



## **IMPLEMENTING AUTHENTIC TEXTS AT THE FOREIGN LANGUAGE LESSONS IN HIGHER EDUCATIONAL INSTITUTIONS**

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### **ABSTRACT**

*This article is devoted to the study of the use of authentic reading texts at the foreign language lessons in higher educational institutions. The aim of this article is to analyse the effectiveness of English learning through authentic texts at the English language lessons in non-language high schools. The features of teaching reading authentic texts at the English language lessons in higher educational institutions are considered in the article.*

**KEYWORDS:** *high school, authentic texts, non-language, competence, self-guided work, reading.*

### **DISCUSSION**

One of the priority goals of the modern education system in a higher educational institution is the formation of an intellectual, creative, spiritual and moral personality. It should be noted that the higher the spiritual and moral culture, the higher the social relevance and social significance for society. The formation of the spiritual and moral education of the future specialist is based on the process of cultural self-determination of the individual, his understanding of socially and individually significant values. The process of spiritual and moral education is the ascent of the subjects of education to themselves as a unique spiritual individuality, to a spiritual ideal, which arises as a result of a reflexive-value understanding of the system of socially and individually significant values [1, p. 47].

Currently, in higher educational institutions, much attention is paid to communicative disciplines, including the discipline "Foreign language", since in foreign language lessons one can show intellectual and creative activity and individuality. One of the main tasks of teaching a foreign language at a pedagogical university is the formation of the spiritual and moral qualities of a student through reading. It is reading that contributes to the formation of the spiritual and moral qualities of students and allows them to better understand the world around them. It is aimed at developing students' thinking, language skills and abilities.

In foreign language reading lessons, students are involved in the active creative process of language activity. Reading activates cognitive activity, fosters a sense of respect for the country and culture of the target language.

In the educational process, reading of authentic texts in the specialty is widely used. The FGOS VO 3+ emphasizes that students of non-linguistic specialties in the direction of preparation 44.03.05 Pedagogical education (with two profiles) must be ready to communicate in oral and written forms in Russian and foreign languages to solve the problems of professional activity [2]. They should be familiar with the peculiarities of reading professional texts. Consequently, teaching foreign languages to students in a pedagogical university presupposes the practical orientation of this discipline, i.e. taking into account the needs for business communication on professional topics in a foreign language.

In a non-linguistic university, reading is aimed at extracting basic information from the texts being read and understanding its content. Since information processing and understanding of its content is an important factor in memorizing language material.

For effective assimilation of language material, it is necessary to create a positive emotional background and, thanks to this, it is possible to increase the motivation and intensity of students' intellectual activity. After all, it is motivation that has



a significant impact on the effectiveness of teaching foreign languages [3].

It is also very important to choose the right texts, take into account their content, novelty and their practical importance. It should be borne in mind that the information in the texts should arouse increased interest among students.

One of the most popular texts, which is perceived by students with great enthusiasm, is an authentic text of linguistic and cultural content. An authentic text (from the Greek *authentikos* - authentic) is understood as a text that corresponds in content to a text in another language and has the same force [4].

Authentic texts are notable for their informativeness. They reflect the real facts of the modern reality of the country of the target language and convey a typical view of this country. Often the themes of these texts are the following: the geographical position of the country of the target language, its political system, the country's monetary unit, national holidays, the symbols of the country, and so on.

The process of reading authentic texts evokes positive motivation among students of non-linguistic universities. Thanks to reading authentic texts, students get acquainted with the culture and traditions of the country of the studied language, become familiar with the moral and spiritual values of another people. Thus, students develop linguistic and cultural competence.

In the modern world, the Internet offers a variety of Internet resources where you can find authentic texts in foreign languages. The modern educational process of teaching is characterized by the basic position of information and the functional use of well-known sources of the Internet [5]. Internet resources contain electronic databases of the most famous newspapers and magazines in English, periodicals, including: The Daily Telegraph, The Guardian, Washington Post, Wall Street Journal, USA Today, New York Times and others.

Based on these resources, it is possible to make a selection of analytical texts, in accordance with the age characteristics of students and the level of knowledge of the English language.

As an additional material, it is possible to suggest using teaching aids for students of pedagogical universities, for example, a textbook: Dzhegutanova N.I., Pavlenko V.G. "Workshop of written and oral scientific speech in a foreign language for students of pedagogical universities [6]. This manual is intended for students of pedagogical universities studying in the areas of training "Pedagogical education", "Psychological and pedagogical education" and is aimed at developing students' professional and communicative

competence to master reading in a foreign language. Each section of the manual contains grammatical explanations, illustrative material with translation into Russian; theoretical material is consolidated in creative exercises based on authentic scientific and popular science articles from leading foreign publications in recent years. The paper presents methodological recommendations for organizing students' independent work in reading authentic texts, thematically related to the direction of training.

We believe that the effectiveness of reading lies not only in the correct selection of language material, but also in the correct organization of independent work. It is the correct organization of independent work that is one of the key didactic-organizing problems and the main component of university teaching foreign languages [7].

Therefore, students of pedagogical universities are invited to study the methodological recommendations for preparing for independent work with the text in English, provided by the discipline program, which allows them to get an idea of the goals and objectives, the nature and volume of the material to be studied, increasing professional competence and creative activity of students [8].

Independent work with a text in English in a pedagogical university provides for the solution of the following goals and objectives:

- deepening and systematization of knowledge: reading the text, translating it, working with dictionaries and reference books;

- development of analytical and synthetic abilities of mental activity, the ability to work with information of different volume and type, educational and literature: analytical text processing, text annotation, selection of information with specific goals;

- practical application of knowledge and skills: performing lexical and grammatical exercises, preparing statements on the topic, performing creative work on the topic, translating original documentation, compiling and designing it.

Students can be offered the following algorithm for working with analytical text:

Reading the title of the text, express your assumptions about what the text may be about.

To navigate the compositional structure of the text. Find keywords, highlight the main meaning

Try to understand the meaning of words without resorting to using dictionaries. Quickly re-read the text again to get a complete picture of its content.

The analysis of the use of reading authentic texts in foreign language lessons at a pedagogical university allowed us to draw the following conclusions. Firstly, reading authentic texts in foreign language lessons enables students of non-linguistic universities to



improve their language level, enrich their vocabulary and understand the way of thinking of people who speak a foreign language. Secondly, reading authentic texts contributes to the spiritual and moral development of the individual and has a positive effect on the personal and emotional state of students. And thirdly, it increases not only communicative and cognitive motivation, but also forms intercultural competence.

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