



THE PRESTIGE OF USING AUTHENTIC MATERIALS IN TEACHING FOREIGN LANGUAGE CLASSROOM

Ibraimov Kholboy Ibraimovich

Doctor of pedagogical sciences,
Professor,
department of “Pedagogy and
Psychology”
at Uzbekistan state University of world
languages

Boymurodova Feruza Ziyot kizi

Student,
English faculty,
Uzbekistan state world languages
university,
Tashkent,
Republic of Uzbekistan

ABSTRACT

This article argues about the essence of using authentic materials during the process of educating foreign language in English environment. It is undoubtedly true that the usage of authentic materials is regarded as one of the rudimentary needs of communicative way or approach, especially, the most valuable objective of that is to make language the process of acquiring as reliable as possible to real life as well as real conversation, additionally, an essential situation for the establishment of cultural consciousness and the specific communicative competence which is cross-cultural, that is extremely significant for an overwhelming majority of language learners, particularly, students. This very article portrays special arguments of the importance to involve authentic foreign language content into the process of learning, the prestige of which can not be represented without any kind of artificiality. Furthermore, the prestige of using authentic materials in educating foreign language classroom is discussed. This article can support how to evaluate truly students` abilities. Eventually, it can be concluded that authentic materials bring real-life conditions into classrooms and equally support both teachers and students reach their ambitious goals during the educating process along with acquiring foreign languages even though authentic materials may include complicated grammatical structures as well as unfamiliar vocabulary.

KEY WORDS: *Authentic materials, intercultural competence, communicative competence, specificity, encouragement.*

INTRODUCTION

In recent years, the requirement for capacities or skills in verbal as well as written form of foreign language communication for individual and professional intentions is an expandly depicted fact. Owing to the fact that nearly the whole contacts, such as, social, political, economical and personal ethnics. The primary aim of foreign language teaching is flourishing the social English environment for numerous students so as to widen their horizon successfully within intercultural communication. Moreover, acquiring vocabulary and grammatical structures of a language comes in handy with creating a passive language like a tedious environment who are engaged in learning

various foreign languages. That is to say that it may not be enough for full communication. This is mainly because at this time most of learners attempt to enlarge their vocabulary and to broaden their outlook through communicating with native speakers or native English teachers. It is evident that today the vast majority of people, who are engineers, teachers, doctors and others, have the possibility to travel and recognizing the culture of other countries, also they have conveniences of using social networking systems, for example, Twitter, Instagram, Facebook by the help of the Internet access, or else watch the types of films or listen to music in a foreign language, of course. What is more, most of bookworms read a number of



foreign popular books, journals, magazines and so on. It is stated that nowadays a large number of teachers purpose at educating students a foreign language as a means of communication. Up-to-date methods of teaching foreign languages are based on a communicative method, which means that the principal objective of acquiring language is to utilize it in practice[1].

MATERIALS AND METHODS

So as to achieve this goal, it is extremely necessary to use authentic materials in teaching foreign language classroom. It is undeniably true that this kind of materials or else sources is thoroughly beneficial to realize the real person of English one as well as it will be helpful to motivate any language learners, such as students. Certainly, at that time numerous students who are thinking about enhancing their verbal and writing abilities through using authentic materials autonomously. It is evident that a lot of definitions which are presented about the authenticity by a number of scholars, linguists, pedagogies as well. One of the most famous ones who is named Jeremy Harmer`s point of view: “the reality of some materials or sources is completely necessary to comprehend the language in a real manner, namely authentic materials are written for native speakers` language with the real goal” [2].

Furthermore, from Morrow`s perspective: “overall, the text which is authentic is stretch of language reality, produced or performed by real writers or else speakers, particularly, for real audiences as well as designed to convey real messages of some types, like texts that are written for the purpose of communicating information”[3].

It is known that there are numerous merits of utilizing authentic materials during the process of educating foreign language. One of the most significant ways which is called “inspiration”, encouragement” or it is stated that “motivation”, namely authentic materials are vibrant, more real-life as well as more convincing, which encourage students to further education maximally. It is evident that this kind of materials serves as a special and crucial bridge between the English environment and the real world. According to Gebhard`s point of view: “even though for educating materials there are unlimited resources. Also, it is stated that for most of persons who live in English countries, it is commonly a primary success of them that are enable to search the creativity of students”. In order to use authentic materials, it possesses a wide range of peculiar benefits:

– *the process of learning is not based on repeating similar activities every lesson in a*

traditional way, yet on a more efficacious and fascinating approach that puts up students` skill to use the language in life;

– *students comprehend various accents and vivid speech more easily, acquire the specific meaning of the idioms more freely as well as use them in daily speech, begin reading and watching different films in English more instantaneously;*
– *the learning process becomes adaptable along with a line of students` interests;*
– *an integrated strategy, a holistic approach to acquiring language without exaggeration on grammar or vocabulary*[4].

