FORMING A FEELING OF LOVE FOR THE COUNTRY IN MUSIC CULTURE CLASSES

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ANNOTATION
If today's young generation does not realize the power and great notion of the Motherland, it will be re-searched, read, and, if necessary, the soil of the Motherland will be rubbed in their eyes, and they will truly love their parents and loved ones. If he is with his problems and indifferent to the wonders of nature, he will wake up through the magic of the song. He eagerly feeds every season, animals, birds. Heaven will return if the motherland does not appreciate our country, dreams of other places and goes to different thoughts.
KEY WORDS: Motherland, patriotism, homeland, kindness, music, nationality…

DISCUSSION
The more we understand the dignity, history, destiny and prospects of the homeland, the more we connect this belief with our life, activities, dreams and hopes, the more we will become true patriots. The concept of homeland has a certain social and economic significance when applied to ethnic groups. Man connects all the aspirations of himself and his people with the future of the Motherland, its peace, stability and development. Devotees of education have been instilling in the minds of students and youth that if the homeland is peaceful, the people will be peaceful, if they are rich, they will be rich, and if they develop, their dreams will come true.

Attitudes towards the motherland have risen to the level of spirituality, and they are actively working to develop the national education system, realizing that giving goals and direction to human activity is patriotic. Their main goal is to strengthen the young person's understanding of the homeland, as well as the general public, education officials, including music teachers. Each student is more interested in music than other subjects. It is more difficult to educate primary school students. The "foundation" of music is laid in the primary school, so educators must pay special attention to the child's psychological experience when conducting the musical process with the child.
However, while some children come from the national education system, others are highly educated, talented students with a good understanding of technology. They simply do not want advice and do not like it. But there is a wise saying among our people: "If you find the leftovers, the snow will burn." It is necessary to understand the heart, language and language of today's youth. Nowadays, some young people like noisy rap and rock. Everything is a phonogram, and whether he understands it or not, he can jump. They don't like national songs, they insult them, saying, " Shut up!" That's why we need to teach them to listen to national music when they need it. That's the way you tell young people. The main reason for today's youth is the indifference and irresponsibility of parents ...

For example, when organizing a music lesson in the 4th grade, when we say homeland, we first of all think of the state symbols of Uzbekistan: the flag, coat of arms and anthem, the Uzbek language, the Constitution. It is necessary to repeatedly explain the symbols of the state with their expression and definition, to instill in them feelings of love.

Turning patriotism into a belief is also the highest sign of love for the Motherland. Music lessons instill a sense of patriotism through songs about the homeland. Patriotism is formed in the closed life environment in the lessons of music culture, on the basis of spiritual and moral values in the example of a musical work. Its complete and correct formation is formed in music lessons and extracurricular activities, by setting high standards, that is, by listening to music, visiting historical monuments. Singing and listening to music teaches to love the Motherland, to be proud of the achievements of our country, to work honestly and selflessly for its development.

As you know, as long as you live and work, you can aspire. The faster we progress, the more difficulties and problems we will have in life. Of course, in the field of music education, one of the socio-spiritual spheres, there are both successes and shortcomings. In music lessons, we repeatedly say that music educates a person. So what kind of music educates a person? Especially for young children? Of course, only a song that enchants and heals a person can bring up a melody influenced by the national spirit. He enters his world, whether he wants to or not, and goes to apologize to his friend if he has hurt his friend by doing something wrong. That's why it's called living in an impressive song.

The study of the factors that are important in the upbringing of a harmoniously developed generation has always been a topical issue and has been studied by scholars in various ways. Well-known scientists of our time have commented on these factors throughout human history. Musical culture has always played an important role in raising the morale of young people. Many scholars consider music culture and literature to be an integral part of spiritual life.

