



THE USE OF MEDIA EDUCATION TECHNOLOGY IN THE SPIRITUAL EDUCATION OF PRIMARY SCHOOL PUPILS

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ANNOTATION

The article provides information about the teacher who uses slides as visual material in the electronic presentation-lesson in the educational process at school. There is a brief overview of the development of new pedagogical technologies in the primary education system, including information technology, the motivation to learn.

KEYWORDS: *educational process, information and communication technologies, multimedia, electronic textbook, electronic presentation.*

DISCUSSION

As the development of science and technology in our society is improving on a large scale, it is important to develop the consciousness and thinking of today's youth in line with the times. This is directly related to information and communication technologies. In modern education, learning activities are unimaginable without information technology. The use of information technology in the educational process not only increases the effectiveness of the lesson, but also develops the cognitive processes of students.

New pedagogical technologies in the primary education system, including information technology, greatly contribute to the development of knowledge-based motivation. Lessons organized on the basis of information technology should be adapted to the needs of the student in terms of organizational methods, teaching methods. Because such lessons are closer to the child's psyche. Achieving a goal based on arousing students' interest, desire, and desire to master the learning material is motivation, which is the inner rapprochement between teacher and students.

Information-communication technologies are methods and techniques that combine all the possibilities of presenting knowledge, evidence and laws. Any technology is information technology, the basis of which is the reception and processing of data.

An elementary school teacher, as a direct provider of learning technology, should make the teaching process fun. He must also be able to study didactic materials, textbooks, manuals and e-learning tools relevant to the class he is teaching, and be able to apply them in the classroom.

Primary school teachers must have the following skills to work with information technology tools:

- Development of working programs and technological maps;
- Preparation of lectures and assignments related to practical training;
- Development of guidelines and control questions;
- Analysis of the results of mastering.

The education system in our country is based on humanistic ideas, placing the child's personality at the center of the educational process, and its main goal is the physical and mental development, the formation of human qualities in it. To achieve this goal, every teacher must have knowledge of the laws of development of the child's personality, its characteristics and the correct organization of this process. The effective use of information technology in the teaching of primary school subjects in the education system of our country is a topical issue. It is information technology that is a universal means of education, not only allows students to form knowledge, skills and abilities, but also develops personal qualities, satisfies their interest in learning.



Many teachers believe that the use of information and communication technologies in their work, in particular, electronic textbooks and multimedia, can increase the effectiveness of education through the introduction of new technologies in the teaching process and have a number of important advantages. It is known that primary education is the foundation of the education system, the quality of teaching students depends on it, and this primary school becomes a "school of skills", or is seen as an educational stage in which the student must master basic skills such as reading, writing, and arithmetic in order to be educated. Nowadays, elementary school is imagined differently. Today, it should remain the first experience of a child in the education system - a place to test the power of learning. At this stage, it is important to develop activity, independence, maintain cognitive activity and create conditions for the child to enter the world of education, to strengthen his emotional qualities. Today, we are witnessing the development of these qualities of students through the introduction of ICT in the educational process.

The emotional impact of the use of information technology in the educational process allows students to focus on one place, that is, on the learning material that is planned to be studied, increases children's interest, allows them to learn. It evokes positive emotions. Research in the field of psychology and pedagogy has shown that the computer also contributes to the formation of children's creative thinking, as well as the development of a high level of comprehension, mastery and interpretation of educational materials. and effective use affects students' learning processes as follows:

- also strengthens the involuntary attention of students;
- provides a transition to the drawing of concepts and theoretical conclusions;
- gives the appearance of the image to the idea and logical elements;
- promotes creative thinking at the stage of mastering learning materials;
- Quickly and easily masters the learning material;
- Increases activity in the process of repetition and consolidation of the passed materials;
- arouses interest in learning materials through interactive interaction.

An elementary school teacher, as a direct provider of learning technology, should keep the teaching process interesting while keeping abreast of the latest developments. He must also be able to study didactic materials, textbooks, manuals and e-learning tools relevant to the class he is teaching, and be able to apply them in the classroom.

The use of information technology in the primary grades reflects students' moods, interests, lifestyles, worldviews, thinking, mental and professional skills. The introduction of Internet technologies will allow students to use information resources, increase the effectiveness of independent work, provide new opportunities for the acquisition and strengthening of creativity, skills and abilities, create conditions for the implementation of new forms and methods of education.

One of the main requirements of the National Training Program is the widespread application of information technology in the educational process, teaching students to learn independently, to think freely.

The use of multimedia in primary education allows the teacher:

- Modern modeling of the lesson;
- have additional information and knowledge to deepen knowledge;
- allows to prepare theoretical and independent work.

The use of multimedia in primary education allows students to:

- to arouse interest in science, to control and strengthen the knowledge;
- quick access to encyclopedic information;
- choose the speed and level of mastery that is convenient for him in the study of the subject;
- modern information - opportunities to engage in communication technologies, to master it and to form the need for its constant operation.

Multimedia is the presentation of objects and processes not in the form of traditional text, but through photography, video, drawing, animation, sound.

Multimedia lessons help to solve the following didactic problems:

- mastering basic knowledge of science;
- ensuring the consistency of acquired knowledge;
- formation of self-control skills;
- development of the need for knowledge;
- Providing educational and methodological assistance to students in their independent work on educational materials.

Teaching science in primary schools on the basis of multimedia technologies is very effective. To do this, lesson plans should be created for each topic of the lesson. On the basis of this development, an electronic presentation of theoretical and practical materials on all topics, which should be presented using information technology tools, is prepared. Presentation slides for lesson plans should be prepared and explained to students through video projectors. The fact that the multimedia presentation is not only textual and visual, but also sound,



animated will be of great importance in the perfect mastery of the topic by students.

The main purpose of the introduction of information and communication technologies in the educational process is to create new types of educational activities that are characteristic of the modern information environment.

In conclusion, our main goal in radically reforming the educational process is to ensure our future through the formation of a harmoniously developed person. The use of information and communication technologies in the teaching of primary school teaches students to select the necessary information, store it and use it in their subsequent work in the preparation and presentation of presentations or in the development and implementation of various projects. From the 2nd grade, students can complete assignments not only in the notebook, but also directly on the computer. Students acquire the first skills in working with a computer, constantly deepening their theoretical knowledge and improving their practical skills.

Indeed, educating the younger generation, who are the owners of our future, requires responsibility from us educators. Developing skills such as independent thinking, logical thinking, especially in the next generation, is the main task of today's teacher.

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