



LIFE OF THE RELIGIOUS SERVANT: AS BASIS FOR PERSONALITY DEVELOPMENT OF THE YOUTH

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ABSTRACT

The purpose of this study was to know the relationship of Christian life practices of the youth religious servant to their personality development. The research design used in this study was the descriptive method. Random Sampling was used in this research as way of getting the answer from respondent. The statistical treatment of the data was used to compute and analyze the data given by the respondents. This study hypothesized that there is no significant relationship between the Christian life practices and personality development of the youth religious servant was not supported.

INTRODUCTION

The youth, along with their parents, teachers, church leaders and peers, are searching for their purpose of their life. One essential part of life is faith. This has always presented some difficulty in the process of growing up. Especially now in the contemporary world, there is a great crisis in regard to the Christian faith of the youth. Whether this crisis is really worse today, we think it is highly debatable.

To say that every era of faith has had its problems is not to deny all novelty to our present situation. It is only in the modern era that the question of faith has itself become thematized. The question of faith had previously lain beneath the surface as continuing undercurrent to theological but also to academe discussion. In addition, the Department of Education (DepEd) has defined its one core values being Godly. This is something to deal with the faith of the students, were most of students today are the youth who have the crisis of their Catholic faith. The Christian response to the contemporary crisis of faith is inextricably bound up with the unresolved problems within Catholic faith. The central problem today is that the youth still practicing their catholic faith even though there are many earthly things around them.

To answer that, this research will focus on The Life of the Religious Servant: As basis for Christian Faith of the Youth. Specifically, it sought answers to

the questions: First, what is the level of their Christian Life Practices in terms of: Bible Sharing, Values Formation and Outreach Program? Second: What is the level of their personality development in terms of: Civic Participation; Spiritual Life; and Philosophy in Life? Lastly, Does the Christian Life Practices have significant relationship to the personal development of the religious church servant in Santa Cruz, Laguna?

MATERIALS AND METHODS

Random sampling was used to this study to select youth respondents selected from the total population.

A lecture or review was sought from Methods of Research professor. All available books, magazines, journals, websites and theses that are related with the study were searched. A self-made questionnaire for the respondents were prepared and these were validated by the selected families of the barangay. After the validation, the researcher asked the permission of the church leader of Sta. Cruz, Laguna about the distribution of the questionnaire to the selected respondents. The distribution of questionnaires is personally administered by the researcher with the help of the people in the different Christian church. After the researcher started to collect, tallied, and computed all the gather information from the questionnaire.



The researcher tool used to find out the about the life of the church servant: as basis for the personality development of the youth that determine the was the researcher-made questionnaire. It consists of questions. Using the four points Likert Scale, the Christian Life Practices and the Personality Development of selected youth religious servant of Sta. Cruz, Laguna.

RESULTS AND DISCUSSIONS

Level of Youth Religious Servants' Christian Life Practices

The level of Christian life practices was illustrated in terms of bible sharing, values formation, and outreach program.

Table 1 shows the level of Youth Religious Servants' Life Practices in terms of bible sharing.

Table 1. Level of Youth Religious Servants' Christian Life Practices as to Bible Sharing

Statements	Mean	S.D.	Verbal Interpretation
1. I read the bible.	2.94	0.722	<i>Practiced</i>
2. I make reflection on the passage I read in bible.	3.16	0.692	<i>Practiced</i>
3. I read bible more than any other book.	2.90	0.798	<i>Practiced</i>
4. I share the things I reflect on the bible.	3.23	0.737	<i>Practiced</i>
5. The bible makes me happy when I read it and share it during the bible sharing.	3.39	0.751	<i>Practiced</i>
Overall Mean	3.12		<i>Practiced</i>

Legend:

- 3.40 – 3.99 *Highly practiced (HP)*
- 2.80 – 3.39 *Practiced (P)*
- 2.20 – 2.79 *Moderately Practiced (MP)*
- 1.60 – 2.19 *Somewhat Practiced (SP)*
- 1.00 – 1.59 *Not Practiced (NP)*

The church servants disclosed that reading the bible makes them happy ($M=3.73$, $SD=0.510$) and that they were able to share their reflections about what they have read ($M=3.23$, $SD=0.737$). The church servants revealed that they make reflections on the passages they have read from the bible ($M=3.16$, $SD=0.692$) and read the bible ($M=2.94$, $SD=0.722$) more often than any other books ($M=2.90$, $SD=0.798$).

