ROLE OF RELIGIOUS VALUES IN THE FORMATION OF AN ACTIVE CIVIL POSITION IN YOUTH

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ANNOTATION
The article analyzes the views on the role of religious values in the life of the multinational people of our society and the teaching of religious studies. In particular, it is argued that religious education is a source of integrity of conscience and faith in the fight against various ideological threats.

KEYWORDS: adherence to the principles of “mass culture”, drug addiction, historical memory, Islamic values, democratic principles, active citizenship, honesty, faith, justice.

INTRODUCTION
At a time when the world is changing rapidly and various new threats and dangers threaten the stability and sustainable development of peoples, the question of focusing on spirituality and enlightenment, moral education, equipping young people with knowledge, and intellectual development is being considered at the level of state policy.

In particular, it is important to understand that the “mass culture” that our young people are trying to capture is a dangerous threat to morality, ignores national values, dependence and damages national power, and also protects our children, people and the nation from such threats. The head of our state has repeatedly stated that the most urgent and urgent task facing the intelligentsia is to pay attention to the historical heritage - the fate of the nation.

President of the Republic of Uzbekistan Shavkat Mirziyoyev: “Nothing in the great history goes unnoticed. It is preserved in the blood of peoples, in their historical memory, and manifests itself in their practical work. That is why he is strong. The preservation, study and transmission of historical heritage from generation to generation is one of the most important priorities of our state policy [1.29].

METHODS
An indisputable fact was that the large-scale changes and processes of renewal taking place in our country today are closely related to the effectiveness of the connection between science and industry. The results of the study clearly confirmed that the formation of an active citizenship among students of higher educational institutions is one of the most pressing problems of modern pedagogy. Therefore, the fact is that reforming the education system, “raising it to the level of world requirements, encouraging a new stage in the development of science” is largely a decisive factor in our future development. Our region is in the center of attention of the world community, both geopolitically and in various other ways. The founders of the secular or religious sciences are also scientists from this country. A nation with such a history has a desire to show the world community what it looks like “[2.65].

Al-Jame al-Sahih, recognized in the Islamic world as a reliable source of the hadiths of the Prophet Muhammad, is the result of many years of dedicated research by Imam Bukhari, a teacher of all hadith scholars. For twelve centuries, this work remained the second most reliable written source about Islam after the Holy Quran in terms of its importance. It is no accident that thousands and
millions of Muslims, not only in our country, but also in other countries, seek to visit Bukhara, where this holy man was born, and visit his grave in Samarkand.

The teachings of Moturidiyya, founded in the 10th century by the Samarkand thinker Abu Mansur Moturidi, known as the Imam al-Khuda (Imam of the leadership), are also widespread throughout the Islamic world. The teaching of Moturidia, based on the idea of tolerance in the process of acquiring knowledge, emphasizes the role and importance of human intelligence. This, in turn, played an important role in the widespread popularity of this concept. Such ideas are still in demand today.

It is an honorable duty for each of us to preserve and cherish our sacred religion, which embodies our eternal values and moral qualities. Islam is a religion of understanding the truth, which encourages people to do good deeds, encourages each of us to good and peace, and teaches us to be real people. There are many resources and knowledge to learn. Volumes of books and many sermons were written on the wisdom arising from the Hadith Sharif, which contains great meanings, and the pillars mentioned in it.

In the book “Hadith and Life” by Sheikh Muhammad Sadik Muhammad Yusuf we read the following sample phrases: “Allah is a ruler. He does not act stupidly. It is also the universal wisdom that He made Islam his last religion, which shows humanity the path of two worlds of happiness to Judgment Day [3.12]. Today it is true that honesty, purity, integrity of faith and adherence to principles of justice based on Islamic values meet the criteria of secular progress, in particular the rule of law.

It is no exaggeration to say that the main task of modern youth is to gain historical memory, increase spiritual maturity and raise awareness of religious values in order to form a more active civic position, while recognizing the great achievements of youth in society. According to the report, international experts confirm that 38% of children around the world have regular access to sites with a spirit of violence, and 26% to nationalistic sites. These problems directly affect the role of each young man in the socio-political life of the country, the formation of a civic position. The formation of a civic position is also directly related to increasing the level of legal literacy. Unfortunately, the following problems are observed in practice in the formation of a strong civic position among young people. The process of raising children and the irresponsibility of parents at the same time. Unfortunately, in some families today, the father is no longer the ideal person for his child. At the same time, the social and financial situation of those involved in the educational process is not properly maintained. The introduction of artificial and irrational test exams when entering higher education institutions, as a result of which young people are preparing to take the test instead of studying, as well as the same questions for everyone, despite the different conditions in the regions, quotas, very difficult access, easy release. Although its use is an obstacle to ensuring the stability of the civic position of youth. Until today, the issue of working with psychologists among young people is not considered a priority, and the fact that more and more young people enter society with various psychological stresses or misconceptions about life is one of the important obstacles to the formation of a civic position. After all, the young generation is the successor to our future.

As President Shavkat Mirziyoyev noted: “People who consider themselves responsible for the spiritual and ideological education of our society, whether it be a mahalla or religious organization, law enforcement officials or influential intellectuals, should all be especially active.” Long-standing traditions, culture, customs, national holidays, the rich ancient heritage of our people occupy a special place and significance in the development of elements of social activity of youth through our national values. Particular attention was paid to increasing the social activity of youth on the basis of the formation and strengthening of national pride. Intelligence, spiritual maturity, honesty, kindness, compassion - all these are the main qualities of enlightened people. The formation of these qualities in our youth is an important task today.

