. At this juncture, the role of mass media becomes pertinent in spreading environmental awareness. The approach to entertainment-education can be a very promising one in creating environmental awareness via the usage of media such as, newspapers and magazines, radio, television and Internet.

## 7. TOOLS USED TABLES

### SIMPLE PERCENTAGE METHOD

**Syllabus That Respondents Have Studied**

S.No	Factors	No. Of Percentage	Percentage
1	CBSE	20	13.3
2	Matric	84	56
3	State board	46	30.7
	<b>TOTAL</b>	<b>150</b>	<b>100</b>

### INTERPRETATION:

It is observed from the above table that 13.3% of the respondents have studied CBSE syllabus, 56% of the respondents have studied Matric syllabus, and 30.7% of the respondents have studied state board.

### INFERENCE

**Majority 56% of the respondents have studied in matric**

## RANK ANALYSIS

**Various Syllabuses' Teaching Method**

S.No	Syllabuses	1	2	3	4	5	Total	Rank
1	Matric	48(5)	18(4)	33(3)	43(2)	8(1)	625	1
2	CBSE	14(5)	52(4)	41(3)	32(2)	11(1)	476	2
3	XSEED	20(5)	18(4)	52(3)	48(2)	12(1)	436	3
4	ICSE	20(5)	21(4)	32(3)	53(2)	24(1)	410	4

### INTERPRETATION

It is observed from the above table that Matric syllabus is ranked as I, CBSE syllabus is ranked as II, XSEED syllabus id ranked as III and ICSE syllabus is ranked as IV.

### INFERENCE

From the ranking analysis matric syllabus is ranked as I.

## 8. SUGGESTIONS

It is suggested that the study on parents' opinion towards XSEED, the awareness of



XSEED course is quite less, and more awareness to be created about this course. Some of the suggestions based on the study are as follows.

- Parents' suggestion is to teach children their social responsibilities. o More schools can follow this syllabus to enhance students 'practical knowledge
- Teachers should be updated with recent teaching skills based on XSEED syllabus.
- It is suggested that school management have to appoint teachers based on their capability of teaching students and clearing their doubts.
- XSEED syllabus is mainly for gaining practical knowledge and enhancing students' skills, so the schools have to arrange the facilities accordingly to learn in XSEED syllabus.

#### WEBSITES

1. [gjra@worldwidejournals.com](mailto:gjra@worldwidejournals.com)
2. <https://www.researchgate.net>
3. <https://indjst.org>
4. <https://en.wikipedia.org>

#### 9. CONCLUSIONS

XSEED have attracted so much attention that they are seen as having the potential for helping with important higher education challenges. According to the survey conducted it is found that most of the parents prefer the XSEED syllabus because this syllabus makes students to be engaged in activities and think innovatively. Students are satisfied in this syllabus as they learn skills practically. They provide the facilities of smart classes and the most of the students are attracted to it. Parents can also choose an offered learning based on their own interest in order to support motivate and learning activities of children.

#### 10. REFERENCE

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4. **Aref, A. A. (2012).** *The barriers of educational development in rural areas of Iran. Indian Journal of Science and Technology, 5(2), 2191-2193.*