The overall mean of 3.12 indicated that the youth religious servants *practiced* bible sharing. They reflected on the passages that they have read from the bible and share them with other people. Based on the gathered data, it shows that even though they are youth they have time to spend on reading the bible and to spread it through their words and action.

The youth religious servants' Christian life practices as to values formation is presented in Table 2.

Table 2. Level of Youth Religious Servants' Christian Life Practices as to Values Formation

Statements	Mean	S.D.	Verbal Interpretation
1. I learn about the values formation of the church from the church leader.	3.65	0.539	<i>Highly practiced</i>
2. The values formation teaches me on what is the right thing to do in life.	3.57	0.607	<i>Highly practiced</i>
3. The values formation of the Church gives me comfort when I in trouble.	3.61	0.601	<i>Highly practiced</i>
4. The values formation of the Church brings me closer to God.	3.73	0.510	<i>Highly practiced</i>
5. The values formation of the church influences me to become a good person.	3.71	0.518	<i>Highly practiced</i>
Overall Mean	3.65		<i>Highly practiced</i>



Legend:

- 3.40 – 3.99 *Highly practiced (HP)*
- 2.80 – 3.39 *Practiced (P)*
- 2.20 – 2.79 *Moderately Practiced (MP)*
- 1.60 – 2.19 *Somewhat Practiced (SP)*
- 1.00 – 1.59 *Not Practiced (NP)*

The church servants disclosed that values formation brings them to closer to God ($M=3.39$, $SD=0.751$) and influence them to become a good person ($M=3.71$, $SD=0.518$). The church servants revealed that they learn from the values formation from the church leader ($M=3.65$, $SD=0.539$) and gives them comfort when they are in trouble ($M=3.61$, $SD=0.601$) teaches them on the right thing to do ($M=3.57$, $SD=0.607$).

The overall mean of 3.65 indicated that the youth religious servants highly *practiced* the values formation. The values formation brings them to closer

to God and tell teaches them on the right thing to do. Through the values formation they become good person of the community.

Level of Youth Religious Servants’ Personality Development

The level of personality development among youth religious servants was indicated by their civic participation, spiritual life, and philosophy in life.

The level of youth religious servants’ personality development in terms of civic participation is shown in Table 3.

Table 3. Level of Youth Religious Servants’ Personality Development in terms of Civic Participation

Statements	Mean	S.D.	Verbal Interpretation
1. I believe my service impact my life and others.	3.69	0.506	<i>Highly developed</i>
2. I help others when I see them facing challenges.	3.65	0.520	<i>Highly developed</i>
3. I reflect good values that are known in my community.	3.58	0.535	<i>Highly developed</i>
4. I promote the sense of Christian values in community.	3.61	0.530	<i>Highly developed</i>
5. I show them on how to deal problem in a Christian way.	3.51	0.628	<i>Highly developed</i>
Overall Mean	3.61		<i>Highly Developed</i>

Legend:

- 3.40 – 3.99 *Highly Developed (HD)*
- 2.80 – 3.39 *Developed (D)*
- 2.20 – 2.79 *Moderately Developed (MD)*
- 1.60 – 2.19 *Somewhat Developed (SD)*
- 1.00 – 1.59 *Not Developed (ND)*

The church servants disclosed that their service impact their life and others ($M=3.69$, $SD=0.506$) and that they help others when they see them facing challenges ($M=3.23$, $SD=0.737$). The church servants revealed that they promote Christian Values ($M=3.61$, $SD=0.530$) and reflect good values that are known in the community ($M=3.58$, $SD=0.535$) show them on how to deal problem in a Christian way ($M=3.51$, $SD=0.628$).

The overall mean of 3.61 indicated that the youth religious servants *highly developed* civic participation. It shows that even though they are serving in church they have the way to participate on the civic affairs of their community.

