ROLE OF SPIRITUAL COMPETITION IN THE DEVELOPMENT OF EDUCATION IN THE AGE OF GLOBALIZATION

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ANNOTATION
The article analyzes the development of education and upbringing in a harmonious manner, which shows that spirituality lags behind knowledge. The reason and solution of the problem are explained by the low and high level of spiritual need and the formation of the concept of intellectual property.

KEYWORDS: education and training, knowledge and spirituality, need, intellectual property, interest and responsibility.

DISCUSSION
It is worth noting that during the years of independence, the education of the Uzbek youth in the national spirit has become one of the most important tasks in the field of education. Uzbekistan's chosen path of democratic development and the transition from a strong state to a strong civil society requires that a generation capable of physically healthy, mentally mature and spiritually elevated feelings of indifference can lead to a sense of belonging. The education system plays an important role in the harmonious development of our young people, without any exaggeration, as the function of the education system is to nurture a physically sound, spiritually mature and spiritually mature generation. Despite all the necessary conditions for the upbringing of young people today, ensuring the harmonious development of education remains an urgent task of the day. Speaking about this issue, the President of the Republic of Uzbekistan Sh.M. Mirziyoev emphasized the importance of "creating an environment that actively contributes to the processes of education, spiritual and moral development and the formation of true values." Respect for high moral values, especially in the formation of a healthy attitude to interethnic relations, the ways of interethnic communication, is an important aspect of the work. To do this, young people need to develop a more ethically informed choice in the environment and develop the skills to be more resilient to family, community, ideals and particular social groups. In connection with the laws of the society's development, attention is also paid to the spiritual development of its ancestors. Before we talk about the upbringing of a higher education institution, it is important to understand the essence of education. Upbringing is a systematic and purposeful process of affecting the physical and spiritual development of an individual to prepare him or her for social life and is closely linked to the educational process. In education and upbringing, knowledge and spirituality are formed, and spirituality is lagging behind, resulting in the training of highly educated but relatively low-level personnel.

Therefore Sh.M. April 20, 2017, signed by the President of the Republic of Uzbekistan "On measures for further development of the system of higher education" of young people in the decision to raise the moral issue as the most important task. This resolution "Increasing the spiritual and moral content of higher education, deepening the students' sense of independence, high spirituality and national traditions of humanity, carrying out large-scale educational and educational work to strengthen the immunity and critical thinking of foreign ideas and ideologies" one of the most important tasks for further improvement and comprehensive development of the higher education system.

The lack of harmony between education and upbringing, that is, lags behind the demands of time, is evident in the immorality that comes under the guise of "Popular Culture", the devastation of religious fundamentalism, the symptoms of the global crisis, the corruption, and the indifference of indifference.

The main reason for this problem is that the education system is based on Western educational standards. The need for spirituality in the West is not so strong, and therefore, their educational system does not
pay much attention to spiritual development. In contrast to the West, Eastern countries have always had a need for spirituality. Oriental pedagogy relies primarily on the criteria for regularities in the Islamic world, and then on the effective analysis and practice of knowledge gained through the centuries-old experience of the peoples. One of the main reasons for the spiritual growth lagging behind the requirements of the time is the weak intellectual property rights.

The democratic path chosen by Uzbekistan and the process of formation of civil society also contribute to the weakening of spirituality. Because democracy and civil society are based on the development of human freedoms, and spirituality, to some extent, means restriction of people's free will. One of the main reasons why spiritual development lags behind is the low demand for spirituality. The reason for the poor quality of the educational process in higher education is that, as we have already mentioned, educational work in universities is not only well organized, but also depends on upbringing, especially in the family. Therefore, the emphasis should be on pre-university education and, above all, family education. Today, the organization of the Ministry of pre-school education in the country is also important to strengthen the education system. "Children are the most important link in the education of pre-school education in the life of society, taking into account the role and importance of preschool education. Sh.M.Mirziyoev, the President of the Republic of Uzbekistan. We need to strengthen the material and technical base of this sector, including the construction of thousands of new kindergartens in all regions over the next 3-4 years, to raise the quality and level of education. At the same time, measures should be taken to increase parental responsibility for improving the quality of education. Family education and environment play a crucial role in the upbringing of children. One of the reasons why the harmonious development of knowledge and spirituality remains a problem is that their needs are different. In other words, the need for spirituality is lower than the need for knowledge. Because the need for knowledge is easier to form, but the need for spirituality is much more difficult. In order for a person to have a need for something, he or she needs to know why. Feeling that need means a need. It is easier to understand why a person needs knowledge, because knowledge helps him to achieve the happy life that he longs for. In order to improve the spirituality of youth and meaningful leisure time, the head of our state has launched five important initiatives aimed at the systematic organization of social, spiritual, spiritual and cultural activities. The fourth initiative is to increase the spirituality of young people, to promote wider reading among them, and at the same time to bring together the educational and upbringing processes that will lead to positive results. From these considerations, knowledge can lead to a happy life.

To illustrate the importance of spirituality, one must first understand what spirituality is and what it is. The essence of spirituality is a feature in the human heart, a feature that prevents the need for material riches and surpasses spiritual wealth [1].

When a person evaluates his spirituality, it comes from that essence, his attitude toward material and spiritual wealth should evaluate the output. If a person lives mainly in the pursuit of material wealth, it will determine the poverty of his spirituality. If a person is able to outrun his own material needs and prioritize spiritual wealth, this will determine the spirituality of his personality.

The need for spirituality is also an important factor in spirituality.

The personal role of the propagandists of spirituality and mentors in general also plays an important role in raising the spirituality. We cannot improve the spirituality of young people unless there is a discrepancy between what a teacher says and what he or she does. Teacher, students may be a sign for it, first of all, to be fair, fierce, and on the activities of the professional knowledge must be perfect [3]. Strengthening the level of the propagandists of spirituality is important in the development of spirituality. It is necessary to take a serious approach to forming a group of spiritual propagandists and to select the right people. In developing intellectual property, it is important to develop entrepreneurial activities in the field of intellectual labor and to create a market for intellectual property in the service sector. For example, it is possible to set up entrepreneurial activities that will help to shape the culture of entrepreneurship. The culture of entrepreneurship is based on knowledge and spirituality, and its formation depends on the implementation of spiritual and educational activities among entrepreneurs. However, for this, there is a need for knowledge and spirituality for those engaged in business and service. So far, such needs are lagging behind modern requirements. Therefore, it is time for the state to take such measures to create such a businessman. With a low business culture, tomorrow there is a greater likelihood that the rich and the poor will threaten our national security. The formation of the intellectual property market is based on private property, where a person privatizes his or her intellectual property and conducts business activities. The formation of private ownership of intellectual property is of interest and responsibility for knowledge and spirituality. This will create an interest, responsibility and a need for knowledge and spirituality in students at schools, colleges, lyceums and universities. It is an important factor in the effective system of education and upbringing that contributes to the harmony of any type of activity, including knowledge and spirituality.
REFERENCES

