



THE ROLE OF TEACHERS IN THE FORMATION OF CIVIC CULTURE AND OPPORTUNITIES TO IMPROVE CIVIC CULTURE AMONG THE YOUTH

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ABSTRACT

This article substantiates the essence and content of civil culture as an important component of the entire harmonious developed generation of a scientific and theoretical point of view. As well as revealing some features of civil society, the models of civil culture of the younger generation of civil society are presented.

KEYWORDS: *civil society, civil culture, education, comprehensive, generation, personality, model, features, patriotism, activity, hard work, duty, obligation.*

DISCUSSION

Socioeconomic and sociopolitical transformations in the Republic of Uzbekistan, which began from the day of its Foundation, when the country entered the path of building a democratic legal state and developing the foundations of civil society, contributed to a deep spiritual and moral revival of the Uzbek people. In connection with spiritual-moral, socio-economic and spiritual-cultural development in all spheres of life of the Republic achieved significant results in laying a solid Foundation of building a democratic legal state and civil society development. At the center of all these achievements and transformations is the person and his spiritual and educational activities. This thesis puts forward new requirements for a person. The main environments of their activities are: responsibility for their family, people, Homeland and their actions, active life position, possession and overcoming of national and social values, independence of beliefs, ability to adapt to social and political changes, to be a spiritual hero and a highly intellectual person.

In our opinion, civil culture occupies an important place in the system of a spiritually rich, intellectually developed individual, as an important component of the harmonious development of the generation.

Civil culture - as the most important characteristic of the level of development of the basic forces of a person, his gifts, abilities, as a participant in the training and development of the material, spiritual

sphere of action and transforming, transforming forces to meet the needs of society and the individual. Experience shows that the civic culture of young people is brought up by parents in the family, educators and teachers in educational institutions. The formation of civil cultural qualities in young people is unusual for society, the education of a free person who is deeply aware of their rights and responsibilities. Having an active life position, asserting humanistic values in society, largely depends on the system of upbringing and education of the younger generation. It is important that if we want to form a harmoniously developed generation, we must first transform all developing educational institutions that answer modern questions with powerful material and technical basis and modern-literate teaching staff. To do this, it is necessary to improve the professional and the sociotheoretical training of teachers to implement the formation of civil culture among young people.

In order for the teacher-educator to actually implement the task set by the state and society, that is, to form a civil culture among the younger generation, he must know the following:

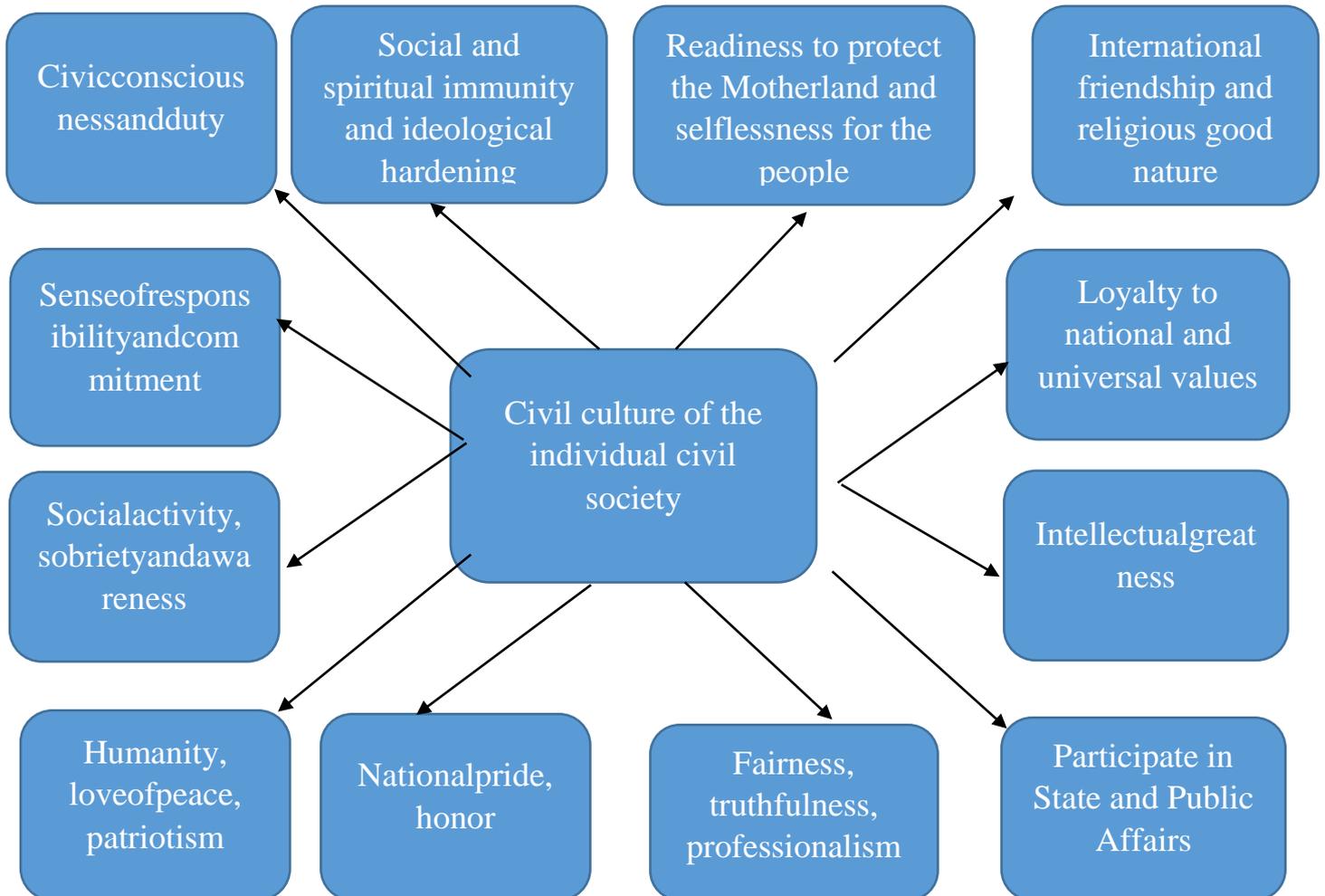
- The essence and specific feature of civil society;
- Model of civil culture of the younger generation of civil society,
- Specific issues of implementation of the model and target component of civic culture
- Forms and methods of civic culture formation;