Based on the gathered data, it can say that the church has a big impact on the civic participation of the youth by being a role model of a good Christian person.



Table 4 presents the level of Youth Religious Servants' Personality Development in terms of Spiritual Life.

Table 4. Level of Youth Religious Servants' Personality Development in terms of Spiritual Life

Statements	Mean	S.D.	Verbal Interpretation
1. I always attend the Church Service.	3.70	0.503	<i>Highly developed</i>
2. I focused myself on serving God	3.63	0.544	<i>Highly developed</i>
3. I like to serve in the church.	3.73	0.489	<i>Highly developed</i>
4. I pray the with my co-church worker.	3.68	0.510	<i>Highly developed</i>
5. I attend the formation to become a better servant.	3.65	0.539	<i>Highly developed</i>
Overall Mean	3.68		<i>Highly Developed</i>

Legend:

- 3.40 – 3.99 *Highly Developed (HD)*
- 2.80 – 3.39 *Developed (D)*
- 2.20 – 2.79 *Moderately Developed (MD)*
- 1.60 – 2.19 *Somewhat Developed (SD)*
- 1.00 – 1.59 *Not Developed (ND)*

The church servants disclosed that they like to serve in the church ($M=3.73$, $SD=0.489$) and that they always attend Church Service ($M=3.70$, $SD=0.503$). The church servants revealed that they pray with their co-church worker ($M=3.68$, $SD=0.510$) and attend formation to become a better servant ($M=3.65$, $SD=0.539$) focused their selves on serving God. ($M=3.63$, $SD=0.544$).

The overall mean of 3.68 indicated that the youth religious servants *highly developed* spiritual life. It shows they dedicated their selves in serving. Through attending church services with their co-church worker their more involved on developing their personality. Table 5 shows the level of Youth Religious Servants' Personality Development in terms of Philosophy in Life.

Table 5. Level of Youth Religious Servants' Personality Development in terms of Philosophy in Life

Statements	Mean	S.D.	Verbal Interpretation
1. My philosophy gives me more understanding of my life.	3.73	0.468	<i>Highly developed</i>
2. My philosophy helps me to become more sensitive person in knowing the condition of other persons.	3.67	0.514	<i>Highly developed</i>
3. My philosophy teaches me to think critically.	3.73	0.489	<i>Highly developed</i>
4. My philosophy helps me to judge objectively.	3.70	0.482	<i>Highly developed</i>
5. My philosophy helps me to face life challenges.	3.71	0.498	<i>Highly developed</i>
Overall Mean	3.71		<i>Highly Developed</i>

Legend:

- 3.40 – 3.99 *Highly Developed (HD)*
- 2.80 – 3.39 *Developed (D)*
- 2.20 – 2.79 *Moderately Developed (MD)*
- 1.60 – 2.19 *Somewhat Developed (SD)*
- 1.00 – 1.59 *Not Developed (ND)*

The church servants disclosed that their philosophy in life gives them more understanding ($M=3.73$, $SD=0.468$) and that teaches them to think critically ($M=3.73$, $SD=0.489$). The church servants revealed it help them to face life challenges ($M=3.71$, $SD=0.498$) and judge objectively ($M=3.70$, $SD=0.482$)

more sensitive person in knowing the condition of one's person ($M=3.67$, $SD=0.514$).

The overall mean of 3.71 indicated that the youth religious servants *highly developed* philosophy in life. It shows that the church servants were logical and critical thinker. The data gathered revealed that philosophy helps them to know more about the



understanding of life not by their selves but also the people around them.

Relationship between the Youth Religious Servants' Christian Life Practices and their Personality Development

The relationship between the youth religious servants' Christian life practices and their personality development is presented in Table 6.