From another angle, the use of authentic materials at foreign language lessons supplies certain needs. An educator who must have an excellent command of language, an excellent knowledge of methodics of teaching within an excellent comprehension of students` requirements. It is undeniably true that students should easily adapt authentic materials, certainly, during the learning process students attempt to create or make a new or unique approach for being diligent in any case, it may be very challenging or very hard it does not matter, students forever adjust this very position or else situation pedantically.

DISCUSSION

For that substantial reason, adjustment of authentic sources allows to adjust the original text, initially, to the grade of knowledge and abilities of students through simplifying the original language structures as well as secondly, to the up-to-date acquiring objectives through strengthening some grammatical and lexical features. Nevertheless, adjustment does not contribute to the pivotal aim of utilizing authentic materials at foreign language lessons-enhancing techniques of working with authentic materials. This is particularly true at early steps of language learning. It is necessary to comprehend that efficacious work with authentic materials needs certain abilities, which are not able to be sufficiently improved on the basis of educational as well as adjusted texts.

As a matter of fact, three of abovementioned scholars` ideas are the most reliable and substantially valuable fact for the essence of authenticity. This is mainly because it is clear that an overwhelming majority of autonomous language learners who might be teachers, students or amateurs it does not matter, during the learning process which belongs to each of them attempts to acquire almost every skills, for example, speaking, reading, writing and listening from the authentic sources maximally. It is clear that to improve speaking skills, it is likely to create real-life conditions, for instance,



inviting a native speaker to the lesson, making a phone call, writing an e-mail to a real travel agency, conducting a mock tour. Apart from those types of activities, during the teaching process an overwhelming majority of teachers can utilize numerous beneficial sources in order to enhance students listening skills, for example, BBC news, talk shows, commercials, video blogs, film passages, songs and colourful presentations which are accomplished by native speakers. Besides, if teachers want to enhance students' writing skills, they, of course, can use blogging, e-mails, announcements, feedback as well.

What is more, some of learners who have difficulty in selecting an appropriate way or method of learning. In that case, for most of them this kind of pure materials comes in handy with overcoming some issues which are related to the language. In particular, such kinds of materials or sources are comprehensively unique as well as delicate. For this noticeable reason, the whole educators or students occasionally try to create a peculiar learning and teaching English classroom in order to collaborate their mysterious features of capabilities perceptibly. Therefore, it should be admitted that countless texts, involving debate posts, contracts, assignments, announcements, lectures, seminars should be prepared by native speakers if we feel like enhancing our students' communicative competence, intercultural competence as well.

RESULT

As a consequence, according to the vast majority of linguists' viewpoint, teaching foreign languages is strongly debatable in English classroom. Due to the fact that especially, English, it is highly essential to get acquainted with the styles along with the accents of English from distinctive countries. That is to say that if educators teach their students how to differentiate the authentic materials in their learning process it will be significantly useful for persuading themselves to search pedantically all kinds of authentic materials. Nevertheless, this can also be challenge owing to the fact that minority of students will estimate it more troublesome to deeply comprehend the meaning, besides, as a result, students might lose the encouragement to further study the material. In this very time the question here is when teachers should begin using authentic materials as soon as possible. It should be noted that educational materials are of great value. Namely, educating materials instruct the structures of language, produce new vocabulary. They are very beneficial for practicing within introducing language material, certainly at an early stage of acquiring. However, the language of textbooks is totally various from

the real life's language. Moreover, to practise real-life language which is helpful to utilize authentic materials successfully, it will depict students the studied vocabulary and structures in practice, in real life[5].

It should be noted that nowadays tourism industry is also extremely necessary to widen persons horizon. By this way most of learners who are students or teachers can comprehensively consolidate the countries different fields, such as, hotel business, employment of inhabitants, international relations, economy, culture, as well as the most effective transport organizations. Skilful training of specialists in the sphere of tourism, it can be implied that direct contact and interaction with other people, namely colleagues, consumers of tourist product. Therefore, foreign language teaching process is thoroughly important to implement the whole things or works pleasantly and very successfully. In that case, not only education system, but also all the branches of countries should be flourished and be welfare without any hesitation or suspicion.

CONCLUSION

Taking everything into consideration it can be concluded that even though there is not a single definition of authenticity, language learners who are thoroughly curious in any cases whether they really adore to learn language collaborately and elaborately. It is undeniably true that this article can be thoroughly helpful to indicate in details of language teaching as well as learning processes with consolidating the authentic materials appropriately and accurately in the English classroom. However, there are also some demerits of using authentic materials that are connected with lexical units and grammatical structures, or some vocabulary, namely highly academic version of idioms, phrases, students should not focus on them deeply. That is to say that, they should be very critical and logical thinkers about them. Additionally, they forever attempt to work on themselves and enlarge their vocabulary, not only vocabulary, but also their other important skills, for instance, reading, writing, speaking, listening by concentrating on their future life. Finally, it should be noted that promoting the motivation for learning language can be implemented equally by both teachers and students. If they attempt to achieve their ambitious and eternal goals heartily, of course, they can easily improve certain abilities of them.

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