In the current globalization process, only young people who are disciplined, responsible, patient, conscientious, faithful, tolerant, humane, socially active and possess such noble qualities can create all the amenities necessary for life. The process of democratic development of social development is also directly related to a person’s self-awareness, the degree to which he or she respects his dignity, his or her ability to serve society. All this is connected with the social activity of a person. The social activity of young people means that they consciously and independently participate in social processes and, if necessary, seek to help change social relations without external pressure.

Theoretical views on the development of the human personality in world science and the experience of Uzbekistan show that, first of all, the social activity of the personality is formed primarily in society in certain types of activities. Secondly, since the student period is a period of social activity and wide opportunities for demonstrating various
moral standards, the educational process, which is a priority area among young people, is an important factor. Thirdly, social perceptions act as a bridge connecting the content of society with the individual.

Active citizenship is a broad concept, which means that young people should be active not only in the field of education and science, but also in such areas as culture, art, politics, law. Thus, the position of active citizenship by its very nature is the activity of people in the economic, political, spiritual, social and other spheres of public life. Market relations and a new worldview have shown that spiritual, intellectual, socio-political activity is the leading and decisive element in the structure of human social activity. All organizations and social movements, structures and formations involved in the development of society bear equal responsibility for increasing the social activity of youth.

The issue of educating young people has always been the focus of great thinkers. Abu Ali ibn Sīnā: “It should be aimed at improving the behavior of the child, ensuring proper care and ensuring that there is nothing around the child that he does not like” [5.89].

Bahauddin Naqshband was blessed to receive the blessings of all mankind, animals, plants and the four elements, and developed to the level of full perfection thanks to his qualities of kindness and goodwill towards the whole being. This period of the life of Bahauddin Naqshband is also an example for young people. This issue, requiring a cautious approach, is very important for the peoples of our multinational country. The need to show that the content of purely religious teachings differs from the goals of various biased religious movements, explain its essence to people, especially the younger generation, imposes great obligations on sociologists, theologians, Islamic scholars, and other relevant specialists.

Another question should not be forgotten about the role of religion in the formation of an active civic position. Religion has always played a key role in educating youth. On the other hand, a specific approach to education that could serve as a model for teaching theology has not yet been developed in any country. The fact that the style of both Arab and Muslim countries, as well as the position of European or CIS countries, is unfavorable for our conditions requires the development of our own and appropriate methodology based on the effective use of modern technological achievements.

For example, in the Russian Federation (multinational country) this problem causes a lot of controversy. Despite the separation of religion from the state and schools from religion, the reason for this was the compulsory teaching of the subject “Fundamentals of Orthodox Culture” in the territory of a number of dioceses. This, on the one hand, is a violation of the human rights to freedom of conscience, on the other hand, a violation of the rights of other religions in a multi-ethnic and multi-religious environment [4].

Obviously, when forming an active civic position of youth, how and in what form, to disseminate knowledge about religion and its essence, this is a very delicate and complex issue. Therefore, the textbooks and textbooks on religion created today must be consistent with the idea of national independence.

RESULTS

It is very important that if every aspect of our national and religious traditions is correctly interpreted and explained, we will implement one of the principles for achieving the harmonious development of the young generation (each state should take into account the national mentality of its peoples). This is because religion, especially Islam, promotes peace, friendship, purity, respect, patience and other high virtues in Islamic etiquette. Fergani, Bukhari, Khorezmi, Ibn Sino, Beruni, Mirzu Ulugbek who made an invaluable scientific, cultural and enlightening contribution to Muslim and world civilization during the Golden Age of Islam and the Timurid Renaissance.

Islam, which promotes peace, creativity, science, honest work, humanity, tolerance and nobility, was the spiritual foundation of socio-economic stability and development in Central Asia until the seventeenth century. The centuries-old traditions of the Uzbek people, including in the field of education, are associated with the sacred religion of our ancestors. Traditions such as greeting older people, respecting them, caring for young and weak, encouraging them to learn, encouraging honest work and kindness to their neighbors were inculcated by Uzbek families, regardless of their religious affiliation.

The historical period of our independent homeland destroyed the notions of the dictatorial regime that “religion is opium,” and it was proved that a person cannot live without faith in anything. It also showed our people that we should be vigilant as other religious extremist terrorist groups travel around the world under the guise of religion. If we instill our national ideas and ideology into the minds of our children through theological lessons and concepts of spiritual enlightenment and educational means, we will achieve our goal - to prevent them from becoming part of various fanatical groups.
CONCLUSION

The birth of an active citizen is one of the highest feelings in a person, because it expresses national and universal values, such as love for one’s homeland, respect for it, hard work on the way to prosperity, protection, love of the environment and nature. World experience shows that each country that has gained independence can embark on the path of development only if it makes rational use of the values and best practices accumulated by other countries, not limited in scope.

As Amir Temur said: “My experience shows that a person who is decisive, enterprising, alert, belligerent and brave is better than a thousand negligent and indifferent people. Because an experienced person can hire thousands of people”.

We must educate young people who insist: “I will be the person our country needs, I can do this, I will never stop. Because now I will work tirelessly to protect myself, my parents and my country. Whatever I do, one day I will succeed” [6.118]. It is necessary to convince a person that he is more interested in active initiative than in passive performance. If education and upbringing serve precisely this purpose, we can achieve the formation of an active citizenship.

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