➤ Criteria for the formation of civic culture among the younger generation.

Thus, taking into account the specifics of the problem under study and the features of civil society, we have developed the following model:

➤ **Model of civil culture of the individual civil society**



This model reflects the following qualities and attributes: cultures of the individual and civil society that contribute to for the younger generation to perform clearly and honestly civil duties, to form a sense of duty and responsibility to the Motherland, society, and the collective where they work and studies and family; a sense of national pride and patriotism, democracy, respect for symbols of statehood(Constitution, Coat of arms, Flag, Anthem, President of the country); careful attitude to national wealth of the country, language, culture, history, traditions; political education and legal literacy; respect for the freedom, rights and duties of other people, integrity, truthfulness, charity, tolerance, culture of interethnic it's democratic.

In addition to the above, the model of civil culture of the individual of civil society, as shown by the results of our research, contributes to the practical solution of the following issues facing the country and society for the education of students and youth:

- Formation of an active social and civil position among young people in the process of studying the Constitution of the Republic of Uzbekistan, the Civil Code of the Republic of Uzbekistan and social and humanitarian Sciences.
- Fostering a sense of pride and respect for symbols state (Constitution, coat of Arms, Flag, GIM) of the Republic of Uzbekistan, independence from the nation, gender, age, race and nationality, beliefs, attitudes to



religion, social background of residents and students in the territory of the Republic of Uzbekistan;

- Expand and deepen students' knowledge of civil society and civil culture by organizing various educational and cultural events;
- Expand and deepen knowledge about family traditions, schools, national and social values, customs and cultural events;
- Expand and deepen the understanding of civil society, civil culture, their structure and functions;
- To form and develop the essence of the concept of civic morality, civic spirituality, and civic thinking;
- To show how the civil culture of the young generation has a great influence on the formation of civil society in the country and is a powerful factor in its development, etc.

The goals and objectives of the developed model can be solved by organizing various activities in the extracurricular and extracurricular educational process paying special attention to the following educational and educational issues:

- Create a sociopolitical, cultural and educational environment;
- Develop a scientific and methodological program for the individual study of the essence and sociohistorical development of civil society and the quality of the individual in it;
- To strengthen the educational influence of joint activities of Universities, families and the public on the formation of civil culture among young people;
- Pay special attention to improving the quality and effectiveness of educational work, strengthening the role of group leaders, Deputy deans of spiritual and educational works;
- It is advisable to integrate the educational activities of the educational institution, family, mahalla, "youth center", on the issue under study;

The above-mentioned events help students to better understand the content and essence of the "civil culture of the individual in civil society", social and pedagogical phenomena and contribute to their practical application in life.

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