Table 6. Relationship between the Youth Religious Servants' Christian Life Practices and their Personality Development

Variables	Civic Participation			Spiritual Life			Philosophy in Life		
	r-value	p-value	VA	r-value	p-value	VA	r-value	p-value	VA
Bible Sharing	0.634	0.000	S	0.597	0.000	S	0.894	0.000	S
Values Formation	0.617	0.000	S	0.655	0.000	S	0.505	0.000	S
Outreach Program	0.506	0.000	S	0.458	0.000	S	0.448	0.000	S

Legend:

±0.80 – ±1.00 *Very strong*

±0.60 – ±0.79 *Strong*

±0.40 – ±0.59 *Moderate*

±0.20 – ±0.39 *Weak*

±0.00 – ±0.19 *Very weak*

The youth religious servants *highly practiced* values formation and were *highly developed* in terms of civic participation. It was found that there is a *significantly strong* and *positive* correlation between values formation and civic participation ($r=0.617$, $p=0.000$). This means that as the youth religious servants learn from the values formation of the church that brings them closer to God, they were able to become a role model to their fellow youth in the community. Through this values formation they are involved in influencing other youth to also become a good person of the society.

The youth religious servants *highly practiced* outreach program and were *highly developed* in terms of civic participation. It was found that there is a *significantly moderate* and *positive* correlation between bible sharing and civic participation ($r=0.506$, $p=0.000$). This means that as the youth religious servants involved themselves in the outreach program, the more people in needs were given a helping especially during hard times. This indicate that through the initiative of the church the youth were inspired to help other people in the community.

The youth religious servants *practiced* bible sharing and were *highly developed* in terms of spiritual life. It was found that there is a *significantly moderate* and *positive* correlation between bible sharing and spiritual life ($r=0.597$, $p=0.000$). This means that as the youth religious servants read the bible and share their reflections, they were able to have spiritual growth through reading the bible and sharing it to others. It

developed spirituality to become a youth that have a deeper understanding of the word of God that will be a guide to their life.

The youth religious servants *highly practiced* values formation and were *highly developed* in terms of spiritual life. It was found that there is a *significantly moderate* and *positive* correlation between values formation and spiritual life ($r=0.506$, $p=0.000$). This means that as the youth religious servants read the bible and share their reflections, they were able to have learned from the values formation of the church that gives them right values of being a Christian. That it is not only in word but in action.

The youth religious servants *highly practiced* outreach program and were *highly developed* in terms of spiritual life. It was found that there is a *strong* and *positive* correlation between outreach program and spiritual life ($r=0.458$, $p=0.000$). This means that as the youth religious servants gives themselves to help other people through their time and talent that were given by God. It implies that the church servants were not only for the church but also for the people in needs especially in their community.

The youth religious servants *practiced* bible sharing and were *highly developed* in terms of philosophy in life. It was found that there is a *significantly strong* and *positive* correlation between bible sharing and philosophy in life ($r=0.894$, $p=0.000$). This means that as the youth religious servants they read the bible but reflecting it through their action. Because the bible taught them to think morally and



right. So that they can possess what is the true meaning of being a Christian.

The youth religious servants *highly practiced* values formation and were *highly developed* in terms of philosophy in life. It was found that there is a *significantly moderate* and *positive* correlation between values formation and philosophy in life ($r=0.505$, $p=0.000$). This means that as the youth religious servants they learned from the values formation of the church. And this brings them to be more critically and objectively judge what is happening around them. That these experiences were part of their formation.

The youth religious servants *highly practiced* outreach program and were *highly developed* in terms of philosophy in life. It was found that there is a *significantly moderate* and *positive* correlation between outreach program and philosophy in life ($r=0.448$, $p=0.000$). This means that as the youth religious servants through the outreach program it widens the understanding of the essence of helping other people especially those in needs. They can help other people because they understand what they are experiencing.

CONCLUSIONS

The research reveals that the Christian Life Practices were “Highly Practiced” and their Personality Development were “Highly Developed”

It also confirms that the bible sharing has a “Strong and Positive Monotonic Relationship” to the Civic Participation, Spiritual Life and Philosophy. And the values formation has a “Moderate and Positive Monotonic Relationship”. Similarly, the outreach program has a “Moderate and Positive Monotonic Relationship.”

Therefore, the hypothesis of the study that there is “no significant relationship” between the Christian Life Practices and Personality Development of the Youth Religious Servant of Santa Cruz, Laguna was “not supported” in the study because the results differed significantly.

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