From the first years of independence, great attention has been paid to the development of music culture and literature in our country. Musical culture and literature are becoming more important today than any other country in raising the morale of its members. Traditions, like our people, are eternal, kind and lively. In every corner of the country there are unique ceremonies, family and labor traditions, the source of love and praise from grandmothers. The centuries-old values of folk traditions and ceremonies, the winged dreams that have become a spiritual mirror, have been poetically polished and perfected as a result of many centuries of creative activity of folk art. An in-depth study of ancient rituals and folk traditions that bring goodness to hearts, such as the rainbow, will allow us to better understand and comprehend the essence of our national values.

The independence of Uzbekistan plays an important role in the revival of the traditions of oral art of our ancestors, who have a unique talent, the popularization of folklore works, their historical origins, genre features, art and spiritual life. Created ample opportunities for large-scale learning.

As a result of the creative freedom and spiritual renewal that emerged as a result of independence, folklore began to be widely promoted. In particular, the revival of ceremonial folklore, epics, folk rituals and customs, as well as the development of amateur creativity of the people opened a wide way. Folklore and ethnographic communities today have their own direction, aspects of historical development. Inspired by the conditions of independence, experts in the field began to restore the forgotten values, both theoretically and practically. Especially from the program of historically formed folklore and ethnographic communities, songs in praise of Navruz and the motherland are sung like a river. It is an example of the Chechen children's deep respect for the motherland and its values.

Traditions and customs created by our ancestors and absorbed into the way of life of our people are also directly reflected in the art of folklore. This art is reflected in the flowers of the spiritual garden. Today, folklore and ethnographic communities contribute to the development of folk art, the enrichment of the national consciousness, national pride, national pride and national-spiritual world of our students due to our national independence. They are participants in the natural process associated with the development of folk art.
The development of national folk art traditions and their integration into the lifestyle of the younger generation is reflected in various aspects of this process.

The knowledge that has been created to meet the needs of human life is the wealth of humanity. If the body is alive with the soul, the soul is with knowledge. Knowledge is salvation for man. He is a companion, confidant and helper in life. Knowledge is the key to unlocking treasures. Every problem and knot in the world is solved and solved with the help of science, intellect and thinking. At the heart of each work is an anthem of our independent country, preservation and appreciation of independence, music textbooks and programs with melodies and songs that form universal qualities in the minds of every youth with world-class textbooks that meet state educational standards. Enrichment is necessary. Our main goal is to provide young people with in-depth knowledge of music culture in the modern world. It is necessary to educate young people through live performances, live melodies and songs with the use of traditional national instruments.

There are some peculiarities of cultivating national pride in students. In particular, the development of teacher-student interaction, individual lessons with each student using the traditions of teacher and student, the use of group singing, school and school. It is necessary to make effective use of extracurricular activities, to pay attention to the ideological content, tone of songs and other means.

At present, great attention is paid to the art of music in our country. On the eve of the Independence Day, it has become a tradition to hold song contests "Uzbekistan is my homeland." These competitions play an important role in instilling in young people a sense of love for the country, devotion to the motherland, respect for our national values and cultivate national pride. The development of national pride in students through the art of music is in many respects the correct organization of music lessons, the diversity and methodological significance of the diversity of secondary schools, extracurricular activities, depending on the

Everyone expresses their love and devotion to their homeland in different ways. Someone works hard, increases the material wealth of the Motherland, contributes to strengthening its economic power. Another mobilizes his unique talent and energy for the development of the motherland, to raise its prestige. Someone else stays awake day and night on the borders of the Motherland and protects her every inch of her husband like the apple of her eye. All this is a practical manifestation of a unique and sacred feeling of patriotism, which is inherent in man. When a person always lives in harmony with the worries, joys and sorrows of his homeland, and even sacrifices his life for the Motherland, patriotism becomes not just an emotion, but a high human quality.

Patriotism means to love one's country, to serve it faithfully, to mobilize one's body and soul for its development, peace and independence, to live with devotion.

REFERENCES
1. Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated March 15, 2017 No 140 "On approval of the Regulations on general secondary education".